



Emirates International School Meadows

**Middle Years Programme Curriculum
Booklet 2025-26**



Welcome to the International Baccalaureate Middle Years Programme for Emirates International School Meadows. We want to provide both students and parents with enough information regarding our suite of subjects so that we arrive at the best possible combination of studies for your child. We strongly believe that our suite of subjects offered will provide an education rich in the skills required for a life-long education that will continue to pay dividends in any area they choose to apply it to.

The *IB Programmes* present a combination of academically rigorous, yet holistic curricula that

‘aim to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect’ (IBO Mission Statement).

Each combination of subjects successfully promotes the education of the whole person, emphasizing intellectual, personal, emotional and social growth through various domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought and international-mindedness, these programmes offer the breadth for educating the whole person as a lifelong learner.

We believe that our programme is *‘student centered but teacher led’* and as a result EISM staff are highly motivated, appropriately qualified and internationally minded teachers. Exceptional quality support, both academic and pastoral, is offered at a structural and individual level for our students in order to create a highly conducive environment for learning and teaching throughout all subject areas.

The MYP provides a framework of academic challenge that encourages students to not only embrace but understand the connections between traditional subjects and the real world, but become critical, reflective thinkers as well as inquirers. The MYP is an International ‘concept’ based course of study designed to meet the educational requirements of students to develop and fulfil their potential. To this end we promote an approach to learning that encourages students to take responsibility for their own development and actively encourage an atmosphere of cooperation amongst students, teachers, support staff and parents.

The Middle Years Programme at EISM



What is the International Baccalaureate?



The International Baccalaureate Organization was established in 1968 to meet the educational needs of students in International Schools. From these early days it has grown to an organization that teaches over 1 million students in 3681 schools in 146 countries. The IB is now taught in both International Schools and State sector schools across the globe, with the highest number of schools being in the United States.

The International Baccalaureate Organization (IBO) is based in Geneva with its head curriculum office for the Africa, Europe and Middle Eastern (AEM) region located in The Hague, Netherlands.

There are regional offices that deal with Professional Development and administration of the program in different parts of the world in the Asia Pacific, South America, North America and Europe, Middle East and Africa.

The IB offers three programmes, the Primary Years Programme (PYP); the Middle Years Programme (MYP) and the Diploma Programme (DP). At EISM we follow at IB Programmes. This offers a seamless transition and fully embeds the IB philosophy in students from entry into the school.

Why has EISM chosen to be an IB World School?

The IB is recognized as one of the pre-eminent curriculum programmes worldwide. It is a holistic, rigorous curriculum that helps prepare students for the realities of life in the 21st Century. It is heavily focused on critical thinking and problem solving, whilst attempting to encourage international mindedness, compassion, tolerance and a love for learning.

IBO Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Embracing the IB Mission Statement, the MYP has been devised at EISM to guide students in their search for a sense of belonging in the real world around them. The course also aims to help students develop the knowledge, attitudes and skills they need to participate actively and responsibly in a changing and increasingly interrelated world.

We teach students to become independent learners who can recognise relationships between school subjects and the world outside the classroom.

Three Fundamental Concepts in the MYP

Intercultural Awareness

Developing students' attitudes, knowledge and skills as they learn about their own and others social and national cultures. By encouraging students to consider multiple perspectives, intercultural awareness not only fosters tolerance and respect but also leads to empathy and understanding.

Holistic Education

Emphasise the links between disciplines which provide a global view of situations and issues. Students should see the cohesion and relevance of their learning. They make links between the various fields of study but in so doing retain their own objectives and methodology.

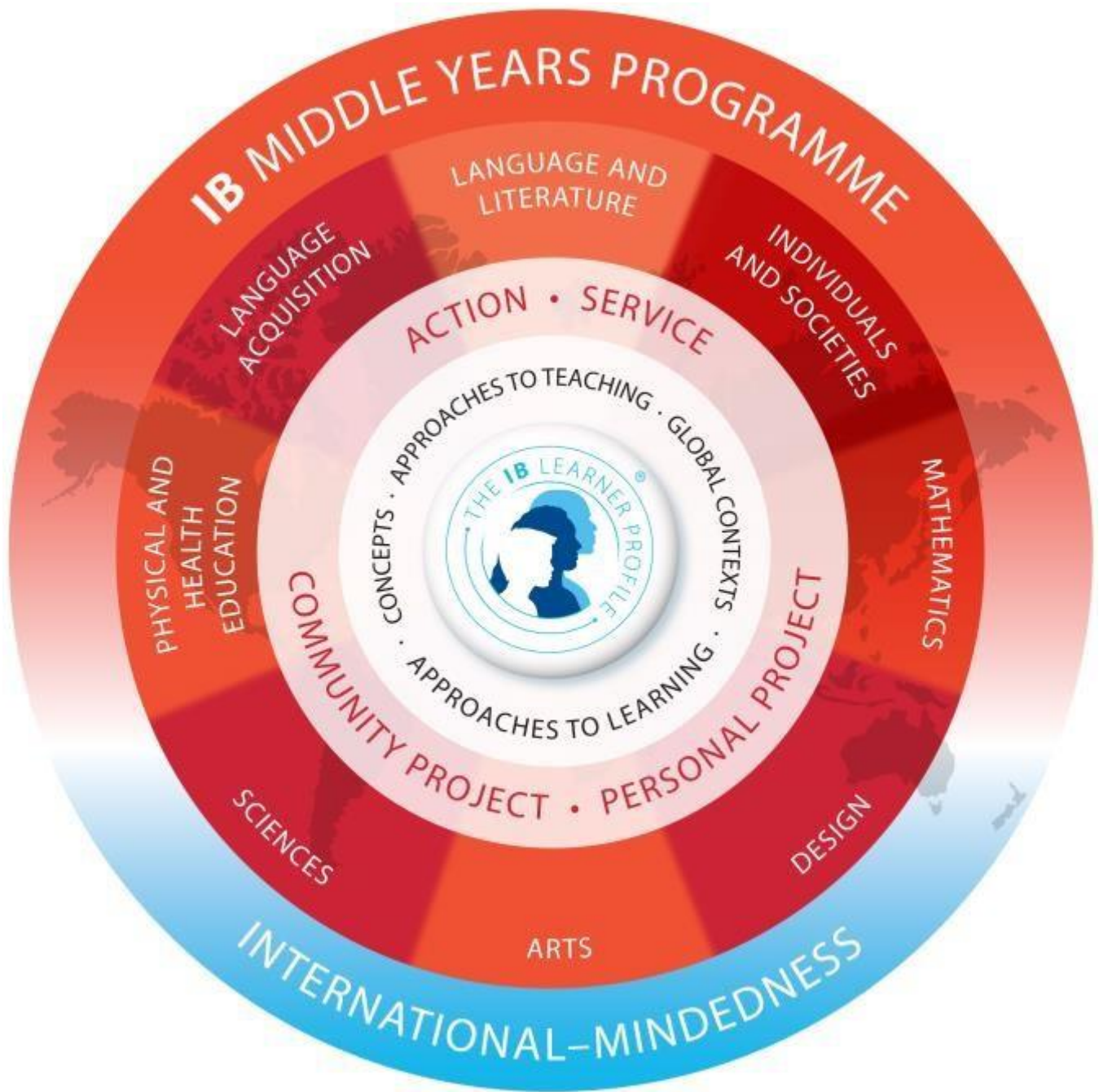
Communication

The MYP stresses the central importance of communication, which is fundamental to all learning as it supports enquiry-based understanding and allows for reflection and expression.

The IB Learner Profile



The MYP Curriculum Model



How is the Middle Years Programme defined?

- For students aged 11-16
- A framework of Academic challenge
- A concept-based curriculum
- Inquiry driven
- Develops a notion of awareness and understanding, action and reflection
- 8 subject groups, Service as Action and Personal Project

Assessment



How does assessment work?

Year 11 students must register for at least 6 subjects of their 8 group subject groups to be eligible for MYP Certification. They will be required to sit e-Assessments in six of their subject choices.

- Language and Literature
- Language Acquisition
- Mathematics
- Sciences
- Individuals and Societies
- IDU

Each e-Assessment will be two hours in duration and will focus on the global context which will be announced in November each year. All e-Assessments will be marked externally, whilst the interdisciplinary unit will be based around the global context chosen for each session and pre-release materials will be available in April of Year 11.

For the remaining subject groups students moderated externally in the form of an e-portfolio (students will study one of these subjects)

These subject groups are;

- Physical and Health Education
- Digital Design
- Music
- Visual Art
- Drama

Students are required to undertake the personal project activity in Year 11. This is a self-selected area of study which culminates in a final public display and exhibition. The purpose is to encourage students to identify and pursue areas of study which reflect upon their personal strengths and passions. Students will begin the process in the Summer of Year 10 to give them appropriate time over the Summer vacation to pursue research and gather information.

Personal Projects are assessed by their Supervisor and samples are sent to IB for moderation.

E-portfolios are marked internally but moderated externally. The e-Assessments, e-Portfolios and the Personal Projects each count towards the MYP Certificate and are mandatory components.

MYP Subjects





EISM Subject Pathways Options

| | |
|---|--|
| Language and Literature | English (<i>mandatory for all students</i>) Arabic (<i>mandatory for all Arabic passport holders, replaces a Language Acquisition option</i>) |
| Language Acquisition | Arabic B (mandatory for non-Arabic Passport holders until the end of Year 10) Spanish French |
| Sciences Students select 2 or 3 | Biology Chemistry Physics |
| Mathematics | Standard Mathematics Extended Mathematics (<i>by invitation only</i>) |
| Individuals and Society Students select 1 | Geography History BTEC Business |
| E-Portfolio Subjects Students select 1 | Digital Design Drama Music Physical Health Education Visual Art |
| Mandatory Non-MYP Subjects | Islamic A/B (Mandatory for Muslim students) PHE Moral and Social Education |