Emirates International School Meadows - Programme of Inquiry

Year 3

UOI 1	UOI 2	UOI 3	UOI 4	UOI 5	UOI 6
Transdiciplinary Theme	Transdiciplinary Theme	Transdiciplinary Theme	Transdiciplinary Theme	Transdiciplinary Theme	Transdiciplinary Theme
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.
Central Idea	**Central Idea**	**Central Idea**	**Central Idea**	**Central Idea**	**Central Idea**
Communities have rights and responsibilties	Ancient civilisations have shaped our world.	Science impacts our understanding of Earth.	Our use of water impacts our world.	Urban areas have features and infrastructures to meet the needs of their populations	Celebrations and traditions shape the culture of a community
Lines of Inquiry	**Lines of Inquiry**	**Lines of Inquiry**	**Lines of Inquiry**	**Lines of Inquiry**	**Lines of Inquiry**
Actions can have consequences.	What makes a civilisation.	Properties of the Earth.	The impact of water pollution on us and our world.	The common feautures of cities	How and why individuals, communities, and cultures celebrate
How rules and laws help our community.	Development of Egyptian civilisation throughout time.	How Earth has changed and continues to change	Natural sources of water.	Whether these features meet people's needs.	Use of art and artifacts to share and preserve traditions
Actions can have consequences.	The influence of past civilisations on us today.	How science has helped us understand Earth.	The availability and distribution of usable water.	Similarities and differences in features from cities around the world.	Similarities and differences between celebrations
Area of Focus	**Area of Focus**	**Area of Focus**	**Area of Focus**	**Area of Focus**	**Area of Focus**
Social Studies	History	Science	Science	Geography	Social studies
Key Concepts	**Key Concepts**	**Key Concepts**	**Key Concepts**	**Key Concepts**	**Key Concepts**
Responsibiltiy	Form	Form	Responsibility	Form	Reflecting
Connection	Connection	Causation	Function	Function	Connection
Form	Change	Change and Connection	Connection	Independence	Perspective
Learner Profile Attributes	**Learner Profile Attributes**	**Learner Profile Attributes**	**Learner Profile Attributes**	**Learner Profile Attributes**	**Learner Profile Attributes**
Reflective	Inquirers	Inquirers	Caring	Reflective	Open-minded
Balanced	Open-Minded	Thinkers	Principled	Thinkers	Communicators
Caring	Knowledgeable	Knowledgeable	Communicators	Risk-Takers	Knowledgeable
Approaches to Learning	**Approaches to Learning**	**Approaches to Learning**	**Approaches to Learning**	**Approaches to Learning**	**Approaches to Learning**
Self-management	Research Skills	Thinking Skills	Research skills	Communication Skills	Social skills
Writing Genre	**Writing Genre**	**Writing Genre**	**Writing Genre**	**Writing Genre**	**Writing Genre**
Narrative Writing	Recount Narrative	Non-fiction	Diary Entry/ Narrative Writing	Persuasive Writing/Travel brochure/Adverts	Poetry/Haikus/Cinquain/Caligram
Text / Poem / Multimedia Focus	**Text / Poem / Multimedia Focus**	**Text / Poem / Multimedia Focus**	**Text / Poem / Multimedia Focus**	**Text / Poem / Multimedia Focus**	**Text / Poem / Multimedia Focus**
World's Worst Children	Egyptian Cinderella	Escape from Pompeii	The Water Princess	Advertisements and Persuasive Speeches	The Book of 100 Poems