



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

EMIRATES INTERNATIONAL PRIVATE SCHOOL L.L.C

IB

VERY GOOD

EMIRATES INTERNATIONAL PRIVATE SCHOOL L.L.C
IB



Inspection Dates
22 - 26 January 2024

Principal
Robert Matthew Donaldson Ellis

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

2266
Students

381
Emirati Students

120
Students of Determination

182
Teachers

11
Teaching Assistants

3
Guidance counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- The excellent provision in Foundation Stage (FS) that secures rapid progress in all areas of children's learning
- Students' strong progress in the core subjects, particularly in the Diploma Programme (DP)
- The commitment of senior leaders, governors and staff to ensuring that students' wellbeing and achievement lie at the heart of this inclusive school
- The supportive and caring atmosphere, and the numerous leadership opportunities that underpin students' strong sense of social responsibility
- Very strong partnerships with parents and the excellent arrangements for keeping students safe and for promoting healthy lifestyles

POINTS TO IMPROVE

- Raise attainment in the Middle Years Programme (MYP) and in Islamic Education and Arabic to at least match that in the other phases and subjects
- Improve the consistency of teaching in the Primary Years Programme (PYP) and in MYP by ensuring that, in all lessons, teachers actively promote the development students' independent learning skills
- Ensure that assessment information is collated and presented with clear summaries of the attainment and progress of different groups

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



Leaders in the school prioritise student and staff well-being, actively engaging with the community to understand and address well-being issues. Through surveys, meetings, and direct feedback from students, including the school council, leaders tailor well-being initiatives. Despite strong commitment and effective communication with parents and staff, well-being indicators need greater emphasis in monitoring teaching. The school fosters a positive environment, highlighted by the success of the International Baccalaureate (IB) programme and initiatives like the 'best buddies' system, contributing to a culture of mutual respect and high morale among students and staff.

STUDENTS' ACHIEVEMENTS

From the FS onwards, students make at least good and often better progress in all core subjects. Attainment is similar, although not as high, in MYP and in Islamic Education and Arabic as in the other phases and subjects. Learning skills are outstanding in FS and very good elsewhere in the school. Students of determination typically make very good progress.

ENGLISH

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	VERY GOOD	OUTSTANDING
PYP	VERY GOOD	VERY GOOD
MYP	GOOD	VERY GOOD
DP	OUTSTANDING	OUTSTANDING

MATHS

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	VERY GOOD	OUTSTANDING
PYP	VERY GOOD	VERY GOOD
MYP	GOOD	VERY GOOD
DP	VERY GOOD	VERY GOOD

SCIENCE

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	VERY GOOD	OUTSTANDING
PYP	VERY GOOD	VERY GOOD
MYP	GOOD	VERY GOOD
DP	VERY GOOD	VERY GOOD

ARABIC AS FIRST LANGUAGE

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PYP	GOOD	GOOD
MYP	ACCEPTABLE	GOOD
DP	GOOD	GOOD

ARABIC AS SECOND LANGUAGE

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PYP	ACCEPTABLE	GOOD
MYP	ACCEPTABLE	GOOD
DP	NOT APPLICABLE	NOT APPLICABLE

ISLAMIC

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PYP	ACCEPTABLE	GOOD
MYP	GOOD	GOOD
DP	GOOD	VERY GOOD

LEARNING SKILLS

FOUNDATION STAGE	OUTSTANDING
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

The respectful behaviour of almost all students makes a significant contribution to the school's harmonious learning atmosphere. Their positive attitudes to learning contribute to their excellent personal development. Students' appreciation of Islamic values and of the culture and traditions of the UAE is particularly strong in MYP and DP. They are keen to take on leadership roles and display well-developed innovative and entrepreneurial skills.



PERSONAL DEVELOPMENT

FOUNDATION STAGE	OUTSTANDING
PYP	OUTSTANDING
MYP	OUTSTANDING
DP	OUTSTANDING

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

FOUNDATION STAGE	VERY GOOD
PYP	VERY GOOD
MYP	OUTSTANDING
DP	OUTSTANDING

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

FOUNDATION STAGE	OUTSTANDING
PYP	OUTSTANDING
MYP	OUTSTANDING
DP	OUTSTANDING

PROVISION FOR LEARNERS

Teaching is outstanding in FS, and very good in the other phases. Most teachers use their subject knowledge and teaching skills very effectively to plan purposeful and engaging lessons. In most cases, teachers use questioning to extend students' thinking. In some PYP and MYP lessons, learning is overly directed by teachers, and students do not have enough opportunities to use their strong learning skills.

The curriculum is well designed to develop students' skills, knowledge and understanding. In FS and DP, the curriculum provides particularly high-quality learning experiences. It is enhanced by a wide range of options. Cross-curricular links and connections to everyday life are well embedded. A wide range of extra-curricular activities offers additional opportunities to achieve. The curriculum is adapted well to meet the needs of most groups of students

Students' welfare and wellbeing are high priorities. Safeguarding procedures are supported by clear policies and appropriate staff training. Students are effectively supervised and kept safe both within the school and when on school transport. Healthy living is promoted effectively throughout school life. The standards of care and support are high with particularly strong support provided for students of determination.



TEACHING

FOUNDATION STAGE	OUTSTANDING
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD

ASSESSMENT

FOUNDATION STAGE	OUTSTANDING
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD

CURRICULUM DESIGN

FOUNDATION STAGE	OUTSTANDING
PYP	VERY GOOD
MYP	VERY GOOD
DP	OUTSTANDING

CURRICULUM ADAPTATION

FOUNDATION STAGE	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	OUTSTANDING

HEALTH & SAFETY

FOUNDATION STAGE	OUTSTANDING
PYP	OUTSTANDING
MYP	OUTSTANDING
DP	OUTSTANDING

CARE & SUPPORT

FOUNDATION STAGE	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

Inclusion leaders ensure effective support, with welcoming admission processes for students with significant needs, including a new sensory room. Improved identification and assessment processes, along with well-designed Individual Education Plans (IEPs), facilitate targeted interventions and differentiated learning, often resulting in effective support during lessons. Parents report high satisfaction, valuing the school's care and regular information events that help them support their children at home. Regular inclusion department reviews show most students exceed their IEP targets.



LEADERSHIP AND MANAGEMENT

The principal and senior leaders form an effective and cohesive team. They provide a very clear vision for the future direction of the school. All improvement planning is guided by effective self-evaluation procedures. Parents are highly supportive. The governance and management are highly effective and contribute much to the school's direction. The premises, staffing and resources are all of high quality.

THE EFFECTIVENESS OF LEADERSHIP	VERY GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	VERY GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	VERY GOOD



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