Unit 1: Who and What define me and my family? SOI: People form connections that they establish with values, meanings and relevant aspects of their identity

Key and related concepts: Relationships, context, meanings, patterns and purpose

Global Context: Identities and relationships

ATL Skills Assessed: Communication, social, self-

IB Learner Profile: Communicator

<u>Language Development</u>: Give opportunities to students to recognize and use vocabulary

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria A listening

### Mid Term: 16th Oct—18th Oct

Unit 2: How does the place where we live define us?

**SOI**: Geographic location inspires people to interact with the environment in different and creative ways

Key and related concepts: connections, context, meanings, patterns

Global Context: Orientation in space and time

ATL Skills Assessed: Communication, social, self-

IB Learner Profile: inquirer

Language Development: Create a culture where redrafting work is normal and encouraged.

No. of Weeks: 7

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria A: Listening Criteria B: Reading

> Winter Holidays 11th Dec—2nd Jan

# Subject Overview



Year Group: Year 7

Subject: FRENCH and SPANISH

13th

Feb

Mid

### 5 weeks

### (1 week to Assessments)

### Unit 3: What type of activities do we do to be happy?

**<u>SOI</u>**: The habits and behaviours of people communicate different aspects of their identity and their relationships

Key and related concepts: Communication, creativity, Context,

Global Context: Identities and relationships

ATL Skills Assessed: Communication, Transfer

IB Learner Profile: caring

Language Development: Encourage students to vary their

No. of Weeks: 5

Assessment

Internal

Jan

-19th

9th

Reflection (format/timeframe): end of unit reflection lesson /

Summative Assessment: Criteria C: Speaking- Criteria D: Writing

### 5 weeks

### (Ramadan wb 11th Mar)

#### Unit 4: Could school be my second home?

**<u>SOI</u>**: The attitudes, values and culture of an organization determine the relationship that can be generated in it

Key and related concepts: Culture- context, conventions and point of view

Global Context: Identity and relationship

ATL Skills Assessed: Communication, social, self-management

IB Learner Profile: Open-minded

<u>Language Development</u>: Provide scaffolding using sentence builders and sentence starters

Reflection (format/timeframe): end of unit reflection lesson / www & ebi Summative Assessment: Criteria A: listening- Criteria D: Writing

Spring Term:2nd Jan—9th Feb

### Spring Term:14th Feb—22nd Mar

Unit 6: Project on the world we live in

SOI: Coming into contact with different cultures amplifies the vision we have of the world and enriches the meaning of the values of our culture

Key and related concepts: Culture - Message,

Global Context: Globalization and sustainability

ATL Skills Assessed: Organization, affective

IB Learner Profile: Balanced, knowledgeable

Language Development: Model correct pronunciation and

No. of Weeks: 5

Reflection (format/timeframe): end of unit reflection

Summative Assessment: assessment based project

### Summer Assessment (Y7-13)

### TBC

Unit 5 : Do festivals represent our culture?

<u>SOI</u>: By exploring festivals and celebrations in the Spanish speaking world students will gain a greater insight in to the culture, history,

Key and related concepts: Communities, relation, culture,

Global Context: Personal and cultural expression

ATL Skills Assessed: Communication, social, selfmanagement, thinking

IB Learner Profile: Communicator

Language Development: Use of word banks and sentence

No. of Weeks: 7

Reflection (format/timeframe): end of unit reflection

Summative Assessment: Mock exams (criteria A to D)

**Spring Holidays** 25th March—5th Apr **Eid Holiday** 9th Apr—15th Apr

**Autumn Term** 

Unit 1: What defines my identity ?

50: By learning a new language, we can define our identity by the people around us and the relationships we establish.

Key and related concepts: Connections, relationships

Global Context: Identities and relationships

ATL Skills Assessed: Communication, self management,

IB Learner Profile: open minded

<u>Language Development</u>: students to independently highlight the key words in the question.

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria C: Speaking- Criteria D: Writing

### Mid Term: 16th Oct—18th Oct

Unit 2: Do new cities and urbanisation show pro-

**SOI**: The geographical location of a certain place allows exploring personal creativity and experimenting with different ways of learning and interacting with the environment

Key and related concepts: creativity—from, meaning,

Global Context: Orientation in space and time

ATL Skills Assessed: Affective, Reflection, Specific

IB Learner Profile: communicators

Language Development: Create a culture where redrafting work is normal and encouraged.

No. of Weeks: 7

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria A: Listening Criteria B: Reading

> Winter Holidays 11th Dec—2nd Jan

# Subject Overview



Year Group: Year 8

Subject: FRENCH/SPANISH

13th

Feb

Mid

### 6 weeks

### (1 week to Assessments)

Unit 3: The environment global issues: How essential are the things I buy and consume

Sol: By comparing and evaluating what we consume, we can make ethical and responsible choices and persuade others to do the same in order to live in a sustainable society.

Key and related concepts: communication, time place and space-audience, message

Global Context: Globalization and sustainability

ATL Skills Assessed: Communication Transfer specific

<u>IB Learner Profile</u>: thinkers <u>Language Development</u>: Encourage students to vary their

Assessment

Internal

Jan

.19th

9th

Reflection (format/timeframe): end of unit reflection lesson /

Summative Assessment: Criteria C: Speaking- Criteria D: Writing

### 6 weeks

### (Ramadan wb 11th Mar)

Init 4: How we used to get info before Internet?

SOI: Reflection on the conventions of our language and our culture is the best bridge to respectfully approach other people of different identities.

Key and related concepts: Communication—Function, purpose, structure

Global Context: Scientific and technical innovation

ATL Skills Assessed: Organization Information Specific

IB Learner Profile: Inquirers

<u>Language Development</u>: Provide scaffolding using sentence builders and sentence

No. of Weeks: 6

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria A: listening- Criteria D: Writing

UNIT 6: PROJECT Tourism & The world we live Topic: Weather & Holidays

<u>SOI</u>: When we travel, we discover new cultures and new ways of perceiving the world that allow us to communicate and connect with each other globally.

Key and related concepts: Culture - Function , Purpose,

Global Context: Globalization and sustainability

ATL Skills Assessed: Information Media Creative

IB Learner Profile: Balanced

<u>Language Development</u>: Model correct pronunciation and intonation

No. of Weeks: 5

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: assessment based project

### Summer Assessment (Y7-13)

### TBC

Unit 5: Do we lead a healthy life?

<u>SOI</u>: By making balanced choices, we take care of our health and communicate to others how to stay in shape through the use of language

**Key and related concepts**: Communication—message and audience

Global Context: Identity and relationship

ATL Skills Assessed: Critical Creative Specific

IB Learner Profile: Balanced

<u>Language Development</u>: Use of word banks and sentence builders

No. of Weeks: 6

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: criteria A to D

**Spring Holidays** 25th March—5th Apr **Eid Holiday** 9th Apr—15th Apr

Spring Term:2nd Jan—9th Feb

Spring Term:14th Feb—22nd Mar

Unit 1: How do we make relationships?

SOI: Investigating lifestyle choices within the global context of identities and relationships, we explore how the form of effective communication, shaped by conventions and purpose, influences both personal and collective decision-making processes

Key and related concepts: Communication, conventions,

Global Context: Identity and relationship

ATL Skills Assessed: Communication Collaboration,

IB Learner Profile: Communications

<u>Language Development</u>: students work on how to introduce themselves and to get information from someone.

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria C: Speaking- Criteria D: Writing

### Mid Term: 16th Oct—18th Oct

Unit 2: How do we take care of ourselves?

SOI: In the global context of personal and cultural expression, we delve into the exploration of philosophies to understand how individuals undergo change in their quest to care for themselves. Through the investigation of form, patterns, and purpose, we seek to answer the essential question: How do we take care of ourselves

Key and related concepts: Change, patterns, purpose

**Global Context**: Personal and cultural expressions

ATL Skills Assessed: Affective, Reflection, Specific

IB Learner Profile: inquirer

Language Development: Know how to talk about a healthy diet and know some activities to practice to stay healthy.

No. of Weeks: 7

Reflection (format/timeframe): end of unit reflec-

tion lesson / www & ebi

Summative Assessment: Criteria A: Listening

Winter Holidays 11th Dec—2nd Jan

Assessment

Internal

Jan

-19th

9th

# Subject Overview



Year Group: Year 9

French and Spanish Subject:

Feb

13th

Feb

12th

Mid

### 5 weeks

### (1 week to Assessments)

Unit 3: How would the world be without internet?

**SOI**: Over time, creativity and human ingenuity have led to changes in the way information is generated and messages and meanings are shared

Key and related concepts: Creativity, Conventions, Meaning, Message

Global Context: Scientific and technical innovation

ATL Skills Assessed: Communication Transfer specific

IB Learner Profile: thinkers

Language Development: Encourage students to vary their

No. of Weeks: 5

Summative Assessment: Criteria C: Speaking- Criteria D: Writing

### 5 weeks

Unit 4: Do we only learn in school?

SOI: By communicating with others we can gain meaning and insight into future

Global Context: Personal and cultural expression

ATL Skills Assessed: Organization Information Specific

Spring Term:14th Feb—22nd Mar

### (Ramadan wb 11th Mar)

Key and related concepts: Communication, audience, meaning

IB Learner Profile: Reflective

<u>Language Development</u>: Provide scaffolding using sentence builders and sentence

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria A: listening- Criteria D: Writing

Key and related concepts: Global interactions, context, Global Context: Fairness and development

Unit 6 : Project Theme: The world we live in Topic: Global

<u>SOI</u>: We have a collective responsibility to protect the world around us and support others in order to help communities to thrive and safeguard the future of the

ATL Skills Assessed: Information Media Creative

IB Learner Profile: Balanced

Language Development: Model correct pronunciation and

No. of Weeks: 5

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: assessment based on project

### Summer Assessment (Y7-13)

Summer Term: 15th April—1st July

### TBC

Unit 5: How does travelling enrich us?

SOI: Holidays allow us to expand our horizons by travelling to new places, interact with people from other cultures and create memories that sustain us.

Key and related concepts: Communities, conventions,

Global Context: Scientific and technical innovation

ATL Skills Assessed: Critical Creative Specific

IB Learner Profile: Communicator

Language Development: Use of word banks and sentence

Reflection (format/timeframe): end of unit reflection

Summative Assessment: Criteria C: Speaking- Criteria D: Writing

**Spring Holidays** 25th March—5th Apr **Eid Holiday** 9th Apr—15th Apr

Spring Term:2nd Jan—9th Feb

Unit 1: What is my identity and culture?

SOI: In our daily communication, we use linguistic, social and cultural conventions that contribute to achieving our

Key and related concepts: Communication- Conventions

**Global Context**: Personal and Cultural expressions

ATL Skills Assessed: Communication Collaboration, Organization

IB Learner Profile: thinker

**Language Development:** students to independently highlight the key words in the question.

No. of Weeks: 7

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria C: Speaking- Criteria D: Writing

### Mid Term: 16th Oct-18th Oct

Unit 2: What will we do with our education and

**SOI**: School life outside the classroom is the context where the social circuit closest to the student is established in which the conventions acquired within it must be put into practice for their development as an individual.

Key and related concepts: connections-Context and conventions

**Global Context**: Globalization and sustainability

ATL Skills Assessed: Affective, Reflection, Specific

IB Learner Profile: inquirer

Language Development: Create a culture where redrafting work is normal and encouraged.

No. of Weeks: 7

Reflection (format/timeframe): end of unit reflec-

tion lesson / www & ebi

Summative Assessment: Criteria A: Listening Criteria B. Reading

> Winter Holidays 11th Dec—2nd Jan

# Subject Overview



Year Group: Year 10

Subject: SPANISH AND FRENCH

Feb

13th

Feb

12th

### 5 weeks

### (1 week to Assessments)

#### Unit 3: What are the problems of the world we live in?

SOI: The connections that globalization has caused must be based on the purpose of ethics and sustainability.

Key and related concepts: connections- Context, purpose and

Global Context: Globalization and sustainability

ATL Skills Assessed: Communication Transfer specific

IB Learner Profile: caring Language Development: Encourage students to vary their

No. of Weeks: 5

Assessment

Internal

Jan

.19th

9th

Reflection (format/timeframe): end of unit reflection lesson /

Summative Assessment: Criteria C: Speaking- Criteria D: Writing

### 5 weeks

### (Ramadan wb 11th Mar)

Unit 4: What are my surroundings like?

<u>SOI</u>: Reflection on the conventions of our language and our culture is the best bridge to respectfully approach other people of different identities..

Key and related concepts: Culture- context, conventions and point of view

Global Context: Identity and relationship

ATL Skills Assessed: Organization Information Specific

IB Learner Profile: Open-minded

<u>Language Development</u>: Provide scaffolding using sentence builders and sentence

Reflection (format/timeframe): end of unit reflection lesson / www & ebi

Summative Assessment: Criteria A: listening- Criteria D: Writing

Unit 6: Project on the Theme Local Area, Travel and

SOI: Knowledge of the cultural diversity of the language helps to improve our point of view towards other cultures and our own, enriching our culture and orientation.

Key and related concepts: Culture - Message, choice of words and point of view

Global Context: Orientation in Space and Time

ATL Skills Assessed: Information Media Creative

IB Learner Profile: Balanced

Language Development: Model correct pronunciation and

No. of Weeks: 5

Reflection (format/timeframe): end of unit reflection

lesson / www & ebi

Summative Assessment: assessment based project

### Summer Assessment (Y7-13)

### TBC

Unit 5: How does technology and social media affect to our daily life?

SOI: The knowledge and use of new communication and information technologies brings us closer and separates us from other ways of seeing the world in other contexts.

Key and related concepts: Communication-Context, message and audience

Global Context: Scientific and technical innovation

ATL Skills Assessed: Critical Creative Specific

IB Learner Profile: Communicator

<u>Language Development</u>: Use of word banks and sentence builders

Reflection (format/timeframe): end of unit reflection

Summative Assessment: Mock exams (criteria A to D)

**Spring Holidays** 25th March—5th Apr **Eid Holiday** 9th Apr—15th Apr

Spring Term:2nd Jan—9th Feb

Spring Term:14th Feb—22nd Mar

identity Summative Assessment: All Criteria