Family

Statement of Inquiry: Each culture has a family structure that reflects the relationships amongst family members and forms the identity of each of them.

Key and related concepts: Culture,

Structure, Form

Global Context: Identities and relationships ATL Skills Assessed: Communication, Social,

IB Learner Profile: Caring, Balanced Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/

timeframe): End of Unit (Assessment Criteri-

on A&B – WC 2nd October 2013)

Mid Term: 16th Oct—18th Oct

School

Statement of Inquiry: Identity shapes the way we express ourselves by choosing the structure of school for the purpose of practicing creativity.

Key and related concepts: Creativity, Pur-

pose, Structure

Global Context: Identities and relationships ATL Skills Assessed: Communication, Re-

search, Self-management.

IB Learner Profile: Inquirer, Knowledgeable Language Development: Use of marking codes for effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D – WC 27th November 2023)

> Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 7 Phase 1-2

Subject: Arabic LA

Feb

Feb.

6 weeks

Shopping for Clothes

Statement of Inquiry: Appearances communicate aspects of the way we express our identity, and their function vary for different purposes.

Key and related concepts: Communication, Function, Purpose

9th—19th Jan

Global Context: Identities and relationships ATL Skills Assessed: Communication, Social, Selfmanagement.

IB Learner Profile: Communicator, Risk-taker. Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29th January 2024)

5 weeks

(Ramadan wb 11th Mar)

Shopping for Food and Drinks

Statement of Inquiry: Food choices are influenced by our culture and form the structure of our personal differences. Key and related concepts: Culture, Form, structure

Global Context: Personal and cultural expression

ATL Skills Assessed: Communication, Social, Subject specific skills.

IB Learner Profile: Open-minded

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit

Summative Assessment (format/timeframe) End of Term 2

Assessment (Criterion A,B,C,D WC 4th March 2024)

Spring Term:14th Feb—22nd March

Homes—Part 2

Statement of Inquiry: Our habitat is formed in such a way to pattern the relationships in the multicultural world.

Key and related concepts: Culture, Form,

Global Context: Identities and relationships ATL Skills Assessed: Communication, Organi-

zation, Social

IB Learner Profile: Reflective

Language Development: Use 2 different text

types in writing No. of Weeks: 5

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Year Assessment (Criterion A,B,C,D -

WC 10th June 2024)

Summer Assessment (Y7-13)

TBC

Homes-Part 1

Statement of Inquiry: Homes differ in their forms and Patterns, but they are similar in reflecting people's identity, beliefs, and

Key and related concepts: Culture, Form,

Pattern

5 weeks

Global Context: Identities and relationships ATL Skills Assessed: Communication, Organ-

ization, Critical Thinking

IB Learner Profile: Thinker, Principled. Language Development: Follow multi-step

instructions. No. of Weeks: 5

Reflection (format/timeframe): End of Unit

Summative Assessment (format/ timeframe): End of Unit Assessment (Criterion A&B – WC 13th May 2024)

> **Spring Holidays** 25th March—5th Apr Eid Holiday 9th Apr—15th Apr

Family

Statement of Inquiry: Each culture has a family structure that reflects the relationships amongst family members and the function and identity of each of them.

Key and related concepts: Culture, Function,

Structure

Global Context: Identities and relationships ATL Skills Assessed: Communication, Social,

IB Learner Profile: Caring, Balanced Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit Summative Assessment (format/

timeframe): End of Unit (Assessment Criterion A&B – WC 2nd October 2013)

Mid Term: 16th Oct—18th Oct

School

Statement of Inquiry: The creative use of structure and idiom in a school environment influences the development of student identities and relationships.

Key and related concepts: Creativity, Idiom, Structure

Global Context: Identities and relationships ATL Skills Assessed: Communication, Research, Self-management.

IB Learner Profile: Inquirer, Knowledgeable

Language Development: Use of marking codes for effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D – WC 27th November 2023)

> Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 7 Phase 3-4

Subject: Arabic LA

Feb

Feb

Mid Term:

6 weeks

Shopping for Clothes

Statement of Inquiry: Appearances communicate aspects of the way we express our identity, and their function vary for different purposes.

Key and related concepts: Communication, Function, Purpose

Global Context: Identities and relationships ATL Skills Assessed: Communication, Social, Selfmanagement.

IB Learner Profile: Communicator, Risk-taker.

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 6

9th—19th Jan

Reflection (format/timeframe): End of Unit Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29th January 2024)

Spring Term:2nd Jan—9th Feb

5 weeks

(Ramadan wb 11th Mar)

Shopping for Food and Drinks

Statement of Inquiry: Food choices are influenced by our culture and function to structure our personal differences. Key and related concepts: Culture, Function, Structure Global Context: Personal and cultural expression

ATL Skills Assessed: Communication, Social, Subject specific skills.

IB Learner Profile: Open-minded

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2

Assessment (Criterion A,B,C,D WC 4th March 2024)

Statement of Inquiry: Our habitat is structured in such a way to function the relationships in the multicultural world.

Homes—Part 2

Key and related concepts: Culture, Struc-

ture, Function

Global Context: Identities and relationships ATL Skills Assessed: Communication, Organi-

zation, Social

IB Learner Profile: Reflective

Language Development: Use 2 different text

types in writing No. of Weeks: 5

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Year Assessment (Criterion A,B,C,D -

Summer Term: 15th April—1st July

WC 10th June 2024)

Summer Assessment (Y7-13)

TBC

Homes-Part 1

Statement of Inquiry: Homes differ in their structures and functions, but are similar in reflecting people's identity, beliefs, and

Key and related concepts: Culture, Struc-

Global Context: Identities and relationships ATL Skills Assessed: Communication, Organization, Critical Thinking

IB Learner Profile: Thinker, Principled.

Language Development: Follow multi-step

instructions. No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/

timeframe): End of Unit Assessment (Criterion A&B - WC 13th May 2024)

> **Spring Holidays** 25th March—5th Apr Eid Holiday 9th Apr—15th Apr

Spring Term:14th Feb—22nd March

Hobbies

Statement of Inquiry: Exploring hobbies reveals diverse activity structures, fostering appreciation for cultural function while cultivating global awareness of identities and relationships.

Key and related concepts: Culture, Function,

Structure

Global Context: Identities and relationships ATL Skills Assessed: Communication, Social, Self-management.

IB Learner Profile: Communicator, Caring. Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/

timeframe): End of Unit (Assessment Criteri-

on A&B - WC 2nd October 2013)

Mid Term: 16th Oct—18th Oct

Places Around Us

Statement of Inquiry: The choice of words in communication reflects and shapes cultural perspectives, considering the impact of audience, the physical places around us, and the historical orientation in space and time.

Key and related concepts: Culture, Word Choice, Audience.

Global Context: Orientation in Space and

ATL Skills Assessed: Communication, Social, Research.

IB Learner Profile: Open-Minded Language Development: Use of marking codes for effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 1 Assessment (Criterion A,B,C,D – WC 27th November 2023)

> Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 8 Phase 1-2

Subject: Arabic LA

Feb

Feb

Mid Term:

6 weeks

Travel and Tourism (Part One)

Statement of Inquiry: Traveling for the purpose of communicating with other cultures functions as a way to promote personal and cultural growth.

Key and related concepts: Communication, Purpose, Func-

Global Context: Personal and Cultural Expression

ATL Skills Assessed: Communication, Social, Language specific skills.

IB Learner Profile: Inquirer, Reflective.

Language Development: Use 'Languagenut' with recorded

feedback to improve speaking skills.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29th January 2024)

Spring Term:2nd Jan—9th Feb

5 weeks

(Ramadan wb 11th Mar)

Travel and Tourism (Part Two)

Statement of Inquiry: Traveling helps us to understand and connect with the world around us, allowing us to share different messages, personal and cultural interests and patterns. Key and related concepts: Connections, message, Patterns.

Global Context: Personal and cultural expression

ATL Skills Assessed: Communication, Self-management, Think-

IB Learner Profile: Knowledgeable, Principled.

Language Development: Use 'Languagenut' with recorded

feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit

Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D WC 4th March 2024)

Statement of Inquiry: Workplace convention

Workplaces

is the backbone of every company which allows you to create an identity and connects people together by imparting a strong sense of meaning, direction, and passion to everyone involved.

Key and related concepts: connections,

conventions, meaning.

Global Context: Identities and relationships ATL Skills Assessed: Communication, Self-

management, Social

IB Learner Profile: Communicator, Balanced. Language Development: Use different text

types in writing. No. of Weeks: 5

Reflection (format/timeframe) End of Unit

Summative Assessment (format/ timeframe): End of Year Assessment (Criterion A,B,C,D – WC 10th June 2024)

Summer Assessment (Y7–13)

TBC

Jobs and Professions

Statement of Inquiry: Choosing the right profession fosters creativity and gives meaning to the individual structure and

Key and related concepts: Creativity, structure, meaning.

Global Context: Identities and Relationships ATL Skills Assessed: Thinking, Social, Self-

management.

IB Learner Profile: Creative, Thinker Language Development: Follow multi-step

instructions. No. of Weeks: 5

Reflection (format/timeframe): End of Unit

Summative Assessment (format/ timeframe): End of Unit Assessment (Criterion A&B – WC 13th May 2024)

> Spring Holidays 25th March—5th Apr Eid Holiday 9th Apr—15th Apr

Spring Term:14th Feb—22nd March

Hobbies

Statement of Inquiry: Exploring hobbies reveals diverse activity structures, fostering appreciation for cultural function while cultivating global awareness of identities and relationships.

Key and related concepts: Culture, Function,

Structure

Global Context: Identities and relationships ATL Skills Assessed: Communication, Social, Self-management.

IB Learner Profile: Communicator, Caring Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/

timeframe): End of Unit (Assessment Criteri-

on A&B - WC 2nd October 2013)

Mid Term: 16th Oct—18th Oct

Places Around Us

Statement of Inquiry: The choice of words in communication reflects and shape cultural perspectives, considering the impact of audience, the physical places around us, and the historical orientation in space and time.

Key and related concepts: Culture, Word Choice, Aydience.

Global Context: Orientation in Space and

ATL Skills Assessed: Communication, Social, Research.

IB Learner Profile: Open-Minded

Language Development: Use of marking codes for effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe)

> Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 8 Phase 3-4

Subject: Arabic LA

6 weeks

Travel and Tourism (Part One)

Statement of Inquiry: Traveling for the purpose of communicating with other cultures aides to promote personal and cultural growth, and enhance the universal empathy.

Key and related concepts: Communication, Purpose, Empa-

Global Context: Personal and Cultural

ATL Skills Assessed: Communication, Social, Language specific skills.

IB Learner Profile: Inquirer, Reflective.

Language Development: Use 'Languagenut' with recorded

feedback to improve speaking skills.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29th January 2024)

Spring Term:2nd Jan—9th Feb

5 weeks

(Ramadan wb 11th Mar)

Travel and Tourism (Part Two)

Statement of Inquiry: Traveling helps us to understand and connect the world around us allowing us to share different messages, personal and cultural interests and point of views. Key and related concepts: Connections, message, Point of

Feb

12th

Global Context: Personal and cultural expression

ATL Skills Assessed: Communication, Self-management, Think-

ing

IB Learner Profile: Knowledgeable, Principled.

Language Development: Use 'Languagenut' with recorded

feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2

Assessment (Criterion A,B,C,D WC 4th March 2024)

Spring Term:14th Feb—22nd March

Workplaces

Statement of Inquiry: Workplace convention is the backbone of every company which allows you to create an identity and connects people together by imparting a strong sense of meaning, direction, and passion to everyone involved.

Key and related concepts: connections,

conventions, meaning.

Global Context: Identities and relationships ATL Skills Assessed: Communication, Self-

management, Social.

IB Learner Profile: Communicator, Balanced. Language Development: Use different text

types in writing. No. of Weeks: 5

weeks

Reflection (format/timeframe) End of Unit Summative Assessment (format/ timeframe): End of Year Assessment (Criterion A,B,C,D – WC 10th June 2024)

Summer Term: 15th April—1st July

Summer Assessment (Y7–13)

TBC

Jobs and Professions

Statement of Inquiry: Choosing the right profession fosters creativity and gives meaning to the individual structure and

Key and related concepts: Creativity, structure, meaning.

Global Context: Identities and Relationships ATL Skills Assessed: Thinking, Social, Self-

management. IB Learner Profile: Creative, Thinker.

Language Development: Follow multi-step instructions.

No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/

timeframe): End of Unit Assessment (Criterion A&B – WC 13th May 2024)

> Spring Holidays 25th March—5th Apr Eid Holiday 9th Apr—15th Apr

Autumn Term

Daily Routine

Statement of Inquiry: Everyday life patterns can vary greatly as characterized by daily routines and culture reflecting on how time and space are structured.

Key and related concepts: Culture, Struc-

ture, Patterns

Global Context: Orientation in space and

ATL Skills Assessed: Self-management,

Thinking, Research

IB Learner Profile: Principled, Open-minded Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/

timeframe): End of Unit (Assessment Criteri-

on A&B – WC 2nd October 2013)

Mid Term: 16th Oct—18th Oct

Healthy Habits

Statement of Inquiry: Having an identity can give you a sense of connection, which is related to your health structure and social

Key and related concepts: Connections, Function, structure

Global Context: Identities and Relationships ATL Skills Assessed: Communication, Self-

IB Learner Profile: Caring, Balanced.

management, Thinking.

Language Development: Use of marking codes for effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D

– WC 27th November 2023)

Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 9 Phase 1-2

Subject: Arabic LA

Feb

6 weeks

Media

Statement of Inquiry: Media connects people of the world with the happenings across the globe, their nation, their own immediate surrounding structure, and influences their attitudes and life patterns.

Key and related concepts: Connections, Structure, Patterns. Global Context: Globalization and sustainability

ATL Skills Assessed: Social, Research, Communication.

IB Learner Profile: Knowledgeable, Inquirer.

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29th January 2024)

Spring Term:2nd Jan—9th Feb

5 weeks

(Ramadan wb 11th Mar)

Social Media

Statement of Inquiry: The use of social media platforms affects personal and cultural expression, communication, pronunciation, and context, shaping the way individuals present themselves and interact with the world.

Key and related concepts: Communication, Pronunciation,

Global Context: Personal and cultural expression

ATL Skills Assessed: Social, Self-management, Communica-

IB Learner Profile: Principled, Communicator.

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D WC 4th March 2024)

Spring Term:14th Feb—22nd March

Climate

Statement of Inquiry: Climate patterns could structure the local connectivity and influence sustainability.

Key and related concepts: Connections, Structure. Patterns.

Global Context: Globalization and Sustainabil-

ATL Skills Assessed: Communication, Social, subject specific skills.

IB Learner Profile: Reflective, Risk-taker Language Development: Creative Writing

No. of Weeks: 5

weeks

Reflection (format/timeframe): End of Unit Summative Assessment (format/timeframe) End of Year Assessment (Criterion A,B,C,D -WC 10th June 2024)

Summer Term: 15th April—1st July

Summer Assessment (Y7–13)

TBC

Weather

Statement of Inquiry: The function of the weather is to shape the true meaning of the Earth's natural structure and work to create sustainability.

Key and related concepts: Creativity, Meaning,

Global Context: Globalization and sustainabil-

ATL Skills Assessed: Social, Research, Thinking IB Learner Profile: Reflective, Thinker. Language Development: Creative Writing

No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/timeframe):

End of Unit Assessment (Criterion A&B – WC 13th May 2024)

(Criterion A&B – WC 13th May 2024)

Spring Holidays 25th March—5th Apr Eid Holiday 9th Apr—15th Apr

Daily Routine

Statement of Inquiry: Understanding of cultural orientation in space and time impacts daily routines, societal structure, and the purpose of cultural practices.

Key and related concepts: Culture, Structure, Purpose

Global Context: Orientation in space and

ATL Skills Assessed: Self-management,

Thinking, Research

IB Learner Profile: Principled, Open-minded Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/

timeframe): End of Unit (Assessment Criteri-

on A&B – WC 2nd October 2013)

Mid Term: 16th Oct—18th Oct

Healthy Habits

Statement of Inquiry: Having an identity can give you a sense of connection, which is related to your health structure and social

Key and related concepts: Connections, Function, structure

Global Context: Identities and Relationships ATL Skills Assessed: Communication, Self-

management, Thinking.

IB Learner Profile: Caring, Balanced. Language Development: Use of marking

codes for effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe)

End of Term 2 Assessment (Criterion A,B,C,D – WC 27th November 2023)

> Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 9 Phase 3-4

Subject: Arabic LA

6 weeks

Media

Statement of Inquiry: Media connects people of the world with the happenings across the globe, their nation, their own immediate surrounding structure, and influences their attitudes and viewpoints.

Key and related concepts: Connections, Structure, Point of

Global Context: Globalization and sustainability ATL Skills Assessed: Social, Research, Communication. IB Learner Profile: Knowledgeable, Inquirer.

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29th January 2024)

5 weeks

(Ramadan wb 11th Mar)

Social Media

Statement of Inquiry: People use social media to communicate in different contexts, where they can function relationships in sharing their personal and cultural values and be-

Key and related concepts: Communication, Function, Context Global Context: Personal and cultural expressions

ATL Skills Assessed: Social, Self-management, Communica-

IB Learner Profile: Principled, Communicator.

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit

Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D WC 4th March 2024)

Climate

Statement of Inquiry: Climate could structure the local connectivity and influence the meaning of sustainability.

Key and related concepts: Connections, Structure, meaning.

Global Context: Globalization and Sustainabil-

ATL Skills Assessed: Communication, Social, subject specific skills.

IB Learner Profile: Knowledgeable

ATL Skills Assessed: Communication, Social,

Subject-specific skills.

IB Learner Profile: Reflective, Risk-taker. Language Development: Creative Writing

No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/timeframe) End of Year Assessment (Criterion A,B,C,D -WC 10th June 2024)

Summer Assessment (Y7–13)

TBC

Weather

Statement of Inquiry: The function of the weather is to shape the true meaning of the Earth's natural structure and work to create sustainability.

Key and related concepts: Creativity, Meaning, Structure

Global Context: Globalization and sustainabil-

ity

weeks

ATL Skills Assessed: Social, Research, Thinking IB Learner Profile: Reflective, Thinker. Language Development: Creative Writing

No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/timeframe):

End of Unit Assessment (Criterion A&B – WC

13th May 2024)

(Criterion A&B – WC 13th May 2024)

Spring Holidays 25th March—5th Apr Eid Holiday 9th Apr—15th Apr

Mid Term:

13th

12th Feb

Spring Term:14th Feb—22nd March

Identity and Culture - Part 1

Statement of Inquiry: Culture pushes individuals in societies to creativity and excellence by forming and directing their life

Key and related concepts: Creativity, Form,

Global Context: Identities and Relationships ATL Skills Assessed: Communication, Social, subject specific skills.

IB Learner Profile: Balanced, Open-minded Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/

timeframe): End of Unit (Assessment Criteri-

on A&B – WC 2nd October 2013)

Mid Term: 16th Oct—18th Oct

Identity and Culture - Part 2

Statement of Inquiry: Identity and culture are inherently intertwined, formed by the complex interplay of individual experiences, social influences, and the ever evolving perspectives of a diverse audience.

Key and related concepts: Culture, Form,

Global Context: Identities and Relationships ATL Skills Assessed: Communication, Social, Thinking.

IB Learner Profile: Thinker

Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D - WC 27th November 2023)

> Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 10 Phase 1-2

Subject: Arabic LA

Feb -

Mid Term:

6 weeks

Education and the World of Work - School Life

Statement of Inquiry: Education is a transformative journey where diligent work meets creative expression, and where word choice becomes a powerful tool to convey a message that resonates with both intellect and emotion.

Key and related concepts: Creativity, Message, Word Choice

Global Context: Personal and Cultural Expression ATL Skills Assessed: Communication, Social, Research

IB Learner Profile: Communicator, Inquirer.

Language Development: Use 'Languagenut' with recorded

feedback to improve speaking skills.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29th January 2024)

5 weeks

(Ramadan wb 11th Mar)

Education and the World of Work - Jobs

Statement of Inquiry: Jobs influence personal and cultural expression through communication, pronunciation, and word choice, shaping the ways individuals present themselves in various professional contexts.

Key and related concepts: Communication, Pronunciation, Word choice

Global Context: Personal and Cultural Expression ATL Skills Assessed: Communication, Thinking, Research.

IB Learner Profile: knowledgeable

Language Development: Use 'Languagenut' with recorded

feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit

Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D WC 4th March 2024)

Spring Term:14th Feb—22nd March

The World we Live in - Environment and **Global Issues**

Statement of Inquiry: Culture enriches the meaning of our actions and believes within the intricate context of our lives, influencing the way we perceive and engage with global

Key and related concepts: Culture, Meaning,

Global Context: Globalization and Sustaina-

ATL Skills Assessed: Communication, Thinking, Self management

IB Learner Profile: Principled, Reflective. Language Development: Creative Writing

No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/timeframe) End of Year Assessment (Criterion A,B,C,D -WC 10th June 2024)

Summer Term: 15th April—1st July

Summer Assessment (Y7-13)

TBC

The World we Live in - Weather

Statement of Inquiry: In today's interconnected world, the purpose of embracing and respecting cultural conventions is a vital step towards achieving sustainability.

Key and related concepts: Connections,

Purpose, Conventions.

Global Context: Globalization and Sustainability

ATL Skills Assessed: Communication, Social, Research

IB Learner Profile: Caring, Risk-taker.

Language Development: Creative Writing

No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/

timeframe): End of Unit Assessment

Spring Holidays 25th March—5th Apr Eid Holiday 9th Apr-15th Apr

Statement of Inquiry: The creative use of word choice and varying points of view influence the development of identities and relationships.

Identity and Culture - Part 1

Key and related concepts: Creativity, Point of View, Word choice.

Global Context: Identities and Relationships ATL Skills Assessed: Communication, Social, subject specific skills.

IB Learner Profile: Balanced, Open-minded. Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/

timeframe): End of Unit (Assessment Criteri-

on A&B – WC 2nd October 2013)

Mid Term: 16th Oct—18th Oct

Identity and Culture - Part 2

Statement of Inquiry: Identity and culture are inherently intertwined, structured by the complex interplay of individual experiences, social influences, and the ever evolving perspectives of a diverse audience.

Key and related concepts: Culture, Structure. Audience.

Global Context: Identities and Relationships ATL Skills Assessed: Communication, Social, Thinking.

IB Learner Profile: Thinker

Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D – WC 27th November 2023)

> Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 10 Phase 3-4

Subject: Arabic LA

Feb -

6 weeks

Education and the World of Work - School Life

Statement of Inquiry: Education is a transformative journey where diligent work meets creative expression, and where word choice becomes a powerful tool to convey a message that resonates with both intellect and emotion.

Key and related concepts: Creativity, Message, Word Choice Global Context: Personal and Cultural Expression

ATL Skills Assessed: Communication, Social, Research IB Learner Profile: Communicator, Inquirer.

Language Development: Use 'Languagenut' with recorded

feedback to improve speaking skills.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29th January 2024)

5 weeks

(Ramadan wb 11th Mar)

Education and the World of Work - Jobs

Statement of Inquiry: Education serves as the foundation for personal and professional growth, where the careful choice of words and effective communication of knowledge convey noy just information, but a message that transcends boundaries.

Key and related concepts: Communication, message, Word

Global Context: Personal and Cultural Expression

ATL Skills Assessed: Communication, Thinking, Research.

IB Learner Profile: knowledgeable

Language Development: Use 'Languagenut' with recorded

feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Term 2

Assessment (Criterion A,B,C,D WC 4th March 2024)

Spring Term:14th Feb—22nd March

The World we Live in - Environment and **Global Issues**

Statement of Inquiry: Culture enriches the meaning of our actions and believes within the intricate context of our lives, influencing the way we perceive and engage with global

Key and related concepts: Culture, Meaning,

Global Context: Globalization and Sustaina-

ATL Skills Assessed: Communication, Thinking, Self management

IB Learner Profile: Principled, Reflective. Language Development: Creative Writing

No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/timeframe) End of Year Assessment (Criterion A,B,C,D -WC 10th June 2024)

Summer Term: 15th April—1st July

Summer Assessment (Y7-13)

TBC

The World we Live in - Weather

Statement of Inquiry: In today's interconnected world, the purpose of embracing and respecting cultural conventions is a vital step towards achieving sustainability. Key and related concepts: Connections,

Purpose, Conventions.

Global Context: Globalization and Sustaina-

ATL Skills Assessed: Communication, Social,

Research

IB Learner Profile: Caring, Risk-taker. Language Development: Creative Writing

No. of Weeks: 5

Reflection (format/timeframe): End of Unit Summative Assessment (format/

timeframe): End of Unit Assessment

Spring Holidays 25th March—5th Apr Eid Holiday 9th Apr-15th Apr

Local Area, House and Home

Statement of Inquiry: The cultural context and the forms of 'home' impact the development of identities and relationships, fostering empathy among individuals and communities.

Key and related concepts: Culture, Form,

Global Context: Identities and relationships ATL Skills Assessed: Communication, Selfmanagement, Social

IB Learner Profile: Reflective, Communica-

Language Development: Similarities and differences between audio and text.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/ timeframe): End of Unit Assessment (Criterion A&B – WC 2nd October 2023)

Mid Term: 16th Oct—18th Oct

Holidays

Statement of Inquiry: the evolution of communication methods influences the function and meaning of holidays, while also shaping our orientation in space and time

Key and related concepts: Communication, Function, Meaning.

Global Context: Orientation in Space and

ATL Skills Assessed: Communication, Social, Thinking.

IB Learner Profile: Risk-taker, Balanced Language Development: Language styles

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe) End of Unit Assessment (Criterion A&B,C,D

WC 27th November 2023)

Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 11 Phase 1-2

Subject: Arabic LA

Feb -

6weeks

(Ramadan wb 11th Mar)

5 weeks

Technology

Statement of Inquiry: Technology is a technical innovation which functions to facilitate communication and structure globalization.

Key and related concepts: Communication, function, struc-

Global Context: Scientific and Technical Innovation ATL Skills Assessed: Communication, Social, Research IB Learner Profile: Inquirer, Open-minded, Knowledgeable. Language Development: Use different text types in writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/timeframe): Mock Exam (EAssessment and Oral Exam – Time Frame TBC by Mr.

Wellman)

Media

Statement of Inquiry: People use social media to communicate in different contexts, where they can form relationships and share their personal and cultural values and believes.

Key and related concepts: Communication, Form, Context Global Context: Personal and cultural expression.

ATL Skills Assessed: Social, Communication, Subject-specific

IB Learner Profile: Principled, Thinker.

Language Development: Relate the stimulus to the culture of the target language in speaking.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit

Summative Assessment (format/timeframe) Final oral exam

(Oral - Time Frame TBC by Mr. Wellman)

Spring Term:14th Feb—22nd March

Summer Assessment (Y7-13) TBC

Summer Term: 15th April—1st July

Spring Holidays 25th March—5th Apr Eid Holiday 9th Apr—15th Apr

Local Area, House and Home

Statement of Inquiry: Our habitat is structured in such a way to function the relationships in the multicultural world.

Key and related concepts: Culture, Structure. Function

Global Context: Identities and relationships ATL Skills Assessed: Communication, Self-

management, Social

IB Learner Profile: Reflective, Communica-

Language Development: Similarities and differences between audio and text.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/ timeframe): End of Unit Assessment (Criterion A&B – WC 2nd October 2023)

Mid Term: 16th Oct—18th Oct

Holidays

Statement of Inquiry: the evolution of communication methods influences the function and meaning of holidays, while also shaping our orientation in space and time.

Key and related concepts: Communication, Function, Meaning.

Global Context: Orientation in Space and Time

ATL Skills Assessed: Communication, Social, Thinking.

IB Learner Profile: Risk-taker, Balanced. Language Development: Language styles

No. of Weeks: 7

Reflection (format/timeframe) End of Unit Summative Assessment (format/timeframe)

End of Unit Assessment (Criterion A&B,C,D

– WC 27th November 2023)

Winter Holidays 11th Dec—2nd Jan

Subject Overview



Year Group: Year 11 Phase 3-4

Subject: Arabic LA

6 weeks

Technology

Statement of Inquiry: Technology is a technical innovation which functions to facilitate communication and structure globalization.

Key and related concepts: Communication, function, struc-

Global Context: Scientific and Technical Innovation ATL Skills Assessed: Communication, Social, Research IB Learner Profile: Inquirer, Open-minded, Knowledgeable. Language Development: Use different text types in writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit

Summative Assessment (format/timeframe): Mock Exam

(EAssessment and Oral Exam – Time Frame TBC by Mr.

Wellman)

5 weeks

(Ramadan wb 11th Mar)

Media

Statement of Inquiry: The use of media in different cultural and communicative contexts shapes personal and cultural expression through the use of various idioms and

Key and related concepts: Communication, Idiom, Context

Global Context: Personal and cultural expression

ATL Skills Assessed: Social, Communication, Subject-specific

skills.

12th

Mid Term:

IB Learner Profile: Principled, Thinker

Language Development: Relate the stimulus to the culture of

the target language in speaking.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit

Summative Assessment (format/timeframe) Final oral exam

(Oral - Time Frame TBC by Mr. Wellman)

25th March—5th Apr Eid Holiday 9th Apr—15th Apr

Spring Term:14th Feb—22nd March

Spring Holidays

Summer Assessment (Y7-13)

TBC

Summer Term: 15th April—1st July