



# EMIRATES INTERNATIONAL SCHOOL MEADOWS



~ 2021 - 2022 ~





**His Highness Sheikh Mohammed bin Zayed Al Nahyan**

President of The United Arab Emirates & Ruler of Abu Dhabi



**His Highness Sheikh Mohammed bin Rashid Al Maktoum**

Vice President and Prime Minister of The United Arab Emirates & Ruler of Dubai

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# DIRECTOR OF SCHOOLS

Dear parents, staff and students,

I wish to congratulate each and every student, staff member and parent at EIS-Meadows for their contribution to another successful year. I am confident you will enjoy reflecting upon the memorable experiences your child has been part of over this Academic Year as you peruse our E-Yearbook.

Due to continued unprecedented times, education within Dubai became a combination of Distance Learning and Face-to-Face whilst adhering to Safety Protocols. I was impressed by the positive and supportive nature of the EISM Community who quickly embraced this new style of learning. I would like to acknowledge the speed and consistency by which EISM were able to deliver a quality educational experience for our students. Our students

showed true IB spirit by demonstrating resilience and open-mindedness. EISM parents as always fully supported and actively engaged with the learning process.

I wish to congratulate the entire graduating class of 2022. They are a wonderful group of young men and women who will, I am sure, be a credit to our school, to themselves and their families and will make a positive contribution to the global community.

I thank you for your continued support. I wish you a safe and enjoyable summer holidays and I look forward to welcoming you back in September for another successful year with EIS-Meadows.

**MS. AMNA AL HABTOOR**  
**DIRECTOR OF SCHOOLS**





# PRINCIPAL'S MESSAGE



I would like to welcome you to our 2021/22 EISM E-Yearbook which is a reflection of all the wonderful learning opportunities and experiences on offer at EISM this Academic Year. Whilst our main priority has been adherence to KHDA Protocols and keeping everyone safe, our innovative and creative thrust has ensured fun and community spirit has continued to shine. Our International Day and World Book Day costumes were a fabulous sight and demonstrated that the EISM community continues to share a strong bond. Our twitter account @EIS\_Meadows gives a daily glimpse into all the learning opportunities our students have and celebrates their wonderful achievements.

Emirates International School Meadows was very proud to be recognised as an Accredited School by the Council of International Schools and our drive for improvement is a result of the continuous commitment from EISM Teachers and support from our Governors and Parents. Emirates International School Meadows is well established as achieving Outstanding external Academic outcomes in DP and MYP. We are confident our Class of 2022 will continue that tradition as they

prepare to participate in their external examinations. Their resilience and dedication will prove to be impactful in their future educational and employment journey. I wish them well.

This Academic Year has been unprecedented in how we as a community have had to embrace different learning and working arrangements. Distance Learning was still an option for all students and I was astounded by how quickly our students, staff and parents began using technology to deliver and engage with learning. We had the majority of students returning to face-to-face learning but having to adhere to strict social distancing and other KHDA Protocols. The EISM community supported the school in these endeavours and we proudly ensured that everyone was kept safe and the school never had to close and enforce Distance Learning for all. Thank you to everyone.

To all our students, I would like to wish you all the very best for the new Academic Year to come. You wear the EISM badge with pride and take every opportunity to demonstrate creative thinking, innovation, teamwork and leadership.

To our parents, I thank you for your unwavering support. We encourage our parents to engage with the school in the educational journey of their child and create a strong partnership between home and school.

Finally, I would like to thank all of our teaching and non-teaching Meadows staff. They are a committed team who ensure that all students at EISM continue to be happy, safe and successful

**KATHRYN DYCHE NICHOLS**  
PRINCIPAL OF EIS MEADOWS



# HEAD OF PRIMARY



It has been another fantastic year of learning in Primary School with all of our students back together for the first time since March 2020. We continue to be extremely proud of the way that the entire EISM community has responded to the pandemic and, whilst the safety and wellbeing of our students and families remains our first and foremost priority at this time, what continues to shine through is our students' levels of resilience and their uplifting enthusiasm for their learning. They have demonstrated true IB learner profile traits as creative problem-solvers and innovators who have approached each new school day with an inspiring open-mindedness.

Whilst we have been disappointed not to have an opportunity to showcase our wonderful students in the annual KHDA inspection this year, we have received many regular visits from different government departments who have supported us in ensuring that our community remains safe at all times. As is always the case with Meadows students, our children have behaved impeccably whenever we have had special visitors in school; they have demonstrated exemplary manners through their polite and courteous nature and have ensured that we continue to uphold the reputation of EISM as being such a happy, friendly and welcoming school community. Our parents should feel very proud of how their children represent themselves and the school and I would like to express my sincere gratitude to you for supporting and promoting our school values at home.

It goes without saying that our school is a special place to be, and we are so proud of the way in which the EISM

community has acted as one to ensure that our students have continued to be happy, safe and successful. I would like to say a very special thank you to the entire EISM family: our teachers and classroom support staff, our administrative teams, our school nurse and housekeeping teams and the wider Meadows community. Your magnificent efforts on behalf of our students deserve recognition and are vital to the ongoing success of our school.

As life gradually returns to normal we have been delighted that our students have been able to experience a wide range of activities, trips and visits to further enhance and enrich the consistently quality learning experiences they receive at EISM. Our visits to EXPO 2020 were an undoubted highlight of the Academic Year for many of our students, whilst we were also delighted to see our ever-popular Sports Day resume and it was wonderful to see the pleasure that our Primary School students derived from energetically participating on behalf of their Houses in each of the challenging events designed by our PE Department. Our Virtual PYP Exhibition was a huge success and gave our Year 6 learners the opportunity to demonstrate their fantastic technological skills as they set about sharing their research through their own websites and Zoom presentations. Other celebrations such as National Day, International Day and World Book Day have, as ever, been special milestones during the year and provided fascinating opportunities to experience fresh and innovative approaches, whilst retaining all of the colour, excitement and vibrancy expected at any EISM occasion.

I sincerely hope that you will look through this Yearbook and take pride in the way your child has unquestionably grown throughout this year. I would encourage you to treasure the memories of their achievements and to look towards the future with real optimism as we most certainly do. The challenges which our students have faced have made them increasingly resilient, able to adapt successfully to change and to display creativity and innovation in their approaches to all aspects of learning; I am excited, as I know you will also be, to see how they will continue to apply these skills as we move into the next Academic Year.

I would like to express my sincere thanks to you all for your committed support and look forward to continuing to work with you as partners in your child's happy, safe and successful learning journey.

**PETER STURGES**  
**HEAD OF PRIMARY SCHOOL**

# HEAD OF HIGH SCHOOL

This Academic Year we continued to develop further our innovation, adaptability and resilience. We continue to work tirelessly to ensure all our students are provided with the best offer possible to lift their learning experience to a new level in light of the continued pandemic. As true IB learners we have the in-built ability to adapt, reflect and continue to be successful.

As we moved into another Academic Year as a Very Good school after our improved KHDA judgement we had to be creative in all aspects of school life. We continued to move the school forward and celebrate our Very Good rating with a high calibre of learning and teaching for students. The key for us was innovation in our teaching to ensure we adhered to all protocols to keep our students and staff safe during the unprecedented times of Covid, whilst making sure students continued to make progress and love coming to school each day. We continue to give our students high quality learning opportunities everyday despite protocols.

My thanks, as always, go to my Leadership Team here at Meadows. A team I am very proud to be able to work with each day. During these unprecedented times we must recognise the support from teachers in ensuring students continue to receive the highest quality learning experience possible at Meadows. I must also extend thanks to everyone who works behind the scenes at Meadows to ensure school functions daily. Special thanks must go to Habtoor Management for believing in the school and offering unconditional support at all times. Ms Amna Habtoor our Director of Schools – thank you for your vision and belief that every student deserves the very best education possible. You are an inspiration to us all.

In September we were delighted to return to Face to Face learning. But as educators we needed to continue to adapt and innovate as education had changed. The educational experience for every student in the world has changed – forever.

Taking a moment to read our Yearbook, you will be filled with a mix of emotions. Our virtual Yearbook highlights our successful students, our achievements, celebrations and whole school events. Everything we are proud of despite Covid. This Academic Year has been a triumphant one for everyone at Meadows. Our outstanding results once again, at both MYP and DP fill all of us with immense pride and we look forward to more record breaking results again this Summer.

Our continued unbridled success at Meadows reflects the hard work, determination, endeavour, perseverance and collaboration from students, teachers and parents which



has rewarded everyone with our Very Good KHDA rating.

Everyone's continued commitment to our long-term vision will build on the previous success of the school to ensure our values and goals are achievable together. We enjoy success as an Academic School, but we also have talented artists, musicians and sports people and their achievements are key to ensuring a well-rounded IB learner.

We are very proud of everyone's achievements. Success is not simply measured in academic achievement but ensuring our students are true global citizens. We instil self-awareness and confidence so that students are tolerant, supportive, cooperative and open minded in a culturally diverse world.

As a leader, I value everyone involved in the day to day successes Meadows. We must take a moment to be thankful for our Meadows family – teachers, administrative staff, security, house-keeping, proctors and the wider community. We must also thank our parents who support school life loyally. I now ask students to take time to reflect, celebrate, laugh together and share their fondest memories with each other as you enjoy our Yearbook 2021-22.

We look forward to the coming year with the vision of welcoming students into school in a safe, caring environment. We know life will never be the same again, but we know that at EISM we are resilient, and we ensure students are Happy, Safe and Successful.

**ANDREW WILLIAMS**  
**HEAD OF HIGH SCHOOL**

# EARLY YEARS 1 : CLASS PHOTOS

EARLY YEARS 1-A



EARLY YEARS 1-B



EARLY YEARS 1-C



# EARLY YEARS 1 : REFLECTION ON THE YEAR

What a fantastic first year our Early Year 1 students have had here at Emirates International School, Meadows. Our students have grown and matured into enthusiastic, confident learners and have achieved so much in the first year of their exciting journey through school. The start of the Academic Year saw our EY1 learners settle into their classrooms with their first teacher, build trusting relationships and form exciting new friendships in their classrooms. We have

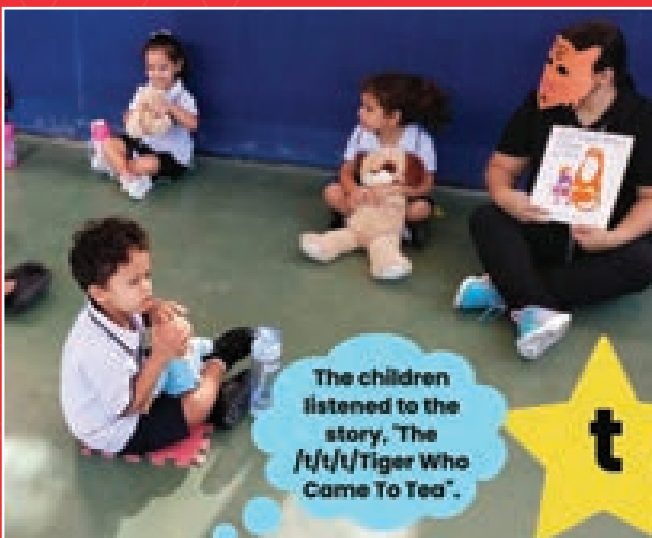
explored our Units of Inquiry through fun, engaging learning activities including learning all about animals, people who help us and growth and change. Early Years 1 have made some fantastic memories together from being Chefs and making their own sandwiches, celebrating World Book day as fantastic story book characters, celebrating their own cultures on

International Day to performing to parents in our EY Music show. EY1 enjoyed going on their first ever school trips to Little Explorers and Dubai Aquarium and made links between their learning and real life! It has been wonderful to see our students engage so positively with the learning and we are truly proud of the progress Early Years 1 students have made this year. We wish them all the best for their continued learning journey into Early Years 2 next year.

**ASHLEY KENNEDY**  
**HEAD OF EARLY LEARNERS**



# EARLY YEARS 1 : REFLECTION ON THE YEAR





# EARLY YEARS 2 : CLASS PHOTOS

EARLY YEARS 2-A



EARLY YEARS 2-B



EARLY YEARS 2-C



# EARLY YEARS 2 : CLASS PHOTOS

EARLY YEARS 2-D



EARLY YEARS 2-E



EARLY YEARS 2-F





# EARLY YEARS 2 : CLASS PHOTOS



# EARLY YEARS 2 : REFLECTION ON THE YEAR

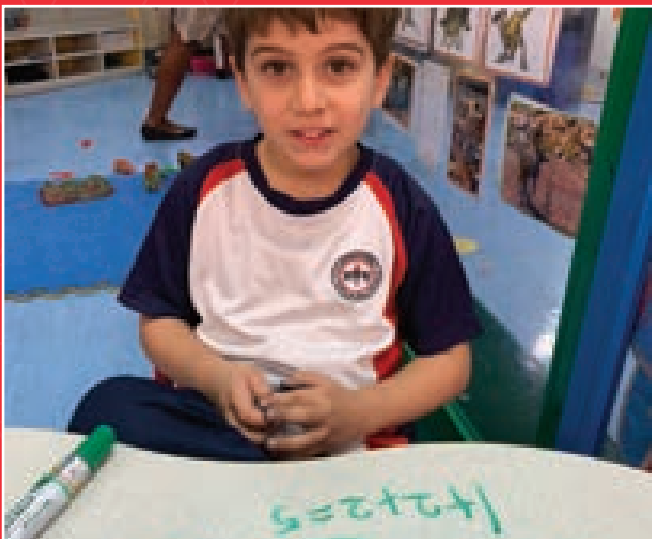
What a fantastic year Early Years 2 have had at Meadows, we are very proud of how enthusiastic, confident and independent our students have become this year. They made a fantastic start to the year in Early Years 2 and have achieved so much both personally and academically this year.

Our students have formed wonderful friendships and made many happy memories together, celebrating special events such as World Book Day, International Day and performing to parents in our EY Music show. We have had lots of exciting learning opportunities through the EY2 curriculum, from finding out all about Dinosaurs and the search for the missing egg to making 'Pirate Pizzas' and going on a treasure hunt! EY2 enjoyed going on their first ever school trips to Oli Oli and Kidzania and

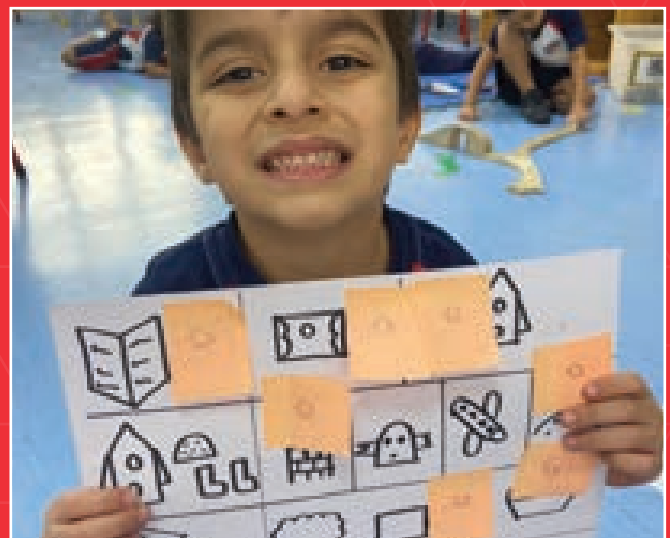
made links between their learning and real life! Our students have made fantastic progress in their learning this year and it has been a pleasure to see their confidence grow in their own abilities as they become independent learners. They leave the EY2 equipped with a positive attitude and the skills that they need to flourish throughout their school journey. We wish them luck for Year 1.

**ASHLEY KENNEDY**  
HEAD OF EARLY LEARNERS

# EARLY YEARS 2 : REFLECTION ON THE YEAR



# EARLY YEARS 2 : REFLECTION ON THE YEAR



# YEAR 1 : CLASS PHOTOS

YEAR 1-A



YEAR 1-B



YEAR 1-C



# YEAR 1 : CLASS PHOTOS

YEAR 1-D



YEAR 1-E



YEAR 1-F



# YEAR 1 : CLASS PHOTOS

YEAR 1-G



YEAR 1-H



# YEAR 1 : REFLECTION ON THE YEAR

What a wonderful year it has been in Year 1. Once again, we have had to overcome one or two challenges in the face of a global pandemic, however we saw a move back towards normalcy this year with school trips, music shows and an exhilarating sports day, all of which we welcomed excitedly together and as such, enjoyed an incredibly successful Academic Year.

As we reflect on our journey together there have been so many highs and times to celebrate. From our first UOI in which the students learnt about their IB profiles and tuned into what kind of learners they are. This foundation forged the path for the rest of our year as we moved onto our second UOI, 'Sharing the Planet', in which we learnt all about plants and animals. We created habitats from the rainforests to the coral reef and asked important questions about how we are dependent on one another for survival. We thoroughly enjoyed our trip to the Green Planet to showcase all our knowledge and learning.

In our third UOI we looked at 'Where We Are in Place and Time'. We ventured back into the past and met all the Ice Age animals from the woolly mammoth to the saber-toothed tiger. We read about the Stone Age Boy and all the many wonderful changes that have happened over time which led nicely into our third UOI all about inventions and their impact on the ever-changing world. Our talented students then applied their knowledge and learning in their final project with some amazing inventions for the modern age and for the future.

As language development plays a large part in Year 1 we can look back on a jam-packed year in which we explored this subject through all the wonderful and heartwarming stories and characters we met, from Mean Jean to the Gruffalo to The Paper Bag Princess and the Jolly Postman. We had an amazing World Book Day and enjoyed dressing

up in our favourite characters, bringing the Circus du Meadows to life in the Year 1 corridor. This culminated in a joyous celebration of language through our final UOI which centered on 'How we express Ourselves'. We enjoyed a fabulous 'Expression Week' where our students demonstrated how each one of us is unique and special in how we communicate and express ourselves. Our end of year project saw us enjoy a variety of puppet shows as we brought our narrative stories to life in a magical display of creativity meets inquiry. This year also saw our wonderful students take to the stage to enjoy the opportunity to shine and express themselves with our fantastic year one music show.

Together this year we have succeeded in working together collaboratively while being mindful of keeping safe. Our Year 1 Students have demonstrated team work and cooperation and a sense of celebrating togetherness through themes such as Math Week and International Day. They have become inquirers, inventors, explorers, questioners, critical thinkers and performers. They have furthered their skills as virtual presenters and dazzling digital learners.

It is our Year 1 Students who are responsible for creating spaces both online and in classrooms where kindness and empathy is fostered, who have created environments that are happy, safe and successful places to grow and learn this year. It has been a truly memorable and remarkable year full of shining happy faces and joyful sounds. Thank you to each and every one of our year one students. You are the success story of 2021/2022.

**ELAINE LARKIN**  
**YEAR 1 LEADER**





# YEAR 2 : CLASS PHOTOS

YEAR 2-B



YEAR 2-C



YEAR 2-D





# YEAR 2 : CLASS PHOTOS

YEAR 2-E



YEAR 2-F



YEAR 2-G



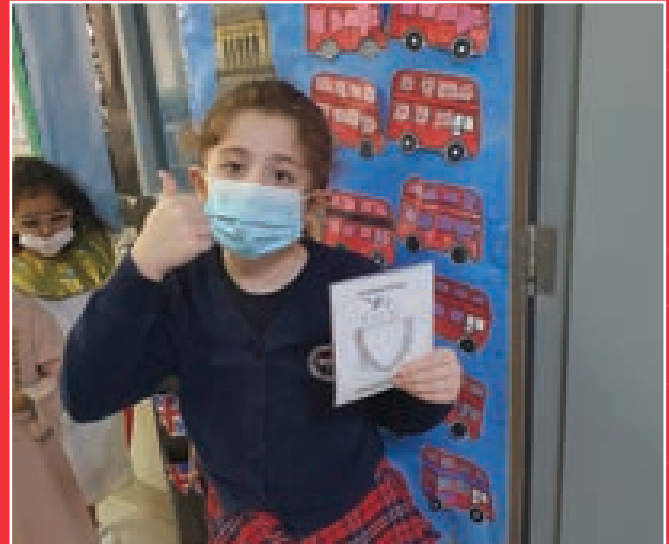
# YEAR 2 : REFLECTION ON THE YEAR

Our Year 2 Students have had a fantastic start to Term 2 at EISM. It has been wonderful to see students so engaged and thoroughly enjoying their learning experiences. From Habitat Dioramas- Student Engagement Day to the immensely enjoyable International Day celebrations, Year 2 have gained memorable experiences that they will take with them into Year 3 and beyond. It has been a delight for the Year 2 team to witness such happy, smiling faces- students taking such pride in their work and being brilliant risk takers.

Our students have enjoyed many different science experiments all designed to deepen their critical thinking

and inquisitive minds. We have enjoyed becoming marvellous mathematicians and creating cool avatars using the TT Rockstars app and exploring different genres in Language has developed our understanding of habitats and living things. We look forward to exploring Rainforests in our next UOI and discovering how we all depend on each other.

**LEANE ROLLASON**  
YEAR 2 LEADER



# YEAR 2 : REFLECTION ON THE YEAR



# YEAR 3 : CLASS PHOTOS

YEAR 3-A



YEAR 3-B



YEAR 3-C



# YEAR 3 : CLASS PHOTOS

YEAR 3-D



YEAR 3-E



YEAR 3-F



# YEAR 3 : CLASS PHOTOS



# YEAR 3 : REFLECTION ON THE YEAR

Looking back over the last few months it is clear to see that our Year 3 Students are dedicated, hardworking and resilient learners. Their passion and enthusiasm for learning encapsulate what it means to be a true IB Learner. Our students in Year 3 have become independent thinkers who take responsibility and action towards their learning. This is evident in all of the amazing work they have achieved throughout this Academic Year. As a Year 3 team, we could not be prouder of the success of our students.

Our journey began with exploring "Who We Are" and how our choices can have an impact on our health. Our students gained a secure understanding of what it means to be physically and mentally healthy.

Then we travelled back in time to ancient worlds and learned all about the Ancient Egyptians. Our students immersed themselves as an Egyptian and got to study hieroglyphics and learned all about Egyptian art.

The excitement did not end there, as in our third Unit Of Inquiry we got to explore the impact science can have on our world. Our students explored the different natural

disasters and became news reporters, we even created our very own natural disasters survival kit. We became archaeologists in Science and explored how fossils and rocks are formed.

From delving into "How We Express Ourselves" through our emotions and experiences influence how we interact with the arts during How We Express Ourselves, to the wider understanding of how our use of water impacts our world during "Sharing the Planet", our inquiry journey has been an exciting and challenging one this year. Throughout our journey, our Year 3 Students have become critical thinkers and principled learners.

We have had many highlights this year, from taking part in Dubai's 30x30 Fitness Challenge, to the UAE National Day, celebrating 50 Years of Excellence. National Day was a memorable experience for all of our students at EISM. We celebrated the history and achievements of the UAE. Our students wore clothing representing the colours of the flag and it was amazing to see an array of colours in our corridors.

Another highlight was our International Day celebrations



where our students showed pride in their home countries, a wonderful community event at EISM. Let's not forget our amazing trip to Expo 2020 where our students got to explore World of Opportunities and visit lots of different pavilions.

Our Year 3 Team work incredibly hard to create a positive environment where each individuals' unique strengths and talents are celebrated. We strive for the very best for all of our students in Year 3 and it is our sincere goal for all of our students to become lifelong learners, who are proactive and can act in this

ever-changing world. We would like to thank our students, parents and the wider EISM community for making this year such a success.

We wish our amazing students every success as they move on to Year 4.

**BETH HODGKINSON**  
**YEAR 3 LEADER**



# YEAR 4 : CLASS PHOTOS

YEAR 4-B



YEAR 4-C



YEAR 4-D





# YEAR 4 : CLASS PHOTOS

YEAR 4-E



YEAR 4-F



YEAR 4-G



# YEAR 4 : REFLECTION ON THE YEAR

The end of the Academic Year always fills our teachers with a sense of pride of how far our students have come. This year is no exception. If anything I am even more impressed with how our amazing Year 4 Students have grown throughout the year, proving that they are dedicated, hardworking and resilient. As the Academic Year draws to a close and I look back upon the year that has passed, one thing is clear; our Year 4 Students have embodied what it means to be a true IB Learner. As the Year 4 Leader, I cannot be more proud of their efforts.

We have had many highlights this year, from the UAE National Day where we celebrated the UAE, to International Day where our students showed pride in their home countries, a wonderful community event at EISM. Another highlight was our Explorer Mini Exhibition where our students took on the role of an explorer and showcased their life in front of their teachers and peers. A memorable highlight was World Book Day. This was a fantastic day at EISM where our students were immersed in books, with a theme of 'Cirque du Meadows' this year.

We would like to thank our students, parents and the wider EISM community for making this year such a success. I would also like to applaud our Year 4 Students for their outstanding effort, dedication and commitment that they have shown throughout the year. Our Year 4 Students have excelled in so many areas it's impossible to list them all.

We would like to remind our students to be lifelong learners, to continue to develop their talents, to problem solve and to be thinkers. Our Year 4 teachers have worked incredibly hard to develop inquiring, knowledgeable and caring young people and we are so proud of their achievements. We wish our wonderful

**PEARL DEMOSTHENOUS**  
**YEAR 4 LEADER**



# YEAR 4 : REFLECTION ON THE YEAR



# YEAR 5 : CLASS PHOTOS

YEAR 5-A



YEAR 5-B



YEAR 5-C



# YEAR 5 : CLASS PHOTOS

YEAR 5-E



YEAR 5-F



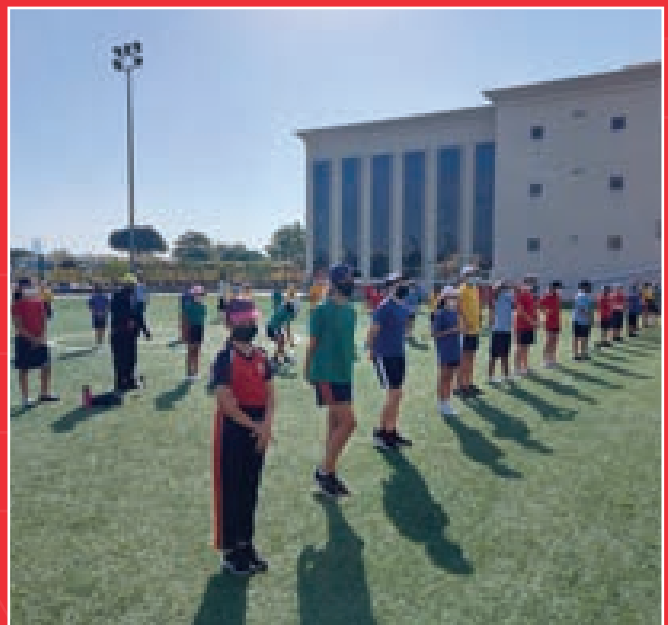
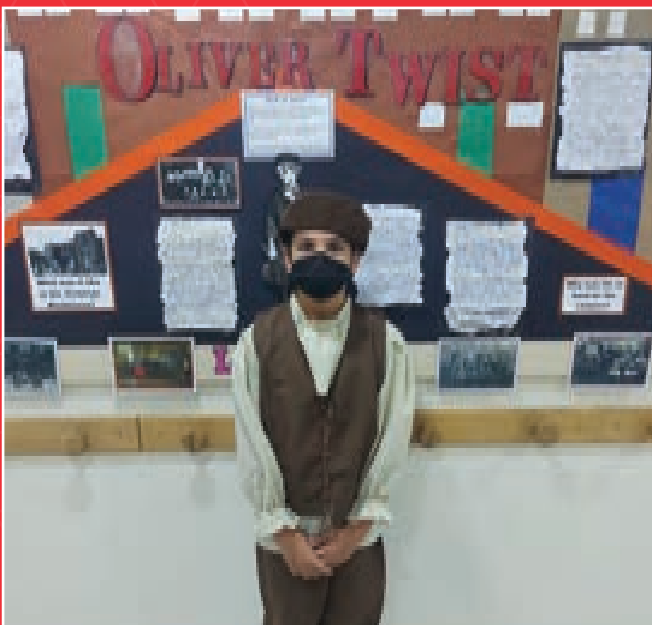
# YEAR 5 : REFLECTION ON THE YEAR

As this Academic year comes to an end, I would like to congratulate our Year 5 students for all their hard work, resilience, and achievements. So much learning has taken place over the year despite the additional pressure of the Global Pandemic. It is clear that our students have shown strong determination, progression and success. I have had the honor of being the Year 5 Leader this year and I take pride in being part of a school where every student can find an avenue for success and in being a community where everyone in the Year 5 family strives to find the best in themselves and others. We have had many highlights this year particularly with our events; International Day and UAE National Day, where our students were given the opportunity to share more about their cultural identity as well as learn about the significance of UAE National Day. Our students had a once in a lifetime opportunity to visit our Dubai 2020 Expo where they learned so much about other cultures, architecture, technology and sustainability. They also enjoyed showcasing their Sustainable Energy projects with their class and sharing their digital presentations with their peers and parents online. They also enjoyed reading Oliver Twist as part of our book study and dressed up as Victorians; where they took part in learning activities to help them experience how people lived during the Victorian Era. We cannot forget how wonderful our students looked in their World Book Day costumes and their fantastic participation during our fun and purposeful literacy activities. I am also proud of the effort our students have displayed during our Maths

Week; they showed off their mathematical and problem-solving skills and many also participated in our annual PI Day Challenge where many of our Y5 students performed exceptionally well!

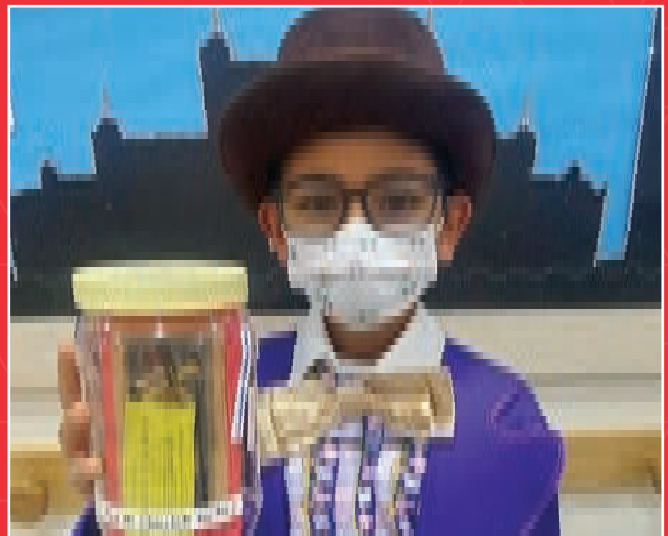
The success of our students in Year 5 is built on the partnership we have with our families and the EISM community. I am grateful that we have such an amazing relationship with our community and our teachers are proud to serve our students and families. Our entire Year 5 staff works very hard to create a positive environment where every person's unique strengths and talents are celebrated. We have a culture of high expectations for students and it is our sincere goal that each and every one of our students moves on to Year 6 with a plan for the future and with the skills necessary to be successful in everything they do and of course the upcoming Year 6 Exhibition. The combination of focusing on our students' academic success as well as their social and emotional well-being gives me much to be proud of this year and I look forward to seeing our Year 5 students continue their successful learning journey at EISM.

**SHERENE SHEHATA**  
YEAR 5 LEADER





# YEAR 5 : REFLECTION ON THE YEAR



# YEAR 6 : CLASS PHOTOS

YEAR 6-A



YEAR 6-B



YEAR 6-C





# YEAR 6 : CLASS PHOTOS

YEAR 6-D



YEAR 6-E



# YEAR 6 : REFLECTION ON THE YEAR

Reflecting on memories we made over the last few months brings a sense of nostalgia and satisfaction to both teachers and students alike. We faced unprecedented changes to our lives with the Covid-19 Pandemic. Yet despite trepidation with the difficulties, we overcame these with ease. Circumstances beyond our imagination were forced on us, yet we found innovative ways to overcome those obstacles with the support of each other. What has now become the new normal was embraced with maturity and discipline. As a result, we have grown together, learnt and persevered, challenged ourselves and overcame disappointment at times. However, in the process, we've become true IB Learners, committed and enthusiastic, caring and open-minded, whilst encapsulating integrity with the right balance of curiosity.

We returned to our classrooms and said goodbye to Distance Learning and this was welcome by both students and teachers. What will the next Academic Year look like? Only time will tell.

Our students have become technological masters, learning, trying and eventually mastering new platforms and digital experiences. Innovative IB Learners ready for a challenge, no doubt.

Our virtual PYP Exhibition was the highlight of our year. It was here where we collectively synthesised all of the essential elements of the PYP in ways that were shared with the whole school community and beyond virtually. It also provided our teachers with a powerful and authentic process for assessing student understanding.

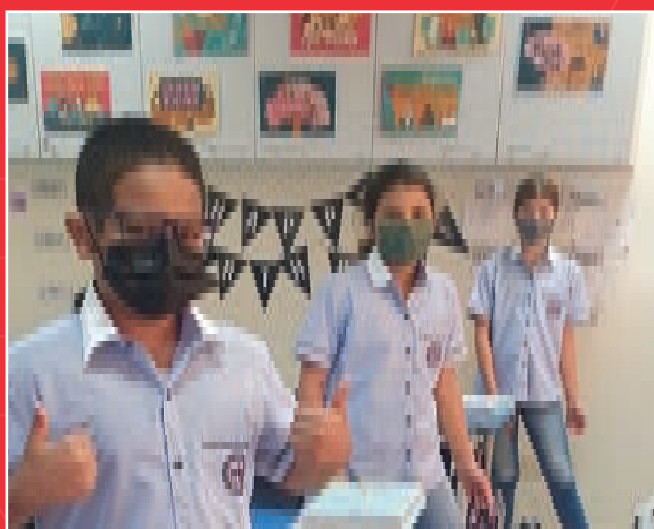
We delved into topics ranging from Women's Rights' to Global Warming. Our parents, teachers and peers were enlightened and enthralled to witness how much we learnt and how we did so independently. Collaborating remotely via online platforms would have been foreign two years ago, but now we can sit back and say, "it is all possible". As the great Nelson Mandela once said,

"It always seems impossible until it's done."

We are so proud of you, our students, you have been a delightful cohort.

Our students' transition into Year 7 will no doubt be as exciting and rewarding as their experience in Year 6. Having completed their Primary School journey with the rigorous PYP Curriculum, we are confident that the transition into High School will be seamless. We are also confident that our students are prepared and ready for the challenges of the MYP. As global citizens passing through this exciting milestone, we are certain the best is yet to come. We wish our students much love and success throughout their journey and in this lifetime and hope they always cherish and remember their memories of this unique, yet fruitful Academic Year. Much love and best wishes

**SUMAYYA SHARIFF**  
YEAR 6 LEADER  
TEACHING & LEARNING LEAD



# YEAR 6 : REFLECTION ON THE YEAR



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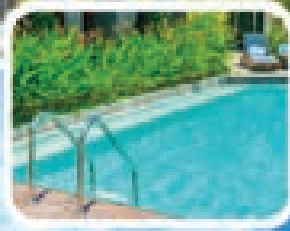
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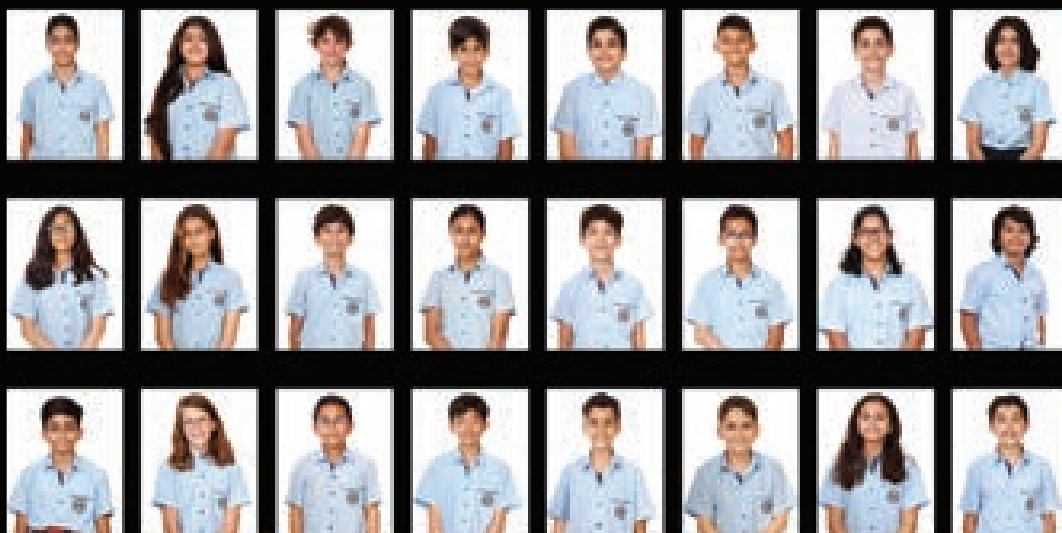
EMIRATES INTERNATIONAL SCHOOL  
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# YEAR 7 : CLASS PHOTOS

## YEAR 7-A



## YEAR 7-B

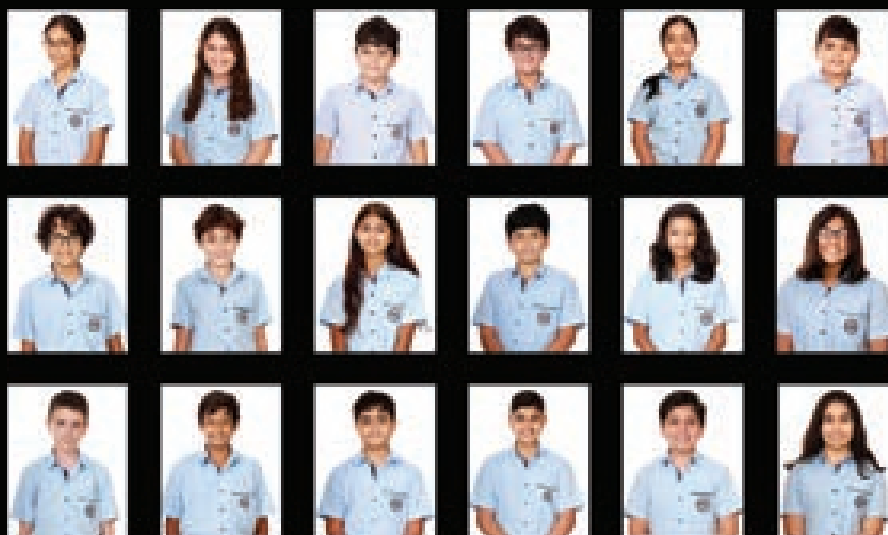


# YEAR 7 : CLASS PHOTOS

## YEAR 7-C



## YEAR 7-D





# YEAR 7 : CLASS PHOTOS



# YEAR 7 : REFLECTION ON THE YEAR

As Head of Year 7 it has been a pleasure to watch the students navigate their way through the first year of their MYP Programme. I think it is safe to say that the Year 7 Students have had a very successful first year in High School. Many students have shown excellent progress in terms of academic achievement throughout the year and this has to be commended. It reflects the hard work and dedication that so many students within Year 7 have shown towards their studies. Equally impressive is the success that many students have had outside the classroom in areas such as sport, drama, music, service activities and participation in whole school events.

International Day was a great occasion for Year 7 Students to showcase their talents. Although the event

was scaled back due to Covid-19 restrictions, many students still managed to get involved in a variety of performances. Sports Day also gave students the opportunity to showcase their sporting talents with many of the Year 7 Students scoring highly on the day and receiving House Points. It was heartening to see so many students wearing their House t-shirts which showed immense pride in their school.

The Year 7 Expo Trip was also a great success this year and students thoroughly enjoyed their first school outing since the start of the pandemic. Year 7 Students also had great fun participating in our themed days throughout the year such as: Pink Day, House Launch, Cirque du-EISM and Jeans for Genes. It was great to see



students enjoy these events and bringing some much needed normality back into school life.

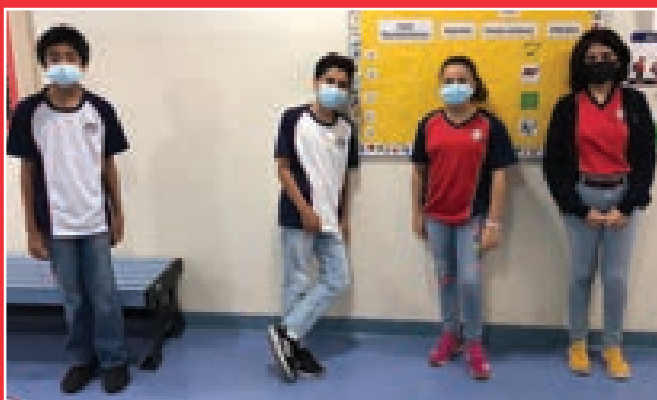
Many of the Year 7 Students took on leadership roles this year which included Form Representatives, House Representatives and Student Council Representatives. It was great to see so many students put themselves forward for these important roles and act as role models for their peers. The skills that they developed within these roles will no doubt stand to them in future years when applying for other leadership roles in school.

I am looking forward to seeing how the year group continues to progress and mature in Year 8. It has been a pleasure leading this group of students as they continue their educational journey here at EISM.

A special thanks must go to the Year 7 Pastoral team of Mr Hedivan, Ms. Kennedy, Mr. Ryan, Ms. Clarke and Ms. Sidaross as well as the Associates Mr. Killoran, Mr. Khan and Mr. Salman. With your help as parents they have ensured that our students have the best possible experience here at EISM.

I wish you all a relaxing and well deserved Summer vacation.

**TOM BRODERICK**  
**YEAR 7 LEADER**



# YEAR 8 : CLASS PHOTOS

## YEAR 8-A



## YEAR 8-B



# YEAR 8 : CLASS PHOTOS

## YEAR 8-C



## YEAR 8-D



# YEAR 8 : CLASS PHOTOS



# YEAR 8 : REFLECTION ON THE YEAR

## FORM REPRESENTATIVES

Thank you to this year's Form Representatives and Year Representatives who were chosen by their peers to be the 'voice' of Year 8. I have been very impressed with the commitment and enthusiasm shown by these students, who were dedicated throughout the year to making Year 8 a happy, safe and successful place for their peers.

International Day was a great occasion for Year 7 Students to showcase their talents. Although the event

### YEAR REPRESENTATIVES:

Kevin Eltawil

Sara Makarem

### FORM REPRESENTATIVES:

8A- Usman Khan and Leen Faour

8B- Kevin Eltawil and Shourya Yash

8C- Mohammad Thabet and Layli Manocchehri

8D- Naila Rifai and Zeina Wasfy

8E- Rayan Makarem and Ifrah Ikbal

## SPORTS DAY AND TEAMS 2022

It was so lovely to see so many Year 8 Students represent their House Team on Sports Day. Year 8 showed sportsmanship and passion throughout the day. Well done to Khanjars who were the overall winners for our Year Group!

Another well done to all Year 8 Students that represented EISM for sports teams this year.

## WELL DONE

Thank you and well done to all my Year 8 Students, I am unbelievably proud of everything you have achieved this year of High School, especially during a worldwide pandemic. I look forward to welcoming each and every one of you back in Year 9 and look forward to continue seeing you excel in all you do.

**JADE KEWLEY**  
**HEAD OF YEAR 8**



# YEAR 9 : CLASS PHOTOS

## YEAR 9-A



## YEAR 9-B



# YEAR 9 : CLASS PHOTOS

## YEAR 9-C



## YEAR 9-D





# YEAR 9 : CLASS PHOTOS



# YEAR 9 : REFLECTION ON THE YEAR

Our Year 9 Students are confident, eloquent and bold. They love getting involved in the many activities school puts on throughout the year! They also have a healthy sense of competition, turning Sports Day into a fun and energetic day. Year 9 have maintained exceptionally high attendance across the year. I am sure that the year group feel they have formed firm relationships with their teachers and peers over their time at EISM. Our cohort has represented the Meadows Mavericks in basketball, football and netball to name just a few and as always - they do us proud. In further academic endeavours; the GL Tests, Cyber Bullying Week, Art Competitions and Music Performances, our students always give 100% effort. We are excited to attend the Expo 2020 trip in March this year, as a reward for all of the hard work we witness every single day.

When asked what their highlights of the year have been, it was clear that Sports Day and World Book Day were clear favourites!

As the year draws to a close, and our year group prepare for their option choices next year, I am truly proud of the progress that Year 9 have made. They are an academically talented group but what is equally important is that they are kind and respectful young adults who are a credit to themselves. I look forward to watching them in the years ahead and have no doubt that each one of them will meet success in the future. On behalf of the Year 9 team, thank you to our students and families for your support this year and for allowing us to be part of your academic journey.

**THE CHEVRON CUP**

Our die-hard members of the Chevron Cup – Arwa Belhaj and Elahe Nejad led our two teams in the online reading competition this year. They spent hours reading and conferring, making notes and discussing characters and themes. We are hoping to make it through to the next round in the upcoming year. Both girls gave a good performance, and were very confident in their knowledge of all 3 books. Well done.

**SPORTS DAY**

February’s Sport Day showed us the talents of many Year 9s. Worthy mention goes to Yousuf Khatib in the boys’ 800m, and Abdulla Buruqaiba being the most enthusiastic member of the Camels ; a true house captain. Khajars were the overall winners again for the second year running! (Go Khanjars!)

**CIRQUE DU MEADOWS – WORLD BOOK DAY**

For World Book Day in March, the year group went all out in their fancy dress, turning the school into a fully-fledged circus! Year 9B were the designated artists of the day with their colour palettes for circus makeup at the ready.

When asked what their highlights of the year have been, it was clear that Sports Day and World Book Day were clear favourites!

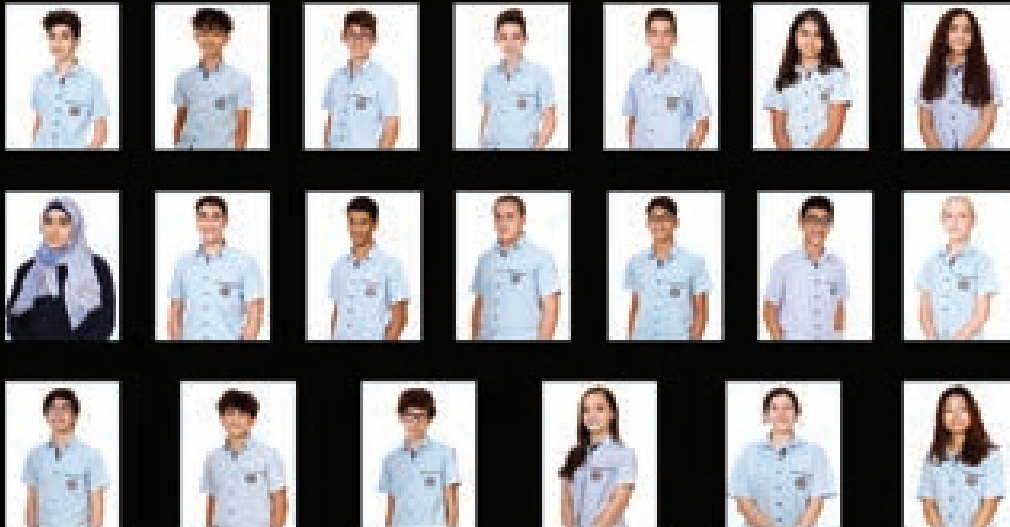
FORM REP		DEPUTY
9A – Rahini Shetti		Aisha Hassan
9B – Sabreena Chatterjee		Ahmed Mayet
9C- Selim Tamer		Maysa Abo Diab
9D –Talal Alsawalab		Zala Jalili
9E – Vedant Ravaghan		Annsh Kolladikal
HOUSE	CAPTAINS	DEPUTY HOUSE CAPTAINS
Falcons	Adam Salloum 9C	Tala Al Qurashi 9C
Camels	Abdulla Buruqaiba 9C	Mohamed Qudah 9C
Khanjars	Elahe Nejad 9B	Celina Aziz 9B
Dhows	Benjamin Becirevic 9B	Marthe Braanen 9B

**SARAH ALBERT**  
**YEAR 9 LEADER**



# YEAR 10 : CLASS PHOTOS

## YEAR 10-A



## YEAR 10-B



# YEAR 10 : CLASS PHOTOS

## YEAR 10-C



## YEAR 10-D



# YEAR 10 : REFLECTION ON THE YEAR

## STUDENTS GROWING ACADEMICALLY AND PERSONALLY

It has been a tremendous pleasure to see Year 10 Students progress and grow both academically and personally during this School Year, 2021-2022. The work, dedication and enthusiasm of the students have been a key factor to their success. Year 10 Students have worked hard, which has been reflected in the academic objectives achieved at the end of this school year in each of the subjects studied.

Our Year 10 young learners have attended classes and spent their school days always taking into account the expectations of the IB Learner Profile. They have shown empathy, compassion and respect towards the needs and feelings of others, which is evident and manifest in all the activities that they have carried out to serve our community both inside the school and outside through the Service as Action Program.

## PERSONAL PROJECT

This school year our students have had the enriching opportunity to start their Personal Project. This Project is a student-centered practical exploration through a cycle of inquiry, action and reflection. It gives me a sense of great pride to see the creativity with which the students have chosen their learning goals and products for these projects.

## INTERNATIONAL DAY

The activities that take place inside the classrooms are of vital importance, but all those carried out in contexts that are not purely academic are also just as important and enriching. International Day has given the students the opportunity to enrich themselves by learning more about some of the ways of life of other countries around the world. It is an occasion in which students and teachers showcase and share their cultural experiences from their home countries. Tolerance and respect have constantly been manifested throughout all the activities held during this day.

## SPORTS DAY

It is probably one of the most favorite days of all the students. Sports Day has filled our students with joy, laughter, energy and of course a competitive spirit full of sportsmanship and respect for everyone. The benefits of sports days are endless. Not only have we been able to see our students enjoy themselves while participating in the sports activities of this day, but we have also witnessed how mental and physical health is developed in a very positive way in a context of joy and fun.

## LEARNERS AND LEADERS

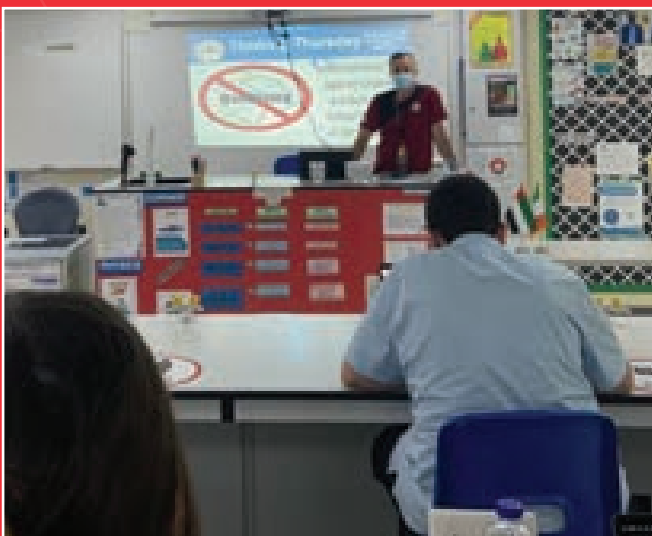
As stated in our school philosophy, students are the leaders of their own learning journey. This is reflected once again in the leadership opportunities offered to our students throughout the school year: Form Representatives, Year Leaders Representatives, Student Council Representatives, and Peer Mentors, among others. These Leadership roles have allowed our Year 10 Students to build relationships with their peers, developing their social skills in a context of helping and supporting others. Through these leadership roles, the students have acquired and developed great skills that I am sure they will find very useful both in school contexts and in life in general.

## PARENTS, TUTORS, AND TEACHERS

Parents, teachers, tutors, school leaders, and I have worked together to ensure the success and happiness of our Year 10 Students. We have all shared the same goal, which is the emotional well-being and academic success of our young learners. Everything is relatively much easier when working in a community where families are highly motivated and encouraged to achieve the happiness and success of our children. I want to thank the entire Year 10 Educational Community, including families, for their constant and unconditional support during this school year to help our Year 10 Students be happy and successful at EISM. I wish you all a happy summer with family and friends.

**NABILA HAMDAOUI**  
YEAR 10 LEADER

# YEAR 10 : REFLECTION ON THE YEAR



# YEAR 11 : CLASS PHOTOS

## YEAR 11-A



## YEAR 11-B





# YEAR 11 : CLASS PHOTOS

## YEAR 11-C



## YEAR 11-D



# YEAR 11 : REFLECTION ON THE YEAR

It has been an absolute pleasure and privilege to have shared in the journey Year 11 have made from Year 9 to this their final MYP Year and the culmination of their MYP IB Education. I have looked on with pride as these young people have matured and flourished overcoming many personal, academic, and worldwide challenges to become the young men and women they are today. I am confident that these inquiring, principled, caring, risk takers and thinkers will continue to make a difference individually, within their local communities and globally as they continue their IB journey or pursue other academic journeys. I look forward to their many varied success stories.

There are many highlights and lots of memories made together as Year 11 took part in a range of activities that, not only support the MYP but enrich them as individuals. Students thrived academically and grew as individuals as they immersed themselves in a plethora of opportunities at EISM. Many of the year group also took advantage of a range of ASA's that included 'Once Upon a Dream', World Scholars, MUN, Business Innovation and Personal Project Club to name a few as well as a number of different sports to develop new talents, refine skills, have fun and develop new friendships.

Events such as National Day, the Celebration Concert, Formula 1, Dragons Den, Dubai Stem Challenge, DFC, World Thinking and World Book Day were all well supported by Year 11 who showcased an array of talents and abilities. Year 11 Cultural Representatives planned some of our 'International' week celebration activities and there were performances from Year 11 students. The Year group were resplendent as they showcased the diverse range of cultures through their International Dress.

In terms of sport and wellbeing, Year 11 were very happy to be able to enjoy a sports day as a year group. Competitions were finally allowed at the beginning of the year, albeit with a break after the Winter Holidays. Congratulations to all those Year 11 students who represented their school competing in football, basketball, netball, volleyball, swimming and athletics. The Wellness focus by the Pastoral Team and through a range of activities organised by the school has also ensured students wellbeing has been very well supported.

Thank you to those students who have supported Year 11

through a range of leadership roles that included Year, Form, Eco and Cultural Representatives, House and Sport Captains and Innovation Team Leaders and members. You have all contributed greatly providing Year 11 with a powerful voice and the ability to influence and contribute to school life.

Year 11 demonstrated innovation, flair and imagination through the range of Personal Projects completed and exhibited. Congratulations Year 11 they were a credit to you and were inspiring to read and see displayed. The Expo trip was an exciting and fitting first trip and step back to normality as Year 11 got to join 'The Making of a New World at the Greatest Showcase of Human Brilliance and Achievement'.

Thank you to the Year 11 Pastoral Team, Mr Diaa, Mrs Smyrniotis, Mr Muwanika and Mr Higgins who have done a fantastic job in supporting and nurturing Year 11 Students during such an important year for them.

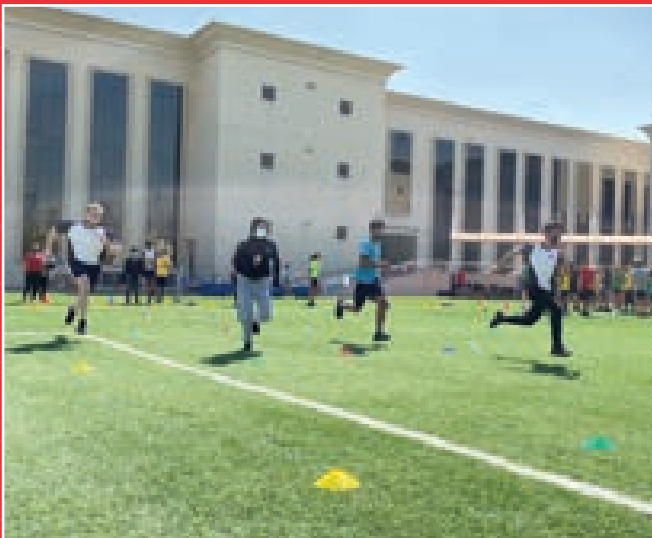
I am extremely proud of our Year Group, they are such a talented, vibrant group of students who have shown the commitment and determination to exceed in all aspects of school life. They have shown great character and resilience overcoming many challenges to be able to achieve their best and fulfil their potential in their final assessments.

I wish them all the very best in their future endeavours and thank them for the opportunity to support them in such a significant year. I also look forward to seeing them next year as they continue their IB Journey and personal development at EISM.

**TANYA IRVINE**  
**HEAD OF YEAR 11**



# YEAR 11 : REFLECTION ON THE YEAR



# SENIOR STUDENTS : CLASS PHOTOS

## YEAR 12-A



## YEAR 12-B



# SENIOR STUDENTS : CLASS PHOTOS

## YEAR 12-C



## YEAR 13-A



# SENIOR STUDENTS : CLASS PHOTOS

## YEAR 13-B



## YEAR 13-C





# SENIOR STUDENTS : REFLECTION ON THE YEAR

As another wonderful Academic Year draws to a close, we prepare to say goodbye to another cohort of Year 13 students. I have had the privilege of working closely with you for the past two years here at EISM and you truly are a special group.

Many of you have completed your full academic journey here at EISM and it has been an absolute pleasure for me to see you flourish into wonderful young adults. I'm sure there will be some trepidation at the thought of leaving for pastures new but I can assure you that the next chapter in your lives will be phenomenal; for many of you it involves having the opportunity to spread your wings and experience new beginnings and different cultures in faraway lands. I wish all of you the best of luck in your future endeavours; I know that your success stories will only continue from here on and I'm confident that, as IB learners, you are well prepared for your next challenge.

The baton of being Seniors in the School now passes to our Year 12 cohort, and having known many of you for a number of years both from a pastoral perspective as Year Leader, and some of you as your History teacher, I am really

looking forward to watching you grow into excellent role models for our current Year 11 students and those further down the school. Transitioning to the DP is difficult, even having studied in the MYP, and it feels as though those bumps in the road are way behind you all and you're well-prepared for next year.

In uncertain times one thing we can all be certain of is that you can rely on your family and friends to lend a helping hand, and I'm sure you'd all agree that we've leaned on each other regularly over the past few months. As a school community we have to stay strong and continue to do the best we can. I can assure you that we will always be here to help you through the current situation and we are all looking forward to starting afresh in September. Here's to a restful Summer and a productive start to the new Academic Year.

**SARAH MURPHY**  
HEAD OF SENIOR STUDENTS



# ARABIC EDUCATION : PRIMARY SCHOOL

## Arabic

Arabic Language Learning at EISM is fundamental in Primary School. It helps our Native speakers connect and develop their mother tongue language. It also helps our foreign students discover and understand the mechanism of the language of the country they live in. Therefore, the mission of each member of our Arabic Department is to spread not only a solid knowledge of the language but to ensure also a diverse and respectful understanding of the UAE culture.

Our school recognizes the importance of the Arabic Language at its elementary levels in order to develop a strong language which fits in the mechanisms of education and learning, can go along with the other dominant languages, and be part of students' everyday life.

In order to achieve this, the school has adopted the MOE

Arabic Framework as a basic curriculum, in which we prepare our students for the IB assessments in Arabic language.

During this Academic Year, the challenges were big: return back to Face to Face, wearing masks and social distancing Hybrid class. But this did not stop our students from developing their Arabic language skills. Our team of dynamic and experienced teachers went above and beyond to ensure the best and the easiest provision for our students as they offered engaging, challenging and fun activities.

The progress of our students as well as their success are the fruit of a tight collaboration between the school and the parents' community whose support and constant communication help us develop and promote the teaching of Arabic around the school.

Thank you for another successful Academic Year.



# ARABIC EDUCATION : HIGH SCHOOL

## Arabic

The development of language is fundamental to the instinctive need that every human being has to communicate. At EISM, we firmly believe that learning the Arabic Language is a must and priority for every single student. It helps develop and maintain mother tongue language skills but also helps non-native speakers to acquire a new language and immersion in the UAE culture.

Our schools recognize the importance of the Arabic Language at its elementary and secondary levels in order to develop a strong language which fits in the mechanisms of education and learning, can go along with the other dominant languages, and be part of students' everyday life.

In order to achieve this, the school has adopted the MOE Arabic Framework as a basic curriculum, in which we prepare our students for the IB assessments in Arabic language.

During this Academic Year, the challenges were big: return back to Face to - Face, wearing masks and social distancing Hybrid class. But this did not stop our students from developing their Arabic language skills. Our team of dynamic and experienced teachers went above and beyond to ensure the best and the easiest provision for our students as they offered engaging, challenging and fun activities.

We would like to thank the whole school community as well as our parents for their support and tight collaboration.



# ISLAMIC EDUCATION : PRIMARY SCHOOL

## Islamic PS

At EISM we firmly believe in the power of inquiry to enhance our students' learning and offer them an interactive and stimulating learning environment. Our Islamic lessons are planned with the same passion, following that same philosophy.

Our group of motivated Islamic teachers provide their students with high quality lessons through debates and reflection. Connections are made between the Curriculum taught and real-life situations, taking religion teaching beyond classroom walls and applying it to everyday life.

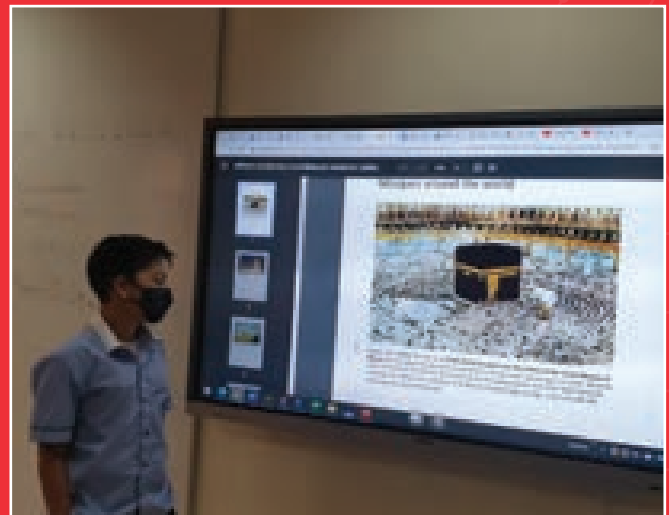
During this Academic Year, while had the great joy and

please to be reunited with our students as we resumed face -to- face lessons indeed our school campus .

Our Active lessons will continues to develop their knowledge, improve their Quran recitation skills and enjoy communicating, reflecting and debating multiple ideas and subjects.

EISM is proud to be spreading a culture of understanding and respect of cultural differences amongst the members of its community, contributing to a better and peaceful world.

We look forward to continue our mission next Academic Year with the help and support of our parents community.



# ISLAMIC EDUCATION : HIGH SCHOOL

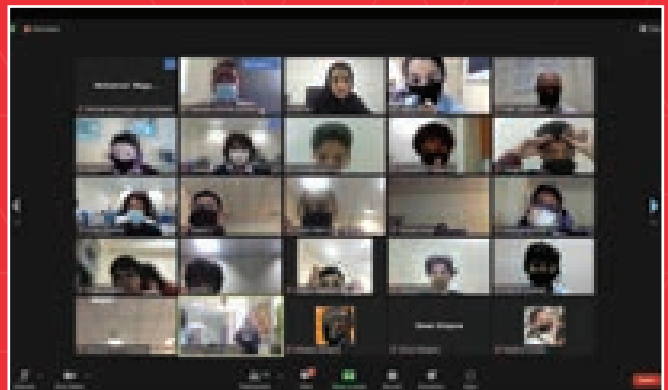
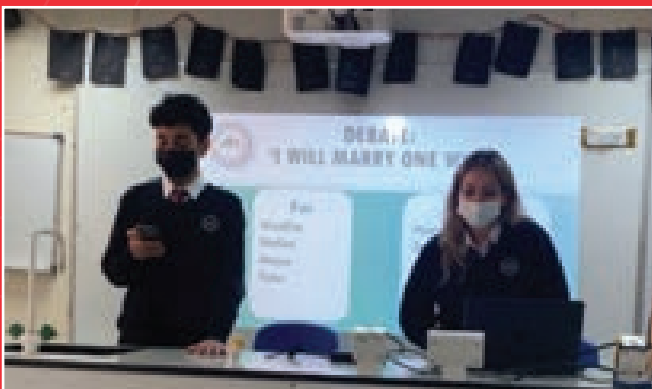
The Islamic Education Department arranged a virtual Islamic assembly with our very special guest the Grand Mufti of Dubai His Eminence Shaikh Dr. Muhammad Ayada Alkobaisi. The topic was "Lessons from Seeratun Nabi PBUH". Students were excited to be in the company of such a great scholar of Islam and they requested him to answer their questions.

Sharjah Islamic Cultural Virtual Tour was arranged and the representative of the Museum presented many aspects of the museum and at the end of the this

virtual tour many interesting questions were answered by the tour guide in the museum.

Mawlidun Nabi PBUH gifts were arranged for our supporting staff in EISM and gifts were distributed by the department. This activity was attended by Mr. Fathi , Mr. Naveed and Mr. Wesam Hassan.

Daily Zuhr prayer is arranged in the School Masjid which is attended by the staff and Islamic students.



# WINTER CONCERT

As is the trend every year (before COVID-19), the Winter Concert is a highlight on the EISM calendar, and this year's concert marked the first time to go online for its audience to watch it on YouTube. With quite a number of students displaying their wonderful performances for friends, parents and teachers alike, this year's Winter Concert can be noted down to be a major success. Ms Smyrniotis created a beautiful backdrop, giving the concert a winter feeling, and recordings were done in the music room with the help of our Year 13 students.

The performances ranged from breathtaking Indian and Contemporary dances, instrumental performances including Piano, Guitar, Violins and Drums, as well as beautiful vocal performances. EISM has been continuously growing over the last 5 years in terms of performing musicians, and dancers. This year also marked a number of performances from the Primary school. The weeks leading up to the final recordings were quite nervous and stressful, as the rehearsals had students preparing for their performances at every possible opportunity. As always, our students rose to the occasion, and once again, I am so proud of all the performers doing more than their best in order to put up a show for our whole school community.

"Performing in the Winter Concert was an important and valuable experience. Prior to the actual performance, we rehearsed regularly, improving our perseverance and dedication. It was an important commitment that allowed us to grow as performers, and become more comfortable performing to a large audience. I developed many useful skills while participating, and stepped outside of my comfort zone by dancing" **Elaia Gayan**.

"Working on the Winter Concert was a surreal experience. Being our first Winter Concert in 2 years, but also my last in high school, it was quite emotional. All the performers and even the events organization team were itching to get back to business! We all looked forward to rehearsals after school, where despite the chaos behind the scenes, we had abundant fun putting the Winter Concert together. Every day after school was full of singing, dancing, intense drumming and laughter. Whilst filming, we had so many laughs and little bloopers along the way; costume malfunctions, falls and silly little moments that made the Winter Concert so enjoyable and memorable. A huge thank you to Mr. Brand for making it all happen, I can't wait to see what our students do next year!" **Kiyara Weerakoon**.

"The winter concert of 2021 will forever be one of my favorite events to have taken place in the school. At first, I was very

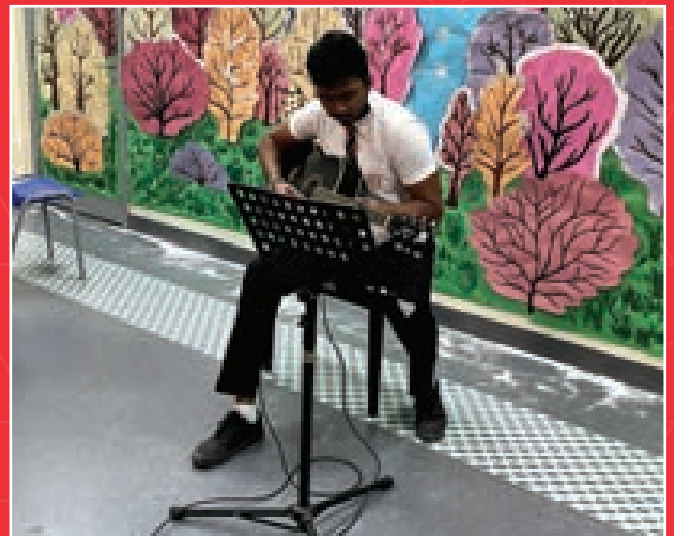
skeptical of its success as due to the pandemic this was the first year that we didn't have a physical concert. Given that the entire event was pre-recorded it allowed us to perfect every performance. However, this was a lot of work and required everything to be planned for the convenience of all performers. I came in every day of the recording week not only to get my performances recorded, but also to help record all the other performers. It was an absolute delight watching all the talent that is present in our school. All performers from primary to high-school didn't fail to impress and I got to know the faces I see around school much better. Kudos to Mr Brand and the rest of the production team to be able to pull this off in such a short span of time - definitely made memories that will be remembered for years to come!" **Mayukh Dattachaudhury**

**JOHAN BRAND**  
HEAD OF ARTS FACULTY





# WINTER CONCERT



# CREATIVE ARTS : PRIMARY SCHOOL

## EARLY YEARS MUSIC

We had a wonderful start to the academic year 2021-22 with our early learners, and our Early Years students were happy and excited to explore and discover amazing learning concepts at Emirates International School.

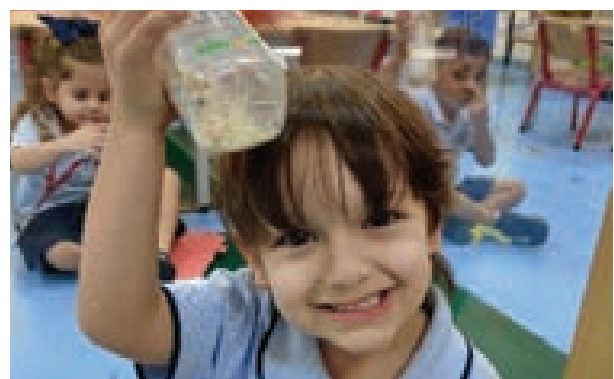
Music has been an integral part of learning in Early Years. It's not only fun, but also impacts enormously on vital growth and development in a holistic way during these years. As part of the IB curriculum, Music incorporates the ongoing unit of inquiry (UOI), which also relates to other subjects and themes, displaying knowledge of the world.

Our 1st Unit of Inquiry "Who we are", focused on learning about body parts, taking care of ourselves, understanding feelings, and ways of expressing ourselves. Students were introduced to fun songs and rhymes with fingerplays and puppet plays. In every Music lesson, students were surprised with a musical instrument, a puppet, or a prop which hinted to them the song of the day. Rhymes like "Good morning everybody how are you?", "Open and shut them", and "Head shoulders knees and toes" helped the students to introduce themselves while singing, learning about different body parts, and imitate actions done by the teacher. With time and practice, students got comfortable and started singing along the teacher.

Students continued their learning through each unit, by touching upon the foundational skills in Music. Early Years learners displayed a great response and enthusiasm in each lesson. Music greatly helped students build confidence and self-esteem, enhance focus and memory, improve fine motor skills and co-ordination; learning new vocabulary improving their language, and enhance listening and attention skills.

To make students aware of the sounds and build their listening skills, they practiced identifying different sounds in the environment. They used objects from their surrounding like a jar of coins, bag of chips, bunch of keys, whistles etc. to help them understand how different objects sound differently. Students were also able to differentiate between high and low sounds, and loud and quiet with practice in each lesson.

Early Years students were also introduced to "Body Percussion", and had immense fun exploring the concept. They discussed how their bodies can be used to make different sounds. Students displayed creativity and came up with incredible ideas to make sounds with their mouth, fingers, legs, and other body parts. They practiced how to form patterns of sounds (rhythm) doing Body Percussion



# CREATIVE ARTS : PRIMARY SCHOOL

Each Music lesson focused on a musical instrument, where we introduced the name of the instrument, ways to play it and also practiced simple beats on it. Hand Percussion instruments like Drum, Maracas, Triangle, Bells, Shakers, rhythm Sticks and Castanets were provided to students to get a hands on experience of the instrument. Students practiced steady beats on each instrument, and were

encouraged to create their own patterns of beats which they all imitated synchronously. Other basic concepts of music like slow and fast (tempo) were also introduced, where students practiced actions and played slow and fast beats on instruments, and learned some fun songs while playing these instruments like "Johnny plays the drum beat", and "Shake your shaker and stop".



"Rhythm scarves" were another fun element that was added to Music lessons. Then, students explored ways to move and sing along with scarves. They sang songs like "I put my scarf on my head", and "Wiggle your scarves up and down" while doing certain scarf movements. Students were challenged to perform their own movements and lyrics to sing along with their scarves. They also had a hands on experience in

making their own musical Shakers at school. They discussed on how they can create their own Shaker that makes a sound. Students came up with creative ideas that led to making their very own Shakers, by using cardboard tubes, rice and beans, and plastic bottles. They then performed the song "Shake shake", exploring different movements with their Shakers.



# CREATIVE ARTS : PRIMARY SCHOOL

On National Day, Early Learners learned about the Music culture of the UAE. They shared pictures and videos of ancient instruments used for music in the Arab culture. Students also learned about the "Daf", the hand Drum which is a famous musical instruments played by Arabs. Students

were excited to play the "Daf" themselves, and practiced the beats "doom tak tak" on their "Daf". They displayed creativity, by developing new beats to play on the hand Drum. They also learned the songs "My UAE", and "even Emirates in the UAE" throughout the National day celebrations.



Our little learners in Early Years 1 had a great time performing a puppet play on "Five little monkeys swinging on a tree". They practiced finger plays with "Two little butterflies", and the "Fuzzy little caterpillar" as they learned the story of a hungry Caterpillar. Whilst exploring the unit "Where we are in time and place", they integrated the theme of Dinosaurs in Music. Students had great fun learning about different Dinosaurs, where they composed their own lyrics for the songs "Who took the egg from the dinosaur nest?", and "Who is the baby in the dinosaur egg?" They also learned facts about the "Dinosaur dance floor" which exists in the USA. Our Early Years danced and moved to the song "Dinosaur dance floor", while creating different movements and sounds for the song.

**JOHAN BRAND**  
HEAD OF ARTS FACULTY



# CREATIVE ARTS : PRIMARY SCHOOL

## PRIMARY MUSIC-YEAR 1

This past academic year, Music classes have yet again been directed into uncharted territory due to the COVID-19 Pandemic. Classes have still had to be digital, and we have not been able to engage fully in traditional musical lessons with instruments as yet. However, the Junior Primary students have really stepped up and have embraced their lessons with much enthusiasm, enjoyment and engagement.

Music classes in Year 1 have demonstrated many different skills – we have spent time on “Focused Listening” sessions, where silent listening skills have been developed. Students also spent some time in active dance and movement sessions, where followed the rhythm, beat, and actions in themed songs and music videos. Year 1 have also analyzed music for its emotional qualities, and started to interpret music by its tempo, tone and the instruments used in the song.

Students have created songs and stories from instrumental music, but also created and made their own songs, lyrics and other compositions relating to a particular theme. They made masks and learned musical theory, such as music notes and musical symbols, and all the while, they had fun by fully engaging in their exciting lessons learn about these, and many other skills to broaden their musical knowledge. In Term 2, the Year 1's had their first “in person” concert in nearly 2 years, where they entertained their parents with songs and dances describing what they have done in school this year. It was an event that was thoroughly

enjoyed by everyone who attended, and even more so by the Year 1 students who performed so well!

I have had a wonderful time teaching Music to the Year 1 students! They have all engaged enthusiastically in their lessons, they have had fun with their learning and most importantly, we have all grown extremely fond in our appreciation and enjoyment of Music and the Arts.

I wish all the Year 1 student great success and continued enjoyment and appreciation of Music for many years still to come.



## PRIMARY MUSIC-YEAR 2

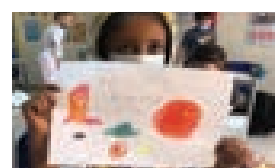
Year 2 had a great start to the year with the Saint-Saens “Carnival of the Animals”, exploring different elements of music like dynamics, pitch, moods, beat, rhythm, and tempo. They also tried their hand at African drumming, instrumental playing, dancing, and the composition of rhythms. Throughout this module they built up their singing repertoire with songs like “The lion sleeps tonight”, “Down in the Jungle”, “Elephants have wrinkles”, and “Prehistoric animal brigade”.

After the “Carnival of the Animals” finished, they blasted off to space where they explored Gustav Holst’s “The Planets”. In this module students actively listened to “Mars”, “Venus”, “Jupiter”, “Saturn”, and “Uranus”. We learned how to create body percussion, solfa singing hand signs, composing rhythmic patterns, and performing it on the “Kindermusik” app.

They ended the year visiting different animal habitats, and

explored movie music that featured certain animals. Students explored polar, marine, desert, jungle, mountain, tropical, farm, and city habitats. They listened to music and learned songs from “Fantasia 2000”, “Little Mermaid”, “Khumba”, “Jungle Book”, “Moanna”, “Brother Bear”, and “Secret life of pets”. Students then learned how to recognize moods in music, and explored how music can tell a story. Finally, they also spent some time making “Save the World” posters, talking about conservation and singing the Boney M song “Don’t kill the world”.

Thank you Year 2 for a wonderful year in music! I am looking forward in teaching you again in the future.



# CREATIVE ARTS : PRIMARY SCHOOL

## PRIMARY MUSIC-YEAR 3

Music is a subject that can tend to be overlooked, yet it serves so many benefits in education. Music lessons this Academic Year have been challenging and different to what we were used to in previous, pre-COVID classes. Our lessons have been digital and have required the use of Apps and classroom resources as we have not been able to use instruments or the Music Room for our lessons; but the children in Year 3 have really stepped up and have made these lessons, fun, successful and meaningful learning experiences for all.

Music classes in Year 3 over this Academic Year have introduced and demonstrated many different skills – we have spent time in Focused Listening sessions, where students were encouraged to listen to a variety of different pieces of music for details both verbal and instrumental. We have also spent time actively dancing and moving where we gave our attention to identifying and following the rhythm, beat, and actions in themed songs and music videos. We have also analyzed music for its emotional qualities and to interpret messages, meanings and ideas within music, movement and dance that the performers and

creators tried to portray. Particular focus was given to the music's tempo, tone and the instruments used in the song.

We've created songs and stories from instrumental music, created and made our own songs, lyrics and compositions relating to a particular theme, we've used our bodies to create sounds and rhythm through Body Percussion and learned musical theory, such as music notes and musical symbols, and all the while, we have had fun, engaging and exciting lessons to learn about these, and many other, skills and musical knowledge.

The Year 3 students have really reached for the stars in their Music classes this year! They have all engaged enthusiastically in their lessons, they have had fun with their learning and most importantly, we have all grown extremely fond in our appreciation and enjoyment of Music and the Arts.

My wish for the Year 3 students is that they continue to grow in appreciation, passion and love for the Arts, particularly towards Music, and that their enjoyment, fulfillment and success in Music will continue for many years still to come.



## PRIMARY MUSIC-YEAR 4

Year 4 students had a great year in music which started off with focusing on how the human voice (sound) works. They learned how to use their voices to sing, how a body turns air pressure into sound, how to warm up, and how rhythm and lyrics operate together. Students sang and recorded Katie Perry's "Firework", including a rhythmic dance pattern.

In term 2 they traveled the world by exploring music from all over the globe; learning about different cultures, instruments, and dances. They also learned to sing some foreign language songs. Learning was enhanced by doing extra research, and filling in a weekly "Travel Journal" with extra fun facts.

After touring the world, students explored the world of

Science by learning about the different instruments, their families, and how they function in a Symphony Orchestra. They also looked at how acoustics work, and designed their own instruments. This culminated in a project where each student had to make their own musical instrument, using recycled materials and recorded a video explaining (and playing) how it works. This was definitely a highlight in their year. Well done Year 4!





# CREATIVE ARTS : PRIMARY SCHOOL

## PRIMARY MUSIC–YEAR 5

Year 5 rapped their way through the 1st term, spending some time with contemporary teen rappers like “Matty B” and “Bars & Melody”, learning about their styles, and catching some tips. Students learned how to perform lyrics in time with a beat, how to write lyrics for a Rap verse and chorus, how to improve rapping speed using tongue twisters, and performed their own compositions with a backing track.

Students also spent some time getting back to learning about the basics of music theory during their “Building Blocks of Music” module. They discovered form, texture, melody, harmony, rhythm, and composition.

Students were tasked with creating their own compositions using “Rondo” form.

The 2nd term ended off with a look into the life of Beethoven (and other disabled musicians), exploring how they overcame their difficulties, and still shine in their music. Students also investigated the lives of W.A. Mozart, David Helgott, and some other modern day child prodigies, by

researching how they coped with the pressure of being highly talented.

Finally, students spent some time learning how to recognize different moods in music, and how music expresses certain emotions. This culminated in students being tasked with composing their own songs, raising awareness about children with disabilities and inclusion.



## PRIMARY MUSIC–YEAR 6

Year 6 students started this year by learning about body percussion. They kicked off this module working with the “Body Avlaya master class” on “Hall of the Mountain King” and “Havanna”. Afterwards, they worked in groups composing their own routines, and performed it in front of their classmates. During this module they learned how to perform different rhythmic patterns in time with a certain piece of music, how to choreograph a body percussion routine, and notating and performing longer rhythmic patterns.

This was followed by researching the history and different genres of Electronic Dance music. Students learned how to identify Electronic instruments, planned their own EDM event, designed a poster to advertise this event, compiled a

playlist of EDM artists, and learned how artificial intelligence is used in Electronic Music.

This was followed by “War, peace and music”. This module focused on Tchaikovsky’s “1812 Overture”, where students were tasked to draw images that they imagined while listening to the music. Through each week of this module, students looked at soldiers of peace, and how music can be used to convey the message of peace. After learning John Lennon’s “Imagine” and Louis Armstrong’s “What a wonderful world”, they imagined what their own perfect world would look like, and composed a song promoting peace.

The highlight of the year was the Exhibition where all students collaborated to compose, perform, record and produce a music video related to their chosen theme. The whole year group sang and recorded “We are the world” by Michael Jackson.





# CREATIVE ARTS : PRIMARY SCHOOL

## PRIMARY DRAMA-YEAR 2

Drama has such a beneficial contribution to the overall education that we seek to nurture and develop in all individuals, particularly the students at EISM.

Drama lessons encourage creativity, passion, confidence, social and emotional awareness, expression, and so many other positive qualities that help our younger students grow into well-rounded, confident, and expressive individuals as they progress through their schooling career.

At EISM, students begin Drama classes within the curriculum in Year 2, and they continue with it throughout their Primary schooling years into High School as well.

This Year, our Year 2 students have covered a multitude of different skills, techniques, and topics in their Drama classes. Some of these skills include mime, expressive movement, gestures, spoken and non-spoken acting, interpretations of actions, short plays, and elaborating on topics and themes learned about in class.

Students have learned poems, songs and stories about



pirates, and performed dances and short acting skits about Space and the Solar System. They have learned about different habitats and environments from all over the world, and have imagined that we are creatures living in different biomes, with adaptations and unique features that help us survive and thrive in these diverse places. Students have also learned about avatars, and how to speak like pirates. They have danced to songs from all over the world, and have learned about emotions; how to identify them, and how to express them.

It has been quite challenging to do Drama in a normal classroom, with not much space to move around and perform in front of peers, but I am so proud in Year 2, and how they have risen to the challenges that they had to overcome (with such enthusiasm and excitement!).

I hope that as our Year 2 student continue on their educational journey over the next few years, that they will continue nurturing their love to the Arts and for Drama, and that their exposure and participation in this subject will help build their confidence, their personalities and their capabilities as students, and as happy, confident and creative individuals as well.



## PRIMARY DRAMA-YEAR 3

Year 3 has had an amazing year full of fun activities. They created characters, practiced their voices, and made sock puppets. "Charlie and the Chocolate Factory" was their first focus on characters. Some students made awesomely detailed posters, while others transformed into "Violet" and "Willy Wonka". Students then focused on "Cinderella", and learned how to use their entire body to transform into different characters. The puppet shows were a hit! Students should be very proud of their resourceful creations. Even though we were socially distanced, we still managed to let our crazies out. I will cherish the amazing experiences that I've had with Year 3 this year.



# CREATIVE ARTS : PRIMARY SCHOOL

## PRIMARY MUSIC-YEAR 4

This has been a year full of new opportunities and challenges. Year 4 students created characters, practiced their news anchor voices, and set the scene with mood lighting. Your shadow puppet plays and radio broadcasts were my favorite! Students began this year by using their bodies, portraying growing trees and painters that moved with detailed actions. Next, they did a recreation of the "War of the Worlds". Some students really got into character by adding microphones, blazers, and ties. Using only black paper and sticks, they were able to tell stories using light. Surprisingly, certain acting skills improved with unique interpretations of "The Three Billy Goats Gruff".



## PRIMARY MUSIC-YEAR 5

Year 5 had another busy year filled with different activities. Students have done video creations and editing, and I'm sure they are ready to take on Year 6! They began this year by playing charades and working in groups to mime a scene. They then moved to more serious topics, and brought awareness through creative monologues. Classes worked together to film and edit "feel good" videos that described friendships, and the uniqueness of peers. Remember that Canva is your friend! Students also learned how to effectively tell a joke. This year group was a fun bunch, full of loud, unique characters. Even though we were socially distanced, we still managed!



## PRIMARY MUSIC-YEAR 6

Year 6 had a super busy year. They created characters, practiced different voice techniques, and made scripts. They began the year with the infamous restaurant scene. Students' improved skills were unlocked and honed within the first semester. They then dove into their love for debate. Students all made compelling arguments, while remaining in character. The scripts that they created showed that their imagination had no limits! I have been so very pleased, and sometimes shocked, by some of the creations that this year group has thought up. There were wigs, dramatic debates, dogs, and flying cars. I hope that you all will remember this year and cherish the amazing experiences that we have shared.



**JOHAN BRAND**  
HEAD OF ARTS FACULTY

# CREATIVE ARTS : HIGH SCHOOL

## SECONDARY MUSIC

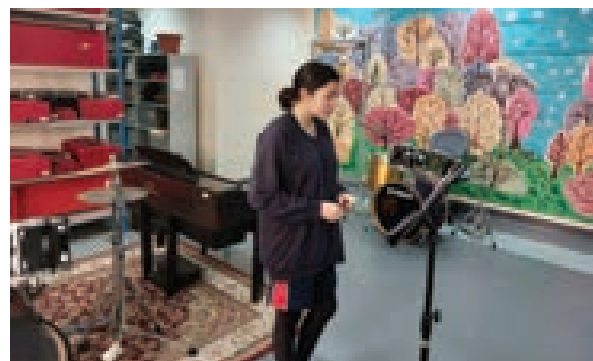
Year 7 Students started the year off by learning all about music technology and designed software, by exploring how to use a Synthesizer, Sampler, and Sequencer. They then used their knowledge and understanding through software like "Beepbox", "Sampulator", and "Soundtrap". This then supported them whilst creating their own musical compositions. After learning about music technology, they moved on to learning about Minimalism. They discovered its origins, and analyzed compositions by famous composers such as Steve Reich, Philip Glass, and Terry Riley. Students learned the importance of how "cells are used in Minimalist compositions such as "In C", as well as the importance of phasing. Students then composed their own Minimalist compositions, using some of the applications they studied in term 1. During term 3, Year 7 studied Program music, which can tell a definite story. They discovered some important musicians who created program music, such as Schoenberg and Holst. Students also explored certain methods on how to create their own program music which tell a story, and reflect on how program music has developed and enriched world cultures.

Year 8 Students started the year by exploring the different elements of Music, and how they could manipulate them to improve future compositions. These elements included structure, melody and harmony, rhythm and metre, pitch, dynamics, and timbre and texture. Students then analyzed in depth each of the above elements, and applied their newly found knowledge when creating a composition. They then went a step further by debating what makes "good music". Students registered with "Muscore" and "Flat.io" to help them create their own compositions. During term 2, students had great fun composing their own "Protest song". For this composition, they were allowed to use an existing song in karaoke form, but composing their own lyrics to fit in with their topics. Ibrahim Baly in 8A particularly enjoyed this unit, by composing a song about "gender equality in the work place". However, instead of using English lyrics, he used Mandarin (the official language of China), truly an IB student! During the last term, Year 8 students explored "Rock and Roll around the world". During this unit, they explored the characteristics of style associated with "Rock and Roll", as well as notable musicians and musical groups who championed this genre. Students also analyzed how cultures around the world have interpreted and integrated the style of "Rock and Roll" in their own ways, and how Rock music have influenced other genres and styles (of music making) in the 20th and 21st Centuries.

Year 9 Students started off the year by exploring how music is used in the Media. They researched and analyzed a piece of music which was used in a certain scene of a movie, and how it related to the context of the scene. They then created

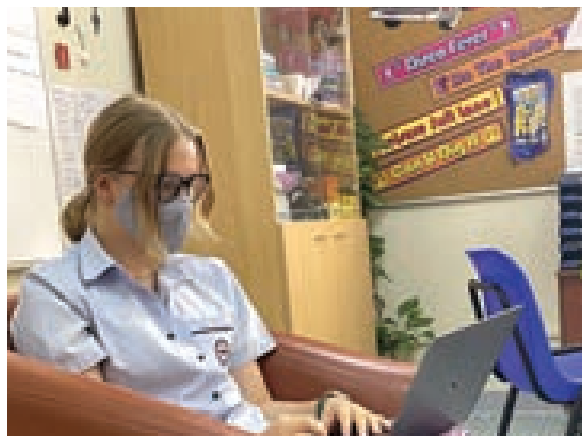
their own music to fit in with an existing scene. Finally, they created Jingle for an ad. During the 2nd term, students learned about Fusion music. They analyzed music from certain genres according to the elements of music. Students then had to create their own composition by matching 2 different genres together. This included Medieval, Baroque, Classical, and Romantic with Latin, Rap, Blues, and Jazz. During the last term, Year 9 focused on music technology. They explored specific designed software, including a Synthesizer, Sampler, and Sequencer. Students were introduced to software like "Beepbox", "Sampulator", "Flat.io", and "Soundtrap", which they used to create their own compositions.

Year 10 Students had a successful year by completing 3 units that have been prescribed before by IB. Each unit consisted of 4 tasks, which included the research and analysis of 2 composers and a set work by each, a proposal and composition, and finally a reflection. In the 1st unit, students focused on How the "Arts speak out". The 2nd unit was about "Shifting perceptions", where students analysed how composers can shift a perception, or create a change through their compositions. The 3rd unit focused on "Emotions in art". This was a great unit to explore, as students not only recognized their own emotions when listening to a specific piece of music, but also those of the composer/performer which led to creating individual compositions.



# CREATIVE ARTS : HIGH SCHOOL

Year 11 Students completed a very interesting ePortfolio unit this year, which was based on nature. They researched and analyzed how composers used nature as a platform for their compositions. Composers this year included Tchaikovsky ("Swanlake"), Chopin ("Raindrop Prelude"), Sinding ("Rustle of Spring"), Rimsky-Korsakov ("Flight of the Bumblebee"), and Sting ("Fields of Gold"). Our students created a proposal for an own composition, and then went on to complete their compositions. This year the quality was even higher than before, and included a String Quartet, 2 Piano piece, and a Ballad song. Students finished their ePortfolio unit, by reflecting on the overall success of their compositions. In between the hard work, we also had great fun during our "Dropdown days", as can be seen in the picture below



## SECONDARY ART

The Visual Art classes have begun to find their groove of how to teach and learn during the pandemic. In our junior classes, which have mostly been taught by Ms. Lopez. In Years 7-9, students have learned to use a more limited range of materials, and have done more digital art this year. Students have begun to get better at adapting lesson requirements based on whatever materials they happen to have.

In Year 10, students, with Ms. Smyrniotis, began to prepare for the ePortfolio by refining their art making skills, and exploring a wide variety of materials. It was really interesting to see a class getting frustrated by every type of printmaking! Remember Year 10, "When you inevitably cut yourself, please tell me".

The Year 11 Students, with Ms. Smyrniotis, have been exploring nature (courtesy of their ePortfolio topic), by creating a wide variety of artworks. The students have really embraced textiles with many students doing embroidery, and two students creating dresses.

At the DP level, the Year 12 and the Year 13 students identified themes and pursued their own ideas in their Art, sometimes biting off more than they could chew!

Year 12 Students are finding their way through their exhibition ideas. and tackling new mediums along the way. Asia had her whole face immortalized through Hala's plaster mask making, while Maya Ammar has been measuring and measuring again, trying to break down her van Gogh inspired painting to blocks. Maya AlRawi has worked through some initial ideas and seems to have finally found her theme through the idea of "Home". Bhavini is designing and creating beautiful Indian inspired designs for

her work, using lino cutting, being very careful with that knife! Caroline has been building up her kinetic hand with wood and paper mache (pausing to embroidery or sewing) as she waits for glue to dry. Miral has dissected through her many ideas, and found her inspiration through the "Disaffected Youth" era. Everyone is working hard trying to do their very best to create interesting and thoughtful pieces.

For the Year 13 Students this past year has brought pressure with applications to Art universities while they tackled the remainder of their Exhibition pieces. Ali's sculpture stared out creepily from behind Ms. Smyrniotis' desk. Alex has burned through so many ideas, generally getting frustrated and jumping to another one. Hamnah has built an entire village that took over 1/6th of the classroom for the entire year, to the annoyance of the other year groups. Sana has discovered that she enjoys doll making. Rishi spent the entire year staring at an iPad screen, spending a surprising amount of time trying to decide the correct location of a bird. Nicoletta has spent ages working on every piece imaginable, and not finishing any of them. Nada has been her usual helpful self and has been helping everyone. I'm sure the class will not forget Ms. Smyrniotis yelling "Veto!" every time any song from Madagascar came up on Hamnah's playlist.



# CREATIVE ARTS : HIGH SCHOOL

## SECONDARY DRAMA

The Drama Department has been in full "go" mode all year. In the junior classes, Year 7 students focused on developing basic drama performance skills such as voice and movement, and character development, as well as exploring storytelling as a performance skill.

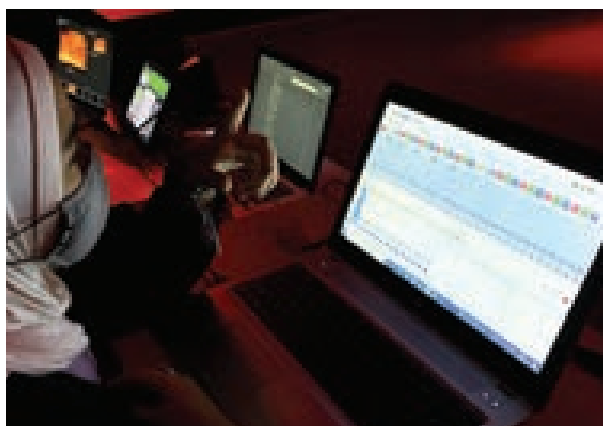
Year 8 classes have had the chance to explore a variety of performance genres, including horror, children's, reality, and action. They also turned their favorite childhood stories into scripts, and worked to bring those to life.

Year 9 Students explored the "Disaster" genre of filmmaking, and then journeyed through the production process of staging a scripted work, including rehearsal techniques, as well as costume and set design.

Year 10 began preparing for their upcoming e-portfolio assessments by exploring the historical form of physical comedy known as "Commedia Del' Arte", and also exploring how the ideas of modern drama theorists have changed our understanding of the theatre world.

At the DP level, students have come together as ensembles to create work collaboratively and to explore world theatre traditions, as well as explore how theory can be used to influence their own work as solo practitioners and directors.

The department took a cautious step forward to reintroducing a performance ASA with a group of motivated and dedicated Year 12 students. They used the opportunity to explore a one act comedy script, based on the board game Clue. Next year, we hope to be able to reintroduce live audiences to our performances as well. We look forward to another exciting year, starting in September!



**JOHAN BRAND**  
HEAD OF ARTS FACULTY



# PHYSICAL HEALTH EDUCATION : PS

This year has shown how resilient and strong our students are not only physically, but mentally as well. Our Primary School students faced difficult challenges with Covid-19 protocols restricting some aspects of our physical education programme. Students from EYI-Year 6 faced these challenges head on and made the best of the situation, especially when forced back into the classroom for theory work in January. Students learnt about different aspects of health and fitness, creating some wonderful work, which was put on display in the sports hall. With all of our students working so hard and trying their best, it was a difficult decision every month to decide the students who received Maverick of the Month. This year students in our lower years worked on their movement and motor skills within PE. They started off the year learning about how the body works during our health related fitness unit. They looked at the different aspects of fitness such as flexibility, strength and speed. Throughout the year we continued to work on our ball skills as well as how to participate in team games.

Students in Years 3-6 were able to participate in a well rounded curriculum, which allowed invasion games and swimming back in post Covid-19 and they were introduced to termly fitness testing. Each term students in Years 3-9 were tested on the same five tests of Speed Bounce (agility), Standing Long Jump (power), Alternating Catch (coordination), Shuttle Run (speed) and Beep Test (endurance). Students really enjoyed working hard and competing with themselves to improve their scores each term.

With the end of a busy Term 1, the PE department decided to help get our students in the festive mood with

a day of festive workouts put on by the Year 13 Sports Prefects. On the last day of term, students in primary took part in some festive dancing and snow warrior workouts.

In February, restrictions were lifted which saw the re-introduction of primary sports teams. All teams at EISM take part in a league called DASSA, which competes against other private schools in Dubai. With teams being allowed to compete again, schools were put into small clusters to play matches or have meets. The first teams to take part in DASSA for EISM primary were the U11 and U9 Girls Football, Swim Team and Athletics team. Well done to all of our students for working hard and representing the Mavericks well at each competition.

With the lift of these restrictions, this also allowed students to participate in Sports Days. This only gave PE Staff and students a week to prepare for all events. Students did an amazing job throughout all the Sports Days representing their houses. Thank you to our Year 12 Sports Leaders who were amazing throughout each day helping and supporting all students.

We are very proud of all our primary students' sporting achievements this year.

**ALYSHA CLEMENTS**  
HEAD OF PHE



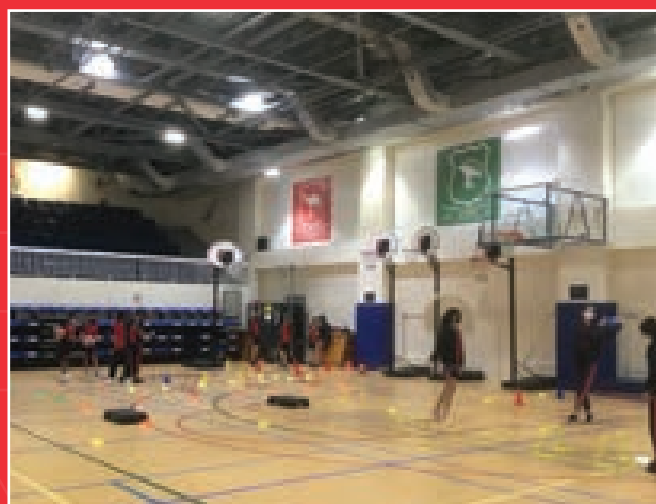
# PHYSICAL HEALTH EDUCATION : HS

This year, after a very different past two years, students in High School were able to resume and take part in physical activity, various sports and sporting events that support students in their mental health, confidence building and social skills. Sport is an essential part of education, fostering the development of character, life skills, sportsmanship and teamwork. Throughout the curriculum, we enable students to achieve, whilst gaining a stronger knowledge of health and fitness, harnessing and developing the key skills of an IB Learner along the way.

In Years 10 and 11 Students have been successfully working towards the MYP e-Portfolio for PHE. Numbers continue to grow with each new cohort of Year 10 Options and the course is developing at a pace, students are assessed at the end of Year 11 with an

e-Portfolio work to demonstrate their knowledge of the coach-client relationship in training for sport/fitness.

Students in Years 7-9, have had the opportunity to participate in health-related fitness, football, basketball, table tennis, volleyball, badminton, swimming, athletics and functional movement during which all were following KHDA Covid-19 protocols and assessed through the IB MYP Criteria. This enables students to develop their knowledge and understanding, planning for performance, applying and performance along with reflecting and improving performance within each unit of work. With all of our students participating and working hard, it was a difficult decision every month to decide the female and male Mavericks of the Month within each year group.





# SPORTS DAY : PRIMARY SCHOOL

## EY SPORTS DAY

Students in EY1 and EY2 did an amazing job on their sports days. They took part in egg and spoon races, parachute games, obstacle course, target throwing, standing long jump and sprint races. Students showed great competitiveness, sportsmanship and team spirit.



## YEAR 1 AND 2 SPORTS DAY

Year 1 and 2 students did so well on their sports day showing a great competitive spirit. Students took part in target throwing, egg and spoon races, standing long jump, hurdles races, javelin throwing, parachute games, football races and sprint races. Well done!

## YEAR 3 AND 4

The first of the years to score for their houses, students in Years 3 and 4 took part in various events scoring either bronze, silver or gold points for their house. They took part in a 400m race, target throwing, egg and spoon race, standing long jump, javelin, hurdles races and sprint races. Well done to all students for how they represented their houses and worked hard to get points.



YEAR	1 <sup>ND</sup>	2 <sup>RD</sup>	3 <sup>ST</sup>	4 <sup>TH</sup>
3	Camels	Khanjars	Falcons	Dhows
4	Dhows	Falcons	Khanjars	Camels

## YEAR 5 AND 6

Students in Year 5 and 6 had the opportunity to take on more challenges within their sports day and getting points for their house while participating in Shot Put, 600m race, sprint races, standing long jump, target throwing, high jump, egg and spoon races, hurdles races and javelin throwing.



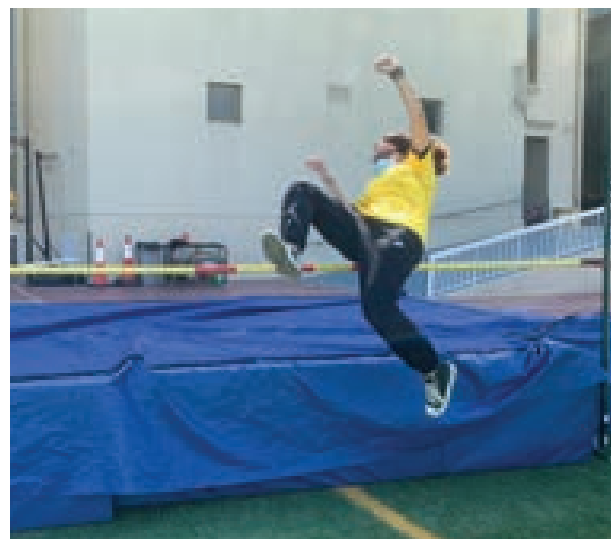
YEAR	1 <sup>ND</sup>	2 <sup>RD</sup>	3 <sup>ST</sup>	4 <sup>TH</sup>
5 & 6	Khanjars	Camels	Falcons	Dhows

# SPORTS DAY : HIGH SCHOOL

Students in High School had the opportunity to take part in sports day, which they missed out on last year. This year, the PE department ran 5 separate high school sports days to remain inline with all KHDA Covid-19 protocols. Students were able to get points for their house while participating in Shot Put, 600m race, sprint races, standing long jump, target throwing, high jump, egg and spoon races, hurdles races and javelin throwing. Well done to all students for how they represented their houses and worked hard to get all the points they could. This year Khanjars nearly swept high school with four out of five sports days won.

Well done to all students, you did a fantastic job!

YEAR	1 <sup>ND</sup>	2 <sup>RD</sup>	3 <sup>ST</sup>	4 <sup>TH</sup>
7 & 8	Khanjars	Falcons	Dhows	Camels
9	Khanjars	Falcons	Dhows	Camels
10 & 11	Khanjars	Falcons	Camels	Dhows
12	Falcons	Camels	Khanjars	Dhows



# SPORTS TEAM : HIGH SCHOOL

In October, Covid-19 restrictions were lifted to allow the re-introduction of sports teams. All teams at EISM take part in a league called DASSA, which competes against other private schools within Dubai. The EISM Mavericks showed amazing competitive spirit in the basketball, volleyball, netball, swim, athletics and football leagues.

In term 1 we were unsure of what the leagues would look like with the Covid restrictions. All of our students showed sportsmanship and determination to do well. In the first term our teams were: UI9 Girls basketball, UI6 Girls and Boys basketball, High School Swim squad, UI4, UI6 and UI9 Girls and Boys football. There were so many highlights from this term, the swim squad competing extremely well in a gala against RIS, the number of students wanting to join teams increasing throughout the season and the UI9 girl's basketball team coming 2nd in division 2.

With such a positive start to the sports the year, our

momentum took a bit of a hit when we had to delay the start of the Term 2 season in January. Once the restrictions were lifted our teams were eager to get going. Our athletics team only had one chance to show their skills in a one-off Division 3 DASSA meet. All students that competed were amazing, which helped EISM finish the season in 2nd place. Our UI2, UI4 and UI6 netball teams were very competitive in their respective leagues considering for some of our students this was the first time ever playing netball. This year was also the first time that EISM has competed in the DASSA volleyball league. We ran UI4 boys, UI6 boys and girls, and UI9 boys and girl's volleyball teams. For our first year in the league our teams were extremely competitive, with our UI9 girls finishing the season as DASSA Champions!

Term 3, although a very short season, was extremely busy with UI2 and UI4 girls and boys basketball, cricket, rounders and badminton. Well done to all of our student-athletes for working hard and representing the Mavericks well at each competition.



# NATIONAL DAY : 2021 CELEBRATIONS AT EISM

The Emirates International School Meadows National Day celebrations to mark the momentous occasion of the 50th year of unity between the seven Emirates continued to have a very different feel due to the pandemic, but in true EISM style, we ensured that the festivities to mark the landmark Golden Jubilee continued to provide all of our Meadows students with a rich knowledge and understanding of the UAE's wonderful heritage and culture, as well as instilling in them a strong sense of pride and determination to contribute towards the country's continued success, growth and future prosperity.

Although our customary National Day Whole School Assembly was unable to go ahead, our students across both Primary and High School marked the celebrations in a range of imaginative and purposeful ways which allowed us to demonstrate our gratitude and appreciation for the country we are all proud to call home.

National Day Week was an incredibly colourful affair as our students and staff were invited to dress in the colours of the UAE flag, culminating in the wearing of UAE national dress on Thursday 25th November.

Our Primary School students were set a very special 'UAE Challenge' activity as part of their Home Learning where they had to complete a special set of tasks such as naming the leaders of each Emirate, finding out how long it took to build the Burj Khalifa and taking a 'selfie' with the UAE flag or wearing traditional dress. This was an extremely popular activity and we were delighted

that so many of our students eagerly participated, with some very creative entries received.

Throughout National Day Week itself our Primary School students focused on particular topics linked to the history and future growth of the UAE under the title 'Towards the Next 50.' Our Early Learner students learned about different UAE traditions, whilst older students followed up their awe-inspiring visits to Expo 2020 with further research about the wonderful things they had seen, as well as learning more about the country's leaders and entrepreneurial endeavours.

The National Day Week in Primary School culminated with our special virtual assembly including a special performance of the National Anthem, Qur'an readings from our Year 6 students, a National Day address from Mr. Sturgess and the announcement of our ever-popular National Day Art Competition winners.

Our High School theme for the 50th National Day was 'Dreams and Aspirations Towards the Next 50.' Throughout National Day Week our older students focused on the Expo 2020 themes of sustainability, opportunity and mobility and how these important aspects will see the UAE continue to evolve. They were inspired to consider how the UAE will continue to develop into the future, presenting their learning through the use of imaginative videos, animated films and blog posts.

Together we look forward with real optimism and excitement to what the next 50 years of this wonderful country we are all fortunate to call home will bring.



# NATIONAL DAY : 2021 CELEBRATIONS AT EISM



# INTERNATIONAL DAY

What a triumphant day for EISM with our International Day activities. International Day once again a time to celebrate our diversity and international mindedness as a school. International Day is a time when we reflect upon and celebrate our 88 different nationalities of students. We had a wide array of cultural activities for students to take part in whilst following safety protocols. This year we joined our International Day with International Mother Language Day. We wanted to not only celebrate our cultures but all the different languages we speak here at school.

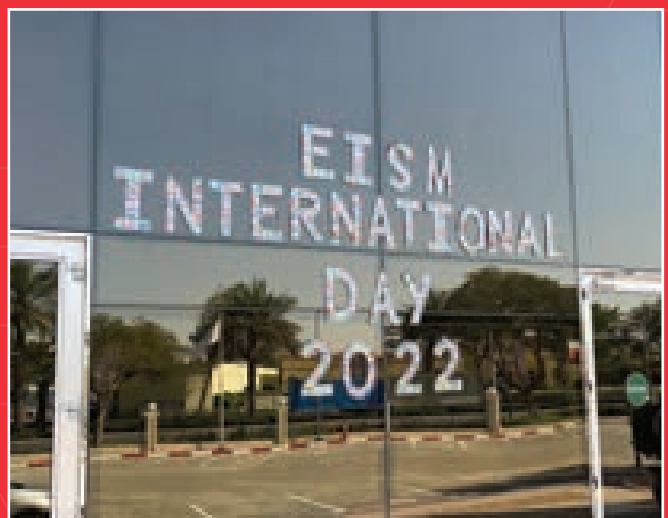
Throughout the week we celebrated cultural diversity and our love of languages with activities to develop students understanding and interest in everyone's cultures and heritage. Students learned new languages

whilst developing a love of each other's cultures.

Despite protocols students arrived in school dressed in an array of National Dress ready to celebrate and be proud. Covid did not hold us back when it comes to traditions here at school.

We are proud of our International mindedness and cultural diversity - International Day is the perfect time celebrate, embrace and enjoy the world we live in.

We must spend a moment to reflect on life before Distance Learning and celebrate school when all students were fundamental to its success. We look forward to a time when we are all back together again in the safe environment of Meadows.



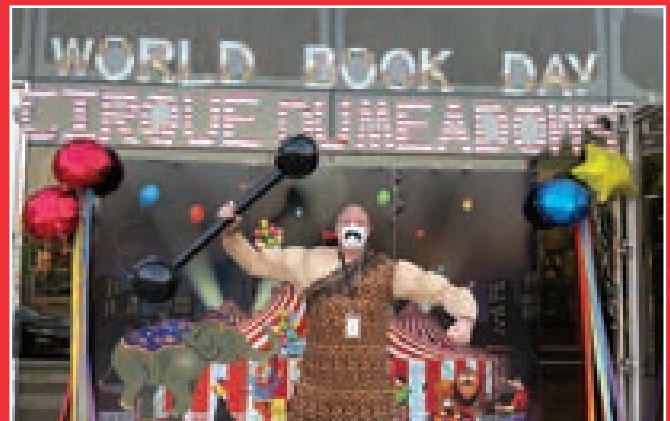
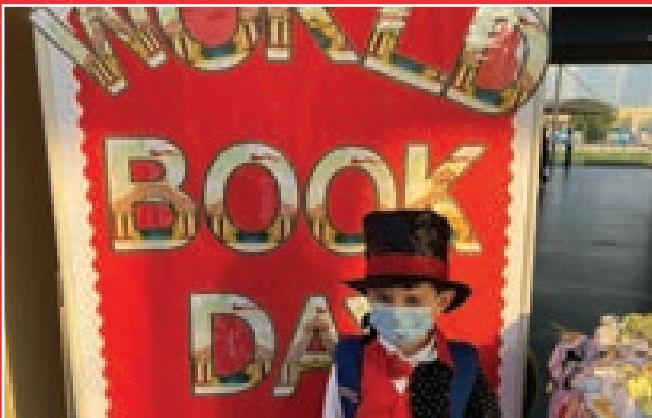


# WORLD BOOK DAY

At Meadows we love reading and World Book Day is one of our favourite celebrations each year. This year in March, despite covid regulations, we made the day extra special for everyone. Our Theme was 'Cirque Du Meadows' students took part in many activities in the build-up to World Book Day. The excitement and enthusiasm was all around school. On the day we had competitions, activities and of course students and staff

came dressed in their favourite circus characters. Our students, as IB learners were creative and imaginative with their costumes – as were staff.

At meadows students fully embrace world culture through reading and celebrating each other. World book Day gives us even more opportunity to enjoy our love of reading.





# PYP EXHIBITION

On Thursday 24th March 2022 we were delighted to celebrate the achievements of our Year 6 Students, as they presented their learning to the community. This was a special celebration as our learners had successfully made their way through unprecedented times to complete and present their PYP Exhibition using a vast range of tech skills alongside new knowledge and understanding.

Although the approach was different, our students still had the opportunity to present to their peers, teachers, and their families. We are incredibly proud of their achievements and feel our students are ready for the big step to the Middle Years Programme.

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The impact of our students on our local and wider community has been significant. There is no doubt that within EISM we have individuals who embody our aims and will continue to contribute to their world in ways that make lives better.

The PYP Exhibition showcased how well our students have developed their Learner Profile attributes as they inquired into concepts and ideas ranging from the impact of human processes on living things to animal welfare, from cancer awareness to racism. They demonstrated what Knowledgeable Learners they are through sharing what they

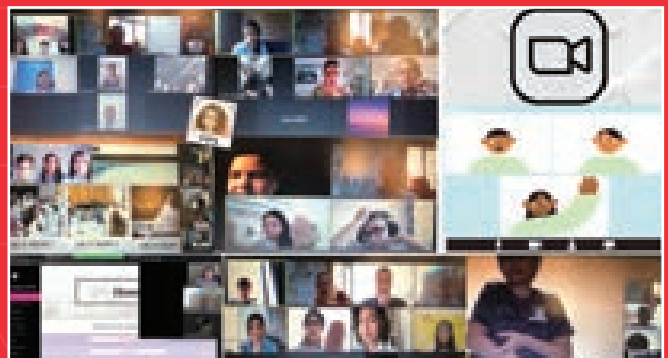
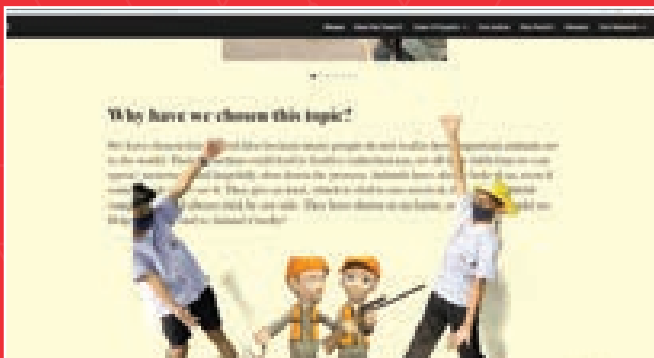
had learned with others. They displayed risk-taking and inquiring attitudes through asking in-depth questions and using new and exciting ways to find and present information.

Each and every Year 6 Student should be very proud of what they achieved this year. This Exhibition has truly demonstrated what it takes to be an Open-Minded Learner who perseveres through challenging moments to reach your goals.

I would like to personally thank our fabulous group of Year 6 Teachers who have managed to continue such a valuable learning experience during a challenging period of time. They have explored new technology, embraced new learning opportunities and really shown our students what life-long learning is really all about!

I would also like to thank our Exhibition Mentors who have provided support and guidance to our students with care. What wonderful examples they have been.

**NATALIE BRIDGES**  
PYP COORDINATOR

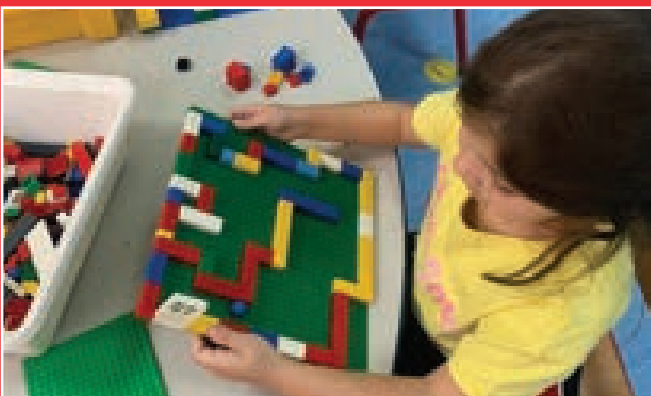


# ADDITIONAL SCHOOL ACTIVITIES : PS

We provide students with the opportunity to further foster their enthusiasm by organising a successful Additional School Activity programme. This programme is able to offer both expertise from our Primary School teachers as well as extensive outside agencies. Throughout the year we have been able to provide new opportunities for students to try different activities they would not necessarily learn within a classroom based setting. This has involved Qur'an Memorisation, Eco Club, Science and Art Club, Construction club. All activities allow students to enhance their knowledge and allow for better understanding.

In addition to our free ASA programme, students have been able to take part in our extensive after school sports clubs which is offered by the Physical Education department. Many of these teams have been able to represent EISM in different leagues, such as Swimming Galas, Football, Basketball and Athletics.

Finally, the students can consider themselves fortunate to have such varied opportunities to select from which can further enhance their education.



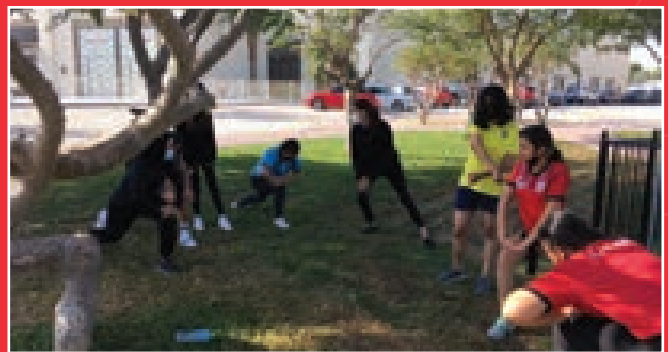
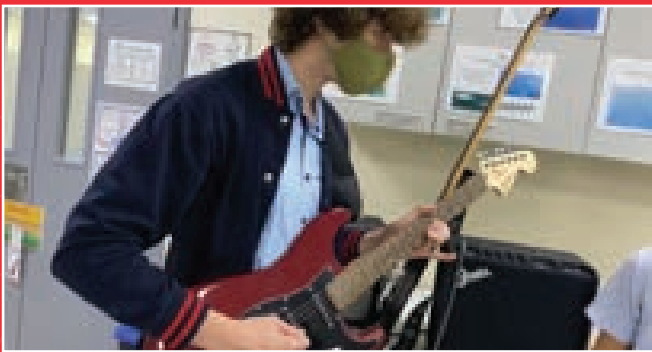
# ADDITIONAL SCHOOL ACTIVITIES : HS

We believe that the opportunities that ASA's offer pupils, are invaluable to their experience at school. Pupils have the option to sign up for an extensive programme that is lead by specialist teachers, or external agencies, who all offer weekly sessions to suit the interests every pupil. From music to sport, between language and mathematics, there are options for everybody to enhance their knowledge and skills whilst having fun. Our school ASA's are delivered in a more relaxed environment than classroom lessons, allowing pupils to take control of what they want to do in a controlled, supervised setting.

Despite the restrictions that Covid has placed on all schools across the country, we have still been able to offer over 40 different options across term 1 and 2. Activities have been delivered over zoom where necessary, and some have

attracted over 30 participants on a weekly basis. Sports teams have begun again, with competitive fixtures in Football, Basketball, Netball, Swimming, and Volleyball all taking place. Regular clubs like Debating and languages continue to grow in popularity and we are delighted to be able to offer the Duke of Edinburgh award again for senior pupils.

Pupils are extremely fortunate that they have the chance to participate in such a wide range of activities and I would encourage everybody to sign up to as many difference clubs as possible. Even if there is an ASA that you have never tried before, we encourage that you give it a go. This could be the time where you find a new interest or hobby that lasts a lifetime.



# THE DUKE OF EDINBURGH

## The Duke of Edinburgh International Award

The Duke of Edinburgh's International Award is a non-formal education and learning framework operating in more than 130 countries and territories around the world, through which young people's achievements outside of academia are recognised and celebrated.

We are delighted to be able to offer this at Meadows. During

the pandemic we have only been able to have in school activities but as we move forward, we have practice expeditions planned as well as qualifying expeditions.

Students have completed all their in-school activities during ASA's and are ready to get into the wild and experience the full enjoyment of the award. We look forward to lots of exciting activities, memories and learning experiences next Year.



# CHEVRON READERS CUP : ARABIC

## Chevron Cup Yearbook Reflection 2021- 2022

Our lucky students were selected from Primary and Secondary school this year to compete in the prestigious Chevron Readers' Cup. When they signed up – they knew the high pressure expectations: read 3 books in 4 weeks cover to cover.

During our ASA on Monday, our two school teams did short story reading and character analysis, and our team captains Mariam Al Natour and Ismail Al Houjeir

passionately motivated their team to conduct fact files and quick quizzes about the characters, events and themes in all three books! They aimed to win book vouchers worth Dh2,000 for each winning team, a school trophy and a medal for each team member.

The online competition took place in November, where our Primary and Secondary teams battled it out with hundreds of schools across the UAE. Congratulations to the students involved who made it through the first round.



# CHEVRON READERS CUP : ENGLISH - PS

## Chevron Readers Cup Primary School English 2021

This year, a group of our fantastic students in Year 6 were chosen to participate in the Emirates Literature Festival's Chevron Readers Cup.

As part of the competition, the students were tasked with reading three books for the first round: "The Highland Falcon Thief," "The Children of Swallows Fell," and "The Lightning Catcher."

In the lead-up to the competition, both teams participated in some preparatory sessions with Ms. Clarke where they discussed the books by comparing and contrasting them. The students worked extremely well as a team, sharing ideas about the books and what they had learned. Together we created some quizzes to help prepare for the competition. On the day we split into two teams and participated in the competition using an online forum. Unfortunately, we did not make it through to the final round but we really enjoyed the experience of learning to work together as a team to accomplish a shared goal.





# CHEVRON READERS CUP : ENGLISH - HS

## Chevron Cup Yearbook Reflection 2021- 2022

Sixteen lucky students were selected from Primary and Secondary school this year to compete in the prestigious Chevron Readers' Cup. When they signed up – they knew the high pressure expectations: **read 3 books in 4 weeks cover to cover.**

During our ASA on Wednesdays, our High School Team read and designed quizzes for the rigorous competition. Our Team Captains Arwa and Elahe eagerly motivated their

respective teams to conduct fact files and quick- fire quizzes about the characters, events and themes in all 3 books! They were aiming to win book vouchers worth AED 2000 for each winning team , a trophy for the school and a medal for each team member.

The online competition took place in November, where our Primary and Secondary teams battled it out with hundreds of schools across the UAE. Congratulations to the students involved who made it through the first round.



SECONDARY TEAM
<b>Year 9 (Team Captains)</b>
Arwa Belhaj Elahe
<b>Year 7</b>
Ranveer Singh Marc Kanaan Dibyesh Sanyal Aaryan Ali Mirza Siya Pahuja Zamira Saquib





# MOTHER TONGUE PROGRAM

As an international school, We are committed to supporting students and families with the continuation of their mother tongue language. This year, EISM provided face-to-face mother tongue lessons in French, Italian and Hindi. The French lessons were provided by the Alliance Française of Dubai, an international organisation that aims to promote

the French language and francophone culture around the world. Through an interdisciplinary approach, students learnt to improve their speaking, listening, reading and writing skills. As Covid-19 restrictions ease, we look forward to expanding the mother tongue programme to even more languages next Academic Year.



# FLAG DAY

Flag Day is a celebration of the pride of a great Nation and also an occasion to learn more about the UAE. On this day, Emiratis across the UAE as well as expats sing the country's national Anthem and host the flag atop.

Although distant and a couple of meters apart, the Pandemic did not take away the meaning of this special occasion and the EISM Community showed respect and

appreciation to this country which we call home.

Our Emirati students had the honour to raise the UAE flag which symbolises justice, peace, tolerance, power and moderation. Flag Day was an occasion for all our students to acknowledge and remember the achievements of this Nation's two great leaders Sheikh Zayed and Sheikh Rashid.



# DUBAI FITNESS CHALLENGE

The 2021 Dubai Fitness Challenge took place during the month of November and we decided we wanted to get fit as a community.

We started the month long challenge with a day of fun different workouts for the whole school. This event also was the launch for our new house system. All students came to school in their house shirts and while taking part in the events they were able to earn points for their house.

Students in EY1, EY2, Year 1 and Year 2 came into the Primary Sports Hall and participated in fun workout challenges set by two of our Year 13 Sports Prefects, Christa and Jasmine. The challenges set for our students worked on their core strength with some yoga and then got their boogie on with some dance challenges.

Whilst our youngest students were in the primary hall, our oldest students in Years 11, 12 and 13, were being put through their paces with a full body HIIT workout from our other two Year 13 Sports Prefects, Rathin and Yousief.

Students in Years 3-10 took to the school football field to enjoy the October sun whilst taking part in an Afro Dance workout lead by Christian from Afrofit Dubai. Students and staff had a great time doing a full body workout while learning new Afro-dance moves and terminology. A big

thank you to Ultimate Athletics, who sponsored the event for us.

Each morning for the rest of the month, all students and staff took part in morning 1 minute challenges. These challenges ranged from squats to arm circles and students had to do as many of the activity as they could in the one minute. Our challenges were set by our amazing PHE Staff, High Schools Sports Perfects, Primary House Captains and members of our Senior Leadership team.

To finish the month, some of our staff and students joined a total of 146,000 participants that ran, walked or jogged, turning Sheikh Zayed Road into a giant running track on Friday 26 November 2021. The event truly reflected Dubai's enthusiastic spirit and sense of community, with people coming together for a fitter future.

Well Done to all of our students for taking on the challenge!

**ALYSHA CLEMENTS**  
HEAD OF PHE

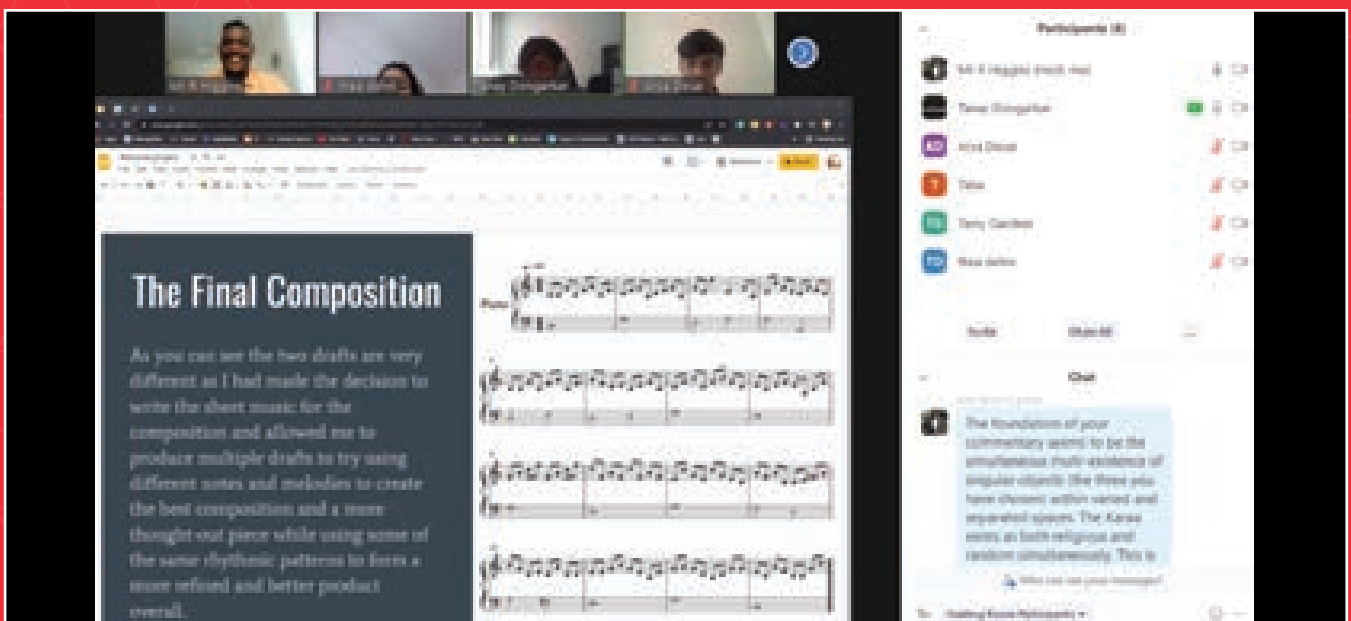
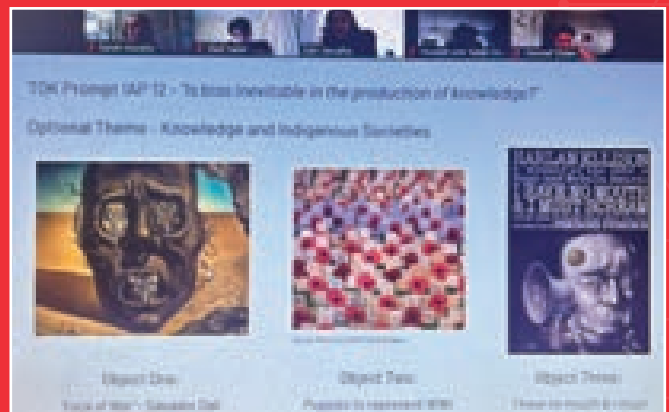
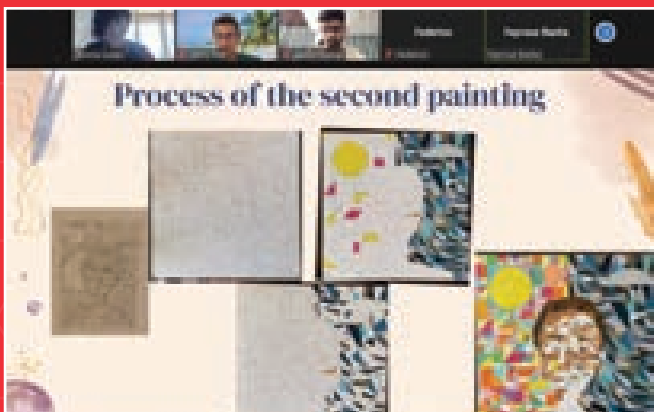


# MYP EXHIBITION

For the first-time, Year 11 and Year 12 students collaborated in the combined IB Continuum Exhibition with the presentation of Year 11 Personal Project Exhibitions and Year 12 Theory of Knowledge Exhibitions at the same event. It was remarkable to see such scintillating inquiry into fields of research such as deep space, ethical virtues, and so much more.

Our Year 12 students were confident to explain the importance of TOK in their DP studies as well as the wider world. The students highlighted the need for critical reflection and both the role and nature of knowledge in our globalised world.

Meanwhile, our Year 11 students were so proud to share the independence they gained from Project Managing their own Personal Project. Students eloquently shared the steps they took to achieve their learning and product goals, as well as evaluating the steps they innovated to ensure problems that arose were met with confidence and success. This highly successful event truly was a fabulous opportunity for our students to participate in educational discussion with a broader audience, allowing our students to engage with outstanding practice. Students were allocated an appointment and shared this experience with pride, showing that while we are many cohorts, we remain one united school – a centre for excellence at the heart of Meadows.



# PASTORAL AND WELLBEING FOCUS : PS

As we navigate away from the Covid-19 protocols that established a “new normal” of how we conducted school, we’ve found that in its wake, there was an opportunity to reset, redefine and prioritize the oneness that embodies the circle of pastoral and wellbeing support EISM primary provides for the betterment of our students and stakeholder community. The primary school community engaged in wellness activities and student dialogues, building the foundation for success and positive relationships with our young scholars. The focus has been to nurture students in their understanding and foundational skill development to become global citizens, empowered thinkers, well-rounded individuals, and effective communicators.

The utilization of student voices empowered our scholars to articulate their understanding and involvement in the instructional process while increasing student engagement and learning. It fostered a greater collaborative understanding of the essential relationship that drives the school. Student voices reaffirmed the partnership with the staff in creating and maintaining a positive school culture.

The students engaged in different social-emotional, team building, and cultural events such as International and National Day, which taught students to embrace the

diversity amongst the school community and ceremoniously celebrated the formation and national agenda of the United Arab Emirates. The students enjoyed Sports Day camaraderie and competition as they worked hard to propel their Houses to victory. Wellness Day engaged them in activities that helped them build awareness in physical and emotional activities that encouraged understanding of self and the world around them.

I am excited about what is to come for EISM in the next school and to look forward to more opportunities for students to participate in events that celebrate, empower, and inform. With the school potentially returning to full normal operations, it is with excitement and anticipation that we look forward to what is to come.

**TYREE SIMMONS**  
**HEAD OF PASTORAL AND DEAN OF STUDENTS (PRIMARY)**



# PASTORAL AND WELLBEING FOCUS : HS

This Academic Year at EIS Meadows has seen a huge significance placed on wellbeing; the wellbeing of all the EISM Family is of huge importance and this Academic Year has brought about a return to many events that unfortunately were not possible during the last Academic Year.

The Dubai 30x30 event saw all EISM Students immersed in fun-filled activities arranged by the PHE team and by the Year 13 Sports Prefects Rathin, Youssef, Christa and Jasmine. The sporting accomplishments also continued with us having the return of fixtures against other schools.

The wellbeing theme has also seen events arranged for staff members also. Staff immersing themselves in activities ranging from Clay Pottery, Watercolours, Football, Lake walks and runs and Meditation, has ensured that the wellbeing of everyone is considered, especially when it comes to the challenges that can be faced as a result of Covid protocols having to be adhered to.

Student Voice is something that still runs through the heart of the School. All our students have a voice with regards to how we can further improve as a School, as well as suggesting things they would like to be introduced. The

monthly Form Meeting and subsequent Year Meeting culminates in the Student Council meeting where all Year Representatives across the whole of High School are present and a theme is discussed to further enhance the learning and wellbeing experience for all students.

We look forward with great anticipation to the next Academic Year. Here's hoping that with further relaxation of Covid protocols, it will lead to us running and holding gatherings that we miss so dearly. The Staff against Students wellbeing events that we like to run at the end of each Term, as well as year group gatherings celebrating the accomplishments of Meadows Students, are something that will hopefully return. Not to mention the reintroduction of parents to School events that mean so much to the community at large; needless to say, International Day is something truly exceptional when we have the parents involved and all the culinary delights on offer!

**ADRIAN BROCKLEHURST**  
**HEAD OF PASTORAL AND**  
**WELLBEING LEAD**





# STUDENT WELLBEING

This Academic Year was certainly unique and different from any other. While adapting to the continuation of the global pandemic, our school community moved forward displaying resilience and strength. I believe one of the main reasons we adapted so well has to do with the equal emphasis placed on emotional and mental wellbeing along with following safe protocols for our physical health.

This Academic Year, as the whole School Counsellor, there was a concentrated focus and requirement to promote emotional and mental wellbeing, and social skills by conducting individual and group counselling sessions. During these sessions, students learnt and applied coping strategies for concerns such as anxiety, self-esteem, anger, eating disorders, divorce, bereavement, bullying, setting and working towards self-improvement goals, and developing friendship skills. The students had ready access to information relating to these issues in the Wellbeing file on ManageBac. The counselling support also extended to liaising with parents by providing them with guidance in supporting their child through weekly bulletins.

The Peer Mentoring Programme at EISM had another successful year, evidenced as having a positive impact on the emotional health and well-being of students in High School. I would like to thank the Peer Mentors from Y10 and Y12 for reaching out and offering their time, support, encouragement, advice, and guidance whilst acting as positive role models for their mentees.

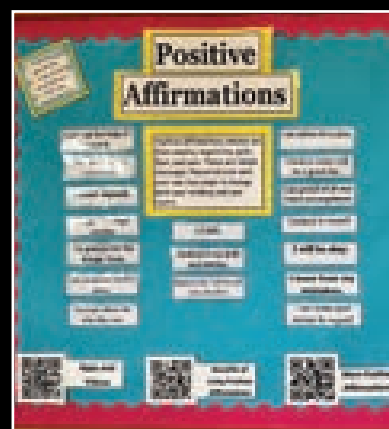
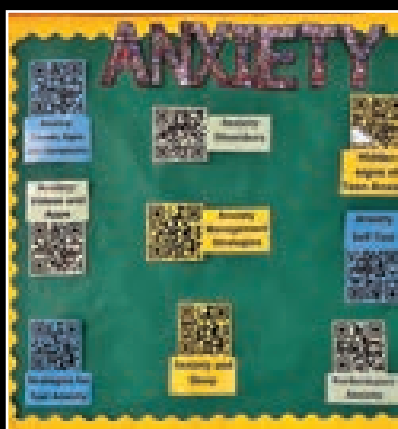
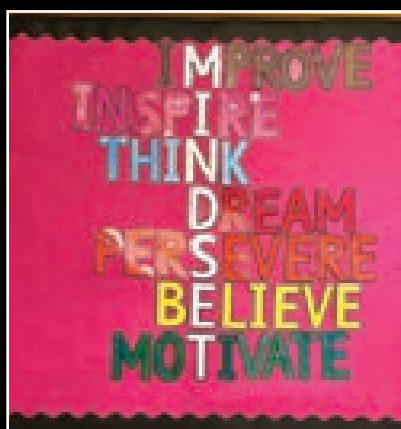
The National Bullying Prevention Week in November focused on verbal bullying under the slogan 'Your Words Leave An Impact' and aimed to raise awareness of verbal bullying

and its impact on society. Here at EISM, we strongly supported this campaign and invited the parent community to an informative webinar organised by DHA, 'Conscious Parenting: Addressing your child's aggression and triggers'. The school has a zero tolerance policy to bullying and it is essential to remind ourselves about the importance of being kind.

For World Mental Health Day held in October the theme this year was 'Mental Health in an Unequal World'. This underlined the pressing need to focus sufficiently on health, beyond the physical, in a world still struggling to fight the coronavirus. Strategies were offered to the school community, to look after their mental health, as we understand that our mental health is just as important as our physical health.

The leadership team at EISM, continue to recognize the need to focus on the overall wellbeing of the school community along with learning and imparting knowledge. The acceptance by the staff, students and parents in embracing the need to address mental health concerns and break down the barriers associated with mental health has helped the counseling services thrive this year.

**ADRIAN BROCKLEHURST**  
HEAD OF PASTORAL AND  
WELLBEING LEAD



# UNIVERSITY DESTINATIONS

The graduating class of 2022 have been very successful in gaining university offers from across the globe. Many have received multiple offers and a few have received scholarship awards. The offers received are for a multitude of courses that include Medicine, Law, Engineering, Computer Science, Business Management, Economics, Biotechnology, Pharmacy, Sociology, Aerospace Engineering and many more. I would like to congratulate all the students on their offers and wish them all the best in their future studies. I have included a list of universities from around the world that have made offers this academic year, but this will have increased since the time of writing this summary.

UNIVERSITY DESTINATIONS	
York University	American University Sharjah
Westminster University	Bath University
University of Chicago	Birmingham University
Liverpool John Moores University	Bristol University
University of Illinois	Colorado Boulder University
Concordia University	Drexel University
Brighton University	Durham University
Staffordshire University	Erasmus University
De Montfort University	Exeter University
London South Bank University	Florida Institute of Technology
Iowa State University	King's College London
University of British Columbia	Leeds University
Ryerson University	Leicester University
Heriot-Watt University	Maastricht University
Keele University	Manchester University
University of California, LA	Ohio State University
Alberta University	Oxford Brookes University
Winchester University	Penn State University
Tilburg University	Purdue University
Georgia Tech	Queen Mary University Malta
University of Toronto	Queen's University Belfast
Southampton University	Queens Belfast
Michigan State University	The Hague University of Applied Sciences
University of California, Berkeley	University of Houston
Trent University	University of Massachusetts, Amherst
University of Washington	University of Nicosia Medical School
Plymouth University	University of South Florida
Surrey University	University of Wollongong
Newcastle University	Warwick University



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