



Emirates International School Meadows - Programme of Inquiry

Year 1

UOI 1	UOI 2	UOI 3	UOI 4
Transdisciplinary Theme	Transdisciplinary Theme	Transdisciplinary Theme	Transdisciplinary Theme
Who we are	SHARING THE PLANET	HOW THE WORLD WORKS	HOW DO WE EXPRESS OURSELVES
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Central Idea	Central Idea	Central Idea
Friends and Families define and shape who we are.	Plants and animals play a role in our world.	Inventions are ideas designed to meet our needs.	People express their uniqueness through language.
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
Families and Friends in Literature	Different kinds of animals and plants	Inventions and how they meet our needs.	Forms of expression through language.
Qualities of a Friend	The function of animals and plants in our world	Inventions that changed the world.	Ways people create and tell stories.
School as an extension of Family	The role I play in sustaining our Earth	Inventions are made out of different materials.	Exploring stories from around the world.
			How I am unique.
Area of Focus	Area of Focus	Area of Focus	Area of Focus
Social Studies	Social Studies/Science	Social Studies	Social Studies
Key Concepts	Key Concepts	Key Concepts	Key Concepts
Responsibility	Causation	Change	Form
Connection	Change	Function	Perspective
Form	Function	Form	
Learner Profile Attributes	Learner Profile Attributes	Learner Profile Attributes	Learner Profile Attributes
Caring	Inquirers	Thinkers	Communicators
Principled	Thinkers	Inquirers	Open-Minded
Balanced	Caring	Knowledgeable	Risk-Takers
Approaches to Learning	Approaches to Learning	Approaches to Learning	Approaches to Learning
Self-Management	Research	Thinking	Communication
Writing Genre	Writing Genre	Writing Genre	Writing Genre
Sentence writing	Non chronological reports	Letter writing	Instructions
Description	Information texts -posters	Sentence structure	Poetry
Narrative	Facts	Instructions	Narratives
Instructions			
Text / Poem / Multimedia Focus	Text / Poem / Multimedia Focus	Text / Poem / Multimedia Focus	Text / Poem / Multimedia Focus
Sidney the Spider	Monkey Puzzle	The Most Magnificent Thing	The Jolly Postman
The Smartest Giant in Town			The Gingerbread Man
			Little Red Riding Hood
			Innovation - creating own stories