



Y E A R B O O K



مدرسة الإمارات الدولية - جميرا
Emirates International School - Jumeirah

Director Of Schools Ms. Amna Al Habtoor

Reflections on an Extraordinary Year

Dear EIS Jumeirah Family, it is with profound pride and admiration that I reflect upon the 2025-2026 academic year. While we faced unsettling times that forced us into periods of online learning, the spirit of this school remained unbreakable. The resilience shown by our students was nothing short of heroic and together we have thrived.

Our community's strength has been even more evident this year. Our National Day celebrations were a highlight of the year bringing together the whole community to demonstrate national pride, unwavering dedication and unity. International Day served as a powerful reminder of the vibrant, diverse, and harmonious family we have built here and was a culmination of the effort of our staff, families and whole community.

Witnessing triumphant live performances such as the High School production 'Mosaic' was a highlight of this year. Students' diverse and individual talents were woven together to create an inspiring and inclusive spectacle. Beyond the stage, our students have dominated the sporting arenas and filled our halls with exquisite art and music showing that EIS Jumeirah is a hub of creativity and athletic excellence.

Our academic standing remains world-class, and we have enormous pride in the class of 2026. Seeing our graduates gain entry into the world's most prestigious universities is the greatest testament to the academic rigor and nurturing environment we provide. They have had the most challenging of years and much uncertainty but we wave them off with pride and our full support as they embark on their next great adventures.

I owe a debt of gratitude to our parents. Your unwavering partnership is the cornerstone of our students' success. I especially want to celebrate the Parent Support Group, whose impact is felt in every corner of the school; your dedication makes our vision a reality.

At the heart of our success are our phenomenal teachers. Their passion for excellence alongside their caring approach confirms what I have always known: EIS Jumeirah is a place where every child is truly seen, cared for, and inspired to flourish. This foundation of care is what drives us to be better every single day.

As we close this chapter, I want to give our leaving students and the Class of 2026 an essential truth: A strong foundation is built not with stones, but is built with the shared values and diverse perspectives of the community around it. You will carry the EIS Jumeirah legacy with you, grounded in resilience and world-class standard. Go out and show the world the very best version of yourselves and take our very best wishes for the future with you.

To those returning, I am already looking forward to the incredible things we will achieve together in the coming year.

Thank you for making this school my greatest pride.



Principal's Welcome

Ms. Jayne Needham

How quickly this year has gone and, after disruption and uncertainties, how quickly we have bounced back with community, creativity and striving for excellence at our core. School is so much more than lessons and academics - it plays a vital role in the lives of our students, teachers and families to foster a sense of belonging. Performances, productions, sports activities, academic enrichment activities, competitions, exhibitions and so many opportunities are offered to students at EIS Jumeirah and it is good to get a flavour of them through this yearbook. This has been a year full of memories and successes, and we thank the yearbook team for representing them so well.

It is appropriate to thank our wonderful teachers and support staff. Rarely have I seen such a warm and caring staff, dedicated to the support and enrichment of our students. It is a pleasure to get to know them and work with them to make sure that each child is developed as an individual that thrives in our care. Our School Advisory Council and Parent Support Group continually offer their support to the school and students. The School Advisory Council guides our direction and leadership and the Parent Support Group give us feedback, support and help with amazing events to further unite us as a community. We must not underestimate the time and thank them wholeheartedly.

As I write this message, our graduating class of 2026 is concluding their time in our school and preparing for life beyond. International schools cater for families who relocate around the world, but EIS-J students grow up with us: a quarter of this cohort have come all the way through our school from Early Years!

It has been an honour and a pleasure to be part of their growth and development. Their stellar university placements are testimony to their determination and resilience through uncertain times and because of the IB Programmes they are fully prepared for the next steps in their journey. They are part of the EIS-J family and we are proud of them. Good luck class of 2026!

Recent events in the region have us hoping and longing for a return to 'normality'. Yet we now must not strive for the comfort of normality - we must reach beyond it. Normality does not create the conditions for risk-taking, creativity and challenge. It does not capitalise on the ingenuity that comes out of uncertainty and ambiguity. We must strive to offer our students the extraordinary and I very much look forward to working with students, teachers, parents and the wider community to realise this dream next academic year.

The end of a school year inevitably brings some change and I wish our relocating families and staff every success in their new ventures. I commend this year book to you all and hope you enjoy very fond memories of the academic year 2025 - 2026!

Jayne Needham



Academic Staff



Head of Primary School



However, the true strength of our community was perhaps most evident during the more challenging moments of the year.

The resilience shown by everyone during all the pivoting required was nothing short of inspiring. It was during these times that the "spirit of EISJ" truly shone, proving that we are a community that supports one another through any circumstance.

I feel a real sense of belonging within the EISJ community. It has been a privilege to get to know the families and individuals who make this school so special. I love being part of this vibrant environment and look forward to more shared growth and success.

With gratitude,

Ms. Sarah McLean

Reflecting on my first year at Emirates International School Jumeirah, I am struck by how quickly this community has come to feel like home. Entering a space where everything is new can be daunting, yet without fail, every member of the EISJ family has been incredibly welcoming. From the bright smiles of our students to the teaching teams who have shared their immense expertise and enthusiasm, the support has been constant.

I have valued the opportunity to learn from our parents, who have provided such rich history and thoughtful advice as I navigated not only the culture of the school but also the physical layout of the campus.

Now you'll be happy to know at the point where I can get around without getting lost! This year was defined by a remarkable spirit that was on full display during our events, learning engagements and community gatherings. National Day and International Day were marvelous showcases of our diversity and unity.

Deputy Head of Primary

As I reflect on my first year as Deputy Head of Primary at Emirates International School – Jumeirah, the word "extraordinary" immediately comes to mind. Re-joining the EIS-J family this year has been an incredibly rewarding experience, though it has certainly been a year characterised by its unique challenges and remarkable triumphs.

Our academic journey this year was set against a complex regional backdrop, which meant we needed to adapt to a flexible approach to learning. Navigating the shifts between in-person and online learning required immense adaptability from our entire community. I was particularly moved by the incredible resilience shown by our students during periods of distance learning. Their dedication to their daily online lessons was inspiring and served as a testament to the continued support of our parents, who partnered with us every step of the way.

Despite these periods of uncertainty, our school remained a vibrant centre of IB inquiry and celebration. Two significant highlights for me were our World Book Day festivities and World Mental Health Awareness Week. Seeing our students immerse themselves in the joy of literature and engage so thoughtfully with the importance of well-being showcased the holistic spirit that defines our primary school.

What has struck me most since re-joining EIS-J is the daily sense of community that binds us together. It is a privilege to work in such a warm, positive environment where everyone is committed to a collective goal: the development of every student who walks through our doors. A huge 'well done' to all of our students in the PYP this year - those graduating we wish you all the best in High School. To those remaining with us next year we look forward to welcoming you back to continue to be part of your learning journey.

Thank you for a memorable first year; I look forward to many more.

Ms. Deepali Rami



Assistant Headteacher Early Years Y1

As another successful year draws to a close, it is wonderful to reflect on the many experiences, achievements, and memorable moments that have shaped our Early Years community at Emirates International School – Jumeirah.

From the very first day, our youngest learners embarked on a journey filled with exploration, creativity, and discovery. Guided by the principles of the Primary Years Programme, we have continued to nurture confident, independent learners who approach the world with curiosity and enthusiasm. Through purposeful play, meaningful inquiry, and hands-on experiences, children have been encouraged to investigate ideas, solve problems, and develop a genuine love of learning.

Throughout the year, our classrooms and outdoor learning areas have evolved alongside the interests and passions of the children. These dynamic environments have provided endless opportunities for collaboration, imagination, and critical thinking. Whether building, creating, questioning, or experimenting, our learners have taken an active role in shaping their educational experiences and developing a strong sense of ownership over their learning.

Community has remained at the heart of everything we do. We have welcomed families into our school for a variety of celebrations and special events, strengthening the partnership between home and school. These experiences have helped our children develop an appreciation for diversity, respect for others, and a deeper understanding of the world around them.

Perhaps the greatest joy of this year has been witnessing the remarkable growth of every child. We have celebrated first friendships, growing independence, newfound confidence, and countless learning milestones. Each child has made meaningful progress, developing the skills, attitudes, and dispositions that will support them throughout their educational journey.

As educators, we feel privileged to play a role in these important early years of learning.

Our commitment remains focused on providing a safe, inspiring, and engaging environment where every child feels valued, challenged, and empowered to succeed.

Thank you to our dedicated teachers, supportive staff, and wonderful families for their partnership, encouragement, and trust throughout the year.

Together, we have created a thriving learning community where children can flourish, and we look forward to continuing this journey in the years ahead.

Ms. Cheryl Craig



Assistant Headteacher Y2 - 4

There have been so many standout moments that have made this year so memorable. From International Day and Language Arts Week to wellbeing initiatives and many more learning experiences, our students have had wonderful opportunities to inquire, collaborate, and develop as individuals. I am incredibly proud of all that our school community has accomplished together.

To our students, you have shown resilience, determination, and curiosity throughout the year. Whether in the classroom, on the sports field, in competitions, or in everyday school life, you have continued to demonstrate what it means to be PYP learners. You have asked thoughtful questions, reflected on your learning, taken action, and shown kindness and respect towards others.

Through your learning, you have continued to develop the qualities of the IB Learner Profile as inquirers, thinkers, communicators, risk-takers, and caring members of our community.

As we look ahead, I hope every student continues to aim high, take action, treat others with kindness, and believe in their ability to make a positive difference. Thank you for making this year one to remember.

Ms. Sarah Jarvis



Assistant Headteacher Y4 - 6

As we reflect on another memorable year in EISJ, we have achieved much together.

We began the year by opening our newly renovated Junior Building, creating an inspiring learning environment for our Year 5 and Year 6 students. Throughout the year, our community came together to celebrate Sports Day, World Book Day, National Day and International Day, showcasing teamwork, culture and school spirit.

This year also brought unexpected challenges, as schools across the UAE temporarily moved to online learning. Our students, staff and families demonstrated remarkable adaptability and resilience, embracing change and ensuring that learning continued seamlessly throughout the transition.

There were many highlights throughout the year. Language Arts Week, Maths Week, Science Week and Mental Health Week inspired curiosity, creativity and a love of learning across the school. Year 5 amazed audiences with their production of Aladdin, demonstrating confidence, talent and dedication.

For our Year 6 students, the PYP Exhibition was a particularly special milestone. Despite uncertainty about whether it would take place online or face-to-face, they remained focused and committed throughout. We were delighted to celebrate the PYPX in person, and the students should be incredibly proud of the outstanding work they presented.

As the year draws to a close, we also celebrate the milestones of Graduation and our End of Year Academic Awards, recognising the hard work, growth and achievements of our learners.

I would like to thank our students, staff and families for making this year filled with resilience, achievement and unforgettable memories.

Ms. Chloe McGee



Assistant Head of Curriculum

This has been a year of significant development within the school community. The landscape of education in Dubai is constantly changing, but this year adaptability, flexibility, and patience were key.

We were adaptable, moving from online to face-to-face and back again. I was incredibly proud of all the learners in our community, including parents and carers. It was challenging, and we had our moments, but we adjusted and overcame them with pivots and turns. I was lucky enough to teach online and met some incredible learners who taught me that learning in different time zones didn't matter; you just had to adapt.

Flexibility took on new meaning as we shifted and bent dates and times on the calendar. I think Language Arts week had 3 different dates and 2 different versions, one for face-to-face and one for online. Luckily, nothing was going to stop it, and, as always, finishing the week with World Book Day (if a little late) was a week celebrating reading. Maths week had us thinking about the power of three, problem-solving, building, and creating, taking numbers beyond the page. Sports week is always my favourite week, with sports, fun, outdoors, and burgers!

Having a year like this required us all to be patient, slow down, and reflect. Our Year 6 learners embodied that and more as they took on PYPx. They were flexible in their approach to the theme "How we organise ourselves", weaving in an UNSDG. They adapted to an ever-changing interface, online - offline, and back again. They worked in groups with team members not only online but in different time zones.

Then we had our GL assessments thrown in as well.

Your patience and commitment to learning shone through.

It was a year to remember that, through all this, we held together as a school community, as an IB school community, and for that, I am proud to call EIS-J home.

Mr. Scott Kirkland





"BEHIND EVERY GREAT TEACHER IS A
GREAT TEACHING ASSISTANT."

The women depicted in this photo are extraordinary. Their presence is crucial to ensuring the school operates efficiently.

Whether they are assisting with morning bus routes or participating in additional training on weekends, each of these ladies has demonstrated a remarkable level of dedication and enthusiasm towards supporting our students' education.

We express our heartfelt gratitude to them for their invaluable contributions.



Primary School Counsellor

A child's journey through school is shaped not only by what they learn, but also by how they feel. At Emirates International School - Jumeirah, we are committed to fostering a caring and inclusive environment where every student feels respected, supported and encouraged to reach their full potential. By placing wellbeing at the heart of school life, we strive to ensure that each child feels a sense of belonging and knows that they are never alone on their journey.

As the world around our children becomes increasingly fast-paced and demanding, our counselling and wellbeing programme continues to focus on nurturing the social and emotional development of every student. Alongside individual support, we continued our tradition of running social groups throughout the year, providing students with opportunities to strengthen friendships, develop communication skills and build confidence.

Wellbeing was celebrated through a range of initiatives including Anti-Bullying Week, World Peace Day, International Day of Happiness and our week-long Mental Health Challenge, which brought together students, staff and parents in promoting positive mental health and healthy habits. Our Student Council members played a key role in making these events a success through their enthusiasm and leadership.

This year also saw the continued success of Wellness Wednesdays and Think Outside the Box Thursdays, encouraging students to engage in activities that promote creativity, resilience and overall wellbeing. In addition, our Healthy Eating Challenges each term inspired students and families to make healthier lifestyle choices and develop lifelong habits that support both physical and emotional wellbeing. Like many around the region, our community experienced moments of uncertainty and overwhelm during the recent geopolitical situations. During this time, providing reassurance and emotional support became more important than ever. Through regular check-ins, conversations and a strong sense of togetherness, we were reminded of the resilience and compassion that make the EISJ community so special.

Despite the challenges, we have emerged stronger and more connected than ever. It is a privilege to be part of a school that values not only academic achievement but also the happiness and wellbeing of every child. I would like to thank our staff, students and parents for their continued trust and support in helping us create a community where every child can flourish.

Ms. Shaista Ansari

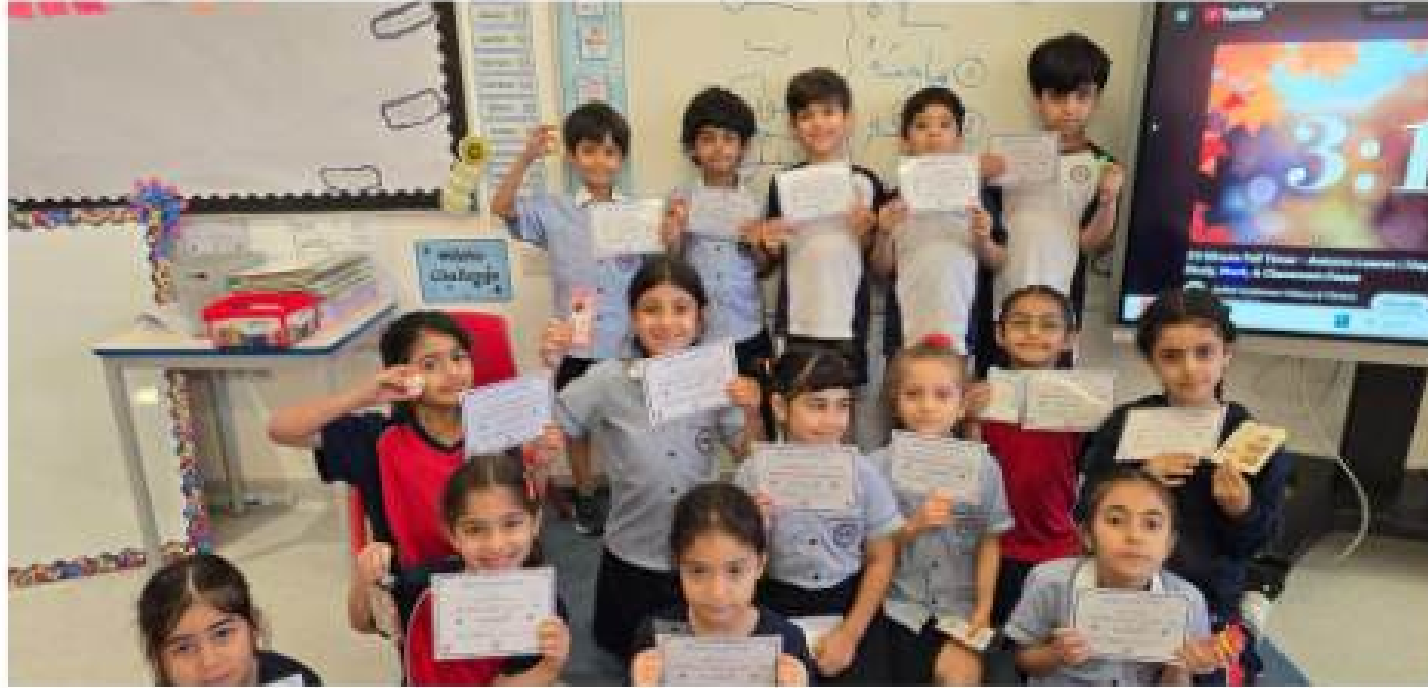


Primary School Council



"Being on the Student Council was an amazing experience where we loved representing student voices, running indoor games, and organizing events like National Day and Mental Health Day. From performing the Pink Glove Dance to raising over AED 6,000 for cancer awareness, we gained lasting friendships, confidence, and leadership skills while making EISJ a happier place!

Arabic A



قسم اللغة العربية للتأطيقين بها

2025-2026

Ms. Maha Omar Head of department

Ms. Abir Abdo Mr. Ibrahim El Gezawy Mr. Ali Al Qawaqneh

Ms. sham , Ms. Maha Al Haj, Ms. Sawzan Al Aruri, Ms. Mashael

Abdullah, Ms. Amal Mohammad

..نشرنا - نحن - قسم اللغة العربية للتأطيقين بها أن نقدّم لكم نبذة عن القسم
يتميز معلّمو اللغة العربيّة في مدرستنا بتمكّينهم من مادّة تخصّصهم ، وحرصهم على التّجديد ، وعلى القياس المستمرّ لمهارات
التّلاميذ للوقوف على نقاط القوّة وتطويرها، وعلى نقاط الضّعف لعلاجها . كما يحرص المعلّمون على الموازنة في تقديم المادّة
التّعليميّة بين التّلاميذ مراعين الفروق الفرديّة بينهم
نقدّم مادّة اللغة العربيّة لتلامذتنا وفق الجدول التالي

المستوف	عدد الحصص أسبوعيًا	وقت الحصة / دقيقة
EY1	3	30
EY2	5	30
Y1 - Y5 - Y6	4	55
Y2 - Y3 - Y4	4	55

- يشارك القسم في المناسبات المختلفة ك : اليوم الوطني - اليوم الدولي - يوم الأم - المناسبات الدينيّة والأعياد الوطنية
معرض الكتاب - أسبوع اللغة العربيّة
يشارك تلاميذ المدرسة بالمسابقات الداخليّة والخارجيّة
. ومنها : مسابقات كتابة القصص: مهرجان طيران الإمارات لكتابة القصص
. تحدّي القراءة العربي- مسابقة شيفرون للقراءة ، مسابقة الحينور للشعر العربي - وغيرها
يخضع تلاميذ الصّفوف الثّالثة : الرابع - الخامس - السادس لاختبارات دوليّة
IBT وذلك لقياس مستوى تمكّينهم من مهارات اللغة المختلفة
يتمّ إرسال الخطط الأسبوعيّة، والرّسائل الأخرى التي تهتمّ وليّ الأمر ، و تحميل الدّروس اليوميّة وروابط كتب اللغة العربيّة على
برنامج

Toddle

كما يتواصل المعلّمون مع أولياء الأمور من خلال اللقاءات التي تفرّز مواعيدها إدارة المدرسة. وتكون مرّة واحدة في كلّ من
ptc الفصلين : الأوّل والثّاني
إنّ الذي فلاّ اللّغات محاسنًا جفّل الجّمال ونسرة في الصّار
رئيس قسم اللغة العربية : مها عمر فرحات

Arabic B

This year was filled with curiosity, laughter, creativity, and growth. We are incredibly proud of every student who embraced challenges, celebrated successes, and took meaningful steps in their Arabic language journey. The confidence and enthusiasm shown by our learners remind us that language is more than words—it is a bridge that connects people, cultures, and ideas. The Arabic B Department has enjoyed a successful and inspiring year, fostering a deep love for the language and its vibrant culture. Throughout the year, students developed their communication skills through engaging, inquiry-based learning experiences that encouraged them to speak, listen, read, and write with increasing confidence.

Connecting Language to Life

Our lessons brought language learning into real-life contexts. Students actively explored meaningful global and personal topics, including:

- School Life & Community — Navigating their daily environments.
- Healthy Lifestyles — Expressing well-being and habits.
- Travel & Exploration — Discovering new horizons and perspectives.
- Celebrations & Global Cultures — Sharing traditions and festive joy.

Through interactive activities, collaborative projects, creative performances, and school-wide cultural events, our students truly became active and enthusiastic global citizens.

Celebrating Our Achievements

We celebrate the remarkable progress our students have made. Their dedication, curiosity, and willingness to challenge themselves have been evident in our classrooms every day. We also commend the achievements of the students who participated in reading competitions, cultural activities, and school events, representing our department with immense pride.

As we reflect on another rewarding year, we extend our heartfelt thanks to our students, parents, and colleagues for their continued support. We look forward to building on this success and continuing to inspire a lifelong appreciation for the Arabic language and its rich cultural heritage.

"Every new word is a new door to understanding another culture."

"A different language is a different vision of life."

*«كل لغة جديدة تمنحنا رؤية جديدة للحياة»
— Federico Fellini*



Arabic	Transliteration	English
مرحباً	Marhaban	Hello
كيف حالك؟	Kayfa Haluk / Haluki?	How are you?
إلى اللقاء	Ila Al-Liqaa	See you later

DID YOU KNOW?

Arabic is one of the most widely spoken languages in the world, connecting more than 400 million speakers across a beautiful tapestry of countries and cultures.

Islamic Education

As we reflect on another successful academic year, we are proud of the many enriching experiences, meaningful achievements, and memorable moments that have shaped our students' journey in Islamic Studies.

The year began with a heartfelt celebration of Mawlid Al-Nabi, where students expressed their love for Prophet Muhammad (PBUH) through theatrical performances, letter-writing activities, and morning assemblies that highlighted his noble character and teachings.

Throughout the year, our students demonstrated excellence in Qur'an competitions. Year 1 students achieved outstanding results in the Deira Private School Qur'an Competition, while our students proudly secured First Place in the Islamic Knowledge Challenge between EIS Jumeirah and EIS Meadows. The annual Internal Qur'an Competition also provided valuable opportunities for students to showcase their memorisation and recitation skills.

Developing a strong connection with the Holy Qur'an remained a key priority. Through the Morning Qur'an Club, the Noor Al Bayan Programme, and our After-School Islamic Enrichment Programme, students enhanced their recitation, memorisation, and Tajweed skills while learning valuable lessons from the stories of the Prophets and memorising new surahs from Juz' Amma. Students also enjoyed meaningful learning experiences beyond the classroom. Year 2 students celebrated Hag Al Laila at Al Safa Library, strengthening their appreciation of Emirati heritage and traditions. In partnership with the Ruyati Family Association, students participated in educational programmes focusing on Salah and the significance of Al-Isra' wal-Mi'raj.

Ramadan was a particularly special time, filled with practical prayer training sessions, daily assemblies, student-led projects, and a Year 4 theatrical performance exploring how Muslims around the world welcome and celebrate the holy month.

The year concluded with an engaging Hajj Simulation Event, where students gained hands-on experience of the rituals of Hajj and developed a deeper understanding of their spiritual significance and connection to the story of Prophet Ibrahim and Ismail (peace be upon them).

We are incredibly proud of our students' enthusiasm, achievements, and commitment to Islamic values throughout the year. We look forward to continuing this journey of learning, faith, and excellence in the years ahead.

"And say: My Lord, increase me in knowledge."* (Qur'an 20:114)





French



This year in French, our Year 5 and 6 students have continued to develop their communication skills while exploring language through meaningful and engaging learning experiences.

Year 4 students were introduced to a new language and how they have grown in leaps and bounds! Through speaking, listening, reading and writing activities, students have built confidence in expressing themselves in French and making connections between language, culture and their everyday lives.

Throughout the year, students explored a wide range of transdisciplinary topics including clothing, food and shopping, planets and space, jobs and workplaces, children's rights, advertising, and responsible use of technology. They participated in role plays, collaborative tasks, presentations and inquiry-based discussions that encouraged them to think critically and communicate with purpose. Students demonstrated the attributes of the PYP Learner Profile by being communicators, open-minded learners and caring members of our classroom community. They worked collaboratively, respected different perspectives and showed increasing independence in applying their language skills in authentic contexts.

It has been wonderful to witness the enthusiasm, creativity, growth and resilience with both in-person & online learning shown by our students throughout the year. We are proud of their achievements and look forward to seeing them continue their language-learning journey with curiosity and confidence.

Wishing our Year 6 cohort the very best as they move on to the High School!
Bravo à tous et bonnes vacances!



Art

The Art Department enjoyed a vibrant and inspiring year filled with creativity, curiosity, and meaningful learning. Through engaging learning experiences, students developed their artistic skills while making connections across subjects and the world around them.

Art lessons were designed to be both interdisciplinary and transdisciplinary, allowing students to connect their learning with the PYP Units of Inquiry. Whether exploring identity, culture, communities, celebrations, nature, or innovation, students used art as a powerful tool to inquire, reflect, and communicate their understanding. Throughout the year, students explored a wide range of artistic techniques, materials, and styles inspired by renowned artists from around the world.

A number of exciting events enriched the artistic journey. Our National Day Art Competition provided students with an opportunity to celebrate the culture, heritage, and values of the UAE through creative expression. The popular Mystery Artist Challenge "Who is the Mystery Artist", held every month, encouraged students to research and explore the styles of different artists, inspiring them to think creatively and broaden their artistic knowledge. The year culminated in our Annual Art Exhibition, where students proudly shared their artwork with families and the wider school community, celebrating both the creative process and their achievements. Art learning continued to thrive online through interactive lessons that kept students engaged, inspired, and connected. Students continued to create, collaborate, and express themselves through a variety of hands-on projects using resources available at home.

Their enthusiasm, resilience, and creativity ensured that artistic learning continued beyond the classroom walls.

The Art Department remains committed to nurturing confident, creative, and reflective learners who use art to make sense of the world and express their unique perspectives.





Music

This year has been another busy year for music at Emirates International School – Jumeirah. There were so many exciting experiences to recall for every year group. Miss Mira has been working hard with our Early Years students. In her lessons, students enjoyed their musical games and activities, where they used instruments and lots of body movements. Year two connected their learning to their Unit of Inquiry and learned about inventions in music as well as the sounds of different habitats. Year three students enjoyed their introduction to instruments where they worked on songs and note values.

Miss Mira ran an ASA Percussion orchestra for years 2-4 where students enjoyed exploring and playing together on various classroom tuned instruments.

Year four students particularly enjoyed playing instruments to a graphic score where pictures are used instead of music notation to create a thunderstorm and also looked at the music of Vivaldi. Year five students refined their songs for their production during their music lessons and worked hard in a short space of time. They were also introduced to the ukulele, learning the names of the strings and the first steps. Year six students worked on their songwriting skills to create lyrics about saving energy and continued to develop their music technology skills using their devices and instruments. They also delivered powerful performances at our Exhibition and Year 6 Graduation events.

In term one, Mr. Jones' ASA festive choir led to several community performances at hotels in Dubai for their tree lighting ceremonies, even one with collaboration with some of our High School students, creating special memories for all.

Our annual Art Exhibition gave a space for our young musicians to showcase their skills and develop their confidence as performers and it was lovely to have the foyer filled with music for the mornings of that week.

Despite the challenges of this year, there has been some amazing work from our students in and out of the classroom during our periods of online learning with some students showcasing their skills on the instruments they have at home.

We look forward to relaunching our Junior Production at the start of next academic year, aiming for a performance next May and thank those who put in their time and effort this year.

We have had a fabulous year at Emirates International School – Jumeirah!





Physical Education

The PE Department continues to go from strength to strength, providing pupils with a wide range of opportunities to develop their skills, confidence and enjoyment of sport. This year has been particularly successful, with our teams achieving outstanding results, including winning football leagues, netball leagues and swim galas.

Alongside these competitive successes, we are equally proud of the progress made by all pupils across PE lessons. Children have demonstrated significant improvements in their physical skills, teamwork, resilience and understanding of healthy lifestyles. Whether representing the school in competitions or developing new skills in lessons, our pupils consistently show commitment, sportsmanship and a positive attitude towards learning.

The department remains dedicated to ensuring every child can experience success, challenge themselves and develop a lifelong love of physical activity.



The Inclusion Team



It has been an exciting year for Inclusion at EIS Jumeirah, with some big changes along the way. We welcomed Ms Laura as our new Head of Inclusion and restructured the team to ensure we continue to meet the needs of our students in the best possible way.

At the heart of everything we do is a commitment to inclusive practice. We believe every student deserves to feel valued, supported, and empowered to succeed, and we are proud to work alongside students, staff, and families to create a learning environment where everyone can thrive. In Term 1, we introduced the 'Zones of Regulation' across the school, providing staff with tools and strategies to help students recognise, understand, and manage their emotions. After all, all emotions are welcome; it's what we do with them that counts!

This year also saw the introduction of new initiatives focused on independence and life skills. Through the TEACCH approach, our Year 3 and 4 students have been developing routines, organisation, and independence skills. Meanwhile, our Year 5 and 6 students got their hands dirty in the Secondary Garden, learning how to care for plants while building practical life skills.

We were also pleased to provide training for our Learning Support Assistants, focusing on strategies to promote independent learning and empower students to become confident, capable learners. Beyond the classroom, we enjoyed strengthening our community through our Parent Coffee Morning and look forward to hosting more opportunities for families to connect in the future.

We were proud to celebrate World Autism Acceptance Day and raise awareness across our school community. Even during online learning, our students and staff came together to recognise and celebrate neurodiversity, showing that everyone can flourish wherever learning takes place.

Looking ahead, we are excited to continue developing our sensory spaces and introducing sensory pathways around the school. Keep an eye out for these exciting additions next year!

We are proud of all that our students have achieved this year and look forward to continuing to grow, learn, and succeed together in the year ahead.



"WHEN EVERYONE IS INCLUDED,
EVERYONE WINS."

The Library



As we look back on our school memories, let's celebrate our amazing library! It's a vibrant hub where we embark on exciting adventures through books—fiction, nonfiction, and picture books—while developing critical thinking and information literacy skills. More than just reading, we engage in inquiry-based learning, connecting classroom knowledge to real-world topics.

In the library, we ask big questions, find creative answers, and become knowledgeable global citizens. We collaborate on exciting projects, share innovative ideas, solve complex problems, and design presentations. We also confidently explore digital resources, access e-books, use educational apps, and conduct digital research safely and responsibly.

This year was packed with unforgettable milestones! We celebrated Roald Dahl Day with our imaginative "Dream Jars" competition, where students showcased incredible creativity. Our community was also treated to inspiring author visits and live book signings that brought our favorite stories to life. Whether tracking our reading progress on the school leaderboard or diving into a quiet book corner, we filled the library with laughter and curiosity every single day.

Our library is more than just a physical space, it's a gateway to endless possibilities. As we flip through the pages of our yearbook, let's cherish the warm memories made here and carry these lifelong lessons with us on our journey ahead.



Early Years 1

What an incredible year of growth, discovery, and achievement it has been for our EY1 learners. As we reflect on the year, we are filled with pride as we celebrate the many milestones our children have reached and the confidence they have developed along the way.

For many children, EY1 marked the beginning of their school journey. Over the course of the year, we have watched them transition from tentative newcomers into capable and enthusiastic members of our learning community. They have embraced new routines, formed meaningful friendships, and developed increasing independence in all aspects of school life.

A strong focus throughout the year has been building positive relationships and developing social-emotional skills. Our learners demonstrated kindness, compassion, and respect towards one another, creating a caring classroom environment where everyone felt valued. Friendship Week provided a wonderful opportunity to explore what it means to be a good friend, and it was heartwarming to see these lessons reflected in the children's daily interactions throughout the year.

Our Units of Inquiry inspired curiosity and encouraged children to make meaningful connections with the world around them. A memorable highlight was our visit to the camel farm, which offered a hands-on learning experience that deepened the children's understanding of animals, their needs, and our responsibility to care for living things. This experience enriched our learning within the 'Sharing the Planet' unit and sparked thoughtful conversations that continued long after the visit.

As the year comes to an end, we celebrate not only academic growth but also the development of confident communicators, caring friends, and inquisitive learners. Our EY1 students have learned to express their ideas, make responsible choices, show empathy towards others, and approach new challenges with increasing confidence.

We know they are ready to take the next step into EY2, carrying with them the skills, knowledge, and positive attitudes they have developed this year. It has been a privilege to be part of their journey, and we look forward to watching them continue to thrive in the years ahead.



Early Years 1 Memories



Early Years 2

The EY2 year has been filled with growth, discovery, and countless memorable experiences. As the year began, our learners settled quickly into their new classrooms, building strong friendships and creating a welcoming environment for both familiar classmates and those joining our EIS-J family for the first time. It was wonderful to see the confidence and maturity of our returning students as they supported new peers, modelled positive behaviours, and helped create a caring and inclusive learning community.

A highlight of the year was our much-loved Home Country Presentations. This special event provided students with an opportunity to celebrate and share their unique cultural backgrounds with their classmates. Through traditional clothing, music, dance, photographs, videos, artefacts, and delicious foods, our learners proudly showcased what makes their cultures special. These presentations fostered a deeper appreciation of diversity, encouraged meaningful conversations, and strengthened the sense of belonging within our international community.

Children have grown in confidence as communicators, developing their ability to express ideas clearly through speaking, writing, and creative projects. They are now independently writing increasingly detailed sentences, using descriptive language to bring their ideas to life. Their creativity has shone through in numerous inquiry and innovation projects, where they demonstrated impressive problem-solving skills, critical thinking, and originality. From designing imaginative inventions to creating elaborate plans for protecting communities from mischievous villains, the children consistently amazed us with their enthusiasm and ingenuity.

As we reflect on this incredible year, we are immensely proud of all that our EY2 students have achieved. They leave EY2 as confident, capable, and resilient learners, equipped with the skills, knowledge, and enthusiasm needed for the next stage of their educational journey. We know they will continue to thrive and embrace the many opportunities that await them in Year 1.



Early Years 2 Memories



Year 1



Year One: A Year of Wonder, Friendship, and Discovery

What an incredible year it has been! From the very first day, our Year One learners burst through the doors full of excitement, ready to explore, create, and discover. They threw themselves into classroom life, making friends, asking wonderful questions, and finding joy in everything from building and painting to counting and storytelling. Right from the start, our little inquirers and thinkers showed just how eager they were to learn.

The year had its surprises along the way, and our children handled every twist with remarkable maturity and balance. They showed us that curious minds keep going no matter what and that being principled and kind to others matters just as much as anything learned from a book. Back in the classroom together, the magic really came alive. Through play, exploration, and hands-on discovery, children began to lead their own learning, choosing, questioning, and investigating with growing independence. They took risks, tried new things, and found that making mistakes is simply part of the adventure. As open-minded and caring friends, they listened to each other's ideas and celebrated every small success.

Along the way they built real skills and knowledge, in literacy, numeracy, and in understanding the world around them, all while learning to reflect on their own thinking and growth. Year One: you played, you explored, you wondered and you grew in the most beautiful ways.



Year 1



Year 1 Memories





Year 2



What an unforgettable year it has been for our Year 2 students, filled with exciting experiences, wonderful achievements, and many special memories. This year brought many unexpected changes and challenges, yet the children faced every moment with resilience, positivity, and determination. No matter what came their way, they continued to grow, learn, and shine, and we could not be prouder of everything they accomplished.

Reflecting on the beginning of the year and seeing how far the students have come fills us with so much pride. They have grown not only academically, but also in confidence, independence, creativity, and kindness towards others. Their enthusiasm for learning and ability to adapt throughout the year has been inspiring.

Our journey began with our Unit of Inquiry all about communities, where students explored how individuals make a difference in the world around them. This learning came to life during our exciting trip to KidZania, where the children became real-life community helpers and explored important roles within a community.

Term 2 brought even more memorable moments, from the teamwork and determination shown during Sports Day to our unforgettable trip to Ski Dubai, where students experienced what life in a polar habitat might feel like.

The grand finale of the year was undoubtedly our Talent Show, where Year 2 amazed us with confidence, creativity, and talent. Year 2 has truly been an amazing adventure full of growth, laughter, perseverance, and success, and we are so proud of every student and all they achieved this year.



Year 2



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 2A



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 2B



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 2C



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 2D

Year 2 Memories



Year 3

Year 3 has been a wonderful year filled with learning, laughter, and growth. We have continued to develop our skills, challenge ourselves, and become more confident learners every day. One of the highlights of the year has been building new friendships and strengthening existing ones. We have worked together, supported one another, and created many happy memories along the way.

This year also showed just how resilient and adaptable our students are. When learning moved online, the children embraced the challenge with positivity, determination, and enthusiasm, continuing to learn, participate, and support one another from home. Throughout the year, we enjoyed a variety of exciting dress-up and community events, including World Book Day, Mental Health Week, House Events, UAE National Day, International Day, Sports Day, and Jeans for Genes Day.

Our curriculum weeks brought learning to life, with engaging activities during Maths Week, Language Arts Week, and Science Week. These special events helped us explore new ideas, develop new skills, and discover our talents.

A memorable highlight was our field trip to Legoland Dubai, where we enjoyed hands-on learning experiences, exciting attractions, and a fantastic day together.

As we look back on Year 3, we are proud of how much we have grown academically, socially, and personally. We leave this year with wonderful memories, lasting friendships, and excitement for the adventures that await us in Year 4.



Year 3



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 3B



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 3R



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 3I



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 3A

Year 3 Memories



Year 4



What a wonderful year of learning it has been for Year 4. From the very beginning of Term 1, when the students explored the theme of *Who We Are*, they have shown tremendous growth in their independence, confidence, and curiosity. Their creativity and enthusiasm truly shone during the Year 4 production of *Alice in Blunderland*, where they proudly showcased their fantastic dancing, singing, and performance skills before the winter break. Throughout the year, their passion for learning and unique individual strengths have helped them continue developing as lifelong learners. Through the PYP approach, the students have learned to accept, support, and respect one another, growing not only as individuals but also as a caring community of learners.

In Term 2, the students explored ways to protect the natural world and considered how they can be sustainable and responsible global citizens. They also discovered innovative technologies and modes of transport that may support humankind now and in the future.

During Term 3, the students became young entrepreneurs, creating their own businesses and developing strategies to buy and sell goods. This unit helped them become more aware of global economies and the importance of strong communication skills when making informed choices.

Throughout both online learning and face-to-face learning experiences, the students demonstrated resilience, adaptability, and dedication. They approached challenges positively, continued to persevere, and remained committed to their learning journey.

It has truly been a wonderful year, and it has been a pleasure to watch the students of Year 4 flourish academically, socially, and personally.



Year 4



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 4B



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 4B



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 4I



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 4A

Year 4 Memories



Year 5

It has been a remarkable year, full of unforgettable experiences and milestones, including a short period of online learning where students demonstrated resilience and adaptability. Our journey began with inquiry-based learning, giving students the tools to become curious, independent Thinkers.

In the first two units, 'Who We Are' and 'How We Express Ourselves,' students explored their identities, values, and cultural backgrounds, gaining a deeper understanding of themselves and others. A highlight of Term 1 was the production of 'Aladdin', where students showcased their talents through song, dance, and acting.

Term 2 began with an exciting, competitive Sports Day. Students collaborated enthusiastically, demonstrating communication, teamwork, and care. Another standout was the Solar System exhibition, where students presented to students from other year groups, building communication and social skills.

In Term 3, students continued developing essential skills through independent and collaborative challenges. In Unit 5, they explored personal histories and migration experiences. Unit 6 was a major highlight, with students creating businesses, sharpening Communication, Social, and Self-Management skills while taking ownership of their learning.

As educators, we are proud of their achievements and excited to see where their journeys will lead. We look forward to hearing about their future successes!



Year 5



Year 5 Memories



Year 6



This year in Year 6 has been nothing short of incredible. From the very first day, our students embraced every challenge and opportunity that came their way with enthusiasm, curiosity, and courage. As the oldest in the Primary School, they stepped into their leadership roles with confidence and kindness, setting an inspiring example for others.

This year also highlighted the remarkable resilience and adaptability of our students during periods of online learning. Despite the challenges of learning from home, they continued to demonstrate determination, responsibility, and a positive attitude towards their education. Whether joining lessons virtually, collaborating with classmates online, or independently managing their learning, our Year 6 students showed perseverance and maturity beyond their years. Their ability to remain motivated and connected during this time was something we are incredibly proud of.

One of the biggest highlights of our year was the PYP Exhibition. This was a true celebration of all the skills, knowledge, and attitudes developed throughout the Primary Years Programme. Students chose issues they were passionate about, conducted in-depth research, and created engaging presentations to share with the wider school community. The exhibition was a shining example of how our learners have grown into critical thinkers, effective communicators, and principled young students.

Beyond the classroom, Year 6 was filled with memorable experiences, laughter, teamwork, and friendships that will last for years to come. From special events and performances to collaborative projects and everyday moments together, our students have created a year full of memories to treasure. As they prepare to begin their next chapter, we know they leave Primary School with the skills, confidence, and values needed to succeed. We are immensely proud of each and every one of them and cannot wait to see all they achieve in the future.



Year 6



Year 6 Memories





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High School



Head of High School



Academic achievement remains central to our mission. Across the Middle Year Programme, Diploma Programme and Career-related Programme, students have continued to achieve high standards, reflecting both their commitment and the expertise of their teachers. However, our success is measured by more than examination outcomes alone. We are equally committed to developing young people who can communicate effectively, think independently, collaborate with others, and contribute positively to society.

The breadth of opportunity available within our school continues to be a significant strength. Through leadership, service, sport, the arts, and co-curricular activities, students have developed the confidence, skills, and character that will enable them to thrive beyond school. These experiences complement academic study and help prepare students for the demands of higher education, employment, and responsible citizenship.

As an IB World School, we place considerable importance on international mindedness and global responsibility. Our students have consistently demonstrated empathy, respect for diversity, and a willingness to engage with issues that extend beyond their immediate experience. In doing so, they exemplify the attributes of the IB Learner Profile and the values that define our community.

I would like to express my sincere appreciation to our staff, whose professionalism, expertise, and commitment continue to provide students with exceptional opportunities for learning and growth. I also thank our parents for their ongoing support and partnership. Most importantly, I congratulate our students, whose achievements, conduct, and determination make us immensely proud.

As we look ahead, we do so with confidence, knowing that our students are well prepared not only for their next stage of education but also for the opportunities and responsibilities that await them in an increasingly complex world.

Headteacher's Message

As we reflect on another successful academic year, it is with much pride of our student achievements and the collective efforts of the staff and families who support them. This year has demonstrated the strength of our community and reinforced the values that underpin an IB education: intellectual curiosity, resilience, integrity, and a commitment to continuous improvement. One of the defining characteristics of our school is our willingness to embrace challenge. We believe that meaningful growth occurs when students are encouraged to think critically, take intellectual risks, and engage with unfamiliar perspectives. Throughout the year, our students have demonstrated exceptional determination and adaptability, approaching challenges with maturity and purpose while maintaining their focus on personal and academic excellence.

Ms. Wendy Feherty

Deputy Head of High School

This has been my first year as Deputy Head of High School, and it is a real privilege to be writing these words at the end of it.

A first year is spent, for the most part, listening. You do not come to know a school through its documents. You come to know it through its corridors: the conversation at the start of a lesson, the way a form group settles on a Tuesday morning, the colleague who takes a class at short notice without being asked twice. What I have found here is a community that is generous with its time and honest about its ambitions, and I am grateful to have been welcomed into it so readily.

A good deal of my work is concerned with structure. Timetables, routines, expectations, the ordinary machinery that allows teaching and learning to happen without interruption. Its purpose is straightforward: every decision we make about how the school day is organised is, in the end, a decision about what we want our students to experience while they are in it.

On that measure, this year has given me a great deal to be proud of. What has struck me most is not any single achievement, though there have been many, but the ordinary conduct of our students. The way they speak to one another. The way they welcome a new arrival into a class in October. The way a student who has found something difficult comes back to it the following week and tries again. Character is not built in the moments that make the yearbook photographs. It is built in the ones that do not, and I have seen a great deal of it.

To our staff, I owe particular thanks. In a first year you see, more clearly than at any other time, how much of a school's work is invisible. The planning done at home, the quiet conversation with a student who needed one, the willingness to be flexible when circumstances change at short notice. Our students are fortunate, and so am I.

To our parents, thank you for your trust and for your candour. The partnership between home and school works best when it is honest in both directions, and I have valued that this year. And to our leavers: you have been the first group I have known from start to finish in this role, and you have set a high standard for those who follow. Wherever you go next, go with the same curiosity and decency you have shown here.

A first year is not a conclusion. It is a beginning, and I finish it with a clear sense of what this school does exceptionally well and where our next steps lie. I look forward to taking them alongside you all.

Mr. Thomas Rolt



Head of Seniors & IB Diploma Programme Coordinator



As another academic year comes to an end, I reflect on the incredible journey our IB students have undertaken. The IB experience is far more than academic achievement alone; it is a journey of resilience, curiosity, personal growth, and global-mindedness.

One of the key strengths of the IB experience is its preparation for higher education and future pathways. This year, we welcomed representatives from leading universities around the world, providing students with valuable first-hand insight into admissions processes, academic programmes, and university life. These opportunities have helped our students make informed decisions as they prepare for the next stage of their educational journey.

Alongside academic excellence, our Career-related Programme (CP) students have engaged in meaningful work experience opportunities through internships, apprenticeships, and industry collaborations. These experiences have allowed students to gain practical skills, deepen their understanding of their chosen career pathways, and build confidence for their future professional lives.

We are proud to celebrate the achievements of the Class of 2025. Ninety-three percent of our students were awarded the IB Diploma, with Sakina Akbar Ali achieving the highest score of 42 points out of a possible 45. Additionally, Salem Al Yahyaei achieved 41 points followed by Giovanni Morgado, Ibrahim Nabulsi and Dima Morsy achieved 40 points respectively.

Our school average of 32 points remains consistently above the global average, reflecting the strength and impact of the IB programmes within our school community. Over the years, 87% of our students have successfully achieved the prestigious IB Diploma. We are equally proud of our CP students, who have successfully received the IBCP certificate and BTEC qualifications.

To our Graduating Class of 2026, Congratulations!

Your hard work, perseverance, and determination have brought you to this milestone. Throughout your journey, you have faced challenges with maturity and resilience, while continuing to grow as learners and individuals. As you move forward, you carry with you the values of the IB: to think critically, act with integrity, and make a positive contribution to the world around you.

We are delighted that our students have secured places at prestigious universities across the globe, including leading institutions in North America, Europe, Asia, UAE and the United States. These achievements reflect the dedication of our students, the commitment of our teachers, and the unwavering support of our parents and wider school community.

As we look ahead, we remain committed to guiding and supporting our students, equipping them with the knowledge, skills, and confidence needed to thrive at university and beyond. Thank you to our entire school community for your continued partnership, support, and collaboration throughout the year.

Ms. Nausheen Arif



Assistant Headteacher Pastoral

This year has been a memorable chapter filled with growth, resilience, laughter, and plenty of proud moments across the High School. One of the greatest privileges of working in education is watching students develop not only academically, but as people, growing in confidence, character, and ambition throughout the year.

From House competitions and reward trips to student leadership opportunities, ASAs, performances, sports fixtures, and everyday moments around school, it has been fantastic to see students throw themselves into school life with energy and enthusiasm.

What stands out most this year is the sense of community that continues to grow across the school. Students have supported one another, staff have gone above and beyond, and together we have created a positive and caring environment where students can thrive.

To all students, thank you for your humour, personality, resilience, and willingness to challenge yourselves. School life is about much more than lessons and exams; it is about memories, friendships, experiences, and discovering who you are becoming.

To our graduating students, remember that success is not only measured by grades, but also by the impact you have on others, the way you treat people, and the effort you put into the opportunities ahead of you.

A final thank you to staff and families for their continued support throughout the year. Wishing everyone a safe, restful, and well-deserved break, and looking forward to another exciting year ahead.

Mr. Gavin Taylor



“ ***Small daily improvements are the key to long-term success.*** ”

Assistant Head of MYP Curriculum



As I reflect on this academic year, I am incredibly proud of everything our students in Years 7-9 have achieved. One of the privileges of my role as MYP Coordinator is seeing students grow across so many areas of school life academically, but also as individuals, leaders, teammates and members of our community.

This year, our students have embraced challenge, shown resilience and demonstrated a genuine commitment to learning. Whether in the classroom, on the sports field, on the stage or through service initiatives, they have approached opportunities with enthusiasm and a willingness to step outside their comfort zones.

Academically, there has been much to celebrate. Students have developed their knowledge, skills and understanding across a broad and balanced curriculum. At our Awards Assemblies, it has been a pleasure to recognise both achievement and progress. While we celebrate exceptional results, I am equally proud of students who have shown determination, perseverance and significant personal growth. Some of the most rewarding moments have been seeing students recognise what they are capable of and grow in confidence.

One of my favourite aspects of the MYP is how it encourages students to make connections across subjects, brought to life through our Interdisciplinary Units. Year 7 students combined Mathematics and Individuals & Societies to create tourism guides promoting destinations across the UAE. Year 8 explored identity and culture through original songs created through The Arts and Language Acquisition. Year 9 combined English and Science to produce imaginative travel brochures for a blood cell journeying through the human body. These projects challenged students to think creatively, collaborate and apply their learning in meaningful ways.

I have also been particularly impressed by our students' commitment to Service as Action. Across all year groups, they have demonstrated compassion, empathy and a desire to contribute positively to their communities. These experiences reinforce that learning extends beyond the classroom and that every student has the power to make a difference.

Beyond academics, our students have enriched school life through sports, performing arts, leadership, competitions and enrichment activities. Whether representing the school, supporting their peers or leading their own initiatives, they have demonstrated enthusiasm, integrity and school spirit.

To our Year 7 students, thank you for embracing your first year in the MYP with such positivity and energy. To our Year 8 and 9 students, thank you for continuing to set such a strong example through your commitment, character and contributions to our school community.

Ms. Neelum Nadeem

Assistant MYP Coordinator

As MYP Coordinator, it has been a privilege to work alongside our Year 10 and Year 11 students throughout the 2025–26 academic year. This year has been filled with achievement, perseverance, and growth, and I am incredibly proud of all that our students have accomplished.

One of the highlights of the year was undoubtedly the Year 11 Personal Project Exhibition. It was inspiring to see the incredible diversity of projects on display, each reflecting the unique passions, interests, and talents of our students. The exhibition showcased not only creativity and innovation but also the dedication and commitment that students invested throughout their Personal Project journey. Welcoming parents, Year 6 students, and Year 10 students to share in this celebration made it a truly special community event.

Our Year 11 students have also devoted significant time and effort to their ePortfolio coursework in Physical and Health Education, the Arts, and Design. Having had the opportunity to work closely with many of them, I have been continually impressed by the quality of their ideas, the depth of their reflections, and the determination they have shown in bringing their work to completion.

This cohort has demonstrated exceptional resilience throughout the year. Faced with changes to learning environments and assessment procedures, many beyond their control, they have adapted with maturity, positivity, and grace. In doing so, they have exemplified the attributes of IB learners and shown what it means to be principled, reflective, and open-minded. I wish them every success as they receive their final MYP results and embark on the next stage of their educational journey in the Diploma Programme, Career-related Programme, and beyond. I have every confidence that they will continue to achieve great things.

For our Year 10 students, this year has marked the beginning of their MYP Year 5 journey. They have settled well into their chosen pathways and have already made an impressive start on their Personal Projects. The creativity and ambition evident in their learning and product goals have been exciting to see, and I look forward to watching these ideas develop over the coming months.

Year 10 students have also had valuable opportunities to experience a range of assessment formats in preparation for next year's eAssessments. Throughout the year, they too have demonstrated remarkable resilience and determination, approaching challenges with confidence and perseverance. As they move into their final year of the MYP, we look forward to working in partnership with students and parents to make important decisions regarding assessment pathways and future aspirations.

As we reflect on another successful year, I would like to thank our students, parents, and staff for their continued support and commitment to the values of the IB.

Ms. Elizabeth Weeks

IBCP Coordinator & Deputy Head of Seniors

As another academic year comes to a close, I find myself reflecting on what has been an incredible journey filled with achievements, challenges, laughter and memories that will stay with us long after the final bell rings.

This year has been a celebration of growth. I have had the privilege of watching our students develop not only academically but also as individuals, showing resilience, kindness, determination, and courage as they navigated the many opportunities and challenges that school life presents. From classrooms and assemblies to sporting events, graduations, leadership activities, and countless conversations in the corridors, every moment has contributed to the vibrant community we are proud to be part of.

To our graduating students in the IBCP cohort, it has been an absolute pleasure to be part of your journey. You have kept me on my toes with deadlines, reflective projects, service learning evidence, and the occasional reminder that a snack break can solve almost any problem! Your perseverance, humour, and willingness to keep going, even when the workload felt overwhelming, have made me incredibly proud. Watching you grow from nervous Year 12 students into confident young adults ready for the next chapter has been one of the greatest rewards of my role.

To our current Year 12 students, your time has now come. As you move into Year 13, you become the senior students of our school and the leaders that younger students will look up to. The final year of your IB journey will bring new challenges, greater responsibility, and opportunities to make your mark on our community. Embrace every moment. Continue to lead by example, support one another, and take pride in the legacy you leave behind.

A special congratulations must also go to our Year 11 students who have gone above and beyond by completing their BTEC Level 2 qualifications alongside their MYP studies. Balancing the demands of both programmes requires dedication, resilience, and excellent time management. Your commitment to achieving an internationally recognised vocational qualification while completing the MYP demonstrates ambition and a willingness to challenge yourselves. You should be incredibly proud of what you have accomplished.

As a PE teacher, I often say that I wear trainers every day for a reason, not just for sport, but because they help me keep up with all of you! Whether I was chasing assignment submissions, checking attendance, supporting university applications, or celebrating your successes, every step has been worth it.

To all our students, thank you for making EIS Jumeirah such a special place. Your energy, ambition, and individuality are what make our school community unique. Continue to be curious, take opportunities, support one another, and never underestimate the impact you can have on the world around you. Remember that success is not measured solely by grades or certificates, but by the character you demonstrate, the relationships you build and the difference you make to others.

Dream big, work hard, stay kind and never stop believing in yourselves!

Ms. Charlotte Baxter

Hear of Year 7

Congratulations to all of Year 7 on an outstanding first year of high school. It has been a fantastic year filled with achievements, personal growth, and memorable experiences. Looking back on the year, there is so much to celebrate and be proud of.

The transition into high school is a significant milestone, and Year 7 has embraced it with enthusiasm, resilience, and maturity. Throughout the year, students have demonstrated excellent behaviour, showing respect, kindness, and consideration towards both staff and peers. These qualities have helped to create a positive and supportive year group that reflects the values of the school.

Academically, the hard work and commitment shown across all subjects have been truly impressive. Students have approached new challenges with determination, developed confidence in their abilities, and made excellent progress. Success has come not only through achievement, but through the effort, perseverance, and positive attitudes displayed each day.

One of the greatest privileges of being Head of Year has been building relationships with students and getting to know the many talents, strengths, and personalities that make this year group so special. It has been wonderful to watch friendships grow, confidence develop, and students become increasingly independent as the year has progressed.

The contribution made by Year 7 to the wider school community has also been commendable. Whether through participation in lessons, extracurricular activities, events, or daily school life, students have consistently represented themselves and the school with pride.

A sincere thank you goes to all of the Year 7 students for their enthusiasm, positivity, hard work, and commitment throughout the year.

The energy, character, and determination shown by the year group have made this year both enjoyable and rewarding, and it has been a privilege to be part of that journey.

Year 7 has laid strong foundations for the future and should be incredibly proud of all that has been achieved this year. Congratulations once again on an amazing year. Best wishes for a restful and enjoyable summer break, and every success for the exciting opportunities that lie ahead in Year 8.

Ms. Lorna Lyons



Hear of Year 8

As we reach the end of another academic year, I would like to take a moment to congratulate every student in Year 8 on what has been a memorable and successful year.

Throughout the year, I have been continually impressed by the resilience, determination, and character shown by our students. Whether in the classroom, on the sports field, through the arts, in competitions, or by supporting one another as friends and classmates, Year 8 students have embraced opportunities to learn, grow, and challenge themselves.

This year has brought many achievements worth celebrating, but what has stood out most is the way our students have developed as young people. They have shown kindness, maturity, perseverance, and a willingness to step outside their comfort zones. These qualities will serve them well as they continue their journey through high school.

To our students, thank you for the energy, humour, and enthusiasm you bring to school each day. Watching you grow in confidence and develop new skills has been a privilege.

As you move into Year 9, be proud of everything you have achieved so far. Continue to aim high, work hard, support one another, and make the most of every opportunity that comes your way.

I look forward to seeing the exciting things you will accomplish in the years ahead.

Ms. Melissa Wright



Hear of Year 9

What a fantastic year it has been for Year 9.

As I reflect on the past year, I am incredibly proud of everything our students have achieved. Throughout the year, they have demonstrated resilience, maturity, determination, and an unwavering commitment to their education. Whether in the classroom, on the sports field, during school events, or through the challenges and opportunities that school life presents, Year 9 students have continually risen to the occasion.

This year has been filled with memorable moments. We have celebrated outstanding academic achievements, sporting successes, rewards trips, curriculum events, house competitions, and a wide range of extracurricular opportunities. From representing the school in football, athletics, and other sporting competitions to excelling in events such as the Maths Olympiad and national writing competitions, our students have showcased the diverse talents that make Year 9 such a special year group.

What has impressed me most, however, is not simply the achievements themselves, but the attitude with which students have approached them. Time and time again, I have seen students support one another, embrace challenges, learn from setbacks, and strive to improve. These qualities will serve them well not only as they move into Key Stage 4 but throughout their lives.

Year 9 is a significant year in every student's journey. It is a year of increased responsibility, important decisions, and personal growth. Whether through selecting option subjects, developing new friendships, discovering passions, or building confidence, our students have taken important steps towards shaping their futures.

I would also like to thank our parents and families for their continued support throughout the year. The partnership between home and school plays a vital role in the success of our students, and your encouragement has helped them achieve so much.

As we look ahead, I have every confidence that this year group will continue to flourish. The talent, character, and ambition that I have witnessed throughout the year leave me excited for what lies ahead. Thank you, Year 9, for making this such an enjoyable and memorable year.

Continue to work hard, be kind, embrace every opportunity, and always believe in your ability to achieve great things.

Mr. Barrett Steward



Hear of Year 10

As I sit down to reflect on this year, I find myself feeling incredibly proud of each and every one of you. Year 10 has been a year filled with growth, resilience, determination, and achievement. It has been a privilege to serve as your Head of Year and to witness firsthand the journey you have all been on.

This year has not always been easy. There have been challenges, setbacks, moments of doubt, and obstacles that at times may have felt overwhelming. Yet time and time again, you demonstrated courage, perseverance, and the ability to keep moving forward. Whether you were overcoming academic pressures, personal difficulties, friendship challenges, or simply navigating the demands of being a teenager, you continued to show strength and character.

One of the most significant milestones this year has been the completion of your mock examinations. I know how much hard work, preparation, and commitment went into reaching this point. For many of you, the mock exams represented more than just assessments; they were an opportunity to prove to yourselves how far you have come. Watching you approach this challenge with maturity and determination has been truly inspiring.

Beyond the classroom, Year 10 has been filled with achievements worth celebrating. From sporting successes and artistic accomplishments to leadership opportunities, acts of kindness, and personal growth, each of you has contributed something special to our year group. Success is not measured solely by grades, but by the effort, resilience, and integrity you show every day, and in that regard, I could not be prouder.

I would also like to extend my sincere gratitude to all parents and guardians. Your support, encouragement, patience, and partnership have played an invaluable role in helping our students succeed. Behind every achievement is a network of people who believe in and support our young people, and for that we are truly grateful.

As you prepare to enter Year 11, remember that you are capable of far more than you may realise. Carry forward the lessons you have learned this year, continue to believe in yourselves, and never underestimate the impact of hard work and determination. The challenges ahead will bring new opportunities to grow, and I have every confidence that you will rise to meet them.

Thank you for the laughter, the memories, the conversations, and the moments that have made this year so special. It has been an honour to be part of your journey.

I am excited to see what the future holds for each of you and look forward to supporting you as you take your next steps.

Be proud of how far you have come. The best is yet to come.

Ms. Carla McDonagh



Hear of Year 11

What a successful year it has been for Year 11.

As we reach the end of another academic year, I would like to take a moment to congratulate every student in Year 11 on what has been a memorable and successful year. Throughout the year, I have been continually impressed by the resilience, determination, and character shown by our students. Whether in the classroom, on the sports field, through the arts, in competitions, or by supporting one another as friends and classmates, Year 11 students have embraced opportunities to learn, grow, and challenge themselves.

This year has brought many achievements worth celebrating, the Personal Project was successfully completed with excellence demonstrated by many. The same can be said for the Service as Action programme. The qualities demonstrated will serve them well as they continue their journey from high school, into Year 12.

This year has been filled with memorable moments. We have celebrated outstanding academic achievements, sporting success, curriculum events, house competitions, and a wide range of extracurricular opportunities. From representing the school in football, athletics, and other sporting competitions to excelling in events such as the Model United Nations and national writing competitions, our students have showcased the diverse talents that make Year 11 such a special year group.

Year 11 is a significant year in every student's journey. It is a year of increased responsibility, important decisions, and personal growth. This has involved choosing the DP or CP course options, selecting option subjects, and revising for the end of year exams.

Our students have taken important steps towards shaping their futures. Spending the final two weeks of the year in the Annex, sampling Year 12 lessons, has been a fitting end to the year.

I would also like to thank our parents and families for their continued support throughout the year. The partnership between home and school plays a vital role in the success of our students, and your encouragement has helped them achieve so much.

As we look ahead, I have every confidence that this year group will continue to flourish. The determination and ambition that I have witnessed throughout the year leave me excited for what lies ahead.

I wish our students the very best for their futures.

Mr. Paul Edwards



Hear of Year 12 and 13

As we now come to the end of the academic year 2025-2026, it is important that we look back on the challenges, the changes and the triumphs that have made this year so remarkable for all our senior students. In the short time I have been your Head of Year, I have had the privilege of watching each of you demonstrate exactly the qualities that make this community something special: curiosity, resilience, and a genuine care for one another. First impressions matter, and you have made an amazing one.

To the graduating Class of 2026, you are leaving behind a legacy that will be felt long after you walk out of these doors. The road has not always been straightforward. There have been moments of doubt, of difficulty, of having to dig deeper than you thought possible. But you met those moments. You adapted, you persevered, and you grew, and that growth is yours to keep, regardless of what you do next.

What strikes me most about your cohort is not just the academic commitment you have shown, but the way you have carried yourselves as people. The IB, at its heart, is not simply about grades, it is about becoming someone who thinks critically, acts with integrity, and engages with the world as a responsible global citizen. I have seen that in you. In the way you approach challenges with an open mind. In the service you give to others. In the conversations you are willing to have about the world and your place in it. You have embodied those values, and they will serve you long into the future. Wherever you go next - whether to university, into work, service, a gap year, or a path entirely your own, I hope you go with confidence. The skills you have built, the character you have developed, and the perspectives you carry make you more prepared than you perhaps realise.

To our Year 12s, the Class of 2027. The school is now yours to lead. You have already shown me that you are more than ready for that responsibility.

The year ahead will be demanding, and there will be times when it feels relentless. But it will also be one of the most rewarding years of your lives if you choose to embrace it fully.

Come back with energy, and know that you will not be walking that road alone. We cannot always know what the future holds, or how the world will change around us. But we can choose how we meet it. With our open minds, with integrity, and with the willingness to keep growing. I feel genuinely fortunate to part of this community, and I look forward to walking this next chapter alongside each of you.

Mr. Brendan Rainford



High School Counsellor

As we reflect on another successful academic year, the Counselling Department remains committed to supporting the emotional wellbeing, personal growth, and resilience of every student within our school community. Through individual guidance, wellbeing initiatives, and collaborative support with staff and families, counselling services continue to provide students with a safe and supportive space to navigate academic, social, and personal challenges while promoting positive mental health and wellbeing.

This year, the Wellbeing Ambassador Program empowered student leaders to actively promote kindness, inclusion, and positive wellbeing across the school through awareness campaigns and peer support initiatives. Our Anti-Bullying Campaign (ABC) reinforced the importance of respect, empathy, and standing up against bullying by encouraging students to be responsible and compassionate members of the community. The "We Care – Stronger Together" mentoring program created meaningful connections between high school and primary students, fostering leadership, confidence, and a strong sense of belonging through peer mentoring activities. In addition, Wellbeing Wednesday continued to provide engaging weekly activities and wellbeing-focused themes that encouraged students and staff to prioritise self-care, gratitude, connection, and healthy coping strategies throughout the year.

Together, these initiatives have helped strengthen a caring, inclusive, and supportive school environment where every student feels seen, heard, and valued.



Dr. Rose Kamath

Higher Education Advisor

It has been a true privilege to witness the remarkable journey of the Class of 2026. This year has been defined by ambition, resilience, and an unwavering commitment to excellence. As the Higher Education Advisor, it has been an honor to walk alongside our senior students as they navigated one of the most important milestones of their academic journey.

This year, the Higher Education Program continued to focus on personalised guidance, meaningful career exploration, and thoughtful university preparation. Our seniors have shown maturity and determination throughout the process. From researching universities to finalising applications and making decisions about their future, they have embraced each challenge with courage and optimism. Watching them receive offers from prestigious institutions around the world has been a proud and rewarding moment for our entire community.

Remember, your future is not defined by the name of the university you attend, but by the purpose, integrity, and passion you bring to every opportunity.

Trust in the preparation you have received and the values you carry with you. May you move forward with confidence and ambition, knowing that you will always remain an important part of our school community.

One of the highlights of the year was hosting university visits on campus. These sessions gave high school students opportunities to engage directly with admissions representatives, ask meaningful questions, and gain clarity about their future pathways. The insight they received empowered them to make informed and confident choices about their next steps. We were also proud to welcome back our alumni, whose stories of university life and personal growth inspired our students immensely. Their honest reflections on university readiness reassured our seniors and reminded them that they are well prepared for the journey ahead. Our transition day was another memorable milestone. Watching Year 6 students connect with Year 12 students and ask thoughtful questions about the MYP and IB programs reflected the strength of our school community. These conversations bridged experiences, built confidence, and showcased the supportive culture that defines our school. Together, these initiatives have strengthened our students' readiness, broadened their perspectives, and reinforced their belief in their potential.

To our incoming Class of 2027 and new Year 12 cohort, embrace the journey ahead. Be curious, ask questions, challenge yourself, and take advantage of every opportunity offered to you. Start exploring early, reflect often, and seek guidance when needed. Your high school years will pass quickly, so make them meaningful. I wish you every success as you begin this exciting new chapter, and also wish you safe and happy holidays as you celebrate your achievements and look ahead to the future.

Ms. Cynthia Tsepe

The Inclusion Department

Another year has flown by in the Inclusion Department, and what a busy one it has been!

This year saw the launch of our Gardening Life Skills Project, bringing together Primary and Secondary students to plant, grow, and learn. Along the way, we discovered that keeping plants alive requires many of the same skills needed for success at school: patience, responsibility, teamwork... and remembering to show up regularly.

We also celebrated inclusion and acceptance through a variety of events, including Autism Acceptance Week and ADHD Awareness activities, helping students learn more about neurodiversity while having plenty of fun along the way. As always, they impressed us with their creativity, kindness, and willingness to get involved.

For a short period, we even dusted off our online learning skills due to... well, everyone knows why. Fortunately, students and staff slipped back into virtual lessons surprisingly quickly, although some of us (especially me!) were not quite ready to relive our COVID days.

We were also delighted to welcome the newest member of our team, whose energy and support have already made a positive impact.

Thank you to our students, families, teachers, and LSAs for another wonderful year. We are proud of everything we have achieved together and look forward to seeing what next year will bring.

Now, after a year of learning, growing, celebrating, gardening, and occasionally troubleshooting technology, I think we have all earned a well-deserved summer break!

On a personal note, I would like to wish all the very best to our Year 13 students. This has been a particularly special cohort for me, for many reasons.

To my basketball girls, remember what Po said: "There is no secret ingredient." Your success came from your hard work, determination, resilience, and talent... although listening to your coach once in a while probably helped too!

Thank you for the memories, the laughs, and the occasional headaches. I will always be cheering you on wherever life takes you.

Have a wonderful summer, and remember, you are far more capable than you think.



"OH YES, THE PAST CAN HURT. BUT THE WAY I SEE IT, YOU CAN EITHER RUN FROM IT OR LEARN FROM IT."
- THE LION KING





Annex Library: A Hub for Academic Excellence

Supporting Academic Programs

The Annex Library has served as an indispensable academic support hub for both the International Baccalaureate Diploma Programme (IBDP) and the International Baccalaureate Career-related Programme (IBCP). It provides a conducive environment for focused study, research preparation, and access to a broad spectrum of academic resources tailored to the needs of senior learners.

Diverse Resource Access

Beyond its physical collection, the library enhances learning through a curated subject-wise Virtual library and access to digital libraries such as Open Library and Libby. It also offers entry to reputable online academic databases, including JSTOR and Ideas Roadshow, ensuring consistent access to high-quality, reliable resources across all subject areas for both students and faculty.

Fostering Information Literacy

With an expanding print and digital collection, the Annex Library continues to guide learners in developing strong information-literacy skills. This includes fostering inquiry, promoting academic integrity, and supporting independent research practices, key components of both the IBDP and IBCP frameworks. These initiatives reinforce the library's commitment to nurturing a culture of scholarship, critical thinking, and responsible research.

Commitment to Academic Growth

Through its comprehensive resources and sustained instructional support, the Annex Library remains dedicated to strengthening inquiry skills, academic rigor, and independent learning within the senior school community.

Design

The Food and Design Department has enjoyed another exciting and successful year of creativity, innovation and hands-on learning. Throughout the year, students have embraced opportunities to think critically, solve problems and develop practical skills that will support them both in school and beyond.

In Food Technology, students explored the relationship between food, health, culture and sustainability. From developing essential kitchen skills to creating nutritious and creative dishes, students demonstrated enthusiasm, resilience and a willingness to experiment. They have learnt the importance of food safety, nutrition and responsible food choices while gaining confidence through practical experiences. The kitchen was filled with creativity, collaboration and the wonderful aromas of students bringing their ideas to life.

In Design, students have designed and created innovative solutions to real-world problems, applying the IB Design Cycle to investigate, develop and evaluate their ideas. Throughout the year, students demonstrated creativity, resilience and technical skill as they tackled a range of exciting challenges. They designed and built bridges, exploring structural strength and engineering principles, and used our 3D printers to create personalised keyrings and practical mobile phone holders. These projects allowed students to develop their understanding of digital design, prototyping and manufacturing technologies while bringing their ideas from concept to reality. Year 7 students finished the year with a fantastic upcycling project, transforming unwanted materials into unique fashion items. This project not only showcased their creativity and craftsmanship but also encouraged them to think about sustainability, responsible consumption and the positive impact design can have on the environment.

As we reflect on another successful year, we would like to thank our students for their enthusiasm and commitment, and our staff for their dedication and support. We are incredibly proud of all that has been achieved and are excited for the year ahead as we continue to inspire the next generation of designers, innovators and creative thinkers at EISJ.



Language Acquisition

The academic year 2025–2026 has certainly been a year to remember for the Languages Department. Although it has been a challenging year for many of us, it has also been filled with wonderful moments, memorable experiences, and outstanding achievements.

This year, we were delighted to welcome two new members of staff, Mr Lopez and Mr Palmer, who, together with our experienced team members Ms Amara, Mr Ali, and Mr Hernandez, have contributed to building an exceptional Languages Department based on teamwork, dedication, and passion for language learning.

Despite the challenges faced throughout the year, our students have shown remarkable resilience, commitment, and progress. We are particularly proud of the excellent achievements of our Year 11 and Year 13 students, especially in their speaking examinations and internal assessments. Many students also received their official DELE and DELF certificates from last year, providing them with internationally recognised qualifications that will support their future academic and professional pathways.

One of the highlights of the year was our now traditional Spanish and French cultural trip, where students had the opportunity to experience the cultural side of language learning through food, music, and authentic interaction.

In addition, our Year 12 students organised an outstanding cultural food event representing Spanish- and French-speaking countries. The quality of their presentations, research, and dishes was truly exceptional and reflected the creativity and enthusiasm within our department.

In summary, although this year brought its challenges, it has also left us with many positive memories, meaningful experiences, and achievements to celebrate. We are incredibly proud of our students and grateful for the continued support of our families, staff, and wider school community.



English

A Year to Remember

Another year has flown by, and what an incredible journey it has been.

This has been a year filled with achievement, creativity and growth across the English Department. From published student authors and success in literacy and writing competitions to excellent academic outcomes and university offers from highly respected institutions around the world, our students have represented the school with distinction.

Throughout the year, the department has remained committed to inspiring a love of language, literature and communication. Students have explored a rich range of literary and non-literary texts, developed their analytical and creative writing, strengthened their reading and speaking skills, and grown in confidence as thoughtful, independent communicators.

We are particularly proud of the excellent results achieved by our Year 12 and Year 13 students. Their success reflects their hard work, perseverance and commitment, as well as the dedication of their teachers in supporting them throughout their IB journey.

Beyond the classroom, students have embraced opportunities to write, create, compete and share their voices. Their achievements in literacy initiatives, creative writing and competitions have allowed them to showcase their talents and celebrate English as a subject that extends far beyond the classroom.



The year has also been marked by strong collaboration across the English Department. Through shared planning, moderation, analysis of student progress, exchange of expertise and continuous reflection on teaching and learning, our teachers have worked together to ensure that every student is challenged, supported and encouraged to achieve their potential.

To our students: thank you for your curiosity, creativity, resilience and ambition. Whether through the stories you have written, the texts you have explored, the ideas you have shared, the discussions you have contributed to, or the challenges you have overcome, you have given us countless reasons to be proud.

While the achievements of this year have been remarkable, it is the enthusiasm, dedication and love of learning shown by our students that have made it a year to remember.



Islamic Studies

The Islamic Department at Emirates International School, Jumeirah is committed to nurturing students' Islamic identity and instilling the values of Islam, including tolerance, respect, compassion, and coexistence, through a wide range of curricular and extracurricular opportunities. Our programs are designed to meet students' diverse needs, inspire a lifelong passion for learning, and provide meaningful and engaging educational experiences.



Throughout the academic year, students have deepened their understanding of Islamic teachings, history, and civilization through inquiry-based learning and authentic experiences. Special emphasis has been placed on studying the life and biography of Prophet Muhammad (PBUH), enabling students to learn from the greatest role model and apply the noble values of Islam in their daily lives.

A major highlight of this year has been our students' outstanding achievements in Qur'an competitions. Through dedication, perseverance, and continuous support from their teachers and families, our students proudly secured first-place positions in several Qur'an memorisation and recitation competitions. These accomplishments reflect the department's commitment to strengthening students' connection with the Holy Qur'an, enhancing their Tajweed and recitation skills, and fostering a spirit of healthy competition and excellence.

The department continues to align its teaching and learning practices with the standards and expectations of the Knowledge and Human Development Authority (KHDA), ensuring that students develop not only strong subject knowledge but also the values, skills, and competencies required to thrive as responsible global citizens. Our curriculum promotes critical thinking, innovation, moral development, and student well-being while supporting the UAE's vision of tolerance, inclusion, and national identity.



This year has been filled with achievements, celebrations, and enriching learning experiences. Building on positive outcomes, the department organised numerous educational visits and real-world learning opportunities. These included the Umrah trip, visits to religious and cultural landmarks across the UAE and Saudi Arabia, educational visits to Dubai Courts and the Public Prosecution, as well as community engagement initiatives. Such experiences have played a significant role in reinforcing Islamic values and connecting classroom learning to authentic real-life contexts.

In addition, the department remains dedicated to promoting Arabic and Islamic heritage through projects that integrate learning with the rich culture and traditions of the UAE and the Arabian Peninsula. These initiatives support the development of IB Learner Profile attributes, empowering students to become knowledgeable, principled, reflective, and caring individuals with a strong sense of cultural and religious identity.

In the Islamic Department, we continuously strive to achieve the highest standards in Islamic education by offering a dynamic curriculum that develops students' critical thinking, reflection, and understanding of how Islamic teachings relate to contemporary life. We are proud of our highly qualified and experienced teaching team, whose commitment, innovation, and dedication create an inspiring learning environment where every student can flourish.

Our vision is to graduate a generation of confident and responsible young people who embody Islamic values, contribute positively to society, and possess the knowledge, character, and skills necessary to succeed in an ever-changing world while remaining firmly rooted in their faith and identity.



Arabic A

Praise be to Allah, who taught by the pen and taught humanity what they did not know. Peace and blessings be upon Prophet Muhammad, the most eloquent and articulate of mankind.

We are pleased to highlight the key achievements of the Arabic Department throughout this academic year, which was marked by dedication, hard work, and fruitful collaboration among department members.

The department remained committed to enhancing the teaching and learning process by implementing modern instructional strategies that address students' needs and support the development of their language skills in reading, writing, listening, and speaking. Teachers also effectively integrated educational technology and diverse learning resources to enrich students' learning experiences and achieve the best possible outcomes.

The year witnessed noticeable progress in students' academic performance and achievements, alongside increased participation in linguistic and literary activities and competitions that helped nurture their talents and foster their creativity.

The department was also distinguished by strong professional collaboration among its members through the sharing of expertise, collaborative planning, analysis of assessment results, and continuous efforts to improve teaching practices, all of which positively impacted student learning.

The department's efforts extended beyond academics to promoting national identity and pride in the Arabic language through a variety of cultural initiatives and activities. The department organised outstanding events during Arabic Language Week, which fostered students' appreciation of the Arabic language and strengthened their connection to it. In addition, the department actively participated in the celebration of the UAE National Day through programs, competitions, and national activities that reinforced the values of belonging and loyalty to the nation, while highlighting the role of the Arabic language as a fundamental pillar of national and cultural identity.

As we conclude this successful and rewarding year, the Arabic Department takes pride in the achievements accomplished through teamwork, dedication, and commitment. We firmly believe that the Arabic language will continue to serve as a beacon of knowledge, culture, and identity, connecting our students to their rich heritage and promising future. We pray that Allah blesses the efforts of all involved and that our students continue their journey toward excellence and creativity, carrying their language with pride and illuminating their paths to success.



قسم اللغة العربية (أ)

الحمد لله الذي علّم بالقلم، علّم الإنسان ما لم يعلم، والصلاة والسلام على سيدنا محمد، أفصح العرب لسانًا وأعظمهم بيانًا.

يسرُّنا أن نستعرض أبرز إنجازات قسم اللغة العربية خلال هذا العام الدراسي، الذي كان عامًا حافلًا بالعطاء والعمل الجاد والتعاون المثمر بين أعضاء القسم.

فقد حرص القسم على تطوير العملية التعليمية من خلال تطبيق استراتيجيات تدريس حديثة تراعي احتياجات الطلاب وتدعم تنمية مهاراتهم اللغوية في القراءة والكتابة والاستماع والتحدث. كما عمل المعلمون على توظيف التقنيات التعليمية والموارد المتنوعة لإثراء تجربة التعلم وتحقيق أفضل النتائج.

وشهد القسم تطورًا ملحوظًا في أداء الطلاب ونتائجهم الأكاديمية، إلى جانب تعزيز مشاركتهم في الأنشطة والمسابقات اللغوية والأدبية التي أسهمت في تنمية مواهبهم وصقل قدراتهم الإبداعية.

كما تميز العام بالتعاون المهني الفاعل بين أعضاء القسم من خلال تبادل الخبرات، والتخطيط المشترك، وتحليل نتائج التقييمات، والعمل المستمر على تحسين الممارسات التعليمية بما ينعكس إيجابًا على تعلم الطلاب.

ولم تقتصر جهود القسم على الجانب الأكاديمي فحسب، بل امتدت إلى تعزيز الهوية الوطنية والاعتزاز باللغة العربية من خلال تنظيم فعاليات ثقافية ومبادرات متنوعة. وقد نفّذ القسم أنشطة متميزة ضمن أسبوع اللغة العربية أسهمت في تنمية حب اللغة العربية لدى الطلاب وتعزيز ارتباطهم بها، كما شارك بفاعلية في الاحتفال باليوم الوطني لدولة الإمارات العربية المتحدة من خلال برامج ومسابقات وأنشطة وطنية رشحت قيم الانتماء والولاء للوطن، وأسهمت في إبراز دور اللغة العربية بوصفها ركيزة أساسية للهوية الوطنية والثقافية.

وفي ختام هذا العام الحافل بالعطاء والإنجاز، يعتز قسم اللغة العربية بما تحقّق من نجاحات كانت ثمرة العمل الجماعي والإخلاص والتفاني مؤمنين بأن اللغة العربية ستظل منارةً للعلم والثقافة والهوية، وجسرًا يربط أبنائنا بماضيهم العريق ومستقبلهم الواعد. نسأل الله أن يبارك جهود الجميع، وأن يواصل طلابنا رحلتهم نحو التميز والإبداع، حاملين لغتهم بفخر، ومضيفين بها دروب النجاح.



Arabic B

The Arabic B Department has enjoyed another inspiring year filled with achievement, discovery, and growth. Throughout the year, students have challenged themselves to communicate with confidence, think critically, and engage meaningfully with the Arabic language and the diverse cultures it represents.

From lively classroom discussions to creative projects and collaborative learning experiences, our students have embraced every opportunity to develop their linguistic skills and deepen their cultural understanding. Their enthusiasm, perseverance, and willingness to take risks in their learning have been truly commendable.

One of the most significant highlights of the year has been our exceptional performance in the International Benchmark Tests (IBT). Our students achieved results that significantly exceeded international averages, demonstrating not only academic excellence but also the dedication and commitment they bring to their studies each day. These achievements are a testament to the hard work of our students and the unwavering support of our teaching team.

Beyond academic success, this year has been about building connections—through language, culture, and shared experiences. Students explored contemporary and traditional aspects of the Arab world, celebrated cultural events, and developed a greater appreciation for the richness and diversity of Arabic-speaking communities.

As we reflect on the year, we are proud not only of what our students have accomplished, but also of the curiosity, resilience, and respect they have shown throughout their learning journey. The Arabic B classrooms have been places where ideas were exchanged, perspectives were broadened, and confidence flourished.

To our students, thank you for your determination and positive spirit. To our teachers, thank you for your passion and dedication. Together, we have created a year filled with memorable moments and meaningful achievements.

As we look ahead, we celebrate the progress made, the goals achieved, and the strong foundation built for future success.



"LANGUAGE IS MORE THAN WORDS; IT IS A BRIDGE TO UNDERSTANDING, CONNECTION, AND NEW POSSIBILITIES."



KUTUBEE

456

Books read

56:23

Hours read

382

Quizzes

28

Assignments



Physical Health Education

This year has been an incredibly successful and exciting one for the Physical Education Department at EISJ. Our core focus has remained on developing well-rounded students through physical activity, promoting lifelong health and fitness, and fostering the key IB values.

Throughout the year, we have delivered a broad and inclusive curriculum that provides students with a wide range of sporting experiences, including invasion games, net games, athletics, swimming, and health-related fitness. Lessons have been designed to challenge students of all abilities, with a strong emphasis on differentiation, skill development, and personal progress. Students have been encouraged to take ownership of their learning by setting personal goals, reflecting on their performance, and applying feedback to improve.

A key priority this year has also been student well-being. Through our health-related fitness unit and during each unit, students have gained a deeper understanding of the importance of maintaining an active lifestyle, the benefits of regular exercise, and how physical activity contributes to both physical and mental health. We have also focused on building confidence and encouraging positive attitudes towards participation, ensuring that all students feel supported and included.

Beyond the classroom, the department has continued to provide a wide range of extracurricular opportunities, allowing students to further develop their skills, represent the school, and experience competitive sport. Students have been competing in the well-established and prestigious Dubai Affiliated School Sports Association (DASSA) leagues and competitions. Furthermore, for the first time EISJ entered into the Dubai School Games (DSG) and qualified for the finals. These experiences have played a vital role in building school pride, teamwork, and a strong sense of local community across all year groups.

A major highlight of the year has been the outstanding commitment and performance of our sports teams across all age groups. In football, we proudly fielded boys' teams in the U12, U14, U16, and U19 categories, alongside girls' teams in U13 and U19. The girls' teams delivered exceptional performances, with both squads achieving league winning success, an incredible accomplishment that reflects their hard work, dedication, and teamwork.

Basketball also saw strong participation across both boys' and girls' teams in the U16 and U19 age groups, with students demonstrating continuous improvement and competitive spirit throughout the season. Similarly, our netball programme continued to grow, with U12, U13, and U14 teams representing the school with enthusiasm and pride.



In athletics, our combined boys' and girls' teams across U13, U15, and U19 age groups delivered an outstanding overall performance in the DASSA Athletics Competition, finishing 2nd place. This achievement is a testament to the determination and consistency of our athletes across track and field events.



Science

Another dynamic academic year has flown by, leaving behind an incredible journey of scientific exploration, growth, and discovery. Within our classrooms and laboratories, science has come alive not merely as a subject to be studied, but as a lens through which our students view the world with sharp critical thought and boundless curiosity.

There has been much to celebrate across all year groups this year. Our curriculum is intentionally crafted to meet our students' diverse needs, inspiring a lifelong passion for inquiry through hands-on practical work and real-world applications. From analysing critical global challenges like sustainable energy to unlocking the intricate microscopic building blocks of life, our students have engaged deeply across the realms of biology, chemistry, and physics. These rich experiences directly nurture the IB Learner Profile attributes, empowering our students to become principled, knowledgeable, and reflective thinkers.

A primary focus this year has been fortifying the academic bridge between the Middle Years Programme (MYP) and the Diploma Programme (DP). In the MYP, our younger scientists have been actively cultivating the rigorous foundational skills essential for the demands of the DP. By designing their own independent investigations, mastering safe and precise laboratory techniques, and learning to critically evaluate complex qualitative and quantitative data, they are sharpening the exact competencies required for advanced scientific study. Watching our MYP students transform into confident, analytical thinkers prepared for the challenges of the DP has been a major highlight of our year.

In alignment with the UAE's national vision for innovation, our department has prioritised this style of experiential learning. By connecting classroom theory to authentic global contexts, we ensure our students develop the problem-solving skills necessary to thrive as responsible global citizens.

To our students: thank you for bringing your energy, your questions, and your persistence into our labs every single day. Watching you look at a problem, dust yourselves off when an experiment didn't go as planned, and work together to find a solution has been the most rewarding part of our year. Your growth as independent thinkers gives us countless reasons to be incredibly proud.

None of this would be possible without our highly qualified and dedicated science faculty, whose passion, safety-first mindset, and innovation create an environment where every student can flourish. We look forward to seeing our students continue to use their scientific literacy to shape and contribute positively to an ever-changing world.



The Arts

The Arts Department had a remarkable year filled with creativity, collaboration, and outstanding student achievements. One of the highlights of the year was our spectacular Mosaic Production, which brought together a large number of students who worked and performed as a unified team. The production showcased the talents of students across multiple disciplines and demonstrated the power of the arts in fostering teamwork, confidence, and creativity.

The Arts Department played a vital role in creating the visual elements of the production. Students designed engaging digital artwork and visual displays that were projected onto the big screen, enhancing the overall audience experience and bringing the performance to life.

The Music Department worked closely with students to develop their singing and instrumental skills. Through dedicated rehearsals and training sessions, students prepared a variety of musical performances that showcased their talent, discipline, and passion for music.

The Drama Department focused on developing students' acting, stage presence, and performance skills. Through workshops and rehearsals, students gained confidence in expressing themselves and delivering engaging performances on stage.

Throughout the year, our music students enriched the school community by performing instrumental music during lunchtime in the canteen every Wednesday. These performances provided students with valuable opportunities to showcase their talents while creating an enjoyable and vibrant atmosphere for the school community.

During the festive season in December, many of our students proudly represented the school by performing Christmas carols at hotels across Dubai. Their performances brought joy to audiences and highlighted the high standards of musical excellence and professionalism nurtured within our Arts Department.

The Arts Department remains committed to providing meaningful opportunities for students to explore their creativity, develop their talents, and contribute positively to the cultural life of the school and wider community.



Maths

Student Led Maths Support for Primary Learners

The purpose of the programme was to use Year 10 student leaders to provide targeted mathematics support for Year 6 learners, while helping prepare them academically and personally for their transition from Primary School into the MYP. At the same time, the programme provided Year 10 students with an authentic Service as Action opportunity through which they could develop leadership, communication and organisational skills.

Throughout the year, Monday morning and Tuesday evening maths support sessions were successfully delivered at the Primary School by a dedicated team of Year 10 students, under the supervision of Mr McIntosh and Mr McGrath.

The Year 10 students planned and delivered structured mathematics lessons, creating their own lesson plans and scheme of work with guidance from Mr McIntosh. The team met regularly to reflect on each session, identifying successes and areas for development and using feedback to continually improve their provision.

For the Year 6 learners, the sessions provided targeted support in key mathematical concepts while introducing them to the expectations and approaches they would encounter in the MYP. This included greater independence, assessment practices, organisation and time management. The programme was designed to strengthen mathematical confidence, address areas requiring further support and make the transition into Middle School more familiar and manageable.

The programme therefore created benefits across both phases of the school. Year 6 learners received additional mathematical and transitional support, while Year 10 students developed leadership, teamwork, communication and organisational skills through meaningful service to the wider school community.



Dubai Maths Super League (DMSL)

This year, our students proudly represented the school in the Dubai Maths Super League (DMSL), competing against talented mathematicians from schools across the UAE. Throughout the competition, students demonstrated excellent problem solving skills, teamwork, resilience, and a determination to tackle challenging mathematical tasks.

Our teams performed exceptionally well and were a credit to the school, approaching each round with enthusiasm, confidence, and professionalism. The experience provided students with the opportunity to apply their mathematical knowledge in a competitive environment while developing critical thinking and collaboration skills.

We are incredibly proud of all students who participated and thank them for their commitment and effort in representing the Mathematics Department and the wider school community so positively throughout the season.

Dubai Maths Olympiad at Emirates International School Jumeirah

On Thursday, 9 October 2025, students from Emirates International School Jumeirah proudly took part in the Dubai Maths Olympiad, showcasing their problem solving skills, creativity, and logical reasoning in a challenging and inspiring competition. The event brought together some of the most talented young mathematicians from across Dubai, giving our students the chance to apply their mathematical knowledge beyond the classroom.

Throughout the Olympiad, participants demonstrated exceptional perseverance and collaboration as they worked through complex problems that tested both accuracy and strategy. Their enthusiasm and focus reflected the school's ongoing commitment to nurturing curiosity, resilience, and excellence in mathematics.

We extend our congratulations to all our students who represented EISJ with such pride and determination. Their success and spirit of inquiry continue to strengthen our mathematics programme and inspire others to embrace the joy of mathematical discovery.



Individuals and Society

The Individuals and Societies Department is pleased to report back on another successful year upholding the IB standards of excellence in teaching and learning, striving to foster critical thinking, global awareness, and intercultural understanding among our students.

We started the year by welcoming three new staff members to our team: Ms Rainford joined us from the Egypt as a highly experienced senior Geography and Psychology teacher, instilling a culture of excellence within her classroom. Ms Rainford has brought her unique and creative approach to teaching the MYP, and students in years 7 - 10 have thoroughly enjoyed having her as a teacher this year. Ms Matthews joined the History team after teaching in Kuwait and South Africa, and brings incredible knowledge and experience of teaching History in many different contexts. Ms Matthews has settled in incredibly well, and has become a firm favourite amongst her DP and MYP students with her patient and compassionate approach. Ms Lahour joined the department as a Geography and History teacher, and has brought with her a youthful enthusiasm and a passion for interactive teaching, technology and gamification in her MYP lessons.

Throughout the year, our dedicated team of educators diligently implemented the curriculum across all grade levels, crafting engaging and rigorous lessons that encouraged students to explore historical, geographical, political, and social issues from a variety of perspectives. Furthermore, we focused on the continuous development of our curriculum, integrating new resources, assessments, and teaching methodologies to meet the evolving needs of our student body. Collaborative planning sessions and professional development workshops enabled us to refine our instructional practices and incorporate interdisciplinary connections to enhance the overall learning experience.

We are proud to report that our students demonstrated exceptional growth and achievement in Individuals and Societies subjects throughout the year. We were disappointed that our MYP and DP students were not able to complete their final examinations due to the ongoing situation in the region, but are confident that the skills learned over the last two years, will stand them in good stead as they move into the next phase of their academic lives.

We sadly also say farewell to two staff members who will be leaving us at the end of the year. Ms Weeks has been a part of the I&S team for the past 7 years, and has set incredibly high standards in the department in her roles as MYP and DP teacher, HOD and more recently, MYP coordinator. Much of what we have achieved as a department is down to the groundwork and excellence displayed by Ms Weeks over the years. We wish her well as she takes on a new challenge as Deputy Principal next year. Mr Edwards has not only been an excellent MYP History and DP Global Politics teacher, but as a Head of Year, has played a pivotal role in addressing the pastoral needs of our year 10 and 11 groups over the past two years. Mr Edwards has an unwavering ability to put the needs of his students first, and we will miss his dedication and commitment in the classroom and in the ethos of the school and department.

We wish all our staff, students and parents a wonderful summer break, and look forward to welcoming you all back again when school resumes in September.



THE FUTURE BELONGS TO THOSE WHO BELIEVE
IN THE BEAUTY OF THEIR DREAMS.

— ELEANOR ROOSEVELT



Year 7



Year 8



Year 9



Year 10



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 10A



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 10B



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 10C



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 10D



EMIRATES INTERNATIONAL SCHOOL - JUMEIRAH 2025-2026
Year 10E

Year 11



EMIRATES INTERNATIONAL SCHOOL - JUMIRAH 2025-2026
Year 11A



EMIRATES INTERNATIONAL SCHOOL - JUMIRAH 2025-2026
Year 11C



EMIRATES INTERNATIONAL SCHOOL - JUMIRAH 2025-2026
Year 11B



EMIRATES INTERNATIONAL SCHOOL - JUMIRAH 2025-2026
Year 11D

Year 12



Year 13



High School Head Boy & Head Girl



Abrar Ajmal - Head Boy
Yuana Dev - Head Girl

“ IF YOUR ACTIONS INSPIRE OTHERS TO DREAM MORE, LEARN MORE, DO MORE, AND BECOME MORE, YOU ARE A LEADER.

JOHN QUINCY ADAMS



Looking back on this school year, students across every grade level navigated a journey marked by incredible resilience, shared laughter, and unforgettable milestones. Despite facing an unexpected shift to two months of online lessons, the whole school remained remarkably connected, adapting effortlessly before returning to campus with renewed energy.

The year was defined by a strong sense of unity and community spirit. On Peace Day, students from every year group created a vibrant peace symbol composed of colorful, heartfelt notes. Later in the year, a community Iftar during Ramadan brought the entire school together to celebrate shared values and cultural appreciation.

Creativity and pride were central themes throughout campus. The seniors designed custom senior jackets to represent their bond, a symbol worn proudly during spirited school traditions, including the annual Seniors vs. Staff football match, which students of all ages gathered to watch and cheer on.

A major highlight for the whole school was Senior Week, which brought non-stop energy to campus through its memorable themed days:

Jersey Day: Students across all year groups kicked off the week repping their favorite sports teams.

Anything but a Bag Day: Campus filled with laughter as students brought their books in everything from shopping carts to baby trolleys and barbecues.

The week also featured the Senior Breakfast, a warm gathering where the graduating class shared a meal, looked back on past memories, and captured photos together while the rest of the school cheered them on.

The year culminated in a vibrant International Day celebration that highlighted the entire student body's rich cultural backgrounds. Dressed in traditional attire, students from every year group enjoyed global cuisine and took part in spirited cultural performances, including a lively Indian dance and the Palestinian Dabke.

From navigating virtual classrooms together to celebrating achievements side by side across all grades, the student body leaves behind a legacy of camaraderie, strength, and lasting memories.



HOUSE CAPTAINS



**LANA
AL-JAIBAJI**

Year 13

water



**AHRAR
AJMAL**

Year 10



**ZAID
SHAIKH**

Year 10



**GHASSAN
ZEIN**

Year 9



**MONA
AWAD**

Year 8



**KAYA
NOHRA**

Year 7



**ZHIJIE
GU**

Year 13

air



**TEIA
NASRELDIN**

Year 12

**NAILAH
ALI HUSSAIN**

Year 11



**FADEL
HAJJ ALI**

Year 7

**AARAV
MAMTANI**

Year 12



**DIEGO
MARRO**

Year 8

HOUSE CAPTAINS



**RAYAN
KHAYAL**

Year 13

fire



**ANGELINA
BOUHATOUM**

Year 12



**AKANKSHA
JOHNS**

Year 11



**SHANI
WACHERA**

Year 9



**YOUSSEF
YEHIA**

Year 8



ARIA PAREEK

Year 7



**KARIM
DABBOUSSI**

Year 13

earth



**KASHISH
LALWANI**

Year 12

SYED PASHA

Year 13



**LEEN
ZUROB**

Year 9

**AWN
ALMAJALI**

Year 8



**MARIAM
AHMADI**

Year 7



Best Buddies

Best Buddies is a vibrant enrichment program that has positively impacted our students to build a one-to-one friendship with students of determination.

This year our students are working with the students from Senses and Tender Hearts Arena. Students meet once a week and the activities include table tennis, choreography, cooking and art work.

The commitment and care provided by EIS-J students is commendable. They have displayed many traits of the IB Learner Profile like being open-minded and caring individuals.



Wellbeing: We Care Stronger Together

As we reflect on another successful academic year, the Counselling Department remains committed to supporting the emotional wellbeing, personal growth, and resilience of every student within our school community. Through individual guidance, wellbeing initiatives, and collaborative support with staff and families, counselling services continue to provide students with a safe and supportive space to navigate academic, social, and personal challenges while promoting positive mental health and wellbeing.

This year, the Wellbeing Ambassador Program empowered student leaders to actively promote kindness, inclusion, and positive wellbeing across the school through awareness campaigns and peer support initiatives. Our Anti-Bullying Campaign (ABC) reinforced the importance of respect, empathy, and standing up against bullying by encouraging students to be responsible and compassionate members of the community. The "We Care - Stronger Together" mentoring program created meaningful connections between high school and primary students, fostering leadership, confidence, and a strong sense of belonging through peer mentoring activities. In addition,

Wellbeing Wednesday continued to provide engaging weekly activities and wellbeing-focused themes that encouraged students and staff to prioritise self-care, gratitude, connection, and healthy coping strategies throughout the year.

Together, these initiatives have helped strengthen a caring, inclusive, and supportive school environment where every student feels seen, heard, and valued.



flag DAY



National Day

UAE National Day is a joyous occasion celebrated annually on December 2nd, marking the day in 1971 when the seven emirates united to form the United Arab Emirates. It's a time of immense pride and celebration, where citizens and residents like come together to honor the rich history, the culture and the achievements of the nation.

Festivities encompass a variety of events, including colorful parades, traditional performances, dazzling fireworks displays, and exhibitions showcasing Emirati heritage. On this day EISJ celebrates the country its community calls home.



UAE Flag Day is an annual occasion celebrated on November 3rd, commemorating the day when President Sheikh Khalifa bin Zayed Al Nahyan assumed office in 2004. It's a significant day for Emiratis and residents alike, symbolizing unity, pride, and patriotism towards the United Arab Emirates. Communities across the country come together to raise the flag high, expressing their allegiance and solidarity with the nation. The vibrant colors of the UAE flag: red, green, white, and black, represent courage, hope, purity, and strength, respectively, embodying the values cherished by the nation.

Flag Day festivities typically include flag raising ceremonies, parades, and cultural events, fostering a sense of belonging and reverence for the UAE's rich heritage and achievements.



High School Sports Day



work hard
**PLAY
HARDER**



Our annual Sports Day, held over two days, was a huge success. The event showcased not only athletic ability but also house spirit, teamwork, and community engagement. Adding to this, our Year 7 Championships were expertly organised and delivered by our Year 13 BTEC students. This provided an excellent opportunity for leadership development, with students demonstrating professionalism, organisation, and confidence in running a large-scale event.

We are incredibly proud of our students' achievements, commitment, and sportsmanship, and we look forward to building on this success in the coming year.



International Day

International Day is an annual event that celebrates cultural diversity and promotes global understanding. It provides an opportunity for students from different backgrounds to come together, learn about each others cultures, and celebrate the richness of diversity.

We thank all the vendors and parent community for their involvement.



Pink Day



Pink Day at our school was a vibrant and meaningful event dedicated to raising awareness about breast cancer. Students and staff donned pink attire, creating a sea of pink that symbolized solidarity and support for those affected by the disease.

The day was filled with educational activities, heartfelt speeches, and fundraising efforts, all aimed at making a difference in the fight against breast cancer.

It was a powerful reminder of our community's strength and compassion, making Pink Day a memorable highlight of the year.



Jeans for Genes



What is Jeans for Genes day?

An annual fundraising and awareness campaign dedicated to supporting children and families affected by genetic disorders and birth defects.

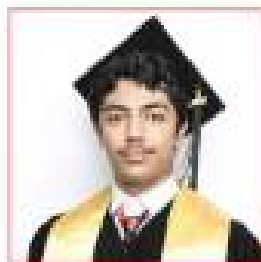
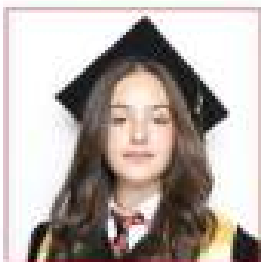
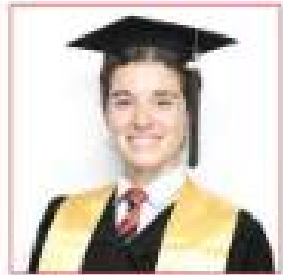
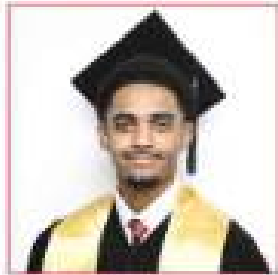
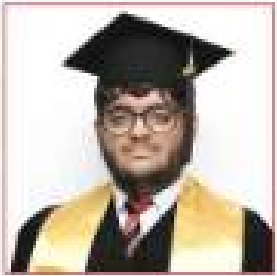
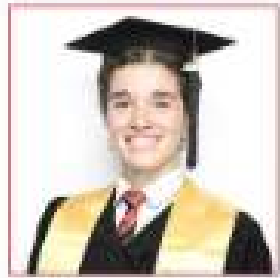
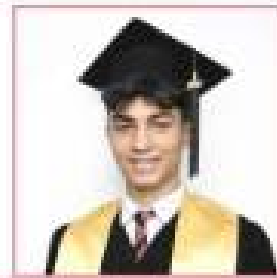
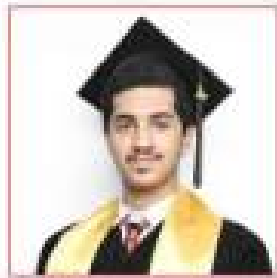


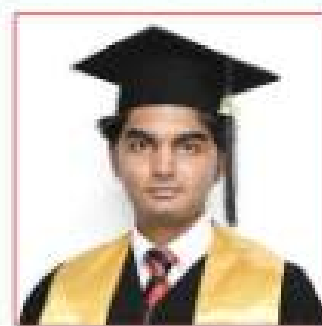
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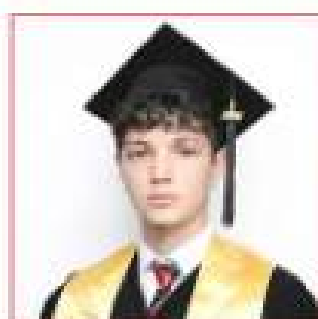
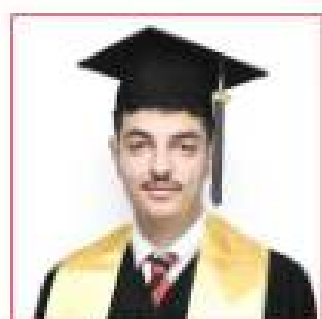
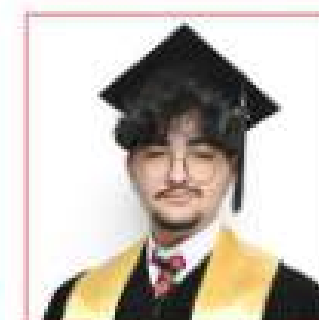
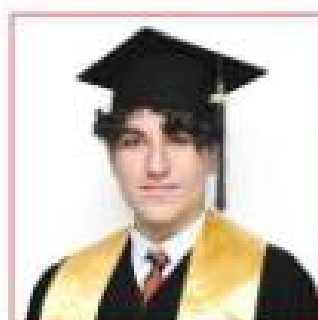
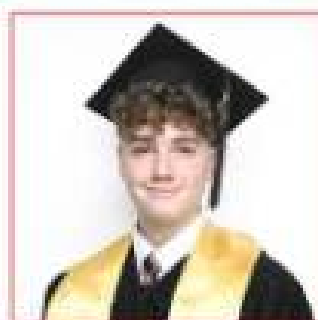
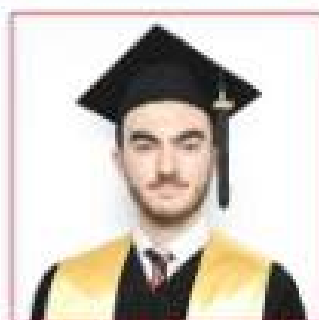
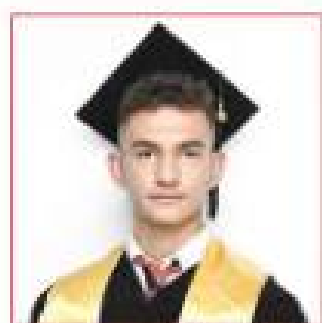
We are the dreamers.



Seniors









مدرسة الإمارات الدولية - جميرا
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