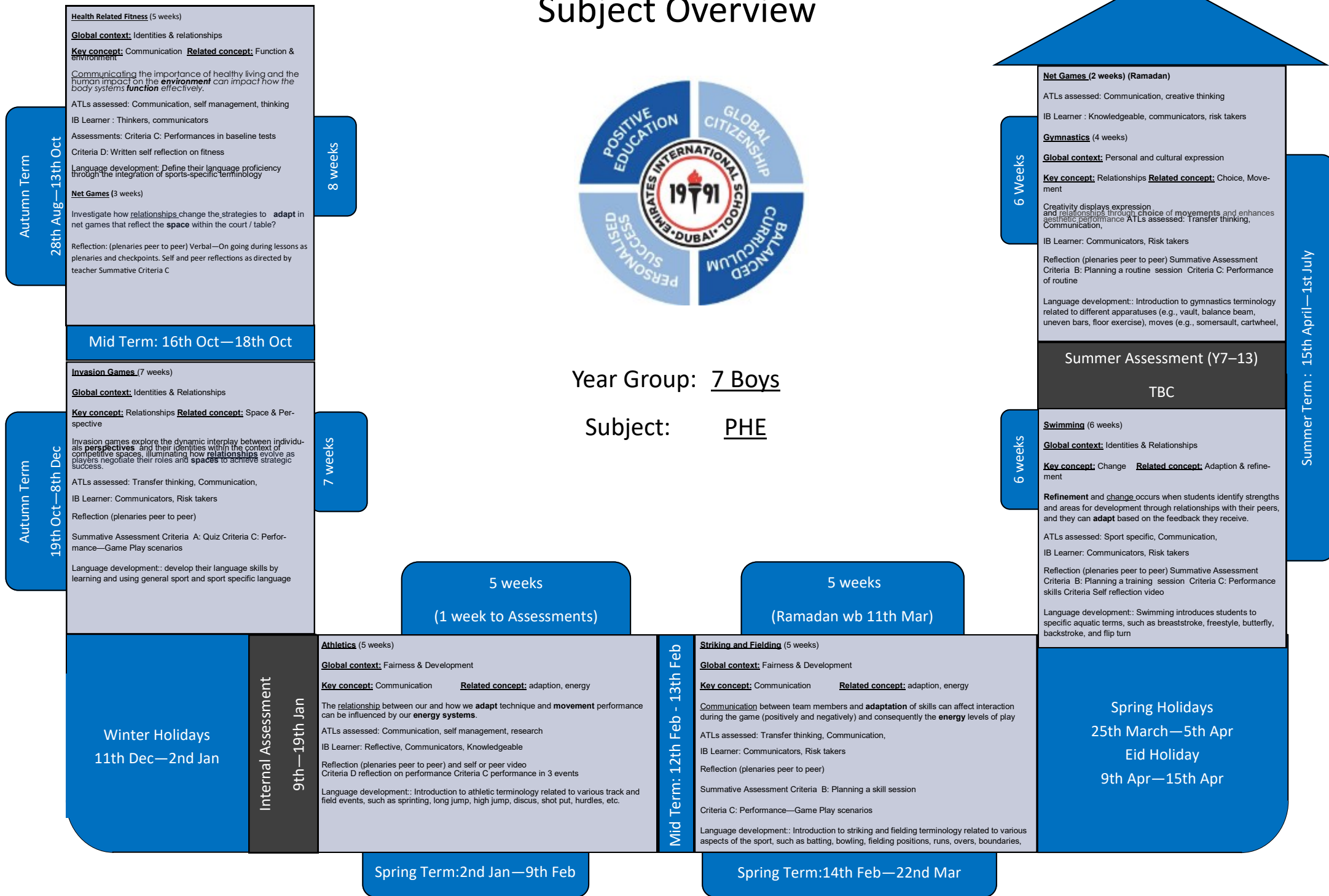


# Subject Overview



Year Group: 7 Boys

Subject: PHE

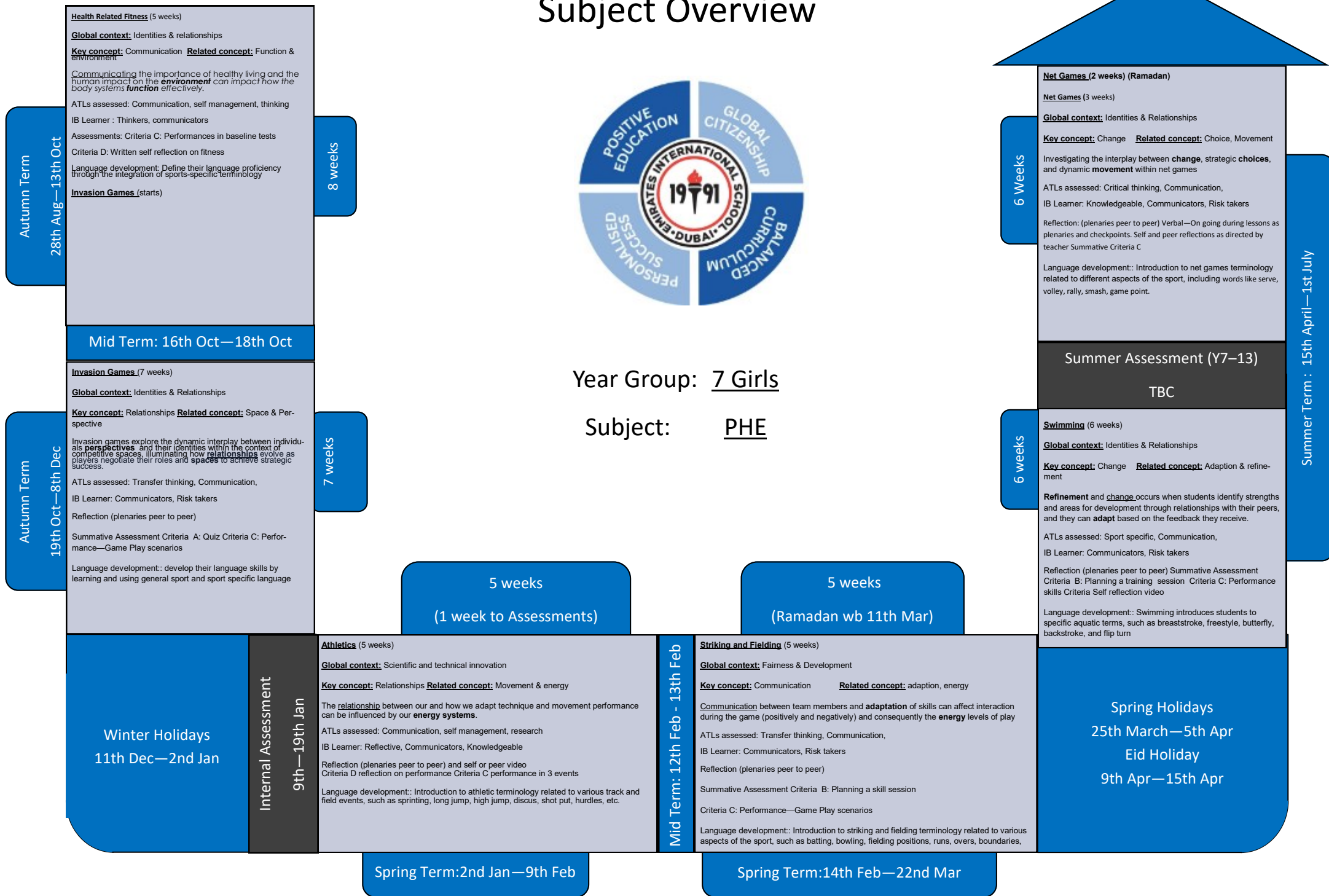


# Subject Overview



Year Group: 7 Girls

Subject: PHE

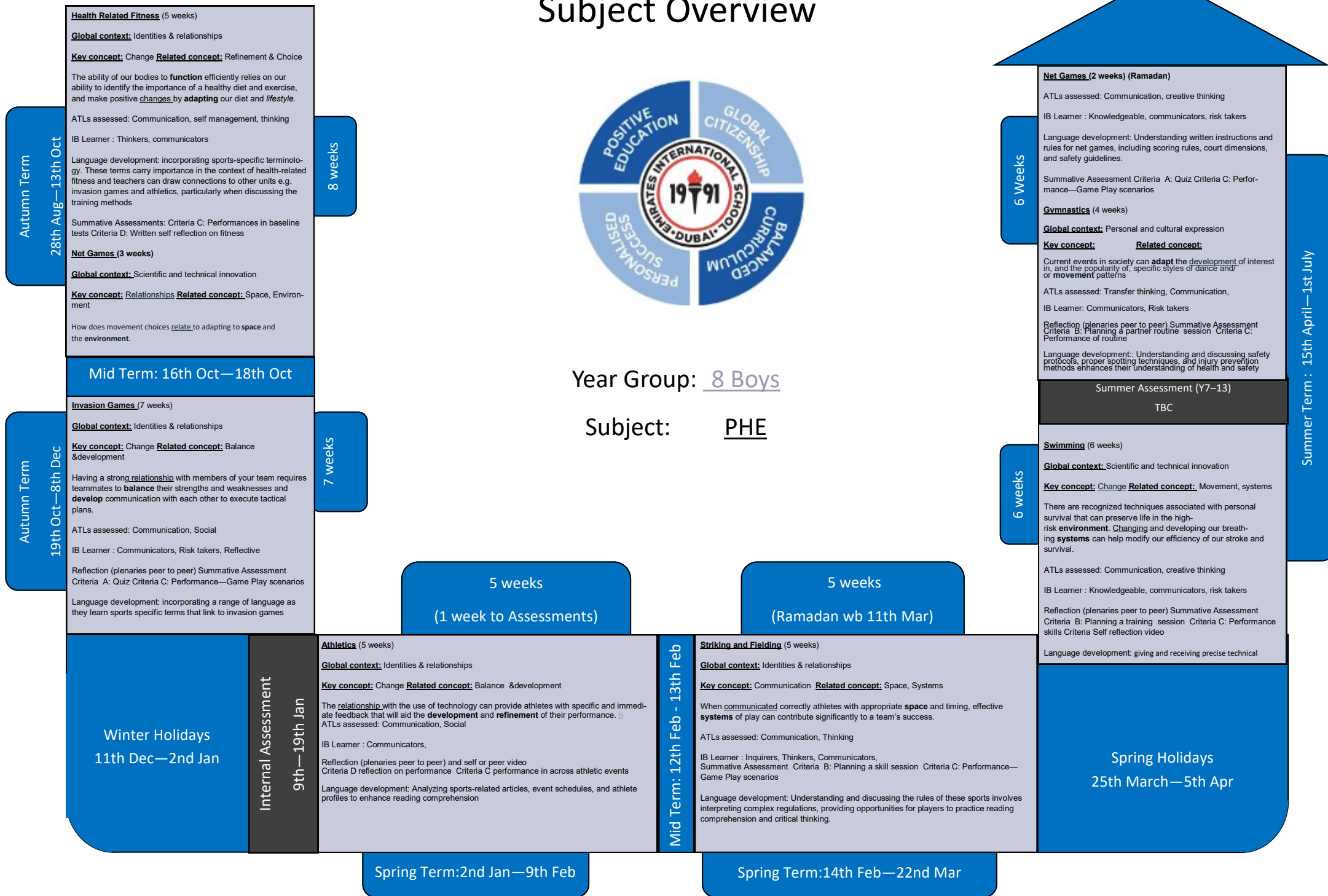


# Subject Overview



Year Group: 8 Boys

Subject: PHE

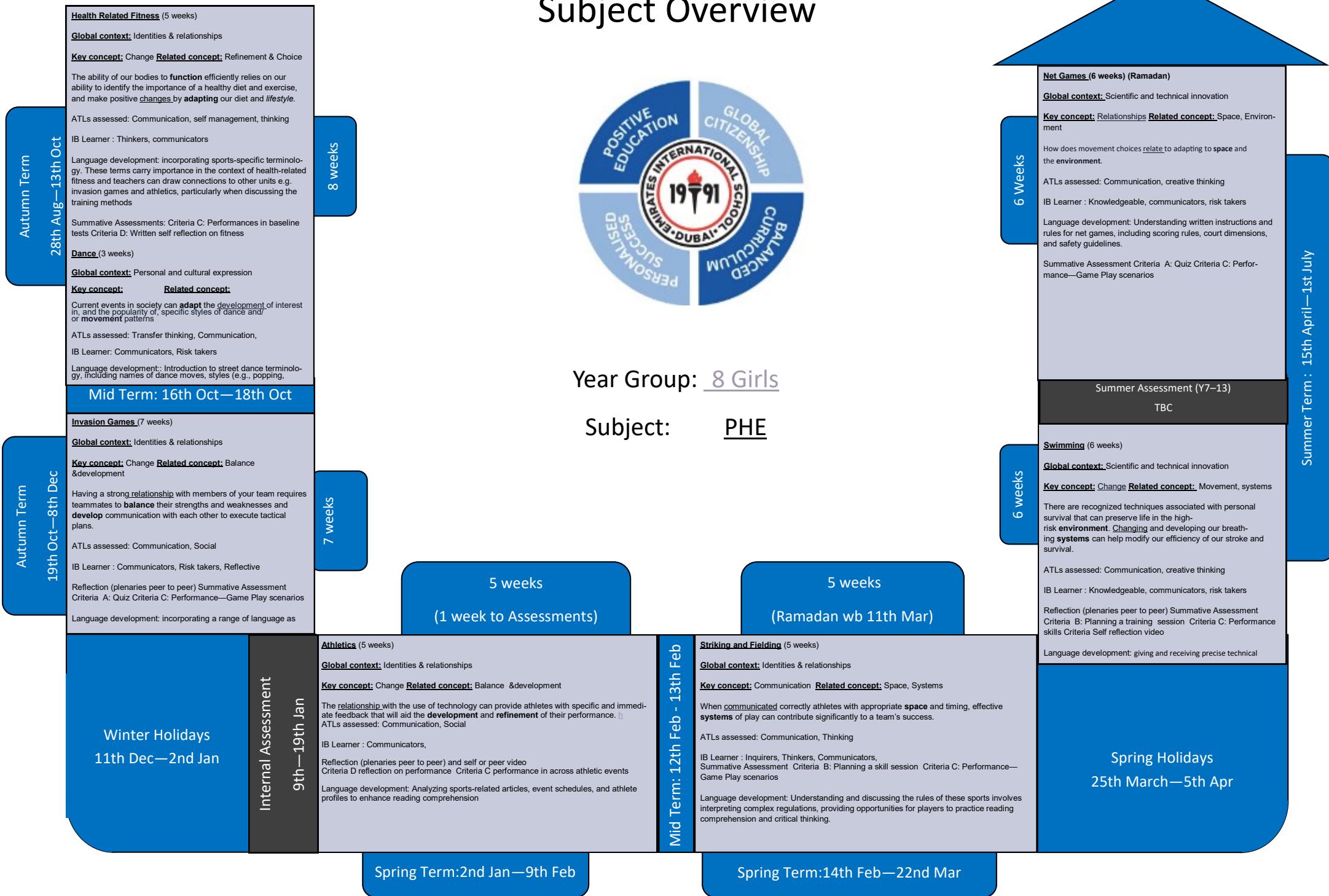


# Subject Overview



Year Group: 8 Girls

Subject: PHE

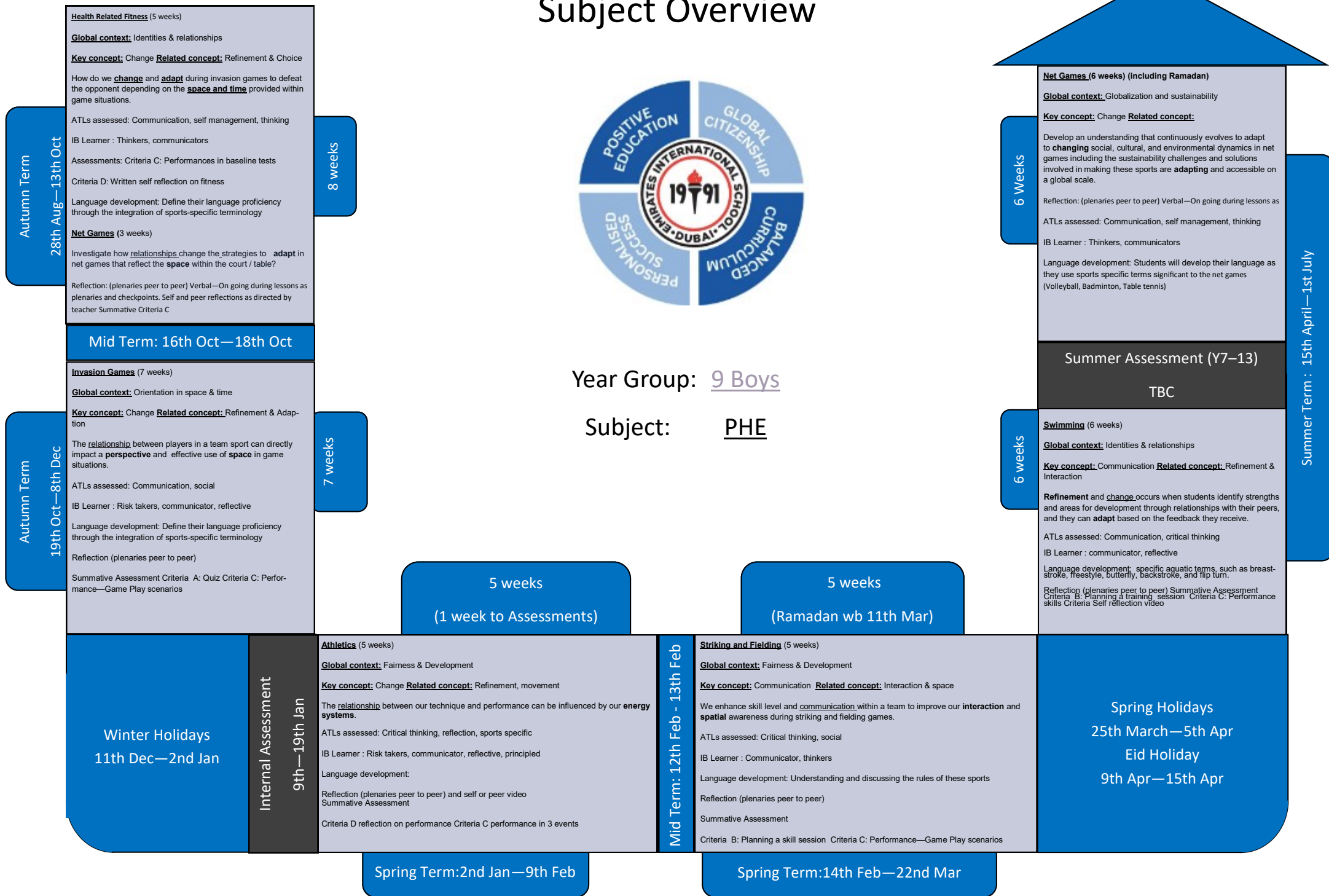


# Subject Overview



Year Group: 9 Boys

Subject: PHE



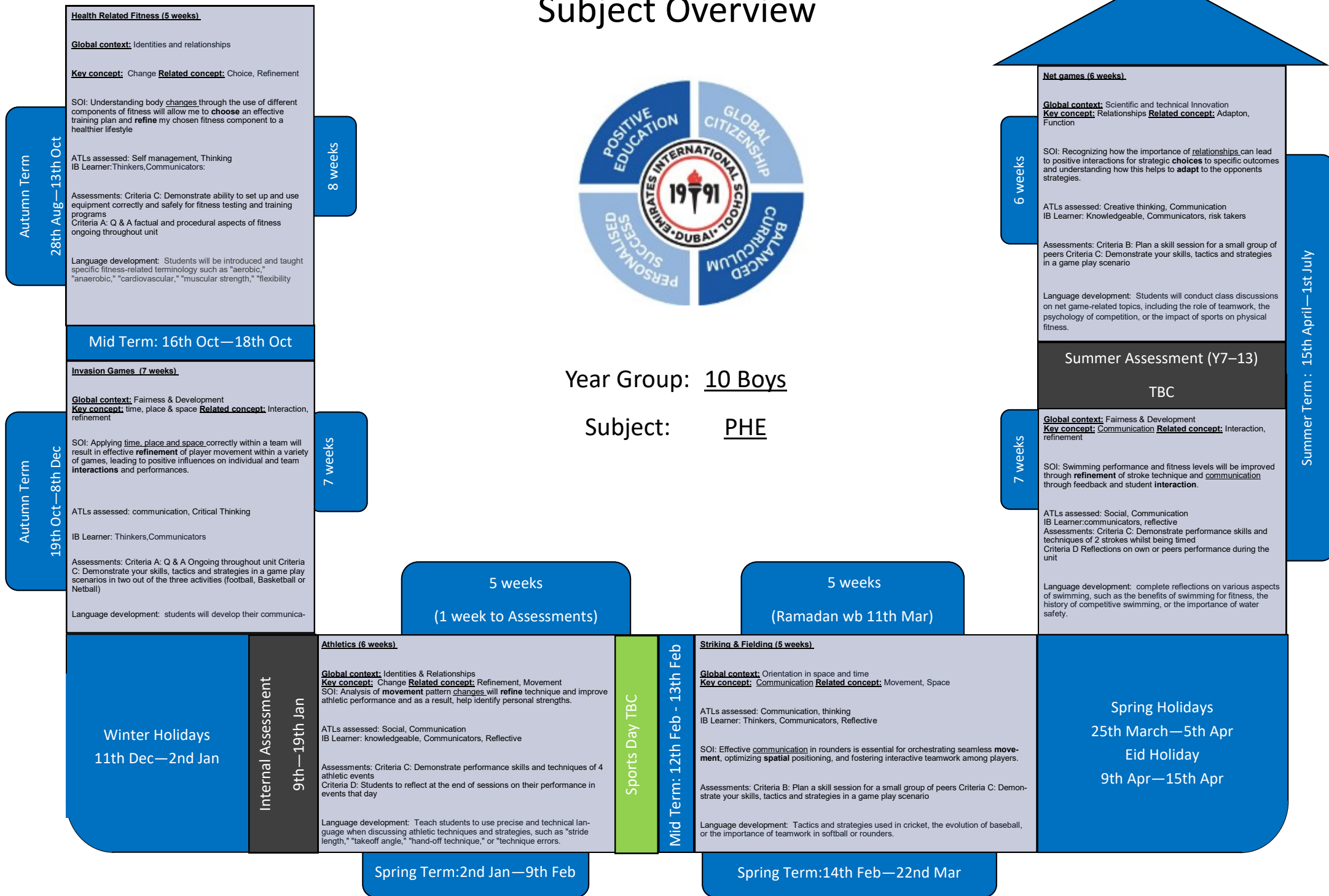


# Subject Overview



Year Group: 10 Boys

Subject: PHE

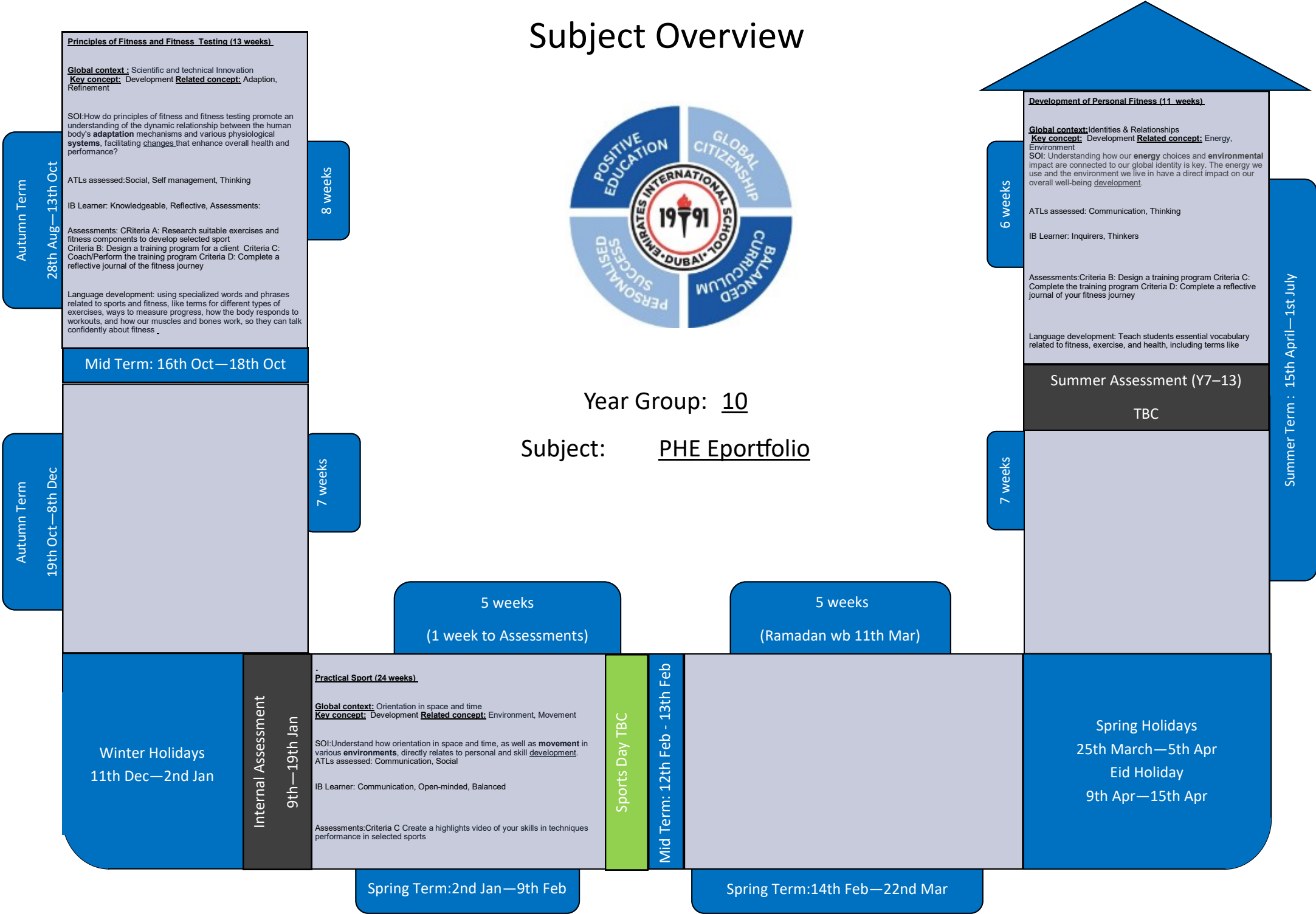


# Subject Overview



Year Group: 10

Subject: PHE Eportfolio



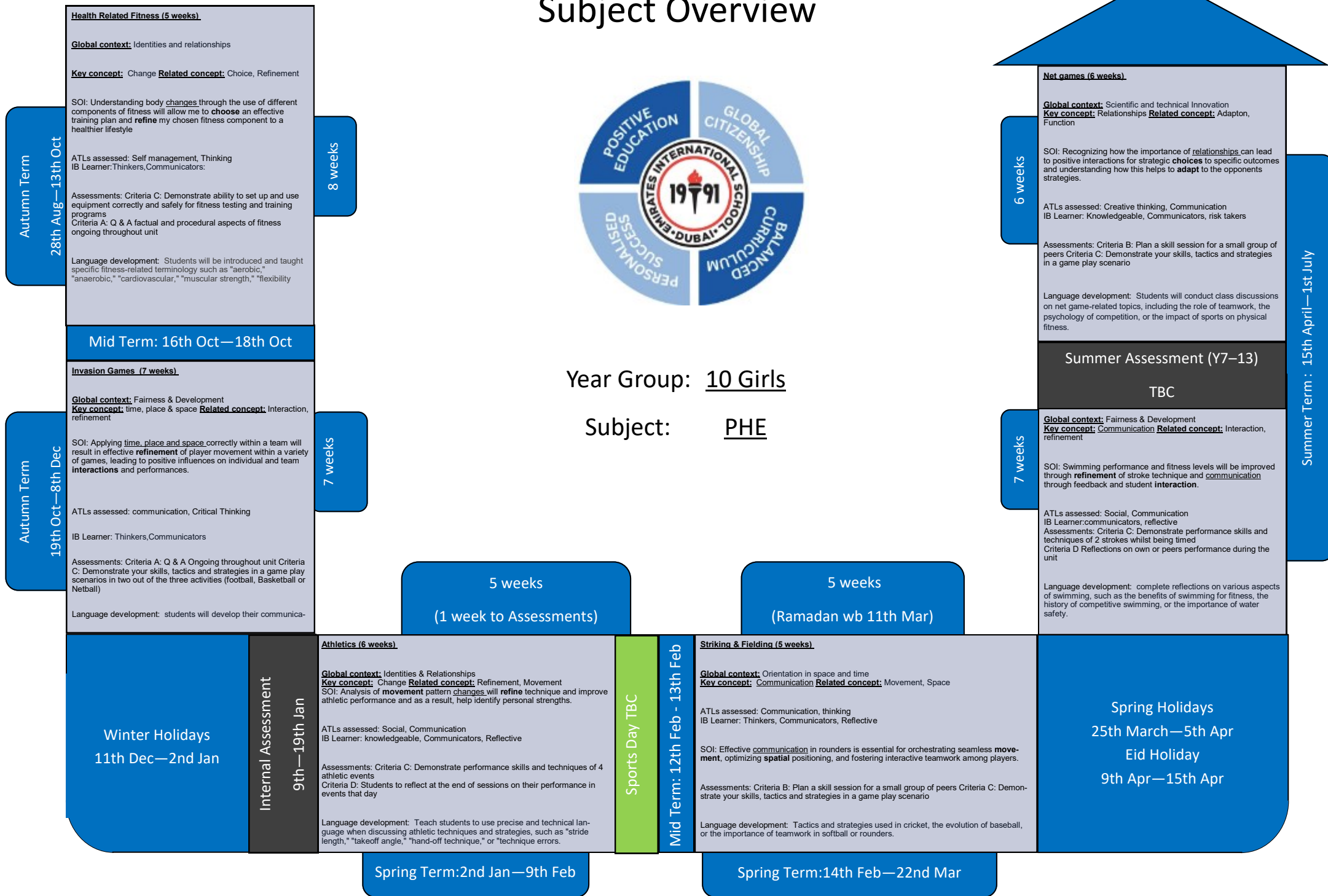


# Subject Overview



Year Group: 10 Girls

Subject: PHE

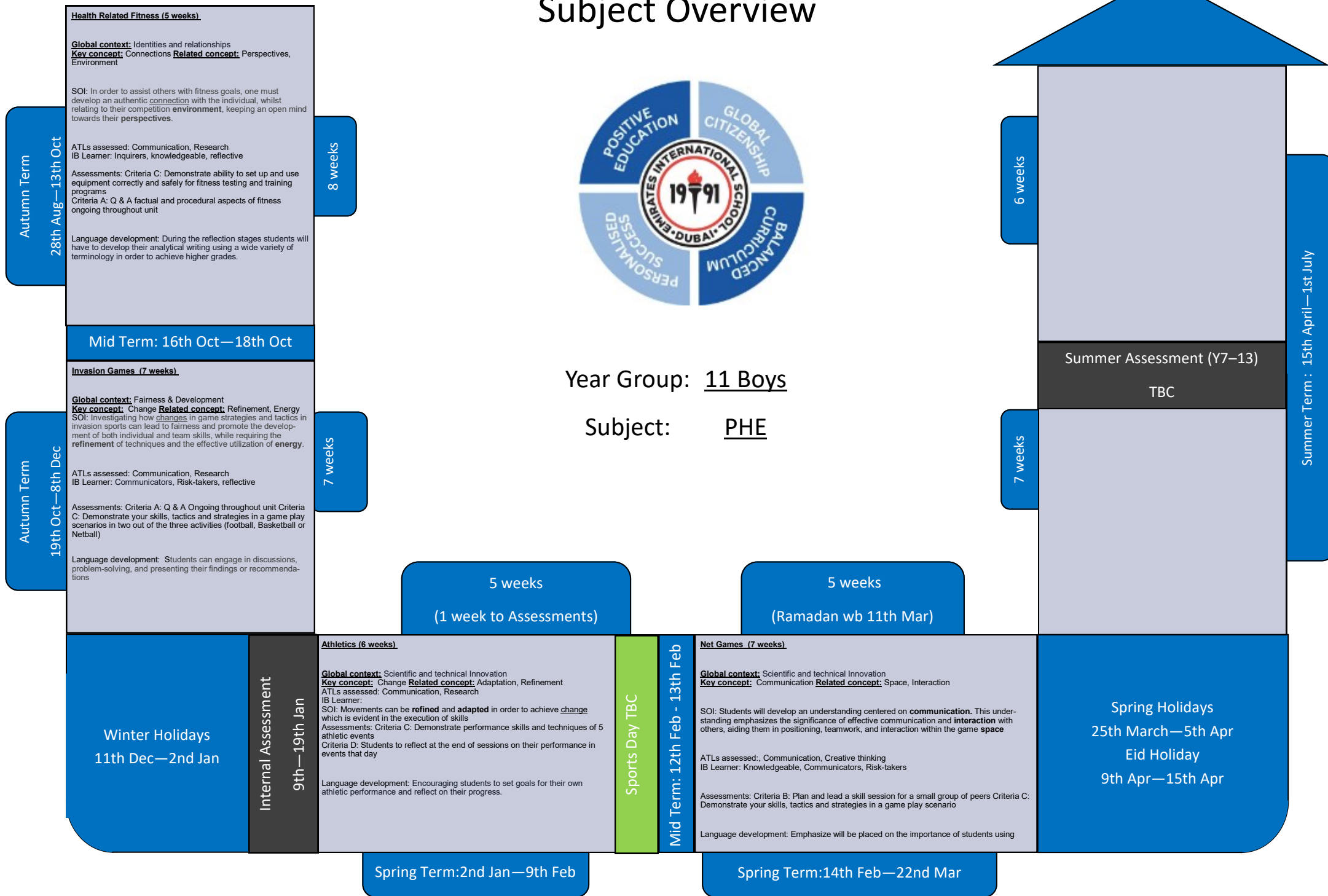


# Subject Overview



Year Group: 11 Boys

Subject: PHE



# Subject Overview



Year Group: 11

Subject: PHE Eportfolio

Autumn Term 28th Aug—13th Oct	<p><b>Pre Final Task Preparation (11weeks)</b></p> <p><b>Global context:</b> Key concept: Relationships <b>Related concept:</b> Perspective                  SOI: Investigate how evolving global relationships impact our ability to adapt, the diverse perspectives on health and well-being, and the sustainable practices that foster both individual and global vitality.                  ATLs assessed: Research, subject specific</p> <p>IB Learner: Knowledgeable, Reflective, Caring</p> <p>Assessments Criteria A Initial observation and analysis Criteria B Goal setting and development performance plan practice</p> <p>Language development: Introducing a "Word of the Week" related to PHE, such as terms for different exercises, fitness concepts, or strategies. Have students incorporate this word into their journal entries.</p>	8 weeks
<b>Mid Term: 16th Oct—18th Oct</b>		
Autumn Term 19th Oct—8th Dec	<p><b>PCUP released</b></p> <p><b>Year 11 Final Assessment Tasks (as directed by IB) (20 weeks)</b></p> <p><b>Global context:</b> Globalization &amp; sustainability  <b>Key concept:</b> Change <b>Related concept:</b> Choice, Interaction                  SOI: Investigate how individuals' choices and interactions within the global framework can change and influence personal and environmental health, leading to the development of sustainable practices in the pursuit of well-being                  ATLs assessed: Communication, social, self management,</p> <p>IB Learner: Communication, Inquirers</p> <p>Assessments: Criteria A: Initial observation and analysis (as coach) Criteria B: Performance development plan (as coach); Criteria C Performance (as client) Criteria Final evaluation and reflection (as client and coach)</p> <p>Language development: write-up of the client's health and the analysis of their skill and fitness abilities require students to</p>	7 weeks

5 weeks  
(1 week to Assessments)

5 weeks  
(Ramadan wb 11th Mar)

6 weeks		Summer Term : 15th April—1st July
<b>Summer Assessment (Y7–13)</b>		
TBC		
7 weeks		
Spring Holidays 25th March—5th Apr Eid Holiday 9th Apr—15th Apr		

Spring Term: 2nd Jan—9th Feb

Spring Term: 14th Feb—22nd Mar

Internal Assessment  
9th—19th Jan

Sports Day TBC  
Mid Term: 12th Feb - 13th Feb

# Subject Overview



Year Group: 11 Girls

Subject: PHE

