



Robert Matthew Donaldson Ellis THE SCHOOL **LEARN MORE ABOUT** THE SCHOOL FEES







120

182 **Teachers**





Quality of performance substantially exceeds the **OUTSTANDING** expectation of the UAE

OVERALL SCHOOL PERFORMANCE



Quality of performance exceeds the expectation **VERY GOOD** of the UAE Quality of performance meets the expectation of the UAE GOOD (This is the expected level for every school in the UAE) Quality of performance meets the minimum level **ACCEPTABLE** of quality required in the UAE Quality of performance is below the expectation **WEAK** of the UAE Quality of performance is significantly below **VERY WEAK** the expectation of the UAE WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

• Raise attainment in the Middle Years Programme • The excellent provision in Foundation Stage (FS) that

secures rapid progress in all areas of children's

• Students' strong progress in the core subjects,

learning

SCHOOLS HIGHLIGHTS

particularly in the Diploma Programme (DP) • The commitment of senior leaders, governors and staff to ensuring that students' wellbeing and achievement

lie at the heart of this inclusive school

for promoting healthy lifestyles

• The supportive and caring atmosphere, and the numerous leadership opportunities that underpin students' strong sense of social responsibility

Very strong partnerships with parents and the

excellent arrangements for keeping students safe and

WELLBEING

• Improve the consistency of teaching in the Primary

match that in the other phases and subjects

Years Programme (PYP) and in MYP by ensuring that, in all lessons, teachers actively promote the development students' independent learning skills

POINTS TO IMPROVE

(MYP) and in Islamic Education and Arabic to at least

• Ensure that assessment information is collated and presented with clear summaries of the attainment and progress of different groups

Leaders in the school prioritise student and staff well-being, actively engaging with the community to understand and address well-being issues. Through surveys, meetings, and direct feedback from students,

THE OVERALL JUDGEMENT OF WELLBEING IS VERY GOOD

strong commitment and effective communication with parents and staff, well-being indicators need greater emphasis in monitoring teaching. The



ENGLISH

FOUNDATION STAGE

PYP

FOUNDATION STAGE

PYP

ATTAINMENT

VERY GOOD

VERY GOOD

ARABIC AS FIRST LANGUAGE

ATTAINMENT

NOT APPLICABLE

GOOD

PROGRESS

OUTSTANDING

VERY GOOD

PROGRESS

NOT APPLICABLE

GOOD

GOOD

STUDENTS' P

PERSONAL DEVELOPMENT

OUTSTANDING

OUTSTANDING

OUTSTANDING

FOUNDATION STAGE

PYP

DP

particularly strong support provided for students of determination.

FOUNDATION STAGE

PYP

MYP

DP

MYP

DP

TEACHING

OUTSTANDING

VERY GOOD

VERY GOOD

VERY GOOD

VERY GOOD

OUTSTANDING

school fosters a positive environment, highlighted by the success of the International Baccalaureate (IB) programme and initiatives like the 'best buddies' system, contributing to a culture of mutual respect and high morale among students and staff. STUDENTS' ACHIEVEMENTS From the FS onwards, students make at least good and often better progress in all core subjects. Attainment is similar,

including the school council, leaders tailor well-being initiatives. Despite

VERY GOOD FOUNDATION STAGE OUTSTANDING

MATHS

ATTAINMENT

VERY GOOD

PROGRESS

VERY GOOD

PROGRESS

NOT APPLICABLE

GOOD

GOOD

NOT APPLICABLE

culture and traditions of the UAE is particularly strong in MYP and DP. They are keen to take

UNDERSTANDING OF ISLAMIC

VALUES & AWARENESSS OF

EMIRATI & WORLD CULTURES

VERY GOOD

VERY GOOD

OUTSTANDING

on leadership roles and display well-developed innovative and entrepreneurial skills.

FOUNDATION STAGE

PYP

DP

GOOD VERY GOOD GOOD **VERY GOOD** GOOD **VERY GOOD** MYP MYP MYP DP **OUTSTANDING** OUTSTANDING DP **VERY GOOD** VERY GOOD DP **VERY GOOD** VERY GOOD

ARABIC AS SECOND LANGUAGE

ATTAINMENT

NOT APPLICABLE

NOT APPLICABLE

PYP

FOUNDATION STAGE

PYP

MYP

DP



ERY GOOD ERY GOOD				
DENTS'	PERSONA	AL AND S	SOCIAL	DE
•	tful behaviou			



SOCIAL RESPONSIBILITY &

INNOVATIVE SKILLS

OUTSTANDING

OUTSTANDING

OUTSTANDING

OUTSTANDING

CURRICULUM DESIGN

OUTSTANDING

VERY GOOD

VERY GOOD

OUTSTANDING

FOUNDATION STAGE

PYP

MYP

DP

FOUNDATION STAGE

PYP

DP

SCIENCE

FOUNDATION STAGE

PYP

FOUNDATION STAGE

PYP

MYP

DP

ATTAINMENT

VERY GOOD

VERY GOOD

ISLAMIC

ATTAINMENT

NOT APPLICABLE

GOOD

GOOD

PROGRESS

OUTSTANDING

VERY GOOD

PROGRESS

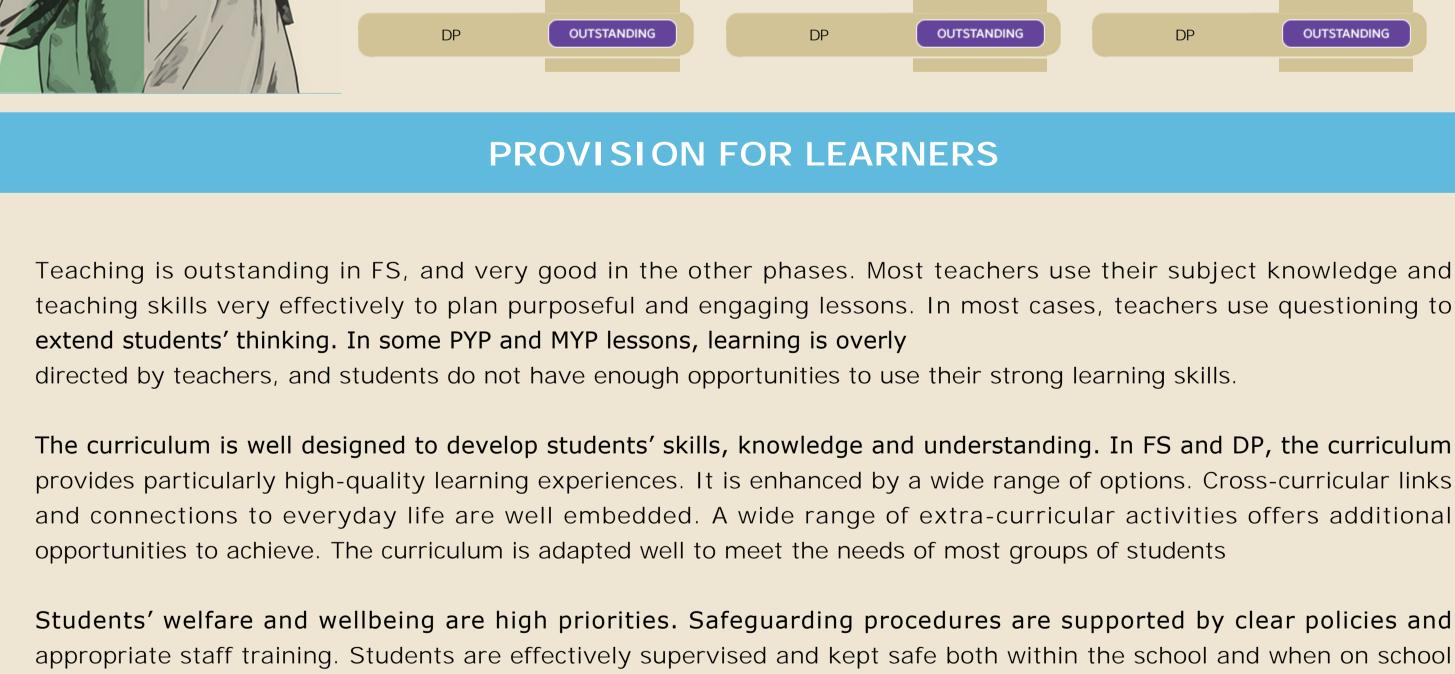
NOT APPLICABLE

GOOD

GOOD

VERY GOOD

OUTSTANDING OUTSTANDING MYP **MYP** MYP



PROVISION FOR LEARNERS Teaching is outstanding in FS, and very good in the other phases. Most teachers use their subject knowledge and teaching skills very effectively to plan purposeful and engaging lessons. In most cases, teachers use questioning to extend students' thinking. In some PYP and MYP lessons, learning is overly directed by teachers, and students do not have enough opportunities to use their strong learning skills. The curriculum is well designed to develop students' skills, knowledge and understanding. In FS and DP, the curriculum

CURRICULUM ADAPTATION FOUNDATION STAGE VERY GOOD VERY GOOD PYP

transport. Healthy living is promoted effectively throughout school life. The standards of care and support are high with

ASSESSMENT

OUTSTANDING

VERY GOOD

VERY GOOD

VERY GOOD

FOUNDATION STAGE

PYP

MYP

DP



students exceed their IEP targets.

INCLUSION						
THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS <u>VERY</u> <u>GOOD</u>						
Inclusion leaders ensure effective support, with welcoming admission processes for students						
with significant needs, including a new sensory room. Improved identification and assessment						
processes, along with well-designed Individual Education Plans (IEPs), facilitate targeted						
interventions and differentiated learning, often resulting in effective support during lessons.						
Parents report high satisfaction, valuing the school's care and regular informative events that						
help them support their children at home. Regular inclusion department reviews show most						

	HEALTH & SAFETY			CARE & SUPPORT			
	FOUNDATION STAGE	OUTSTANDING		FOUNDATION STAGE	VERY GOOD		
	РҮР	OUTSTANDING		РҮР	VERY GOOD		
	MYP	OUTSTANDING		MYP	VERY GOOD		
	DP	OUTSTANDING		DP	OUTSTANDING		
CLUSION							
F DETERMINATION IS <u>VERY</u>							

effective support during lessons. d regular informative events that department reviews show most

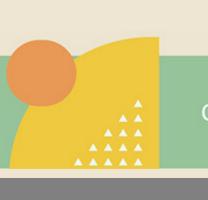
The principal and senior leaders form an effective and cohesive team. They provide a very clear vision for the future

LEADERSHIP AND MANAGEMENT



VERY GOOD

VERY GOOD



GOVERNANCE

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES