

Subject Overview

2023—2024



Year Group: 7

Subject: Arabic Lang & Lit

Topic/Title of Unit

Good example

Statement of Inquiry

Relationships and strong bonds between individuals in society are built on the presence of a role model.

Key and related concepts

Connection + Character + Audience imperative

Global Context

Identities and relationships

IB Learner Communicator.

ATL Skills Assessed

Communication + Organization + Creative thinking

Language Development

Reading external texts

Record audio clips

Conducting creative writing contests

No. of Weeks: 6

Reflection (format/timeframe)

Mid Term: 16th Oct—18th Oct

Autumn Term

28th Aug—13th Oct

6 weeks

Topic/Title of Unit

Time in our lives

Statement of Inquiry

Global interactions affect the use of time and the achievement of goals.

Key and related concepts

Global interaction + Theme+ Purpose

Global Context

Orientation in space and time

IB Learner Reflective

ATL Skills Assessed

Collaboration + Creative thinking + transfer

Language Development

Reading external texts

Record audio clips

Conducting creative writing contests

No. of Weeks: 7

Reflection (format/timeframe)

Students search for autobiographical elements

Summative Assessment (format/timeframe)

Exam (criteria c + d)

Analysis of the text. (b) Organization of the text

Exam (criteria C +D)

Winter Holidays

Autumn Term

7 weeks

5

weeks

Topic/Title of Unit

Be a scientist or learner

Statement of Inquiry

Creativity is the basis of technical progress and creates a generation of outstanding scientists

Key and related concepts

Creativity + Style + Structure

Global Context

Scientific and technical innovation

ATL Skills Assessed

Reflection + Media literacy + Creative thinking

IB Learner Communicative

Internal Assessment

9th—19th Jan

Spring Term: 2nd Jan—9th Feb

5 weeks

(Ramadan wb 11th Mar)

Topic/Title of Unit

Heritage and entertainment

Statement of Inquiry

Heritage and entertainment have an impact on human personality and culture

Key and related concepts

Culture + Character + Point of view

Global Context

Personal and cultural expression

ATL Skills Assessed

Collaboration + Media literacy + Transfer

Language Development

Mid Term: 12th Feb - 13th Feb

Spring Term: 14th Feb—22nd Mar

Topic/Title of Unit

One world

Statement of Inquiry

Global sustainability is achieved by the existence of systems that conserve its resources

Key and related concepts

System + Purpose + Context

Global Context

Globalization and sustainability

ATL Skills Assessed

Reflection + Information literacy + Critical thinking

Language Development

Reading external texts

Record audio clips

Summer Assessment (Y7–13)

TBC

Topic/Title of Unit

Social Justice

Statement of Inquiry

Social justice, fairness and development are achieved by the existence of a system that protects individuals

Key and related concepts

System + Intertextuality + Audience imperative

Global Context

Fairness and development

ATL Skills Assessed

Communication + Affective + Subject specific

weeks

Summer Term : 15th April—1st July

Spring Holidays

25th March—5th Apr

Eid Holiday

9th Apr—15th Apr

Subject Overview

2023—2024



Year Group: 8

Subject: Arabic Lang & Lit

customs and traditions

Statement of Inquiry

A person's identity and culture are formed through his relationships and personal experiences, which may change his habits, traditions and purpose in life.

Key and related concepts

Culture + self expression +purpose

Global Context Identities and relationships

ATL Skills Assessed

communication skills \ Collaborative skills\ organaization skills

IB Learner Profile Thinkers . caring

Language Development platform

No. of Weeks 6

Reflection (format/timeframe)

Students research the concept of artificial intelligence

Summative Assessment (format/timeframe)

Autumn Term

6 weeks

Mid Term: 16th Oct—18th Oct

knowledge journey

Statement of Inquiry "A person can express himself and his ideas through his writing for the purpose of changing and developing society. .

Key and related concepts

communities\ Audience imperatives, Theme .

Global Context Scientific and technical innovation

ATL Skills Assessed Critical thinking—affective — Collaborative skills

Collaborative skills

IB Learner Profile (communication)

Language Development Arabic platform

No. of Weeks 7

Reflection (format/timeframe)

Students look for the importance of plot in the story.

Summative Assessment (format/timeframe) The assessment of the unit will be as the third week .

Exam (criteria A +B) Exam (criteria C , D)

Analyse the text by answering questions related to reading comprehension.

7 weeks

Autumn Term

5 weeks

(1 week

The School of life

statement of Inquiry

"Life lessons transcend culture, revealing universal truths amidst the diversity of places and times.

Key and related concepts aesthetics\ Point of view— character

Global Context personal and cultural expression.

ATL Skills Assessed Critical thinking—affective — Collaborative skills

IB Learner Profile (caring)

Language Development Arabic platform

No. of Weeks 5

Reflection (format/timeframe)

Students look for the importance of plot in the story.

Summative Assessment (format/timeframe)

Exam (criteria A +B) Exam (criteria C +D)

Mid Term: 12th Feb - 13th Feb

human societies

statement of Inquiry

connection are essential to the Audience Imperatives for fairness and development

Key and related concepts connection

- audience imperative- theme.

Global Context fairness and Development

ATL Skills Assessed subject specific skills - Critical thinking—information literacy skills .

IB Learner Profile (open minded)

Language Development Arabic platform

No. of Weeks 5

Reflection (format/timeframe)

Students search for tales that reflect ancient Arab culture

Summative Assessment (format/timeframe)

Exam (criteria A +B) Exam (criteria C +D)

5 weeks

Spring Term:14th Feb—22nd Mar

Spring Term:2nd Jan—9th Feb

Internal Assessment

9th—19th Jan

Winter Holidays

11th Dec—2nd the text by answering questions re-

Era challenges

statement of Inquiry

Challenges vary and change at all times and places and have multiple contexts

Key and related concepts Logic- setting

-context

Global Context Orientation in space and time

ATL Skills Assessed creative thinking — transfer skills - Critical thinking.

IB Learner Profile (Risk takers)

Language Development Arabic platform

No. of Weeks 5

Reflection (format/timeframe)

Students look for the importance of plot in the story.

weeks

Summer Assessment (Y7–13)

We are one world

statement of Inquiry

The spread of globalization of all kinds may contribute to achieving the process of sustainability in a proper manner

Key and related concepts global interactions- style

— genre

Global Context globalization and sustainability

ATL Skills Assessed creative thinking — transfer skills - media literacy skills .

IB Learner Profile (inquirers)

Language Development Arabic platform

No. of Weeks 5

Reflection (format/timeframe)

Students search for tales that reflect ancient Arab culture

Summative Assessment (format/timeframe)

weeks

Summer Term : 15th April—1st July

Spring Holidays
25th March—5th Apr
Eid Holiday
9th Apr—15th Apr

Subject Overview

2023—2024



Year Group: 9

Subject: **Arabic Lang & Lit**

Realistic experiences

Statement of Inquiry

A person's realistic experiences make him more experienced and may change his personality and culture.

Key and related concepts Culture + Self-expression—Character.

Global Context personal and cultural expression

ATL Skills Assessed

communication skills \ Collaborative skills \ organaization skills

IB Learner Profile Thinkers

Language Development platform

No. of Weeks 6

Reflection (format/timeframe)

Students look for the importance of plot in the story.

Summative Assessment (format/timeframe)

Exam (criteria A +B) Exam (criteria C +D)

Autumn Term

Mid Term: 16th Oct—18th Oct

Social life

Statement of Inquiry

A person must communicate and establish social relationships with others, exchange views and respect them.

Key and related concepts communities \ Viewpoint- Purpose

Global Context Identities and relationships

ATL Skills Assessed Critical thinking—affective — Collaborative skills

IB Learner Profile (communicator)

Language Development Arabic platform

No. of Weeks 7

Reflection (format/timeframe)

Students research the concept of artificial intelligence

Summative Assessment (format/timeframe)

Exam (criteria A +B) analyse a text related to reading comprehension .

7 weeks

5 weeks

(1 week to

Social media

statement of Inquiry

Scientific development has become one of the necessities of life, and social media is one of the products of this development.

Key and related concepts communication \ audience imperative \ theme.

Global Context Scientific and technical development .

ATL Skills Assessed Critical thinking—affective — Collaborative skills

IB Learner Profile (caring)

Language Development Arabic platform

No. of Weeks 5

Reflection (format/timeframe)

Students search for tales that reflect ancient Arab culture

Summative Assessment (format/timeframe)

Internal Assessment

9th—19th Jan

Winter Holidays
11th Dec—2nd Jan

Spring Term:2nd Jan—9th Feb

Spring Term:14th Feb—22nd Mar

Mid Term: 12th Feb - 13th Feb

Arabic traditions and concepts

Statement of Inquiry

Personal and cultural expression stems from morals and customs and affects the human personality and society

Key and related concepts character

+ point of view

Global Context personal and cultural expression

ATL Skills Assessed Information literacy skills —affective — Collaborative skills

IB Learner Profile (communication)

Language Development Arabic platform

No. of Weeks 7

Reflection (format/timeframe)

Students search for tales that reflect ancient Arab culture

Summative Assessment (format/timeframe)

5

weeks

weeks

social peace

statement of Inquiry

Social justice is achieved in systems based on equity and development

Key and related concepts structure + intertextuality—style

Global Context Equity and development

ATL Skills Assessed Critical thinking—affective — Collaborative skills

IB Learner Profile Responsible
Open minded

Language Development Arabic platform

No. of Weeks 6

Reflection (format/timeframe)

Students search for tales that reflect ancient Arab culture

Summative Assessment (format/timeframe)

Summer Assessment (Y7–13)

TBC

Environmental sustainability

Statement of Inquiry

Globalization and sustainability aims to make us all one world at the level of all societies

Key and related concepts Character + structure — communities

Global Context globalization and sustainability

ATL Skills Assessed

Media knowledge \ Collaborative skills \ Emotional skills

IB Learner Profile meditating

Thinkers -

Language Development platform

No. of Weeks 6

Reflection (format/timeframe)

Students research the concept of artificial intelligence

Spring Holidays
25th March—5th Apr
Eid Holiday
9th Apr—15th Apr

Summer Term : 15th April—1st July

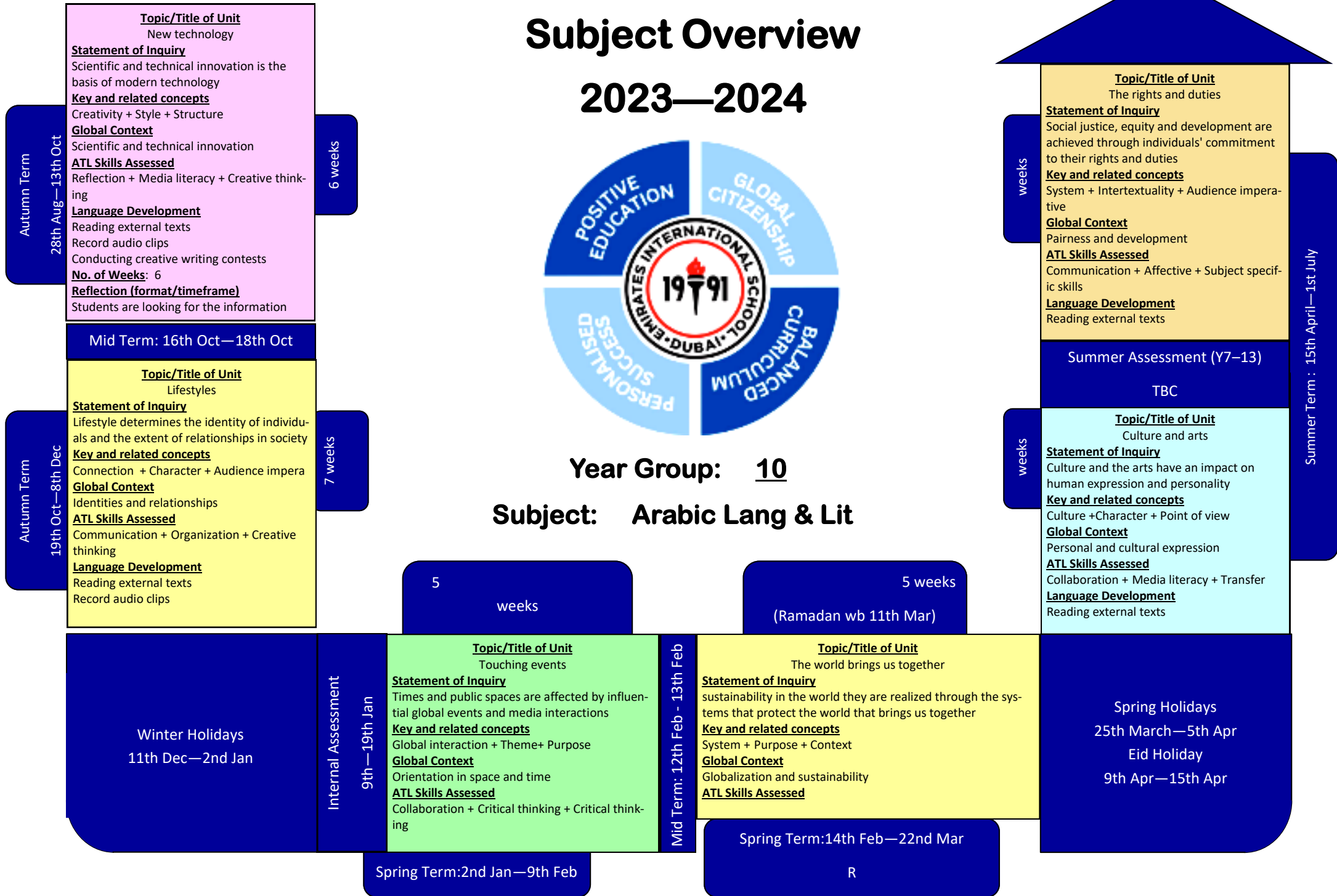
Subject Overview

2023—2024



Year Group: 10

Subject: **Arabic Lang & Lit**



Subject Overview

2023—2024



Year Group: 11

Subject: **Arabic Lang & Lit**

Autumn Term
28th Aug—13th Oct

Topic/Title of Unit
Culture and heritage

Statement of Inquiry
Personal and cultural expression results from the culture of the individual and his expression of himself through his point of view.

Key and related concepts
Culture + Self-expression + Point of view

Global Context
Personal and cultural expression

ATL Skills Assessed
Reflection skills+ Media literacy skills + Creative thinking skills.

IB Learner Profile:
Reflective + Open-minded

Language Development
Reading external texts
Record audio clips
Conducting creative writing contests

No. of Weeks: 6

6 weeks

Mid Term: 16th Oct—18th Oct

19th Oct—8th Dec

Topic/Title of Unit
We are all one world

Statement of Inquiry
By exploring the theme of globalization and sustainability we can exchange perspective because it is audience imperative

Key and related concepts
Perspective + audience imperative + Theme

Global Context
Globalization and sustainability

ATL Skills Assessed
Communication skills + Collaboration skills + Critical thinking skills.

IB Learner Profile:
Caring + Knowledgeable

Language Development
Reading external texts
Record audio clips
Conducting creative writing contests

No. of Weeks: 6

Reflection (format/timeframe)
- Directing students to research the concept of globalization and sustainability. - Directing students to research the characteristics of the message and its elements.

Summative Assessment (format/timeframe)
Criteria (A + B): Text analysis + video analysis + comparison between them.
Criteria (C + D) Writing a non-literary text and linking

7 weeks

Winter Holidays

5 weeks

Topic/Title of Unit
Lifestyle

Statement of Inquiry
Personal culture and healthy lifestyle enhance identities and relationships.

Key and related concepts
Culture+ character + style.

Global Context
Identities and relationships.

ATL Skills Assessed
Organization skills + Information literacy skills + Transfer skills.

IB Learner Profile:
Communicator + Principled.

Language Development
Reading external texts
Record audio clips
Conducting creative writing contests

No. of Weeks: 6

Reflection (format/timeframe)

Internal Assessment
9th—19th Jan

Mid Term: 12th Feb - 13th Feb

Spring Term: 2nd Jan—9th Feb

5 weeks

Topic/Title of Unit
Towards a just society

Statement of Inquiry
fairness and development in just societies can be achieved through the development of literary genres and their different contexts.

Key and related concepts
development+ context+ genre.

Global Context
fairness and development.

ATL Skills Assessed
Affective +critical thinking +media literacy

IB Learner Profile:
risk-taker+ balanced.

Language Development
Reading external texts
Record audio clips
Conducting creative writing contests

No. of Weeks: 6

Reflection (format/timeframe)

Spring Term: 14th Feb—22nd March

weeks

Topic/Title of Unit
smart life

Statement of Inquiry
Creativity is the basis of scientific and technical development that leads to intelligent life, regardless of the setting.

Key and related concepts
Creativity + purpose + setting.

Global Context
Scientific and technical innovation.

ATL Skills Assessed
Organization— creative thinking- Information literacy skills

IB Learner Profile:
Inquirer + thinker.

Language Development
Reading external texts
Record audio clips
Conducting creative writing contests

No. of Weeks: 6

Reflection (format/timeframe)
- Directing students to research the concept of intelligent life
Directing students to research the characteristics of internal and external dialogue and its elements.

Summative Assessment (format/timeframe)
Exam (criteria A +B)
Exam (criteria C +D)

Summer Term : 15th April—1st July

Summer Assessment (Y7-13)

TBC

Spring Holidays
25th March—5th Apr
Eid Holiday
9th Apr—15th Apr