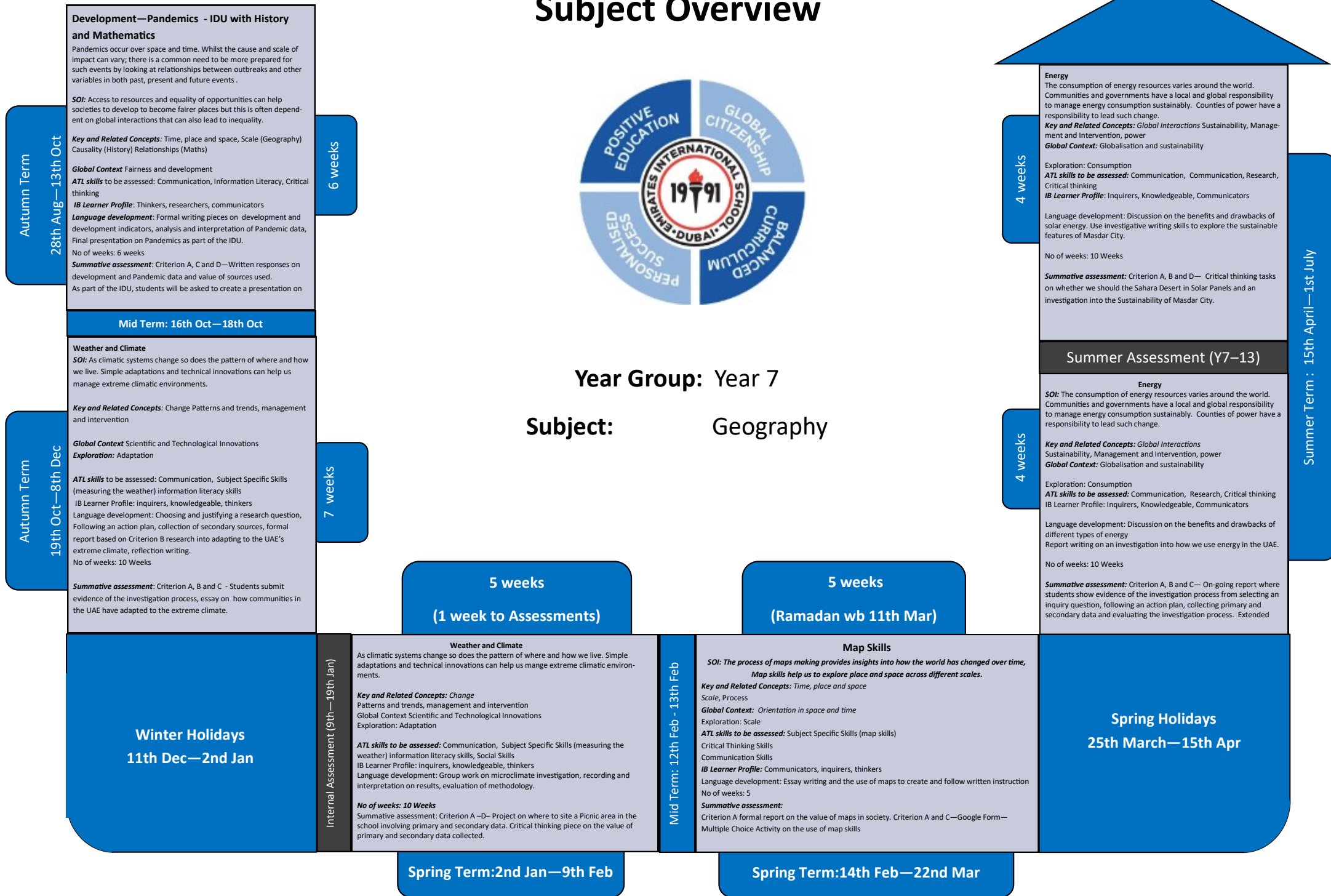


Subject Overview



Year Group: Year 7

Subject: Geography

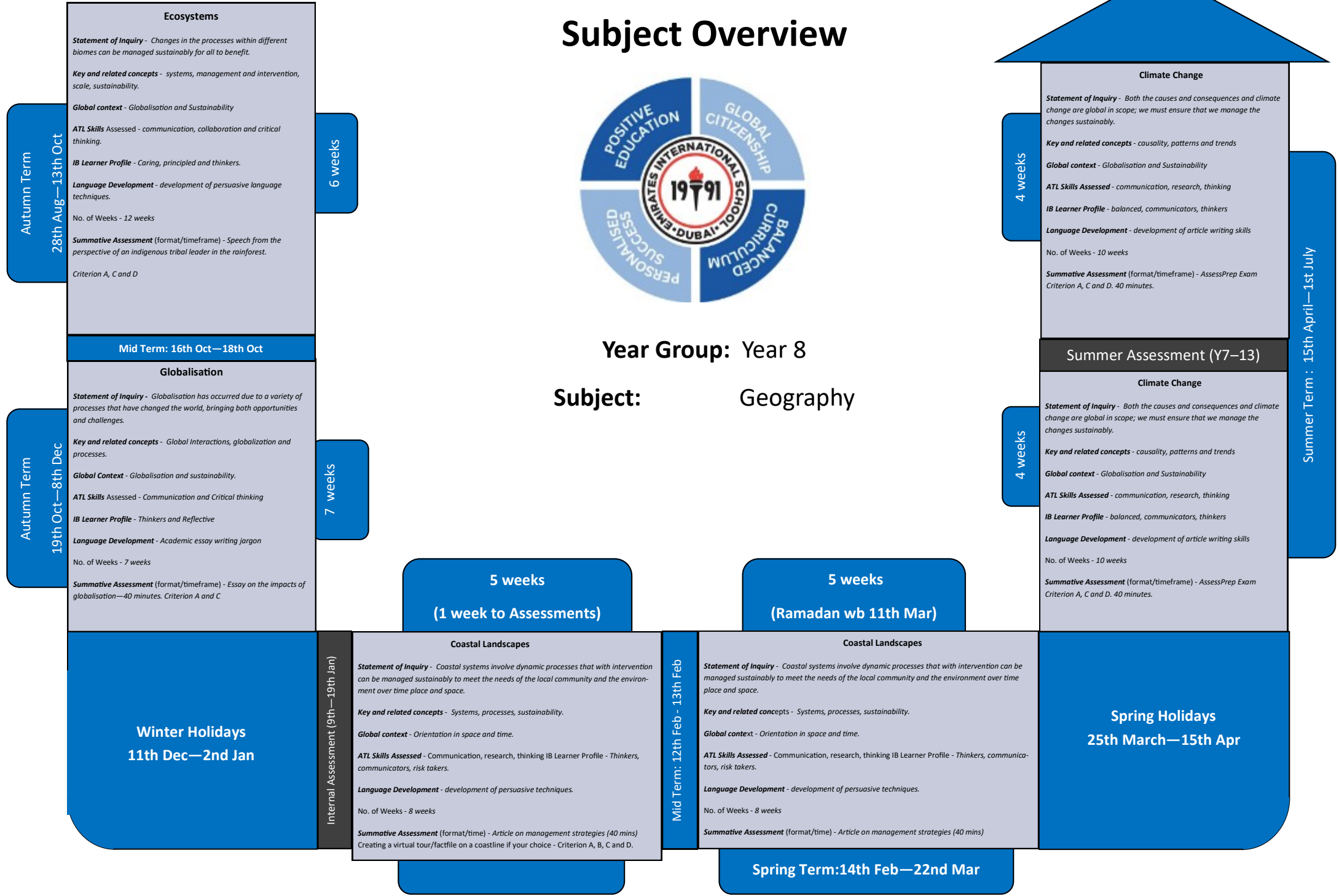


Subject Overview



Year Group: Year 8

Subject: Geography

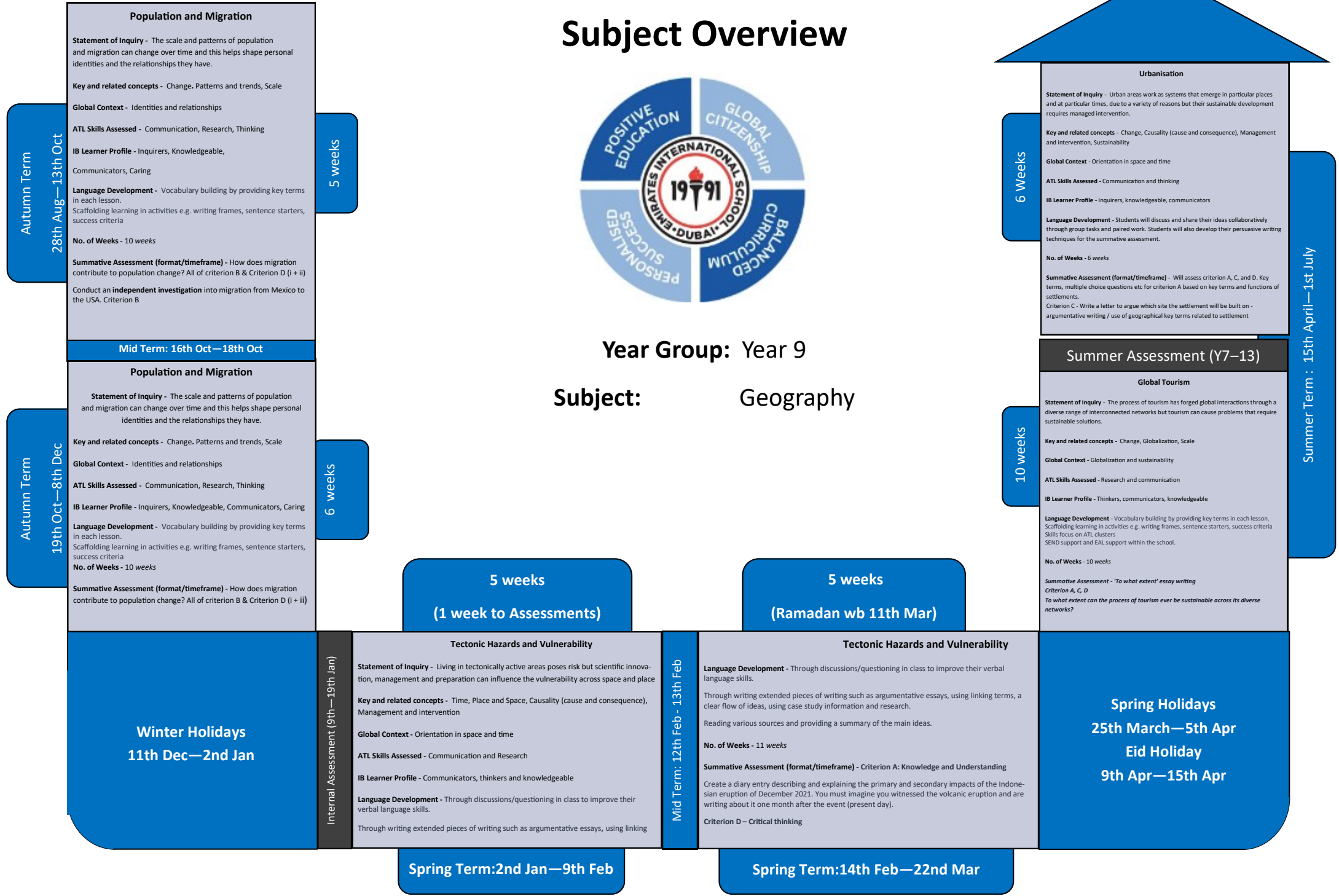


Subject Overview



Year Group: Year 9

Subject: Geography

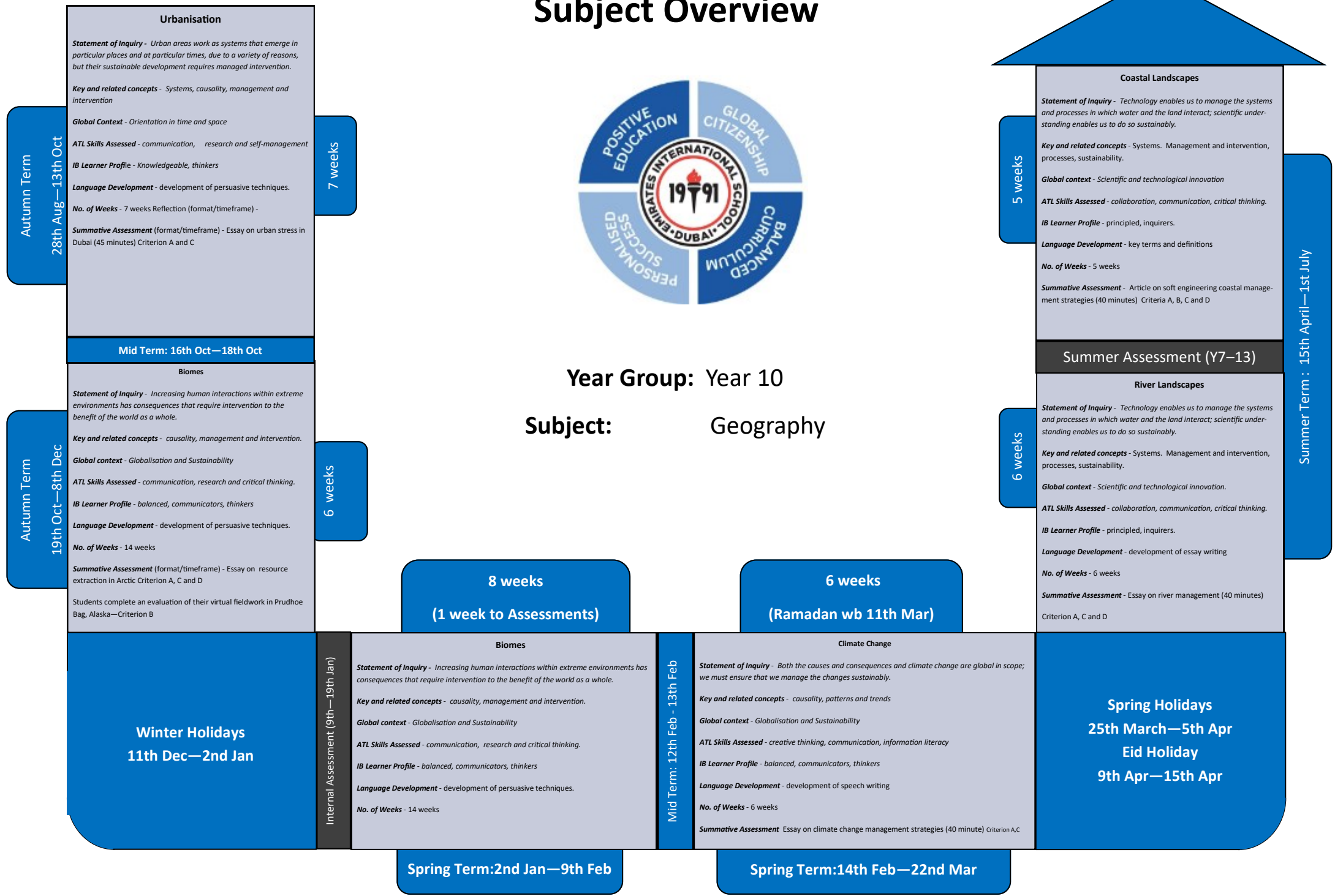


Subject Overview



Year Group: Year 10

Subject: Geography



Urbanisation

Statement of Inquiry - Urban areas work as systems that emerge in particular places and at particular times, due to a variety of reasons, but their sustainable development requires managed intervention.

Key and related concepts - Systems, causality, management and intervention

Global Context - Orientation in time and space

ATL Skills Assessed - communication, research and self-management

IB Learner Profile - Knowledgeable, thinkers

Language Development - development of persuasive techniques.

No. of Weeks - 7 weeks Reflection (format/timeframe) -

Summative Assessment (format/timeframe) - Essay on urban stress in Dubai (45 minutes) Criterion A and C

Autumn Term
28th Aug—13th Oct

7 weeks

Mid Term: 16th Oct—18th Oct

Biomes

Statement of Inquiry - Increasing human interactions within extreme environments has consequences that require intervention to the benefit of the world as a whole.

Key and related concepts - causality, management and intervention.

Global context - Globalisation and Sustainability

ATL Skills Assessed - communication, research and critical thinking.

IB Learner Profile - balanced, communicators, thinkers

Language Development - development of persuasive techniques.

No. of Weeks - 14 weeks

Summative Assessment (format/timeframe) - Essay on resource extraction in Arctic Criterion A, C and D

Students complete an evaluation of their virtual fieldwork in Prudhoe Bag, Alaska—Criterion B

Autumn Term
19th Oct—8th Dec

6 weeks

8 weeks

(1 week to Assessments)

6 weeks

(Ramadan wb 11th Mar)

Winter Holidays
11th Dec—2nd Jan

Internal Assessment (9th—19th Jan)

Biomes

Statement of Inquiry - Increasing human interactions within extreme environments has consequences that require intervention to the benefit of the world as a whole.

Key and related concepts - causality, management and intervention.

Global context - Globalisation and Sustainability

ATL Skills Assessed - communication, research and critical thinking.

IB Learner Profile - balanced, communicators, thinkers

Language Development - development of persuasive techniques.

No. of Weeks - 14 weeks

Mid Term: 12th Feb - 13th Feb

Climate Change

Statement of Inquiry - Both the causes and consequences and climate change are global in scope; we must ensure that we manage the changes sustainably.

Key and related concepts - causality, patterns and trends

Global context - Globalisation and Sustainability

ATL Skills Assessed - creative thinking, communication, information literacy

IB Learner Profile - balanced, communicators, thinkers

Language Development - development of speech writing

No. of Weeks - 6 weeks

Summative Assessment Essay on climate change management strategies (40 minute) Criterion A,C

Spring Term: 2nd Jan—9th Feb

Spring Term: 14th Feb—22nd Mar

Coastal Landscapes

Statement of Inquiry - Technology enables us to manage the systems and processes in which water and the land interact; scientific understanding enables us to do so sustainably.

Key and related concepts - Systems. Management and intervention, processes, sustainability.

Global context - Scientific and technological innovation

ATL Skills Assessed - collaboration, communication, critical thinking.

IB Learner Profile - principled, inquirers.

Language Development - key terms and definitions

No. of Weeks - 5 weeks

Summative Assessment - Article on soft engineering coastal management strategies (40 minutes) Criteria A, B, C and D

5 weeks

Summer Assessment (Y7–13)

River Landscapes

Statement of Inquiry - Technology enables us to manage the systems and processes in which water and the land interact; scientific understanding enables us to do so sustainably.

Key and related concepts - Systems. Management and intervention, processes, sustainability.

Global context - Scientific and technological innovation.

ATL Skills Assessed - collaboration, communication, critical thinking.

IB Learner Profile - principled, inquirers.

Language Development - development of essay writing

No. of Weeks - 6 weeks

Summative Assessment - Essay on river management (40 minutes)

Criterion A, C and D

6 weeks

Spring Holidays
25th March—5th Apr
Eid Holiday
9th Apr—15th Apr

Summer Term : 15th April—1st July

Subject Overview



Year Group: Year 11

Subject: Geography

Autumn Term
28th Aug—13th Oct

Tourism

Statement of Inquiry - Global tourism can bring positive change for people and their culture but also disparities and inequalities.

Key and related concepts - Global interactions: culture, disparity and equity and sustainability.

Global Context - Personal and cultural expression

ATL Skills Assessed - Communication, Self-management, Critical thinking.

IB Learner Profile - Knowledgeable, open-minded, caring, reflective.

Language Development - development of essay writing

No. of Weeks - 4 weeks

Summative Assessment (format/timeframe) - Essay on sustainable management of tourism. (40 minutes)

To what extent has the management of tourism in St Lucia been successful? Criterion A and C

Autumn Term
19th Oct—8th Dec

Globalisation

Statement of Inquiry - Globalisation is a worldwide exchange, the effects of which in individual countries may be fair or unfair.

Key and related concepts - Culture, disparity and equity, power

Global context - Fairness and development

ATL Skills Assessed - communication, self-management, research

IB Learner Profile - Knowledgeable, communicators, open-minded

Language Development - development of essay writing techniques

No. of Weeks - 6 weeks

Summative Assessment (format/timeframe) - Essay on the nature and amount of aid flows Criterion A, C and D

4 weeks

6 weeks

8 weeks
(1 week to Assessments)

7 weeks
(Ramadan wb 11th Mar)

Internal Assessment (9th—19th Jan)

Mid Term: 12th Feb - 13th Feb

Spring Term: 2nd Jan—9th Feb

Spring Term: 14th Feb—22nd Mar

Summer Term : 15th April—1st July

E-Assessments

Summer Assessment (Y7–13)

Resources

Statement of Inquiry - Individual decisions about consumption can have global impacts. We need to act to change production for a more sustainable world.

Key and related concepts - Change, globalisation, sustainability

Global context - Globalisation and Sustainability

ATL Skills Assessed - Communication, self-management, thinking

IB Learner Profile - Open-minded, principled, thinkers

Language Development - development of essay writing

No. of Weeks - 6 weeks

Summative Assessment (format/timeframe) - Essay on the impact of TNCs (40 minutes via AssessPrep) Criterion A, C and D

4 weeks

6 weeks

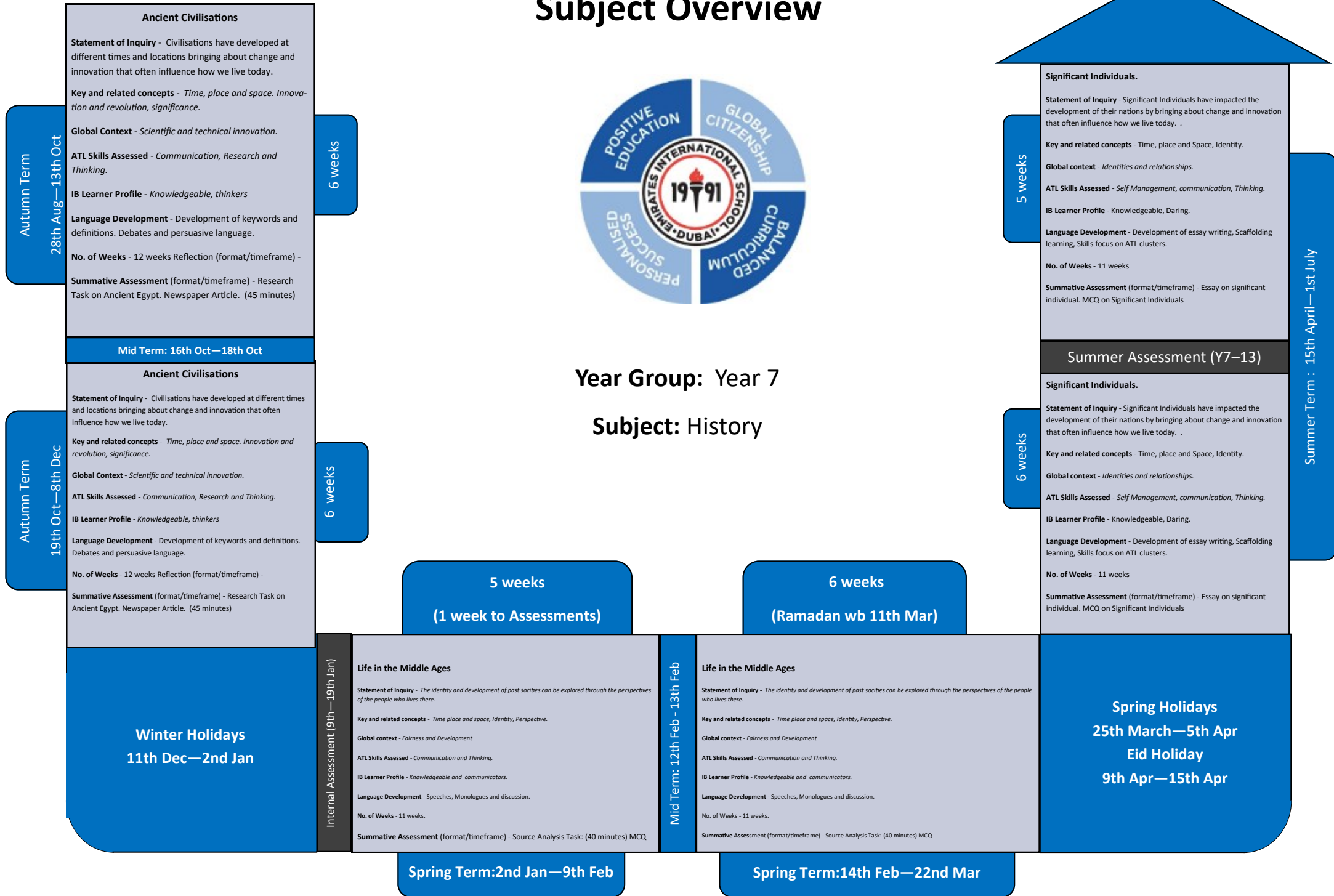
Spring Holidays
25th March—5th Apr
Eid Holiday
9th Apr—15th Apr

Subject Overview



Year Group: Year 7

Subject: History

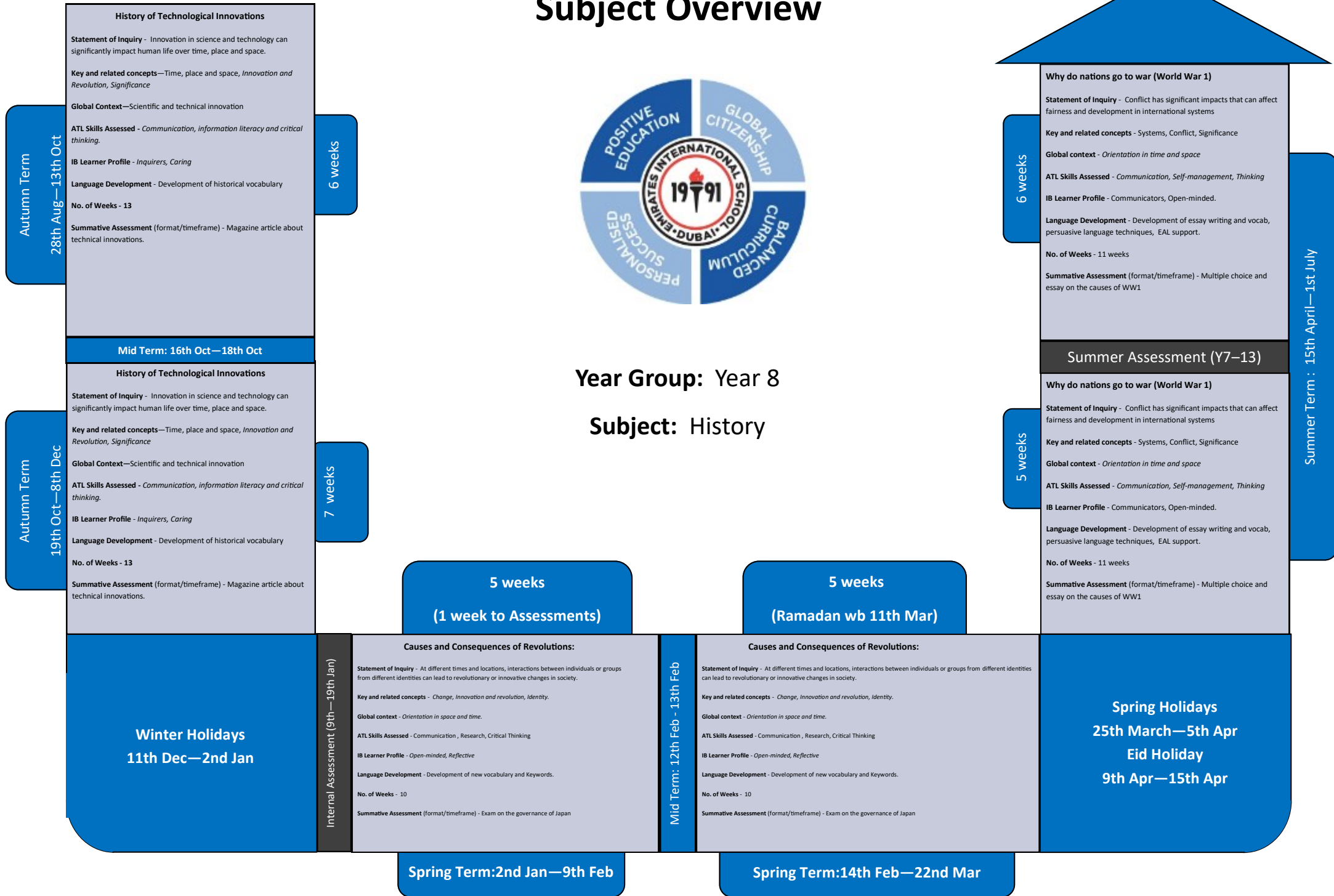


Subject Overview



Year Group: Year 8

Subject: History

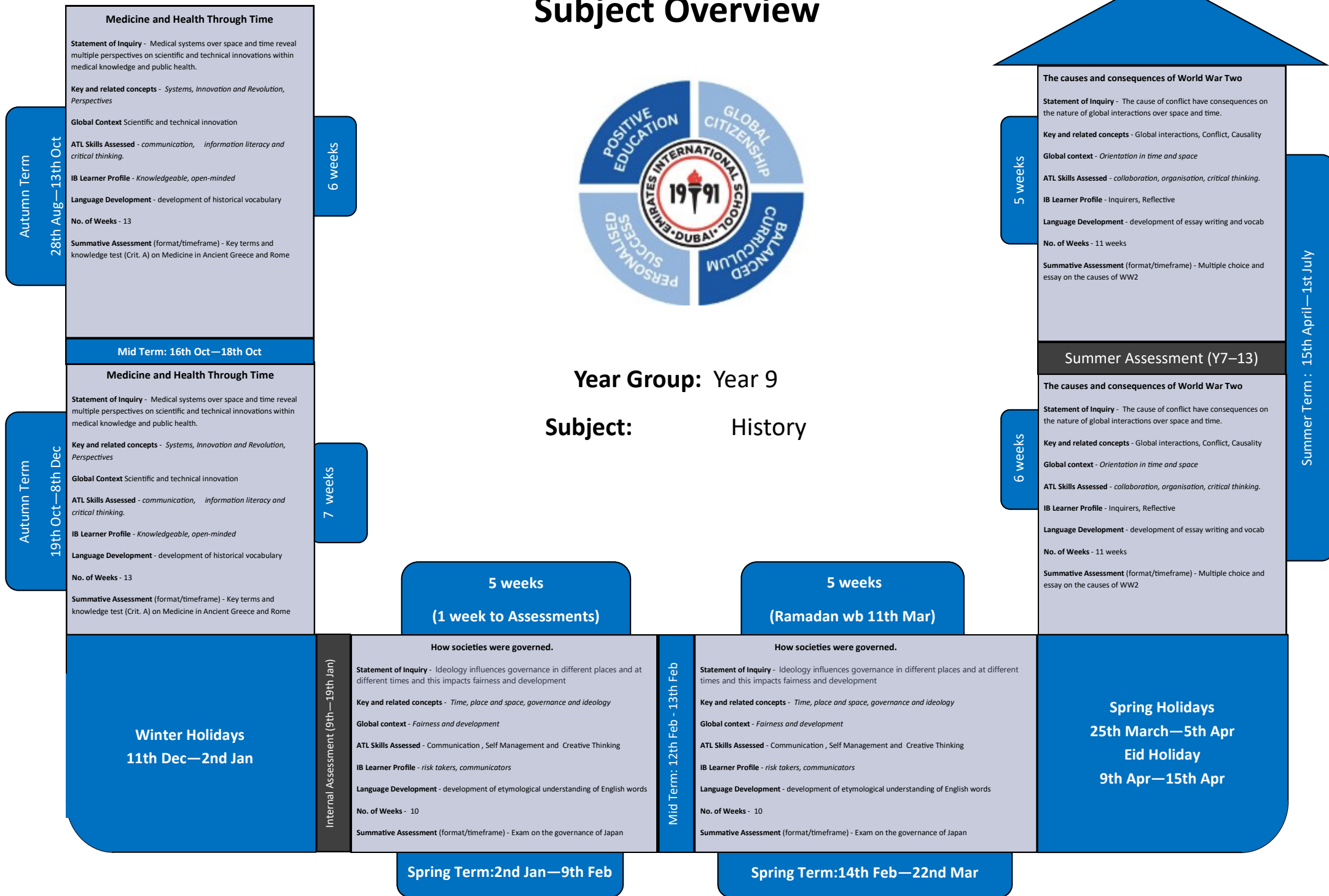


Subject Overview



Year Group: Year 9

Subject: History



Subject Overview



Year Group: Year 10

Subject: History

Autumn Term
28th Aug—13th Oct

6 weeks

Unit title: How revolutionary was the Industrial Revolution?

Statement of Inquiry: Innovations in science and technology can lead to revolutionary changes in the way we live and work.

Key concept: Change

Related Concepts: Innovation and revolution

Global Context: Scientific and Technical Innovation

ATL Skills Assessed: Communication, Critical Thinking, Transfer and Information Literacy Skills

IB Learner Profile: Knowledgeable

No. of Weeks: 5

Reflection (format/timeframe)

Summative Assessment (format/timeframe): 24 marks Analytical essay on the impact of Industrialisation. Criteria A, C and D (Rubric provided)

Mid Term: 16th Oct—18th Oct

Autumn Term
19th Oct—8th Dec

7 weeks

Unit title: What impact have pioneers, innovator's and developers had in societies?

Statement of Inquiry: The significance of pioneers, developers and innovators is dependent on their time place and space

Key concept: Time, Place and Space

Related concept : Significance

Global Context: Orientation in space and time

ATL Skills Assessed: Communication, Critical thinking, information Literacy, organisation and Transfer

IB Learner Profile: Inquirer

No. of Weeks: 4

Reflection (format/timeframe)

Summative Assessment (format/timeframe): Criteria A, C and B: Students will complete a guided inquiry about a pioneer or innovator from their own country using an action plan. Students will then write a report about the individual

5 weeks
(1 week to Assessments)

5 weeks
(Ramadan wb 11th Mar)

Unit title: Why have our everyday lives changed over the past century?

Statement of inquiry: Scientific and technical innovations

Key concept: Change

Related concept: Identity

Global Context: Scientific and Technical innovation change individuals, households and daily life.

IB Learner profile: Inquirer

No. of weeks: 3

Summative Assessment: Student will investigate and prepare a presentation on the impact of WW2 on daily life of people in selected countries. A C

Internal Assessment
9th—19th Jan

Unit title: How have civil rights and protest movements brought about change?

Statement of Inquiry: Civil rights and social protest movements have led to significant changes in the fairness and equality of societies.

Key concept: Change. **Related concepts:** Causality

Global Context: Fairness and Development

ATL Skills Assessed: Collaboration, Communication, Critical-thinking, Information Literacy, Organisation and Transfer

IB Learner Profile: Communicator

No. of Weeks: 5

Reflection (format/timeframe)

Summative Assessment (format/timeframe): Assessprep task: Criterion A and C e-Assessment style question (18 marks)

Mid Term: 12th Feb - 13th Feb

Unit title: Why have nationalistic movements been successful?

Statement of Inquiry: Unequal interstate relationships, empires are created for economic and ideological reasons. Nations develop systems of interdependence to protect their interests.

Key and related concepts: Time Place and Space. **Related concept:** Identity

Global Context: Orientation in space and time

ATL Skills Assessed: Collaboration, Communication, Creative-thinking, Critical-thinking, Information Literacy, Media Literacy, Organisation and Transfer

IB Learner Profile: Inquirer

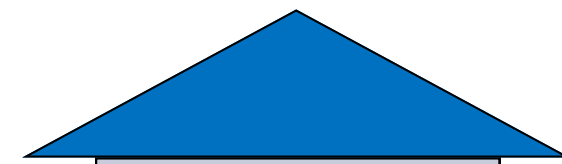
No. of Weeks: 5

Reflection (format/timeframe)

Summative Assessment (format/timeframe): Students have to investigate using a teacher made action plan. Students select one country from a list. Students complete the investigation using the action plan and create an infographic of fact file of the actions and strategies used by individuals and groups to gain independence countries

Spring Term: 2nd Jan—9th Feb

Spring Term: 14th Feb—22nd Mar



Does trade and exchange promote cooperation or lead to exploitation?

Statement of Inquiry: Cooperation in trade can foster positive global interactions. However, global trade based on exploitation is unsustainable and can cause conflict

Key concept: Global interactions **Related concepts:** Cooperation

Global Context: Globalisation and Sustainability

ATL Skills Assessed: Critical-thinking, Information Literacy, Transfer

IB Learner Profile: Inquirer

No. of Weeks: 5

Reflection (format/timeframe)

Summative Assessment (format/timeframe): Essay question on Assessprep. Criterion A , C and D. e-Assessment format.

Summer Assessment (Y7–13)
TBC

Unit title: How have medicine and health improved over time?

Statement of Inquiry: The health of communities requires effective governance and the development of welfare systems.

Key concept: System **Related Concept:** Governance

Global Context: Fairness and development

ATL Skills Assessed: Critical-thinking, Information Literacy, Media Literacy, Organisation

IB Learner Profile: Open-minded

No. of Weeks: 5

Reflection (format/timeframe)

Summative Assessment (format/timeframe): Using an action plan, conduct an individual research project on key discoveries and developments that have taken place in medicine since the 1950s. Prepare a presentation.

Spring Holidays
25th March—5th Apr
Eid Holiday
9th Apr—15th Apr

Summer Term : 15th April—1st July

Subject Overview



Year Group: Year 11

Subject: History

