



**Emirates International School Meadows - Programme of Inquiry**

**Early Years 2**

<b>UOI 1</b>	<b>UOI 2</b>	<b>UOI 3</b>	<b>UOI 4</b>
Transdisciplinary Theme	Transdisciplinary Theme	Transdisciplinary Theme	Transdisciplinary Theme
WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW THE WORLD WORKS	HOW WE EXPRESS OURSELVES
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>	<b>Central Idea</b>
Understanding and Celebrating Our Differences	An inquiry into what happened a long time ago	Our Connection with the Ocean	How stories make us feel
<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>
Who I am	The world around me	The oceans around me	Different stories.
My family and friends	What happened in the past	The importance of our ocean.	How we enjoy stories.
How we are all unique		How I can help our world.	Characters and their actions.
<b>Area of Focus</b>	<b>Area of Focus</b>	<b>Area of Focus</b>	<b>Area of Focus</b>
Social Studies	Social Studies/History	Social Studies/Science	Social Studies
<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b>
Connection	Causation	Form	Perspective
Form	Function	Responsibility	Function
	Connection	Change	
<b>Learner Profile Attributes</b>	<b>Learner Profile Attributes</b>	<b>Learner Profile Attributes</b>	<b>Learner Profile Attributes</b>
Open-minded	Inquirers	Thinkers	Communicators
Balanced	Reflective	Caring	Risk-Takers
Knowledgeable	Thinkers	Communicators	Reflective
<b>Approaches to Learning</b>	<b>Approaches to Learning</b>	<b>Approaches to Learning</b>	<b>Approaches to Learning</b>
Communication	Thinking	Research	Social