



مدرسة الإمارات الدولية - جميرا
Emirates International School - Jumeirah



Whole School Teaching and Learning Policy

Emirates International School - Jumeirah

Approved by: Robert Ellis/Barbara Exley/Wendy Feherty

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A Community Service of Al Habtoor Group





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Statements of Note:

School Vision and Mission can be summarised within the logo:



See [Vision and Mission](#)

OUR MISSION

We offer a broad international IB education, in English, designed for local and expatriate students, which promotes excellence in all academic and extracurricular activities. It is our mission to enhance the educational, personal, and physical development of our students, encouraging them to think critically and creatively to become responsible digital and global citizens.

EIS – Jumeirah provides a safe yet challenging environment that develops in students an intercultural sensitivity and responsibility toward the people and environment of our local and global community.

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IB Philosophy

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Introduction

This policy is meant as a guide. Outstanding teaching and learning is constantly evolving and so will be continuously reviewed with the standards set in our Performance Management systems within the school.

Furthermore, we understand that outstanding teaching and learning also rely upon outstanding behaviour management, curriculum, and assessment. Hence, this policy must be understood within the contexts of those documents also.





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Title of Document	Key Points
Whole School Teaching and Learning Guiding statements	The rationale behind the Whole School Teaching and Learning Guiding statements is to define and bring together the coherent curriculum that organizes learning and teaching within and across the years of its IB programme(s).
	<ul style="list-style-type: none">• The core of the guiding principles is merged through the written, taught and assessed curriculum.
	<ul style="list-style-type: none">• In joint collaboration between teachers, coordinators and references to sustainable curriculums and standards such as: IB Standards and Practices, Guiding Principles of PYP, MYP, DP and CP, KHDA and referenced to Roseinshines Principles the Whole School Teaching and Learning Guiding statements is a concrete framework to follow and for stakeholders to embed as part of the teaching and learning practice.
	<ul style="list-style-type: none">• There are six key pedagogical principles that underpin the Whole School Teaching and Learning Guiding statements:<ul style="list-style-type: none">○ Inquiry○ conceptual understanding○ local and global contexts○ effective teamwork and collaboration○ differentiated to meet the needs of all learners○ informed by assessment (formative and summative).





EIS-J Guiding Principles

These principles will be continuously reviewed through the year and form the basis of all performance management. It is our belief that a teacher that meets all of these points is an outstanding teacher and learning will be excellent.

1. Know your learners, how they learn, what they know and build background knowledge.
2. Inquiry learning is the core of the lesson in order to develop conceptual understanding making local and global connections.
3. Set clear learning objectives
4. Scaffold investigations and learning opportunities
5. Use higher order thinking questions with levels of challenge, establishing student understanding through meaningful dialogue
6. Enable guided student investigations to support independent learning and collaboration
7. Promote opportunities for student discussion and reflection.
8. Highlight IB Learner Profiles and Approaches to Learning (ATL skills)
9. Plan for meaningful and motivating Assessment for Learning (self, peer and teacher) using Success Criteria is a constant thread throughout the lesson.
10. Use innovative approaches for teaching and learning, with the appropriate use of technology

