



Emirates International School Meadows - Programme of Inquiry

Early Years 1

UOI 1	UOI 2	UOI 3	UOI 4
Transdisciplinary Theme	Transdisciplinary Theme	Transdisciplinary Theme	Transdisciplinary Theme
WHO WE ARE	SHARING THE PLANET	HOW WE ORGANISE OURSELVES	HOW WE EXPRESS OURSELVES (Year long Unit)
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central Idea	Central Idea	Central Idea	Central Idea
Making caring choices with our bodies helps us, and those around us.	Living Things Need the Same Things to Grow	We all have responsibilities in our communities	Stories help us learn, imagine, and have fun
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
The physical characteristics and my body parts	Living and non-living things in our environment	The different communities I am a part of	Our favourite stories and how they make us feel
Exploring my feelings	What living things need to survive and stay healthy	The different roles in our community	How stories are adapted and changed
Articulating abilities, needs and desires in a peaceful way	Our responsibility towards living things in our environment	Our responsibilities within our communities	Recording, acting out and creating our own stories
Area of Focus	Area of Focus	Area of Focus	Area of Focus
Social Studies/Science	Social Studies/Science	Social Studies	Social Studies
Key Concepts	Key Concepts	Key Concepts	Key Concepts
Form,	Form	Responsibility	Perspective
Change	Perspective	Function	Connection
Function		Connection	
Learner Profile Attributes	Learner Profile Attributes	Learner Profile Attributes	Learner Profile Attributes
Caring	Knowledgeable	Principled	Communicator
Balanced	Inquirers	Caring	Thinker
Open-Minded	Risk-Takers	Communicators	Reflective
Approaches to Learning	Approaches to Learning	Approaches to Learning	Approaches to Learning
Self Management skills	Thinking skills	Research skills	Communication Skills
Writing Genre	Writing Genre	Writing Genre	Writing Genre
Narrative Writing	Non chronological report	Instructions- letters	Narrative- instructions