



Emirates International School Meadows

Primary Parent Handbook

2026-2027

Contents Page



Welcome to the Primary Parent Handbook. This guide contains key information to support you and your child through a happy, successful and meaningful journey with us.



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Together, we look forward to a wonderful year of learning, growth and success.

Our Vision, Mission and Values



EISM VISION

To enable our students to excel and thrive in a happy, safe and successful environment whilst providing substantial academic rigour.



EISM MISSION

EIS Meadows is a learning community where students are ready, respectful and safe in all they do. Students are empowered to think critically and creatively and to show resilience in their search for success. Our inclusive environment and innovative enquiry based international education fully prepares students for their future.



EISM PHILOSOPHY

Our Philosophy at EIS Meadows, we foster a love of life-long learning through an innovative, inspiring IB curriculum that allows students to be leaders of their own learning journey. We nurture open-minded, principled, independent learners who exhibit self-awareness and grow to be responsible global citizens. We foster inter-cultural sensitivity and personal responsibility to encourage internationally minded young adults who are fully prepared for our future world.

Why EISM?



At Emirates International School Meadows, we believe that every student deserves an education that challenges, supports and inspires them to achieve their personal best. As one of Dubai's longest-established IB World Schools, EISM offers a complete educational journey from the Primary Years Programme (PYP) through to the Middle Years Programme (MYP), Diploma Programme (DP) and Career-related Programme (CP). This allows students to benefit from a seamless, internationally recognised education that develops academic excellence, personal growth and future readiness. What makes EISM truly special is the balance we achieve between high expectations and personalised support. Our students are known, valued and encouraged to pursue pathways that reflect their individual strengths, interests and aspirations.

At EISM, students benefit from:



An IB Continuum Education

A connected learning journey from PYP through to DP and CP, fostering inquiry, critical thinking and international-mindedness.



Multiple Pathways to Success

Students can choose from the academically rigorous Diploma Programme or the innovative Career-related Programme, ensuring every learner can pursue a pathway aligned to their future goals.



A Commitment to Excellence

High-quality teaching, consistent learning experiences and a culture of continuous improvement support students in achieving strong academic outcomes.



Exceptional Student Care

A dedicated pastoral, wellbeing and inclusion team ensures students feel safe, supported and empowered to thrive.



Leadership and Personal Growth

Through student leadership, service learning, co-curricular activities and community engagement, students develop confidence, resilience and character.



A Future-Focused Education

Students graduate with the knowledge, skills and attributes required to succeed at university, in higher education and in an increasingly complex global society.

At EISM, we are committed to empowering learners, inspiring ambition, motivating growth and supporting every student to succeed.

Head Teacher's Welcome



Dear Parents,

Welcome to the 2026–27 academic year at Emirates International School, Meadows.

It is a pleasure to welcome both our returning families and those joining our community for the first time. As Head of Primary, I am proud to be part of a school where relationships, learning, and wellbeing are at the heart of everything we do. Together, we continue to build a vibrant and inclusive community where every child is encouraged to thrive.

At EISM, we are committed to ensuring that every student is known, every learning experience is challenging, and every day is excellent. Our vision is to enable students to excel and thrive in a happy, safe and successful environment, providing the foundation for children to grow in confidence, develop resilience, and achieve their personal best.

As an International Baccalaureate (IB) World School, we are proud to offer the Primary Years Programme (PYP), an engaging and inquiry-driven framework that inspires students to be curious, reflective, and active participants in their learning. Through meaningful learning experiences, students develop the knowledge, skills, and attributes needed to become compassionate, internationally minded individuals who are prepared to make a positive contribution to the world around them.

Our dedicated staff work tirelessly to create a learning environment that nurtures academic excellence, creativity, collaboration, and personal growth. We celebrate each child's unique strengths and are committed to providing opportunities that challenge, support, and inspire them throughout their educational journey.

The strength of EISM lies in its community. We greatly value the partnership between home and school and recognise the important role that parents play in a child's success. By working together with openness, trust, and mutual respect, we can ensure that every child feels supported, valued, and empowered to reach their full potential.

As we begin another exciting year, I look forward to working closely with you and your children. Together, we will create a year filled with learning, achievement, friendship, and memorable experiences that will help every child flourish both academically and personally.

Warm regards,

Sarah Marshall
Head of Primary

Primary Leadership Team



Ian Ward
School Principal
ian@eischools.ae



Sarah Marshall
Head of Primary School
marshalls@eischools.ae



Dionne McKinstry
Deputy Head
Primary School
kinstryd@eischools.ae



Kavya Gojer
Assistant Head
Early Learners
kgojer@eischools.ae



Vicky Martin
Assistant Head
Teaching & Learning
martinv@eischools.ae



Kimberly Vanske
Assistant Head
Pastoral Care & Support
venskek@eischools.ae

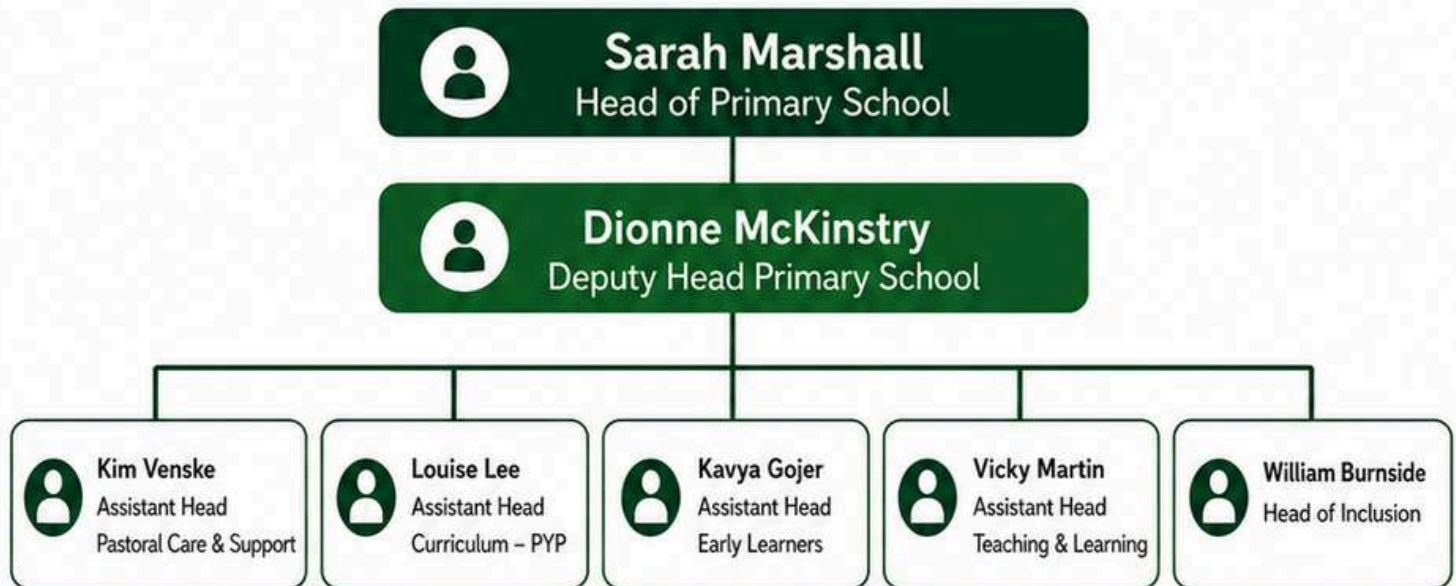


Louise Lee
Assistant Head
Curriculum - PYP
leel@eischools.ae



William Burnside
Head of Whole School
Inclusion
burnsidew@eischools.ae

Primary School Leadership Structure



 Department Leads		
	English Lead	Alex Adair
	Phonics Lead	Katie Hall
	Maths Lead	Rebecca Sharkey
	Science Lead	Sahar Usman
	Arabic A Lead	Mohammad Ahmad Muamar
	Arabic B Lead	Seham Hadi
	Islamic Lead	Abir Mohammad Ajaj
	PE Lead	Matthew Stephen Stoult
	Primary SENCo	Pearl Demosthenous
	EAL Coordinator	Dalal Murad

 Year Leaders		
	EY 1 and EY 2 Leader	Kavya Gojer
	Year 1 Leader	Isabel Bailey
	Year 2 Leader	Faye Norman
	Year 3 Leader	Niamh Gormley
	Year 4 Leader	Sherene Shehata
	Year 5 Leader	Thomas Gavin
	Year 6 Leader	Sarah McCabe

Key Contacts Administration



Your key contacts for everyday support and enquiries.

 DESIGNATION	 STAFF MEMBER	 EMAIL ADDRESS
 PA to the Head of Primary	Mrs. Rasha El Mohamedy	rasha@eischools.ae >
 Primary School Receptionist	Mrs. Marichu Lontoc	marichu@eischools.ae >
 After School Activities Coordinator	Mr. Matt Stoutt	asa_eism@eischools.ae >
 Registrar	Ms. Rosine Labaki	rosine@eischools.ae >
 Assistant Registrar	Mr. Kiran Radhakrishnan	kiran@eischools.ae >
 Finance and Accounts	Mr. Manoj Maniyil	manoj@eischools.ae >
 Cashier	Mr. Marcos	marcos@eischools.ae >



It is important to update us if your contact information changes.
In case of an emergency we must have your most up to date phone number.

Key Contacts Education



Your child's class teacher will always seek to find the answers and support you wherever they can. Our dedicated leadership team are also there too. Following the correct lines of communication, please see further contacts below should you need to reach out.

LEADERSHIP TEAM

 Designation	 Staff Member	 Email Address
 Head of Primary	Sarah Marshall	marshalls@eischools.ae
 Primary Deputy Head Teacher	Dionne McKinstry	kinstryd@eischools.ae
 Assistant Heads	Kim Venske	venskek@eischools.ae
	Louise Lee	leel@eischools.ae
	Kavya Gojer	kgojer@eischools.ae
	Vicky Martin	martinv@eischools.ae

YEAR LEADERS

 Department	 Staff Member	 Email Address
 EY 1 and EY 2 Lead	Kavya Gojer	kgojer@eischools.ae
 Year 1 Lead	Isabel Bailey	baileyl@eischools.ae
 Year 2 Lead	Faye Norman	normanf@eischools.ae
 Year 3 Lead	Niamh Gormley	gormleyn@eischools.ae
 Year 4 Lead	Sherene Shehata	shehata@eischools.ae
 Year 5 Lead	Thomas Gavin	gavint@eischools.ae
 Year 6 Lead	Sarah McCabe	mccabes@eischools.ae

SUBJECT LEADS & SPECIALIST LEADS

 Department	 Staff Member	 Email Address
 Arabic A Lead	Mohammad Ahmad Muamar	muamam@eischools.ae
 Arabic B Lead	Seham Hadi	hadis@eischools.ae
 Islamic Lead	Abir Mohammad Ajaj	ajaja@eischools.ae
 PE Lead	Matthew Stephen Stoutt	stouttm@eischools.ae
 Art	Hana El Mir	mirh@eischools.ae
 French	Islam Gharsalli	gharsalli@eischools.ae

SUPPORT SERVICES

 Department	 Staff Member	 Email Address
 Head of Inclusion	William Burnside	burnsidew@eischools.ae
 Primary SENCo	Pearl Demosthenous	demosthenousp@eischools.ae
 EAL Coordinator	Dalal Murad	muraddo@eischools.ae
 Counsellor	Sumatee Sahni	sahnis@eischools.ae

Academic Calendar 2026-2027



TERM 1 (2026)

MONTH	DATE	EVENTS
 AUGUST	Monday 31 st	 Induction Morning for New Students
 SEPTEMBER	Tuesday 1 st	 First day for all students
 OCTOBER	Monday 12 th – Friday 16 th	 Mid-Term break, School closed (dates inclusive)
 DECEMBER	Friday 11 th	 End of Term 1

TERM 2 (2026/2027)

MONTH	DATE	EVENTS
 JANUARY	Monday 4 th	 Students return, Start of Term 2
 APRIL	Friday 2 nd	 End of Term 2

TERM 3 (2026/2027)

MONTH	DATE	EVENTS
 APRIL	Monday 12 th	 Students return, Start of Term 3
 JULY	Friday 2 nd	 Last day for the students



PLEASE NOTE

Dates are subject to change.
Any updates will be communicated to
parents and students in advance.



At EISM, strong communication between parents and the school is a top priority. We keep you informed and involved through a variety of channels and opportunities.

We encourage open communication, whether it's something big or small. Your child's class teacher is your first point of contact and we're here to support your child's learning journey every step of the way.

- ✓ We prefer to address concerns early, no matter how small
- ✓ Visits to campus should be arranged by appointment
- ✓ Teachers are unavailable during lesson times to ensure uninterrupted learning



WHO TO CONTACT YOUR CHILD'S CLASS TEACHER

- First point of contact for all questions and concerns
- Available through Toddle Chat
- Quick conversations at pick-up time



NEED MORE TIME?

- Book an appointment directly with the class teacher
- Or contact the Primary School Secretary

✉ rasha@eischools.ae

— LINES OF COMMUNICATION —



We encourage parents to follow this pathway so that queries can be resolved efficiently and we can provide the best possible support.



Communicating with your child's class teacher via the Toddle Platform



Please note that we do not share the email contacts of our class teachers. All written communication with your child's class teacher is via the platform.



Class teachers will respond to messages at their earliest convenience and only within the working week.



Please look out for announcements, reminders and calendar events.

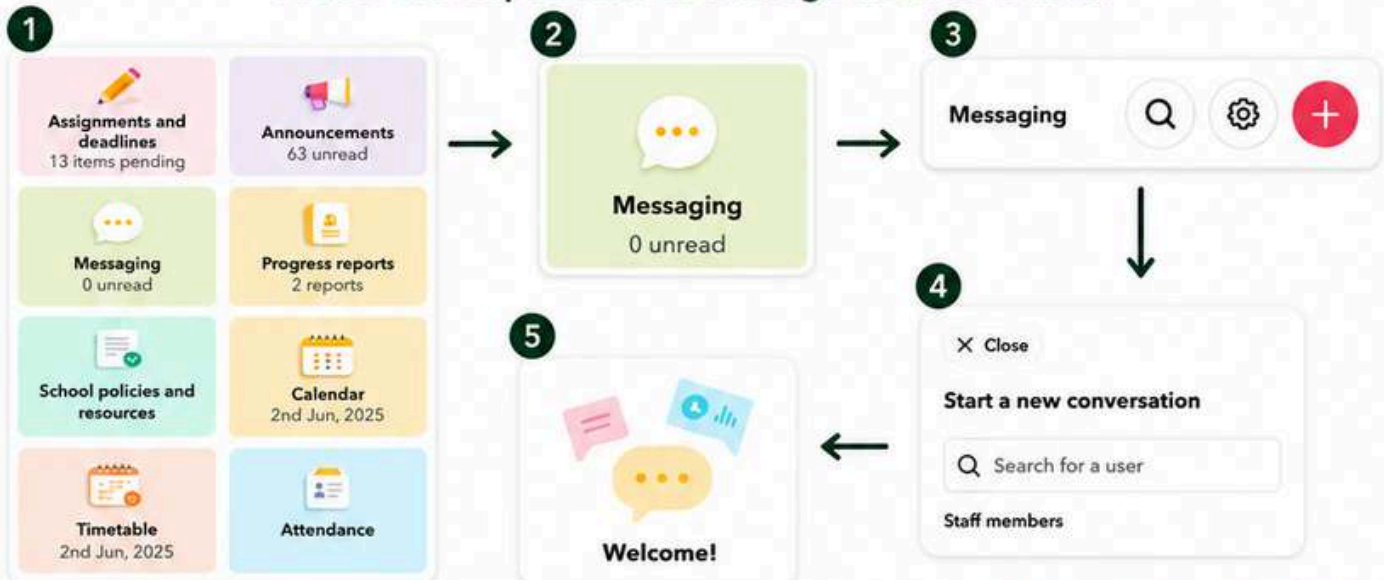
Getting started on Toddle



Family members | Toddle Help Center for the IB curriculum

toddleapp.com

Follow the steps below to message the class teacher



Campus Safety



Safeguarding our Students

A notice for all staff, students & visitors



EISM operates a colour coded lanyard safeguarding system for ALL visitors on site. Lanyards MUST be worn at all times.



Staff



Parent

To be supervised on site



Visitor

To be supervised on site unless a shown DBS



VIDEO AND PHOTOGRAPHS

To safeguard the privacy of all students at the school, parents/visitors are not permitted to take any video or photographs in the classrooms or around the school at any time. There will be occasions where this is permissible (i.e. school productions or school events) and you will be advised at such time.



LOST AND FOUND

We do ask that you ensure all items of clothing and other belongings are clearly labelled with your child's full name to avoid the inconvenience of them becoming lost. We will return all named items to their owners. All unclaimed and unnamed items will be disposed of at the end of each term for health and safety reasons. Valuable items such as mobile phones, spectacles, money etc. are generally held by the Primary School Receptionist, Ms. Marichu Lontoc, marchu@eischools.ae until claimed.



PARENTS AND VISITORS

Our students' safety and security are the School's first and foremost priorities. To maximize security, all parents have been issued with lanyards and these must be worn at all times when entering the Campus.

All those not wearing a lanyard will be asked to sign in at the Security Guard's desk before entering, and to wear a Visitor ID Pass. Please see our lanyard poster to guide on this.

Parents/Visitors on campus must wait in the main reception of High School if they have a scheduled appointment before the staff member they are visiting joins them. There are regulations and school-wide policies regarding adults on campus and it is important these are adhered to at all times.



SCHOOL ALARMS

If the Fire Alarm goes off while you are on school premises, follow the instructions of our security guards or the teachers. You will not be able to leave the campus until the 'All Clear' is given. You will be asked to go to the safe Collection Point on the field. If a school alarm happens within the school day you will be emailed and notified of why this has occurred.



The safety and wellbeing of every member of our school community is our priority. By working together and following these important guidelines, we create a secure, respectful and welcoming environment for all.



Our School Day

Drop Off



SCHOOL TIMES

 SCHEDULE	 TIME
 School Doors Open	7:15 am
 Year 1 – Year 6	7.40 am – 2.50 pm
 Year 1- Year 6 ASA	2.50 - 3:50pm
 Whole School on Friday	7.40 am - 11:25am

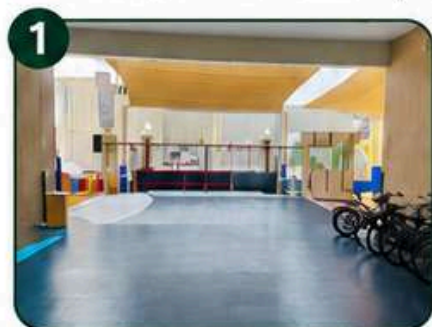


Students should arrive no earlier than 7:15am and be collected no later than 2:50pm if they are not attending an ASA.



WHERE TO DROP OFF

Drop off is at the Primary school entrance as seen below and at the two entrance doors.



In order for the school day to start well students should enter their classrooms and participate in morning learning activities. Being late regularly for school impacts on learning and the preparation for the day. **Please note a change to this academic year where lessons begin promptly after registration.**



7:40 am



LATE ARRIVAL



If your child arrives at school after the National Anthem is played at 7.40 am then they must register as 'late' with one of our school secretaries.



If arriving after 8.15am students should report to the Primary School Receptionist who will update registration records.



Punctuality and lateness is recorded and monitored.

Our School Day

Pick Up



WHERE TO PICK UP



Pick up location points- dismissal 2:50pm (Mon-Thurs) 11.25am (Friday)

YEAR GROUP	PICK UP LOCATION POINT
 Year 1	Please refer to guidance from class teacher
 Year 2	Canteen – Blue area entrance
 Year 3	Under the Canopy near Primary School Gate
 Year 4	Canteen – Indoor entrance near Main High School Reception
 Year 5	Students dismissed by Exit of Primary Reception
 Year 6	Students dismissed by Exit near Nurse



Students not collected by 2:50pm will be taken to Primary School Reception, parents will be phoned and they will wait there until collected.
A late pickup is logged and monitored.



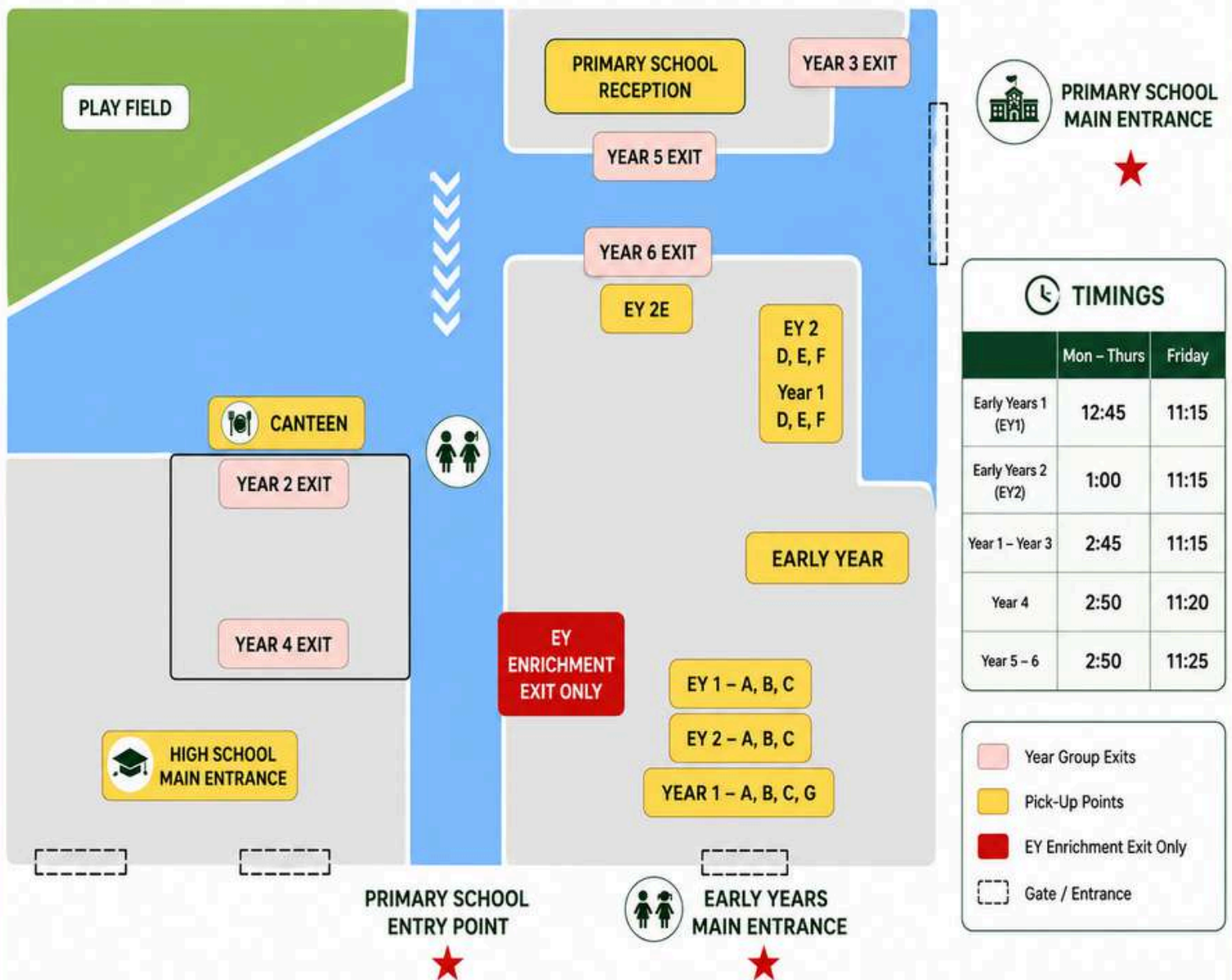
Following ASA's all students
will be located on the blue area.

Our School Day

Pick Up Location Map



PRIMARY END OF DAY PICK-UP POINTS



Our School Day Attendance



WITHDRAWAL DURING THE DAY

We highly encourage you to request appointments around the school day. If you do need to take your child out of school during the day, please send an email, attaching the proof of appointment to both Mrs. Rasha Mohamedy (rasha@eischools.ae), our Primary School Secretary, and Ms. Marichu Lontoc (marichu@eischools.ae) by 8.00 am and notify your child's class teacher via the Toddler platform.

- Students will be collected from the teacher and brought down to you.
- You will receive a form signed by the class teachers.
- Hand this form to the security guard before you leave the school premises.

If you return your child to the school during the day, please ensure their class teacher knows that they will return to school.



ATTENDANCE AND ABSENCES OF STUDENTS

For students to make the most of their education at EISM they should arrive on time and attend school each day. It is appreciated that absence from school for a variety of family reasons may occur from time to time. Extended holidays and vacations interrupt and impact your child's educational progress and routine.



PLANNED ABSENCES FROM SCHOOL

KHDA expects all students to attend 182 school days each year.

If you know your child will be absent from school, please inform Ms Rasha and Ms Marichu in advance and in writing, indicating the dates you expect your child to leave and return to school. This will then be passed on to the Head of Primary. Please inform your child's class teacher so they can plan accordingly

All absence is recorded.



UNPLANNED ABSENCES FROM SCHOOL- SICKNESS

Please contact the school by 8.00am if your child is absent from school. This is important child protection information which we must be made aware of as soon as possible.

Ms. Marichu Lontoc is our Attendance Officer and her contact details are marichu@eischools.ae. The school phone number is 04-3629009. The School Office will contact parents of children who are absent without notification. Your support in keeping us informed is very much appreciated.

School Buses



SCHOOL BUSES

Diamondlease provides the bus transportation service for EISM.

Parents must register to use the school bus at the beginning of the Academic Year.

Diamondlease has a temporary office next to the Finance Office on the Ground Floor or alternatively please contact them via email at: school@diamondlease.com.

Diamondlease
CAR RENTAL



All buses are RTA compliant and equipped with seat belts, a qualified driver and a female bus supervisor.



Only registered students are permitted to travel on the school bus.

ON BOARD WITH CARE



RTA Compliant

All buses meet RTA safety standards.



Seat Belts

All students must wear their seatbelt at all times.



Experienced Driver

Our qualified and experienced drivers ensure a safe journey.



Bus Supervisor

A female bus supervisor is on board every bus for student supervision and support.

BUS SAFETY RULES



The safety of all students is our highest priority. To ensure a safe journey, students must follow these rules at all times:



Wear your seatbelt.



Stay seated in your assigned seat while the bus is in motion.



No eating or drinking on the bus. Children are permitted to drink only water on the bus.



Keep noise to a minimum and speak quietly.



Always show respect to other children, the bus supervisor and the driver.



Follow all instructions given by the bus supervisor and driver.



CONSEQUENCES FOR MISCONDUCT

Unacceptable behaviour such as using inappropriate language, being rude, standing or moving while the bus is moving, eating or drinking (other than water), damaging the bus, or not following instructions will be reported to the Head of Pastoral Care and Support, and Ms. Kavya Gojer, who will investigate the incident.



THE FOLLOWING STEPS WILL BE TAKEN:

1

First incident – Verbal warning to parents and the children.

2

Second incident – Written warning sent to the parents.

3

Third incident – Written warning and one-day suspension from the bus service.

4

Parents will be invited to meet with the Head of Primary to discuss further consequences.

5

If further incidents occur, the student will be permanently suspended from using the bus service.



For any questions or concerns, please email the Diamondlease Supervisor, Mr. Amir, at school@diamondlease.com, or speak to our Head of Pastoral Care and Support, Ms. Kimberly Venske.



Our School Day

Healthy Food and Playtime



HEALTHY EATING

At EISM, we actively promote healthy eating.

Our staff are committed to encouraging students to make nutritious food choices in line with our Healthy Eating Policy.



Please ensure your child brings a healthy snack or packed lunch that does not include nuts, fizzy drinks, candy, chocolate, chips, potato crisps, or other junk food. Students are not allowed to share food for both health and allergy-related reasons.



PLEASE NOTE: EISM IS A NUT-FREE SCHOOL.

All forms of nuts are strictly banned, as some students have severe allergies. This includes nut products such as peanut butter, Nutella, almond butter, etc.



BREAK TIME

Break times provide students with an opportunity to play with friends, enjoy the outdoors, and take a well-earned rest. Playground equipment is available to support fun and engaging activities for those who wish to use it. A rotating schedule for games such as football, basketball, and other group activities offers clear guidance to ensure everyone knows what is available each day.



PLAY & ENJOY

Time to play with friends, enjoy the outdoors, and take a well-earned break.



DAILY ACTIVITIES

A rotating schedule for games such as football, basketball, and other group activities.



WHAT YOU CAN BRING

- ✓ Storybooks to read during break times.
- ✓ Footballs on designated football days.



PLEASE DO NOT BRING

- ✗ Football cards
- ✗ Trading cards
- ✗ Swapping items
- ✗ Small toys



NOT PERMITTED ON CAMPUS

Skateboards, electric scooters, rollerblades, and similar wheeled equipment.



BIRTHDAY CELEBRATIONS

As a healthy school, we ask that no cakes, treats or party bags be brought into school for birthdays. Celebrations can still take place in meaningful ways without food, allowing the class to acknowledge the birthday in a special manner.

There are a large number of students with differing types of food allergies and this puts these students in difficult, awkward and potentially dangerous situations.



Uniform Expectations



Personal Presentation



We are all proud to be part of the EISM community, and our uniform is a symbol of that pride. It reflects the high standards we uphold each day and promotes positive attitudes towards learning and one another. Learning to dress smartly and professionally from a young age helps students develop habits that will serve them well beyond school, particularly in the workplace. Additionally, wearing a uniform reduces social pressures related to fashion trends, creating a more inclusive and focused environment. For these reasons, we place great importance on wearing the school uniform correctly and consistently. We thank you for your continued support in helping our students reach their full potential.

Girls



Unisex



Boys



TOPIC	PLEASE NOTE	✓ ALLOWED	✗ NOT ALLOWED
 HATS:	Please note that children are not allowed to play in the sun unless they are wearing a hat. This is especially important during the hotter months.	 	 
 HAIR:	Shoulder length hair must be tied back with plain colour band that matches the uniform. Natural hair colour only.	 	 
 ACCESSORIES:	Students must not wear jewellery to school except for a watch. Students with pierced ears should wear simple stud earrings. Students must not wear nail polish or highly decorated hair bands.	 	 
 SCHOOL BAGS:	It is important to note that school bags should not be on wheels as this can create a tripping hazard around the school.	 	 

Shoes

Plain black shoes are to be worn with school uniform. Football boots are not acceptable footwear for school.



Uniform Expectations

PE Kit



PE kit should only be worn on PE days

GIRLS



BOYS



Students must wear trainers for all sports, and it is important that they have **"non-marking soles"**, this is particularly necessary when using the Sports Hall. These can be white or black trainers.



SWIMMING KIT



A micro-fibre towel



One swim cap



One swimming suit



A waterproof kit bag



WHERE TO PURCHASE THE SCHOOL UNIFORM

Uniforms are sold at:

RIGHT FIT READYMADE GARMENTS TRADING CO. LLC

Tel: +971 50 903 4694

Email: rightfituniforms@eischools.ae

Emirates International School-Jumeirah, Primary School Building (Side Entrance),
Operating Hours: 9.30 am to 2.00pm & 2.00pm to 3.00pm (closed) & from 3:00pm - 6.00pm
(Monday to Saturday).



Health and Wellbeing Facilities and Initiatives



We are committed to the health, safety and wellbeing of every child at EISM.



HEALTH FACILITIES

The school has two medical clinics:

- The Primary School Clinic is staffed by Nurse Princy Lazar.
- Our School Doctor, Dr. Noor Mohamed, is based in the Main School Building.



If your child is treated by the nurse or doctor during the school day, you will be contacted by phone. Medical records, including vaccinations, are securely kept on file. Parents are kindly requested to keep the School Doctor informed of any medical updates, vaccinations or new health concerns.

It is essential that the school is aware of any medical conditions or allergies your child may have. Please ensure that the school always has your most up-to-date contact details so we can reach you in case of an emergency or a health-related concern.



THE ZONES OF REGULATION

We encourage our students to reflect on how they are feeling and aim for them to develop an understanding that all feelings are okay; that is how we process and manage these feelings which is important.

This is taught through

The Zones of Regulation

to support positive mental health and wellbeing amongst our students.



BLUE ZONE



Sad
Tired
Bored
Moving Slowly

GREEN ZONE



Happy
Calm
Feeling Okay
Focused
Ready to Learn

YELLOW ZONE



Frustrated
Worried
Silly/Wiggly
Excited
Loss of Some Control

RED ZONE



Mad/Angry
Terrified
Yelling/Screaming
Elated/Out of Control
Loss of Control



Helping children understand their feelings helps them make positive choices, build resilience and support others with kindness and empathy.

IT'S YOUR CHOICE!

DO YOU HAVE A SMALL PROBLEM?
TRY 2 OF KELSO'S CHOICES.



KELSO'S CHOICE

Kelso's Choice is an initiative that empowers children to become confident, independent problem-solvers. It teaches them a range of age-appropriate strategies to help resolve everyday social situations and encourages them to make positive choices for themselves.

Through Kelso's Choice, children learn to advocate for themselves, communicate their feelings and needs effectively, and develop the confidence to solve small problems independently before seeking adult support.

This approach helps build resilience, independence and strong interpersonal skills that will support them throughout their learning journey.



Health and Wellbeing Online Safety & Devices



At EISM, the safety and wellbeing of our students is our highest priority—online and offline. As technology becomes an increasingly important part of learning and everyday life, it is essential that we work together to help students use it responsibly, respectfully and safely.

We aim to empower our students to be confident and ethical digital citizens. Through clear guidance, age-appropriate education and strong partnerships with families, we support students in navigating the online world safely and making positive choices.

We encourage all families to talk openly with their children about online safety at home, set boundaries and model safe digital habits.



DEVICES FOR LEARNING

At the beginning of the academic year parents of students in Years 2-6 will receive the Bring Your Own Device (BYOD) agreement form. In order for students to use devices in class this form must be completed.

WHEN LOOKING FOR AN APPROPRIATE DEVICE PLEASE REFER TO THE UPDATED DEVICE SPECIFICATIONS:

- ✓ iOS 15.0 and newer (if it is an iOS device)
- ✓ Large screen (7.5 inches or larger)
- ✓ Front facing camera, reverse camera, functioning microphone and speakers.
- ✓ A keyboard or attachable keyboard (for older students).
- ✓ Google Chrome compatibility.
- ✓ The latest software updates complete.
- ✓ Each device must have a case for protection.

HOW CAN I PREPARE MY DEVICE FOR LEARNING?



Complete any device updates.



Download apps needed to use within school.



Have correct accessories such as headphones.



VPNs - All VPNs must be removed and are not to be used in school.

AS A SCHOOL WE CAN SUGGEST THE FOLLOWING DEVICES:



iPad
(years 2 - 3)



iPads, Chromebook,
MacBook
(years 4 - 6)

TIPS FOR FAMILIES



SET BOUNDARIES

Agree on screen time limits and establish tech-free times and zones at home.



HAVE CONVERSATIONS

Talk regularly with your child about their online activities and experiences.



STAY INFORMED

Know the apps, platforms and games your child is using.



PRIVACY MATTERS

Remind students not to share personal information online.



BE A ROLE MODEL

Model positive technology use in your own daily life.



REPORT CONCERNS

If you have any concerns, please contact your child's teacher.



Together, we can help our students enjoy the benefits of technology while staying safe, respectful and responsible online.



Curriculum

The PYP



Preparing students to be active participants in a lifelong journey of learning.

The PYP is designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry.



Philosophical and Pedagogical Underpinnings of the PYP

1



International Mindedness

At the core of the IB is the mission of developing international mindedness in the learning community, which comes alive through the learner profile. The learner profile aims to instil traits that cover a range of cognitive, social, emotional, and personal attributes. From early years, students learn to be open-minded, considerate of different perspectives and cultures and to actively engage with global issues.

2



Agency

Students are at the centre of the learning process—with agency through voice, choice, and ownership. Their opinions about what and how they learn, are valued, making them the co-constructors and co-designers of their learning.

3



Transdisciplinary Learning

Through its trans-disciplinary approach to learning, the PYP weaves in knowledge, skills, and understandings from different subjects, seamlessly and organically. Students are invited to explore these through the lens of six significant transdisciplinary themes providing a context for real-world issues, making education relevant and engaging.

4



Conceptual Understanding

The PYP emphasises the development of conceptual understanding, which enables students to delve deeper, beyond knowledge to make connections. They can, thus, engage with global issues and take affirmative action to effect change.

5



Personalised Learning

PYP aims to create self-directed learners, who set their own goals and create their own pathways to becoming lifelong learners. This personalised approach to education helps make learning meaningful and creates balance.

6



Approaches to Learning Skills (ATL)

Linking all programmes of the IB, a goal of IB education is to arm all learners with skills that will help them negotiate the rapidly changing world. This includes a focused approach to developing social, thinking, research, communication, and self-management skills in the day-to-day life of young PYP learners.



The Benefits of the PYP

The PYP develops curious, confident and caring learners who take action and make a positive difference—locally and globally. At EISM, we inspire every child to grow, inquire and thrive.



Curious learners



Confident learners



Caring learners



Taking action locally and globally

Curriculum

The IB Learner Profile



The IB Learner Profile represents 10 attributes valued by IB World Schools. These attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

ATTRIBUTE	WHAT IT MEANS
 INQUIRERS	We nurture our curiosity, develop our skills for inquiry and research and know how to learn independently.
 CARING	We show empathy, compassion and respect. We have a commitment to service, and act to make a positive difference.
 RISK-TAKERS	We approach uncertainty with courage and forethought, and have the independence of spirit to explore new ideas.
 THINKERS	We use critical and creative thinking skills to analyse and take responsible action on complex problems.
 KNOWLEDGEABLE	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
 OPEN-MINDED	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view.
 BALANCED	We understand the importance of balancing different aspects of our lives—intellectual, physical and emotional—to achieve well-being for ourselves and others.
 REFLECTIVE	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal growth.
 PRINCIPLED	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere.
 INTERNATIONAL-MINDED	We respect and celebrate diversity. We seek to understand our interconnected world.



At EISM, we nurture the whole child to become *confident, compassionate and capable lifelong learners.*

Beyond the Curriculum



At EISM, learning goes beyond the classroom. We offer a wide range of opportunities that inspire curiosity, build confidence and help every student **learn, explore and grow**.



AFTER SCHOOL ACTIVITIES PROGRAMME (ASA'S)

At EIS Meadows's ASA Programme has something to offer each and every student. With a wide variety of different clubs available which encourage the application of academic, cultural, practical, artistic, linguistic and creative skills we guarantee they will be challenged and have plenty of fun in an engaging and safe environment.

We have also visited off site venues to ensure that Health and Safety regulations are in place for any external programmes that we may offer. Our strong relationship with our external providers allows us to offer a wide selection of sporting activities led by qualified and experienced instructors.



SCHOOL TRIPS

Throughout the year, each Year Group takes part in a variety of educational visits and experiences designed to enrich and extend classroom learning. These may include trips to museums, aquariums, zoos, theatres, factories, farms, and interactive training or toy-building centres, among others.

In Upper Primary, students will also have the exciting opportunity to attend outdoor adventure camps.

Parents will receive detailed information and permission slips for each trip, including costs and payment instructions.



Reading at EISM



READING AT EISM PRIMARY

At EISM Primary, reading is at the heart of everything we do. It builds knowledge, sparks imagination and empowers our learners to think critically, communicate confidently and grow compassionately.



“The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.”

– Dr. Seuss



“Today a
reader,
tomorrow
a leader.”



THE IMPORTANCE OF READING FOR PRIMARY

Reading develops language, comprehension and vocabulary, laying the foundation for every area of learning. It nurtures curiosity, strengthens concentration and supports emotional wellbeing. Most importantly, it helps our learners become confident, independent thinkers who are ready to explore the world and make a difference.



READING FOR PLEASURE

We believe every child is a reader. We encourage a love of reading by giving children time to read for pleasure every day and by providing access to a wide range of engaging books across all genres, including adventure, fantasy, mystery, humour, poetry, historical fiction and non-fiction.



Adventure



Fantasy



Mystery



Humour



Poetry



Non-Fiction



MONSTER PHONICS PROGRAMME

In Early Years 1 to Year 2, and for some learners in Year 3, we use the Monster Phonics programme to develop strong phonics skills. This engaging, systematic approach helps children build confidence in reading and spelling, laying a secure foundation for lifelong literacy.



GUIDED READING IN THE CLASSROOM

As part of our in-class Guided Reading sessions, we use VIPERS to help children develop deeper understanding of texts and become confident, thoughtful readers.

V Vocabulary



Understanding and exploring the meaning of words in context.

I Infer



Using clues from the text and our own knowledge to make inferences.

P Predict



Thinking about what might happen based on what we have read.

E Explain



Explaining our understanding and the choices made by authors.

R Retrieve



Finding and identifying information from the text.

S Sequence / Summarise



Ordering events or summarising the main ideas in the text.



LIBRARY

The Library is viewed as an essential part of a PYP school in which the students acquire essential information, literacy and research skills. Supported by the Class Teacher and Librarian, our students are encouraged to develop a lifelong love for reading.

Our students visit the Library on a scheduled basis with their class in order to borrow books to take home during this time, assisted by the Librarian and Assistant Librarian. It is important that the students return their borrowed books during the following Library session. If a student has overdue books, no more books will be issued until the overdue books are returned. Lost or damaged books will be charged to the student's parents and no more books will be issued until payment has been made.



At EISM, we empower our learners to become confident, curious and compassionate readers for life.

Rewards and Awards



HOUSE SYSTEM

Students from Early Years 1 to Year 6 are organised into four Houses:

Khanjars, **Falcons**,
Dhows and **Camels**.

The purpose is to encourage cooperation, collaboration, enthusiasm and motivation to share in a wide range of school events and activities.



Resilience
Kindness
Determination



Teamwork
Respect
Perseverance



Integrity
Courage
Excellence



Aspiration
Focus
Pride



Sports



Music



Drama



Arts



Speaking



And more!



Early Years 1 to Year 6 students are asked to wear their House T-shirt for House rewards, activities and Sports Days. House T-shirts can be purchased in the uniform shop.



House Points are collected by students throughout the course of each week relating to our reward system and points scores are read out over our loudspeaker system with clear celebrations in place following this for the winning team.



AWARDS

Meadows Merits is our whole-primary reward system that recognises and celebrates students who consistently demonstrate positive behaviour, effort, achievement, and the values of our school community.



Closely linked to our House Point programme and the IB Learner Profile, Meadows Merits are awarded to students who show attributes such as being caring, principled, reflective, knowledgeable, and open-minded in their daily learning and interactions.



At the end of each Unit of Inquiry, teachers also present a **Star of the Unit of Inquiry Award** to students who have particularly embodied the learner profile attributes, approaches to learning, and key concepts explored throughout the unit.



These awards recognise students' **engagement, growth, and commitment to learning**.



We celebrate our learners and their success in developing the IB Learner Profile and becoming positive members of our school community.



Through our House System and Awards, we celebrate effort, build character and inspire every learner to be their best.



Every student
known,

every learning
experience challenging,

every day
excellent.



Stronger Together

When parents and school work in partnership, children thrive.

Together, we inspire, support and empower every learner to reach their full potential.

Together, we inspire learners to make a positive difference
and shape a better world.