



مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows

High School Parent Handbook 2026–2027

A Partnership for Learning, Wellbeing and Success



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Welcome

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Dear Parents,

It is my pleasure to welcome you to the High School at Emirates International School Meadows for the 2026–27 academic year.

At EISM, we believe that education is about far more than academic achievement alone. Our purpose is to develop confident, compassionate and capable young people who are prepared not only for examinations and university, but for life beyond school.

As an IB Continuum School, we are proud to offer students a world-class education through the Middle Years Programme (MYP), Diploma Programme (DP) and Career-related Programme (CP). These pathways provide students with opportunities to explore their interests, challenge themselves academically and develop the skills required to thrive in an ever-changing world.

Our High School is built upon strong relationships, high expectations and a genuine commitment to student success. We work in partnership with families to ensure every student feels supported, challenged and valued. Whether through outstanding teaching and learning, pastoral care, leadership opportunities, service initiatives or co-curricular experiences, our goal is to ensure every student flourishes both academically and personally.

The 2026–27 academic year promises to be another exciting chapter in the continued growth of EISM High School. I look forward to working alongside you as we support our students in becoming confident learners, responsible global citizens and future leaders.

Warm regards,

Amanda Murphy

Head of High School



Our Vision, Mission and Values

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Our Vision

To enable our students to excel and thrive in a happy, safe and successful environment whilst providing substantial academic rigour.

Our Mission

EIS Meadows is a learning community where students are ready, respectful and safe in all they do. Students are empowered to think critically and creatively, demonstrate resilience and pursue success through an innovative, enquiry-based international education.

Our Values

Empowerment

Developing confident learners who take ownership of their learning and future.

Inspiration

Creating opportunities that spark curiosity, creativity and ambition.

Success

Supporting every student to achieve their personal best.

Motivation

Encouraging perseverance, resilience and a love of lifelong learning.



Why Choose EISM?

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At Emirates International School Meadows, we believe that every student deserves an education that challenges, supports and inspires them to achieve their personal best.

As one of Dubai's longest-established IB World Schools, EISM offers a complete educational journey from the Primary Years Programme (PYP) through to the Middle Years Programme (MYP), Diploma Programme (DP) and Career-related Programme (CP). This allows students to benefit from a seamless, internationally recognised education that develops academic excellence, personal growth and future readiness.

What makes EISM truly special is the balance we achieve between high expectations and personalised support. Our students are known, valued and encouraged to pursue pathways that reflect their individual strengths, interests and aspirations.

At EISM, students benefit from:



An IB Continuum Education

A connected learning journey from PYP through to DP and CP, fostering inquiry, critical thinking and international-mindedness.



Multiple Pathways to Success

Students can choose from the academically rigorous Diploma Programme or the innovative Career-related Programme, ensuring every learner can pursue a pathway aligned to their future goals.



A Commitment to Excellence

High-quality teaching, consistent learning experiences and a culture of continuous improvement support students in achieving strong academic outcomes.



Exceptional Student Care

A dedicated pastoral, wellbeing and inclusion team ensures students feel safe, supported and empowered to thrive.



Leadership and Personal Growth

Through student leadership, service learning, co-curricular activities and community engagement, students develop confidence, resilience and character.



A Future-Focused Education

Students graduate with the knowledge, skills and attributes required to succeed at university, in higher education and in an increasingly complex global society.

At EISM, we are committed to empowering learners, inspiring ambition, motivating growth and supporting every student to succeed.

High School Leadership Team

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Ian Ward
School Principal
wardl@eishools.ae



Amanda Murphy
Head of High School
murphya@eishools.ae



Georgia Marston
Deputy Head of High School
marstong@eishools.ae



Cormac O'Shea
CP/DP Co-ordinator
osheac@eishools.ae



Sandra Trull
MYP Co-ordinator
trulls@eishools.ae



Laura Hussein
Head of Teaching and Learning
husseinyl@eishools.ae



William Burnside
Head of Inclusion
burnsidew@eishools.ae

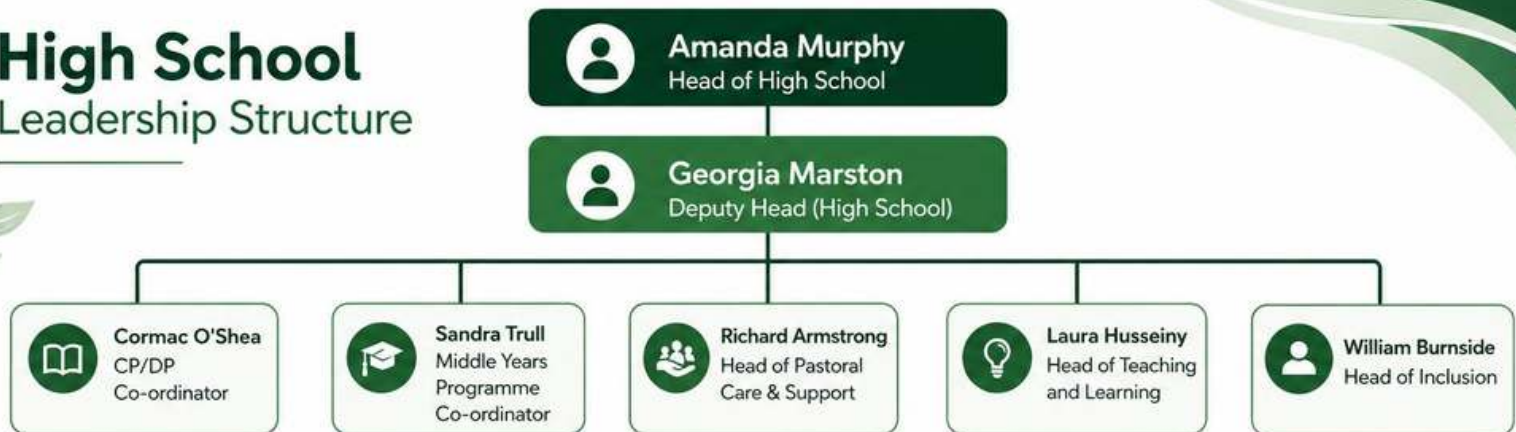


Richard Armstrong
Head of Pastoral Care
armstrongr@eishools.ae

Our School Structure

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High School Leadership Structure



Heads of Department

	Head of Arabic A	Raul Toraby
	Head of Arabic B	Fardoos Nagi
	Head of Art	Elena Smyrniotis
	Head of Design	Neha Siddiqui
	Head of Drama	Justine Stewart
	Head of English	Rachel Nair
	Head of Individuals & Societies (I&S)	Rajib Rahman
	Head of Islamic Studies	Naveed Qureshi
	Head of Language Acquisition	Emily Ray
	Head of Mathematics	Tarik Azouz
	Head of Music	Johan Brand
	Head of Physical Education (PE)	Kyle Slack
	Head of Science	Ghena Abboud

Year Leaders

Year 7 Leader Eimear Forde	Year 8 Leader Nabila Hamdaoui Said
Year 9 Leader Sarah Dixon	Year 10 Leader Jade Kewley
Year 11 Leader Anthony Williams	Year 12-13 Leader Nigel Dcruz

Key Contacts Directory

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Role	Name	Email
Year Leader (Year 7)	Ms. Eimear Forde	fordee@eishschools.ae
Year Leader (Year 8)	Ms. Nabila Hamdaoui	saidn@eishschools.ae
Year Leader (Year 9)	Ms. Sarah Dixon	dixons@eishschools.ae
Year Leader (Year 10)	Ms. Jade Kewley	kewleyj@eishschools.ae
Year Leader (Year 11)	Mr. Anthony Williams	williamsa@eishschools.ae
Year Leader (Year 12)	Mr. Nigel D'Cruz	dcruzn@eishschools.ae
Year Leader (Year 13)	Mr. Nigel D'Cruz	dcruzn@eishschools.ae
High School Secretary	Ms. Adelfa Delapaz	adelfa@eishschools.ae
Registrar	Ms. Rosine Labaki	rosine@eishschools.ae
Assistant Registrar	Mr. Kiran Radhakrishnan	kiran@eishschools.ae
Finance and Accounts	Mr. Manoj Manyil	manoj@eishschools.ae
Cashier	Mr. Marcos	marcos@eishschools.ae



For academic, pastoral or wellbeing concerns, parents should contact their child's Year Leader in the first instance.



Academic Calendar 2026-2027

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TERM 1 (2026)

MONTH	DATE	EVENTS
 AUGUST	Monday 31 st	 New students induction
 SEPTEMBER	Tuesday 1 st	 First day for all students
 OCTOBER	Monday 12 th – Friday 16 th	 Mid-Term break, School closed (dates inclusive)
 DECEMBER	Friday 11 th	 End of Term 1



PLEASE NOTE

Dates are subject to change.
Any updates will be communicated to
parents and students in advance.

TERM 2 (2026/2027)

MONTH	DATE	EVENTS
 JANUARY	Monday 4 th	 Students return, Start of Term 2
 APRIL	Friday 2 nd	 End of Term 2

TERM 3 (2026/2027)

MONTH	DATE	EVENTS
 APRIL	Monday 12 th	 Students return, Start of Term 3
 JULY	Friday 2 nd	 Last day for the students

School Day and Timings

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MONDAY – THURSDAY



PERIOD	START TIME	END TIME
Period 1	7:40 AM	8:20 AM
Period 2	8:20 AM	9:00 AM
Period 3	9:00 AM	9:40 AM
Period 4	9:40 AM	10:20 AM
 BREAK	10:20 AM	10:35 AM
Period 5	10:35 AM	11:15 AM
Period 6	11:15 AM	11:55 AM
Period 7	11:55 AM	12:35 PM
 LUNCH	12:35 PM	1:10 PM
Period 8	1:10 PM	1:50 PM
Period 9	1:50 PM	2:30 PM
 FORM GROUP	2:30 PM	2:50 PM

FRIDAY



PERIOD	START TIME	END TIME
Period 1	7:40 AM	8:20 AM
Period 2	8:20 AM	9:00 AM
Period 3	9:00 AM	9:40 AM
 BREAK	9:40 AM	9:55 AM
Period 4	9:55 AM	10:35 AM
Period 5	10:35 AM	11:15 AM
 FORM GROUP	11:15 AM	11:30 AM

Attendance and Punctuality



ATTENDANCE & ABSENCES



Regular attendance is essential for students to achieve their full potential and make the most of the opportunities available at Emirates International School Meadows.



Students are expected to attend school every day and arrive on time. The school year consists of 188 school days, and strong attendance is closely linked to higher levels of academic achievement, wellbeing and engagement.



Whilst we understand that family commitments and unforeseen circumstances may occasionally arise, we ask parents to keep absences to an absolute minimum and only when unavoidable.



PLANNED ABSENCES



If you know your child will be absent from school, please inform your child's Tutor, Year Leader or the High School Secretary in advance.

The school strongly discourages leave during term time. Any requests for absence should be submitted in advance and will be reviewed on a case-by-case basis.



If your child is unexpectedly absent due to illness or another unforeseen circumstance, please contact the school as soon as possible. This is an important safeguarding requirement and helps us ensure the wellbeing and safety of all students



UNPLANNED ABSENCES



If your child is unexpectedly absent due to illness or another unforeseen circumstance, please contact the school as soon as possible. This is an important safeguarding requirement and helps us ensure the wellbeing and safety of all students.

Attendance Officer:

Ms Adelfa Dela Paz
adelfa@eischools.ae
04 362 9009



188
SCHOOL DAYS
in the academic year



7:40AM
ARRIVAL TIME
Students arriving after
7:40am will be marked late



**BETTER ATTENDANCE
BETTER OUTCOMES**
Strong attendance is linked
to higher achievement and
student success



Appointments and Collection

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APPOINTMENTS DURING THE SCHOOL DAY



YEARS 7-11 STUDENTS

May only leave school during the day if collected by a parent or authorised guardian.



YEARS 12-13 STUDENTS

May leave independently with parental permission (email to Admissions officer) and a signed Early Leave Form.

LEAVE PROCEDURES



OBTAIN EARLY LEAVE FORM

All students must obtain a leave form from the High School Secretary.



AUTHORISATION REQUIRED

The leave form must be authorised by the Head of High School or Deputy Head of High School before departure.



SIGN OUT

Students must sign out at Reception before leaving the school site.



ATTENDANCE UPDATED

Once a student leaves the school site, their attendance record will change from "Present" to "Absent".

COLLECTION AND PICK UP PROCEDURES



COLLECTION DURING THE SCHOOL DAY

- Parents and authorised guardians collecting students during the school day must report to Reception.
- Official identification must be presented upon collection.
- Only approved adults recorded by the school may collect students.



END OF DAY PROCEDURES

High School students may leave via:

- Front Entrance
- Rear Bus Gate

Students are not permitted to exit via the Primary School entrance.



EARLY COLLECTION

All early collection requests require a signed Permission to Leave Form. Forms must be authorised by the Head of High School or Deputy Head of High School.



KEEPING STUDENTS SAFE

Our collection, departure and attendance procedures are in place to ensure the safety and wellbeing of every student at all times.



Student Wellbeing

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At EISM, wellbeing is at the heart of everything we do. Through our pastoral programme, counselling services, student leadership opportunities, House System, wellbeing curriculum, and strong safeguarding culture, we ensure every student feels safe, supported, valued, and able to thrive.

OUR WELLBEING FRAMEWORK



WELLBEING CURRICULUM

Age-appropriate lessons focusing on emotional wellbeing, relationships, resilience, digital citizenship, and personal development.



SAFEGUARDING & PASTORAL CARE

Dedicated pastoral teams, counselling support, and safeguarding systems ensure students feel safe, supported, and listened to.



BELONGING & STUDENT VOICE

Through the House System, Meadows Majlis, leadership opportunities, and student voice initiatives, students develop confidence, responsibility, and a strong sense of belonging.



SUPPORTING EVERY CHILD

Wellbeing is monitored through student voice, pastoral check-ins, surveys, mentoring, and targeted support where needed.

Our mission is to nurture happy, healthy, and confident young people who are equipped to lead, contribute, and make a positive difference in an ever-changing world.

Safeguarding

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At EISM, safeguarding is at the heart of everything we do. We are committed to creating a safe, supportive, and inclusive environment where every student feels valued, respected, and protected.

Safeguarding is everyone's responsibility. All staff receive regular safeguarding training and are committed to ensuring that every child is safe, supported, and able to thrive. We use CPOMMS, a secure safeguarding and wellbeing platform, to record, monitor, and respond to concerns effectively and appropriately.

OUR COMMITMENT



Every child has the right to feel safe.



Safeguarding is everyone's responsibility.



All concerns are taken seriously and acted upon.



Students are encouraged to speak to a trusted adult if they have a concern.



Staff receive regular safeguarding training and guidance.



We work closely with families to support student wellbeing and safety.

HOW PARENTS CAN PARTNER WITH US



Maintaining open communication with their child.



Informing the school of any concerns that may impact a student's wellbeing or safety.



Supporting responsible online behaviour and digital citizenship.



Monitoring social media and online activity appropriately.



Ensuring emergency contact details are kept up to date.



Working collaboratively with the school when concerns arise.



**Safeguarding is
everyone's responsibility.**



Together, we can ensure that
every child feels safe, supported,
and able to

Belong, Adapt, and Aspire.

For any safeguarding concerns contact marstong@eischools.ae

Health and Medical Information

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HEALTHY EATING

At EIS Meadows, we actively promote healthy eating and encourage all students to make positive choices when it comes to food. We are a nut-free school and ask for your support in maintaining this policy.



PACKED LUNCHES & SNACKS

If you are sending snacks or packed lunches, please ensure they are healthy, balanced, and nutritious.

Items such as nuts, fizzy drinks, candy, chocolate, crisps, and other “junk food” are not permitted. For health and safety reasons, students are not allowed to share lunches.



DINING OPTIONS

A dining room is available on site where students can purchase food options that meet our healthy eating standards.



MEDICATION & EMERGENCIES

If your child requires medication during the school day, please contact the School Nurse to discuss the necessary procedures. Please notify the school immediately of any changes to your child's medical needs, emergency contacts, or health status.



MEDICAL INFORMATION

If your child has an allergy or medical condition, please ensure you share all medical records with the school. It is essential that all relevant medical information and supporting documentation are shared with the school and kept up to date.



MEDICAL ENQUIRIES

For any medical enquiries, updates to medical records, or to discuss individual health needs, please contact our School Nurse at:

✉ noorelhoda@eischools.ae



Canteen

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Our Canteen provides students with a range of fresh, nutritious and balanced food options throughout the school day.

Parents will receive access to a weekly menu, allowing families to view the food choices available and support students in making healthy selections.

To help reduce waiting times, students can pre-order their food each morning between 7:15am and 7:35am. Pre-ordered meals can then be collected conveniently during breaktime or lunchtime.

In addition, students have access to a vending machine offering a selection of snacks and drinks, which can be purchased during break and lunchtime.

To help keep all members of our community safe, EISM is a nut-free school. We have students with severe nut allergies, and even small traces of nuts can pose a serious health risk. If your child brings a packed lunch or snacks from home, please ensure that these do not contain nuts or nut-based products.

Our aim is to provide a convenient, efficient and healthy dining experience that supports student wellbeing and ensures they are fuelled for learning throughout the day.



School Transport

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EISM partners with Diamondlease to provide a safe and reliable school transportation service for our students.

Parents wishing to use the school bus service must register their child at the beginning of each academic year. Diamondlease operates a temporary office located next to the Finance Office on the Ground Floor. Alternatively, parents can contact the team directly via email at school@diamondlease.com.

All school buses are fully compliant with RTA regulations and are equipped with seat belts. Each bus is staffed by a qualified driver and a female bus supervisor to ensure the safety and wellbeing of students throughout their journey.

Once registered, families will receive details regarding pick-up and drop-off times, along with the school bus expectations and code of conduct. We encourage parents to review these expectations with their child, as student safety and positive behaviour are our highest priorities.

We provide a late bus for students attending ASA's. After School Activities (ASA's) begin at 2.50pm and finish at 3.50pm.

Any concerns regarding student behaviour on the bus will be communicated directly to the school and followed up in line with our behaviour expectations. Please note that only students who are registered for the school bus service are permitted to travel on school buses.

***Diamond*lease**

Behaviour and Expectations

At EISM, we believe that developing strong character, personal responsibility, and positive behaviours is essential in preparing students for success both in school and beyond. Through a partnership between home and school, we work together to help students develop the habits, attitudes, and values needed to thrive in an ever-changing world.

EISM maintains a zero-tolerance approach to bullying, discriminatory behaviour, harassment and actions that compromise the safety and wellbeing of others.

By maintaining high expectations and working closely with families, we aim to develop confident, compassionate, and responsible young people who are equipped to make a positive contribution to society and succeed in their future pathways.

WE ENCOURAGE ALL STUDENTS TO:

-  Demonstrate **respect** for themselves, others, and their environment.
-  Take **responsibility** for their actions and learning.
-  Show **integrity, kindness, and resilience** when faced with challenges.
-  Make **positive choices** both online and offline.
-  **Contribute** positively to the school community.
-  Uphold the values of **Belong, Adapt, Aspire** in their daily interactions.

NO TOLERANCE FOR:

EISM has a zero-tolerance policy for the possession, use, supply or influence of the following on or off school premises, at any time:

-   **DRUGS**
-  **ALCOHOL**
-  **VAPING & E-CIGARETTES**
-  **SMOKING**
-  **FIREWORKS**
-  **WEAPONS**
-  **INAPPROPRIATE MATERIAL**

- This includes any products, substances or behaviours that may harm the wellbeing of students or others.
- Students found in breach of this policy will face serious consequences in line with our Behaviour Policy.
- We will always support students through education, guidance and appropriate intervention.
- Parents will be contacted immediately.

Behaviour and Expectations

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We are committed to creating a safe, respectful and inclusive learning environment for all members of our school community.



BULLYING

Any form of bullying (physical, verbal, emotional or social) will not be tolerated.



RACISM

Racist language, behaviour or beliefs have no place in our school.



DISCRIMINATION

Discrimination of any kind based on race, gender, religion, ability, sexuality or background is unacceptable.



VAPING

The use or possession of vapes or e-cigarettes is strictly prohibited.



SMOKING

Smoking is not permitted on school premises or at any school-related event.



ALCOHOL

The possession, consumption or being under the influence of alcohol is prohibited.



DRUGS

The possession, use or distribution of illegal substances is forbidden.



POSSESSION OF PROHIBITED ITEMS

Possession of weapons, fireworks, or any item that may cause harm is not allowed.



PHYSICAL AGGRESSION

Any form of physical violence or threatening behaviour will result in serious consequences.



ONLINE HARASSMENT / CYBERBULLYING

Harassment, threats or inappropriate behaviour online or through digital platforms is not tolerated.



Our zero-tolerance approach protects our community and supports a culture of **respect, kindness and responsibility**.

Mobile Phones



Phones must be **switched off** and **stored away** throughout the school day.



Phones should **not** be used to take photos, videos or record anything.



Students should **not** contact parents during the school day. In an emergency, **the school will contact parents.**



Phones will be **confiscated** if seen during the day.



If this is **reoccurring** more than once, **parents** will need to come to school to collect the phone from the Year Leader.



Headphones and AirPods should **not** be worn around school during the school day.



First incident

Phone confiscated until end of day.



Second incident

Parent collection required.



Repeated incidents

Behaviour sanction applied.



The school cannot accept responsibility for damage or loss to any device brought to school.

Uniform Expectations

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Boys Uniform



STUDENTS IN YEARS 7-11



- ✓ Navy trousers
- ✓ Oxford blue shirts with school logo
- ✓ School navy V neck pullover
- ✓ Plain black leather shoes
- ✓ Black socks
- ✓ Black belt

STUDENTS IN YEARS 12-13



- ✓ Black trousers
- ✓ White long-sleeved shirt or short sleeved with school logo on the pocket
- ✓ School navy V neck pullover
- ✓ Plain black footwear with navy/black socks
- ✓ Black belt for trousers

**YEAR 12**
Red Tie

**YEAR 13**
Blue Tie

Girls Uniform



STUDENTS IN YEARS 7-11



- ✓ Navy skirt (ankle length or knee length) or navy trousers
- ✓ Oxford blue blouse with school logo
- ✓ School navy V neck pullover
- ✓ Plain black leather shoes
- ✓ Black socks
- ✓ Black belt

YEARS 12 AND 13



- ✓ Black skirt (ankle length or knee length) or black trousers
- ✓ White full sleeved blouse with school logo
- ✓ School navy V neck pullover
- ✓ Plain black leather footwear with black socks

**YEAR 12**
Red Tie

**YEAR 13**
Blue Tie

Uniform

In order to maintain a high standard of presentation and to support the feeling of school identity, parents are requested to make sure all students are in full school uniform when coming to school.

A school uniform relieves our students from peer pressure and supports self-discipline in school.



Our uniform promotes pride, belonging and professionalism.

RIGHT FIT READYMADE GARMENTS TRADING CO. LLC

Tel: +971 50 903 4694

Email: rightfituniforms@eischools.ae

Emirates International School-Jumeirah, Primary School Building (Side Entrance),

BOYS PE UNIFORM

PE TOP FOR BOYS



PE SHORT FOR BOYS



GIRLS PE UNIFORM

PE TOP FOR GIRLS



PE SHORT FOR GIRLS



PE TROUSER FOR GIRLS (OPTIONAL)



PHYSICAL EDUCATION UNIFORM

Regular physical activity is an important part of life at EISM. Students are expected to wear the correct PE uniform for all PE lessons and sporting activities.



Students may attend school in their PE kit on the days that they have timetabled PE lessons only. On all other days, students are expected to wear the full school uniform.

Wearing the correct PE uniform supports:



- Comfort and performance
- Safety during physical activity
- School pride and a sense of belonging



Students should wear appropriate sports footwear and bring a refillable water bottle to all PE lessons.



PE Expectations

Students must arrive wearing the correct PE kit.

Long hair should be tied back.

Jewellery should be removed before practical lessons.

Students should bring a refillable water bottle.

Students who are medically unable to participate should provide an email from home.

Students are expected to take part in lessons unless exempt for medical reasons.

"At EISM, we believe physical activity plays an important role in supporting students' wellbeing, academic success and personal development."

Inclusion at EISM

At EISM, we believe that every student has the right to belong, participate and succeed. We are committed to creating an inclusive learning environment where students are valued, supported and empowered to reach their full potential.

Through high-quality teaching, personalised support and strong partnerships with families, we strive to remove barriers to learning and ensure that every student can access a meaningful and challenging educational experience. We celebrate diversity and recognise that our differences enrich our school community, helping all students develop understanding, empathy and respect for others.

INCLUSION AT OUR SCHOOL

EVERY LEARNER BELONGS.

We believe that every student has the right to belong, participate and succeed. We are committed to creating an inclusive learning environment where students are valued, supported and empowered to reach their full potential.

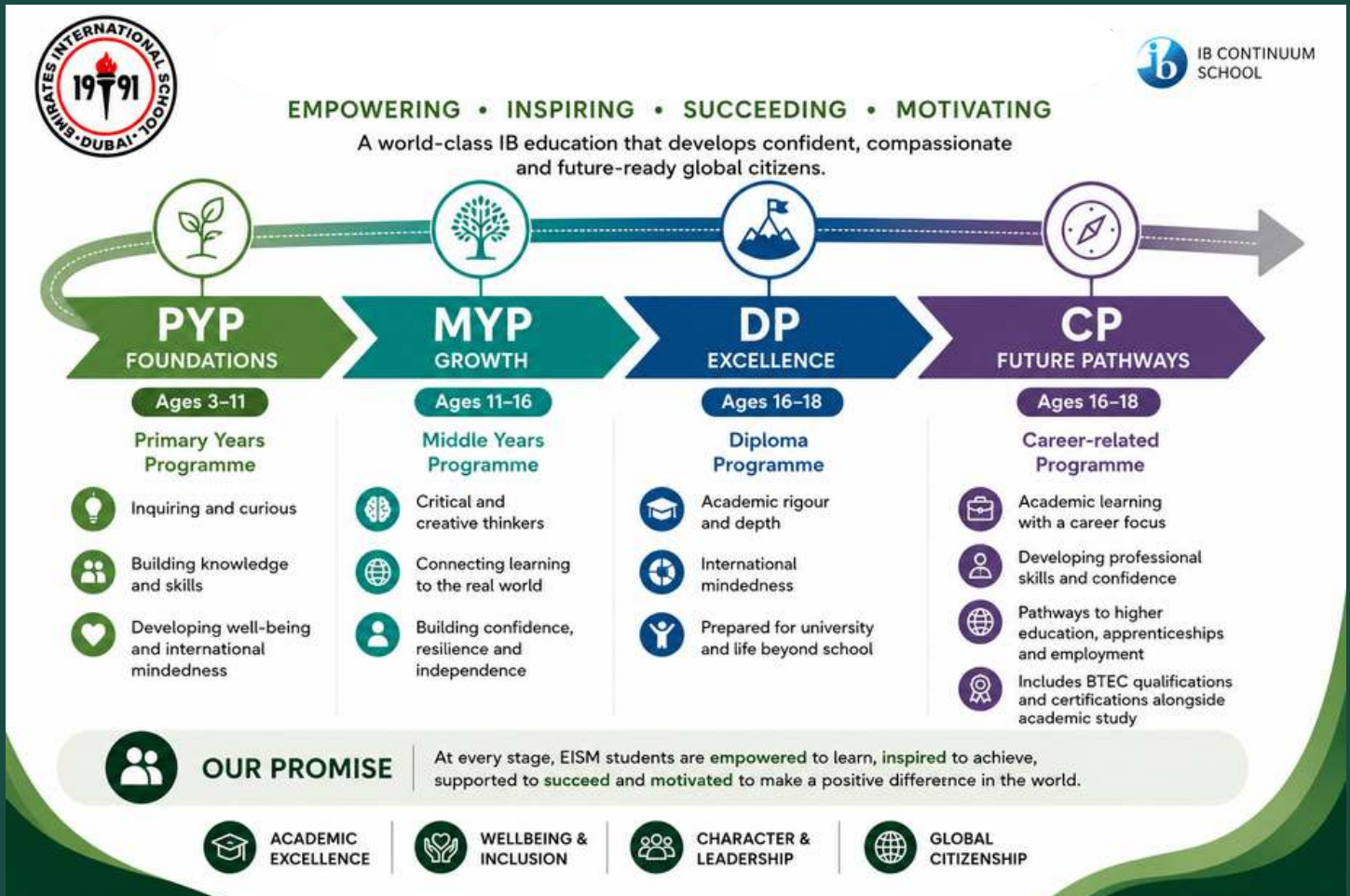
Through high-quality teaching, personalised support and strong partnerships with families, we strive to remove barriers to learning and ensure that every student can access a meaningful and challenging educational experience.



CELEBRATING DIVERSITY • BUILDING COMMUNITY • INSPIRING POTENTIAL

The EISM Learner Journey

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Please note: Certain external examination programmes, including IB Diploma examinations, MYP eAssessments and BTEC qualifications, require registration and examination fees that are charged separately from annual school tuition fees. Families will be informed of any applicable fees and payment deadlines well in advance of examination registration.

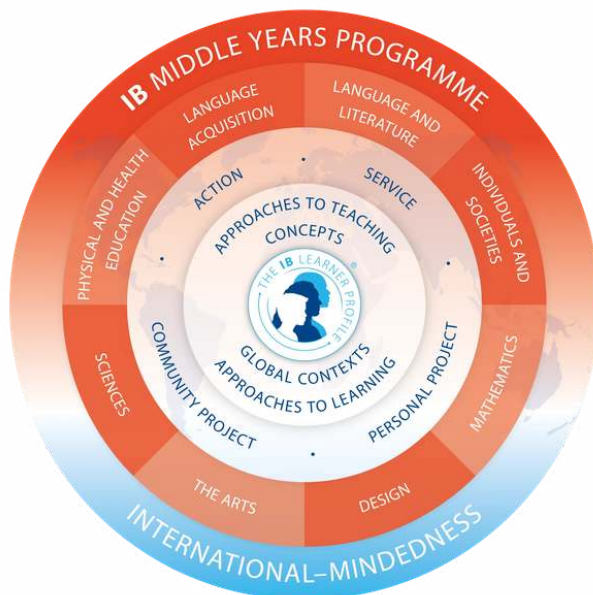
The IB Middle Years Programme (MYP)

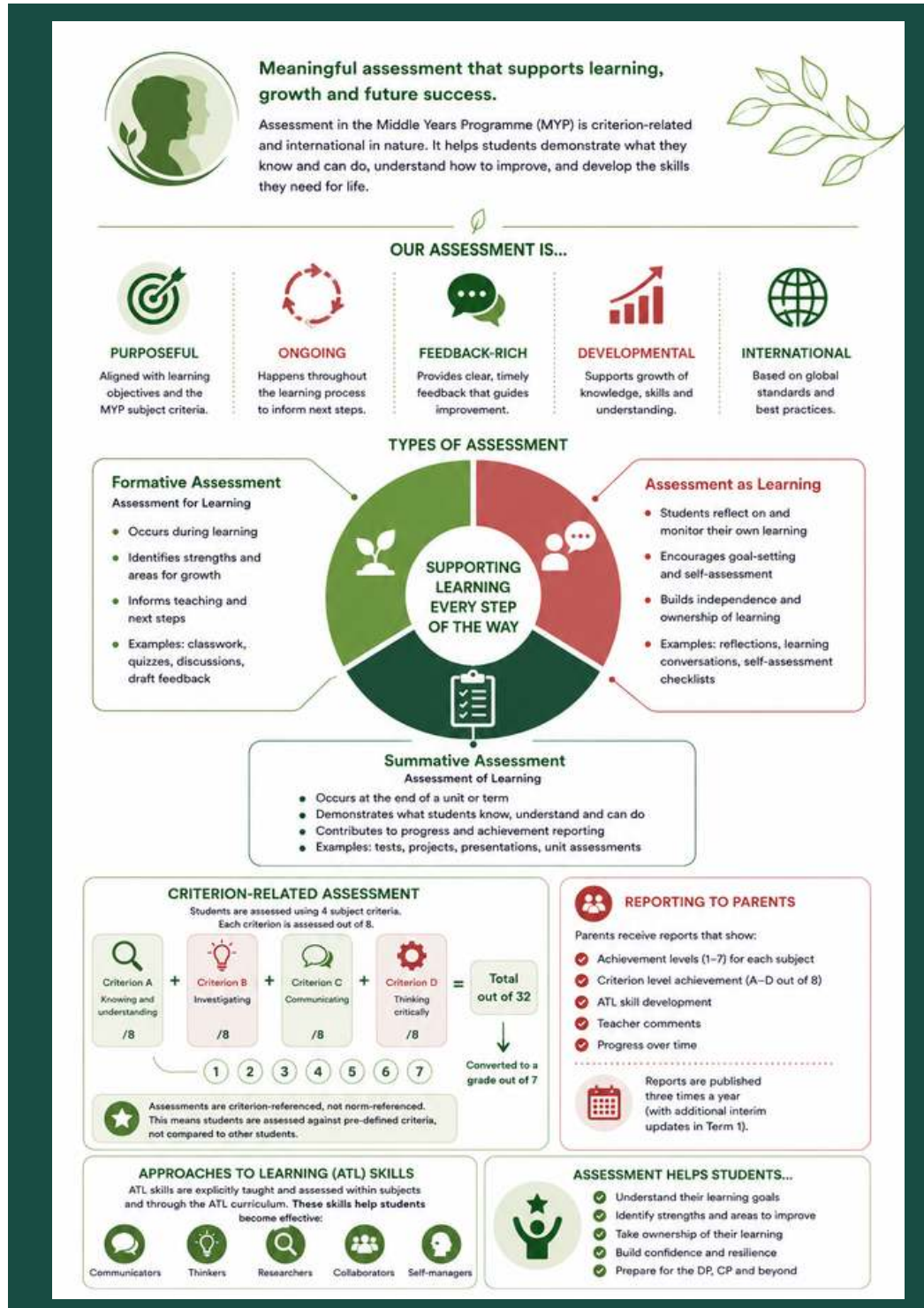
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The Middle Years Programme (MYP) supports students aged 11–16 in becoming confident, curious and reflective learners. Through a broad and engaging curriculum, students develop the academic knowledge, personal skills and international-mindedness needed to succeed in an ever-changing world. Learning is enriched through interdisciplinary units that help students make meaningful connections between subjects and apply their understanding to real-world contexts.

A key feature of the MYP is the development of Approaches to Learning (ATL) skills, which help students become effective communicators, researchers, thinkers, collaborators and self-managers. Students are assessed against clear, criterion-based standards that focus on individual growth and achievement, providing meaningful feedback on their progress. Through Service as Action, students are encouraged to apply their learning in ways that positively impact others and contribute to their communities.

The programme culminates in the Personal Project in Year 11, an independent and highly personalised piece of work that enables students to explore a topic of genuine interest while demonstrating the knowledge, skills and attributes developed throughout their MYP journey. Together, these experiences provide an excellent foundation for success in both the Diploma Programme (DP) and Career-related Programme (CP), while preparing students for future academic and personal success.





The IB Career-related Programme (CP)

The IB Career-related Programme (CP) is designed for post-16 students who are passionate about a specific career pathway or subject area. Career-related Programme students must undertake a Career-related Study, three DP courses at Standard or Higher Level and the CP Core.

The Core consists of four mandatory components: Reflective Project, Community Engagement, Personal and Professional Skills and Language & Cultural Studies. CP students should carefully select courses that are suitable to their interests, skillset and passion.

The Career-related Study should be related to the career or field that interests them for the future. The chosen DP courses should complement the Career-related Study. Students are advised of the necessity of researching and understanding course requirements related to post-secondary education, e.g., the need for mathematics for some university pathways and destinations. It is important that course selections are well-considered.

An essential part of the Career-related Programme curriculum is the Career-related Study (CRS) component. All CP students must choose a CRS from the offerings provided at EISM. The CRS provides real-world learning to prepare students for higher education, internships, apprenticeships or a position in the designated field of interest.



Please refer to the 'Class of 2028 Handbook for detailed information regarding all of our Post 16 pathways

The IB Diploma Programme (DP)

The DP is a rigorous pre-university programme that allows for academic achievement and worthwhile exploration of students' passions beyond the written curriculum. The DP is valued by universities across the globe and successful completion allows students to matriculate into university depending on their points score and application. In some instances, college credit may be awarded for successful completion of the Diploma Programme.

Students study six subjects from six subject groups. The subject groups can be found on the next few pages. Please note that students may opt to study an additional science or individuals and societies subject, instead of an Arts subject in Group 6. The suitability and acceptance into Higher Level (HL) subjects should be carefully considered. The demands of HL subjects vary, and careful selection is important to ensure students are well-prepared to successfully complete the DP.

Standard Level

- Three standard level subjects are required
- 150 hours of study across Y12 & Y13
- MYP Grade 4 or above required at the end of Y11.

VS

Higher Level

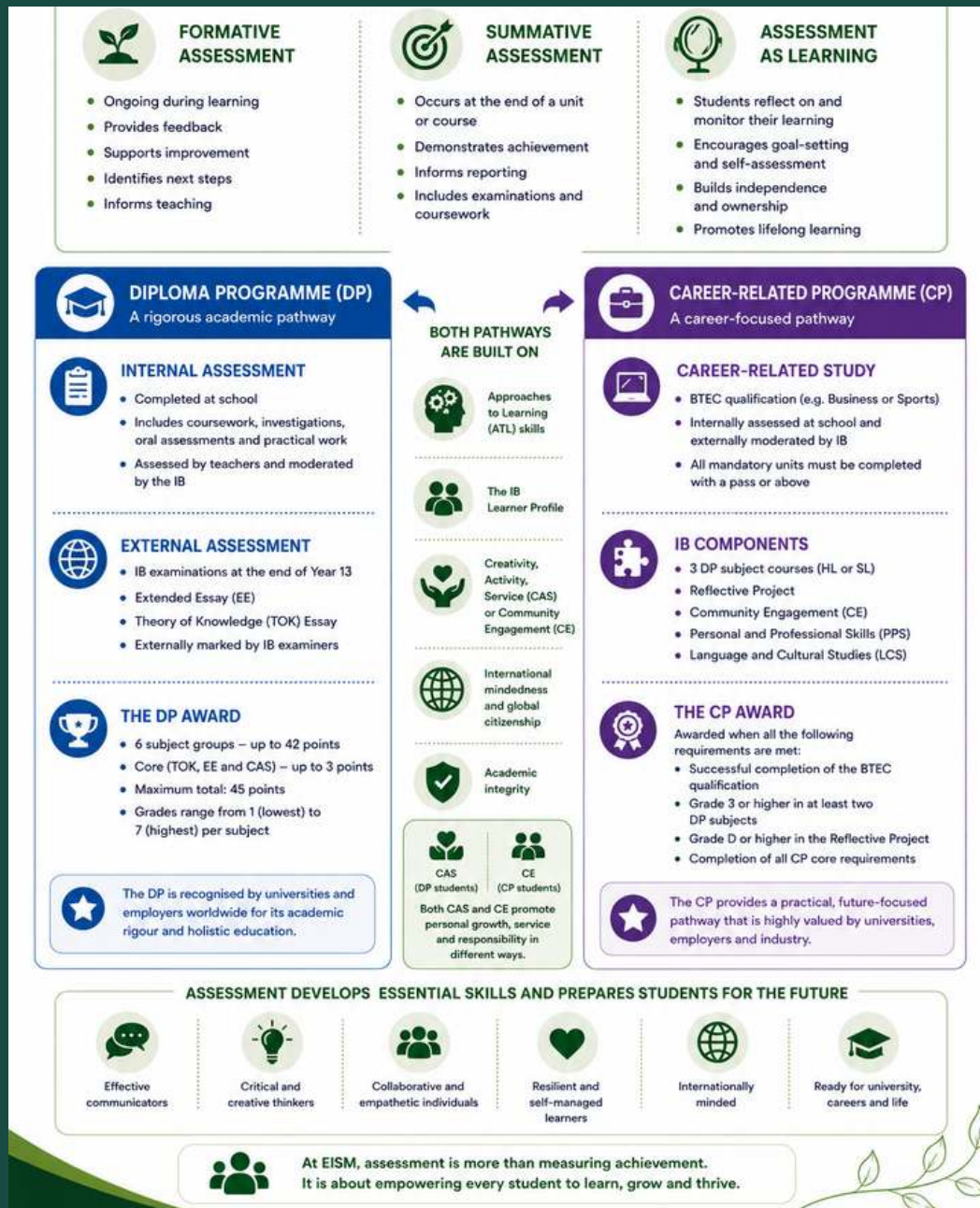
- Three higher level subjects are required
- 240 hours of study across Y12 & Y13
- Greater body of knowledge, understanding and skills
- MYP Grade 5 or above required at the end of Y11*

** Some subjects have different entry requirements.*

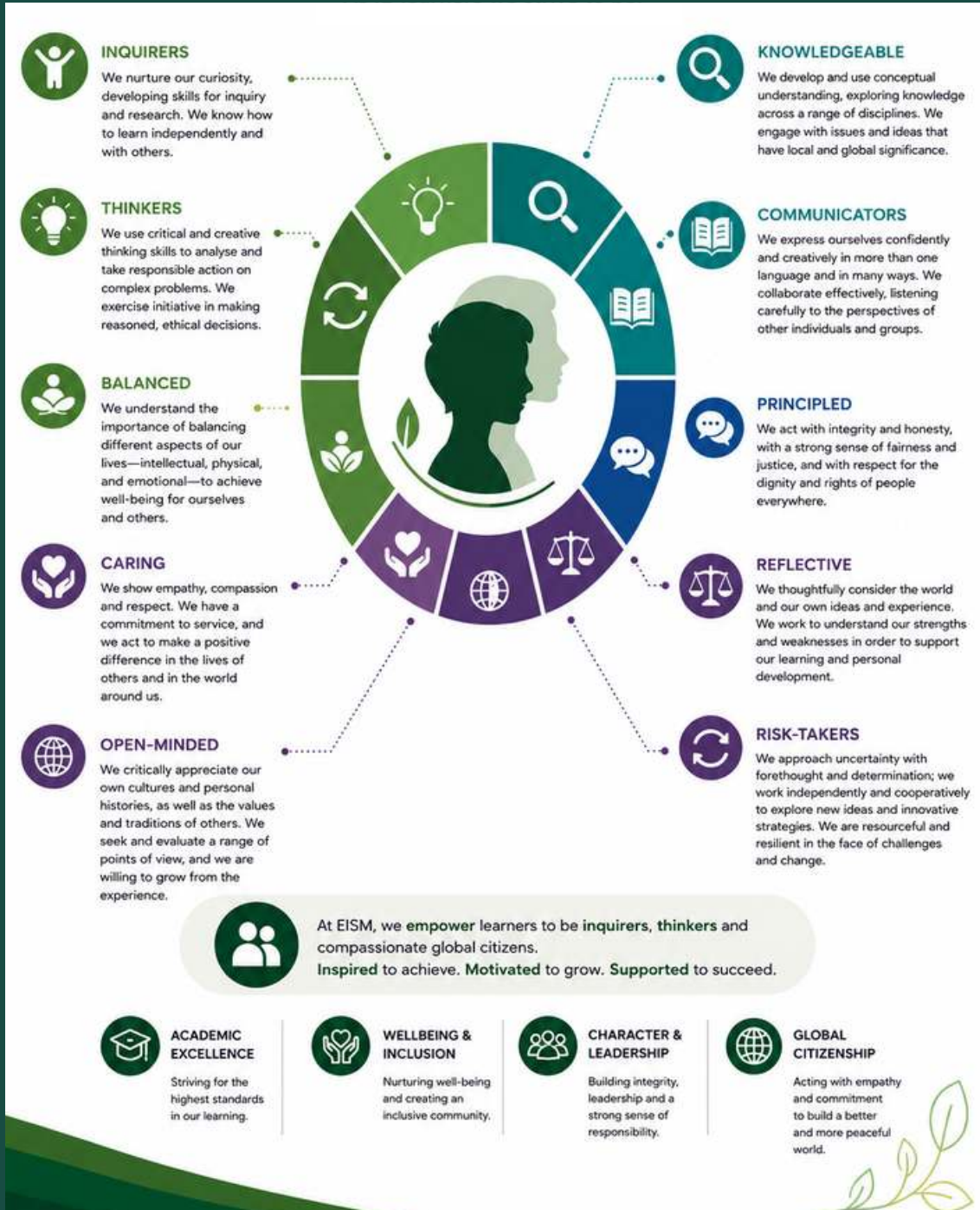


Assessment - CP & DP

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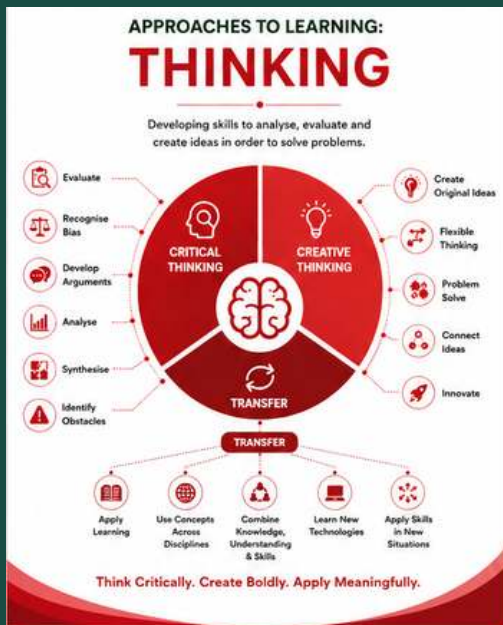


The IB Learner Profile



Approaches to Learning (ATL)

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Approaches to Learning (ATL) skills are explicitly taught and embedded throughout the IB programmes, empowering students to become effective communicators, researchers, thinkers, collaborators and self-managers who are prepared for future success.

At EISM, reporting is an important part of the partnership between school and home. Formal reports are issued at the end of each term and provide a summary of each student's academic achievement, progress and engagement in learning.

Reports are designed to:

- Celebrate student successes and achievements

- Provide a clear overview of current attainment

- Identify areas for growth and development

- Support reflection, goal setting and continuous improvement

- Strengthen communication between students, parents and teachers


Students in the MYP, DP and CP receive reports aligned to the expectations and assessment requirements of their respective IB programme.

A grade of 4 represents satisfactory achievement and indicates that a student is meeting programme expectations. Grades of 5–7 indicate increasingly strong levels of achievement, while grades of 1–3 suggest that additional support or improvement may be required.

**WORKING TOGETHER**

We encourage parents to review reports with their child, celebrate achievements and discuss areas for growth. Should you have any questions regarding your child's progress, please contact the relevant subject teacher or Head of Year.



**ACHIEVEMENT**
Celebrating success

**PROGRESS**
Tracking growth

**GROWTH**
Building potential

**PARTNERSHIP**
Stronger together

We encourage parents to review reports with their child, celebrate progress, discuss areas for growth and work collaboratively with the school to support each student's ongoing learning journey.

Reading and Literacy



NGRT (NEW GROUP READING TEST)

Students complete NGRT assessments through their English lessons.

NGRT MEASURES:

- ✓ Reading Age
- ✓ Reading Comprehension
- ✓ Vocabulary
- ✓ Reading Accuracy



WHAT THIS MEANS:

The results help teachers identify strengths, monitor progress, and provide targeted support where needed.



PTE (PROGRESS TEST IN ENGLISH)

The Progress Test in English assesses students' literacy skills and understanding.

PTE MEASURES:

- ✓ Reading Comprehension
- ✓ Grammar
- ✓ Vocabulary
- ✓ Spelling
- ✓ Punctuation



WHAT THIS MEANS:

The results help teachers identify areas for development and inform classroom planning.



THE LIBRARY: THE HEART OF AN IB SCHOOL

The library is the hub of learning at EISM and plays a vital role in developing inquiry, research skills, and a love of reading.

Students are encouraged to use the library:



BEFORE SCHOOL



DURING BREAK
& LUNCHTIME



AFTER SCHOOL



For:

- ✓ Reading
- ✓ Research
- ✓ Study
- ✓ Independent Learning



HOW PARENTS CAN SUPPORT

Parents can support literacy development by:



Encouraging regular reading at home



Discussing books, articles, and current affairs



Supporting vocabulary development through conversation



Encouraging reading beyond social media



Promoting independent reading and research



THE IB CONNECTION

Strong reading and literacy skills are at the heart of the IB. They enable students to think critically, communicate effectively, engage in inquiry, and become confident, lifelong learners.

Students develop the ability to:



Think critically and ask deep questions



Communicate ideas clearly



Explore different perspectives



Become independent learners



Succeed across all subjects

Technology and Digital Learning

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Technology plays an integral role in teaching and learning at EISM, supporting collaboration, creativity, communication and innovation across all year groups. Students are encouraged to use digital tools responsibly to enhance their learning experiences, develop essential digital literacy skills and prepare for an increasingly connected world.

Our digital learning environment provides students with access to a range of online platforms and resources that support learning both in and beyond the classroom. Technology is embedded across the curriculum and enables students to research, create, collaborate and demonstrate their understanding in meaningful and engaging ways.

Students are expected to bring a fully charged personal device to school each day to support their learning. In addition to supporting classroom activities, devices are regularly used for assessments, research, presentations and collaborative learning opportunities.

Digital Citizenship

At EISM, we are committed to promoting safe, responsible and respectful use of technology. Students are expected to:

- Use technology in a responsible and ethical manner;
- Protect their personal information and that of others;
- Demonstrate kindness and respect in all online interactions;
- Use school technology and digital platforms for educational purposes;
- Follow the school's Acceptable Use Agreement and Digital Citizenship expectations.

Please Note:

Chromebooks are not recommended, as they are not fully compatible with several of the standardised assessments and testing platforms used throughout the academic year. The use of a Chromebook may therefore limit a student's ability to fully access certain assessments and learning activities.

Contact the IT Team should you require further guidance regarding suitable devices

To ensure the best possible learning experience and compatibility with our educational platforms and assessment systems, we strongly recommend that students use a Windows laptop or Apple MacBook.



IPADS, TABLETS AND LAPTOPS

iPads, tablets and laptops will be needed by students each for research or project purposes.



CYBER-SAFETY AGREEMENT

A Cyber-Safety Agreement is shared with students and parents at the beginning of each year.



BYOD POLICY AND AGREEMENT

A BYOD (Bring Your Own Device) policy and agreement is shared with students and parents at the beginning of each year.

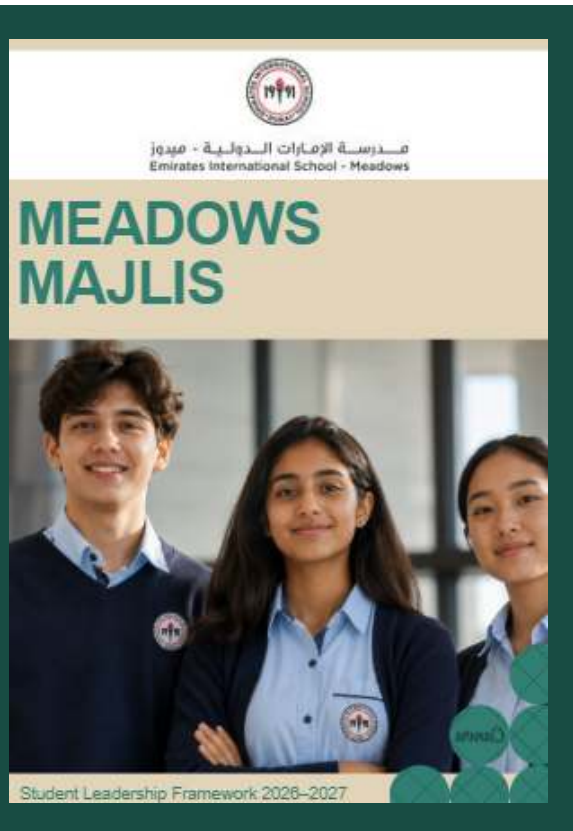


SIGN & RETURN

Students and parents must sign and return the agreement in order for personal devices to be used.

Student Leadership Opportunities

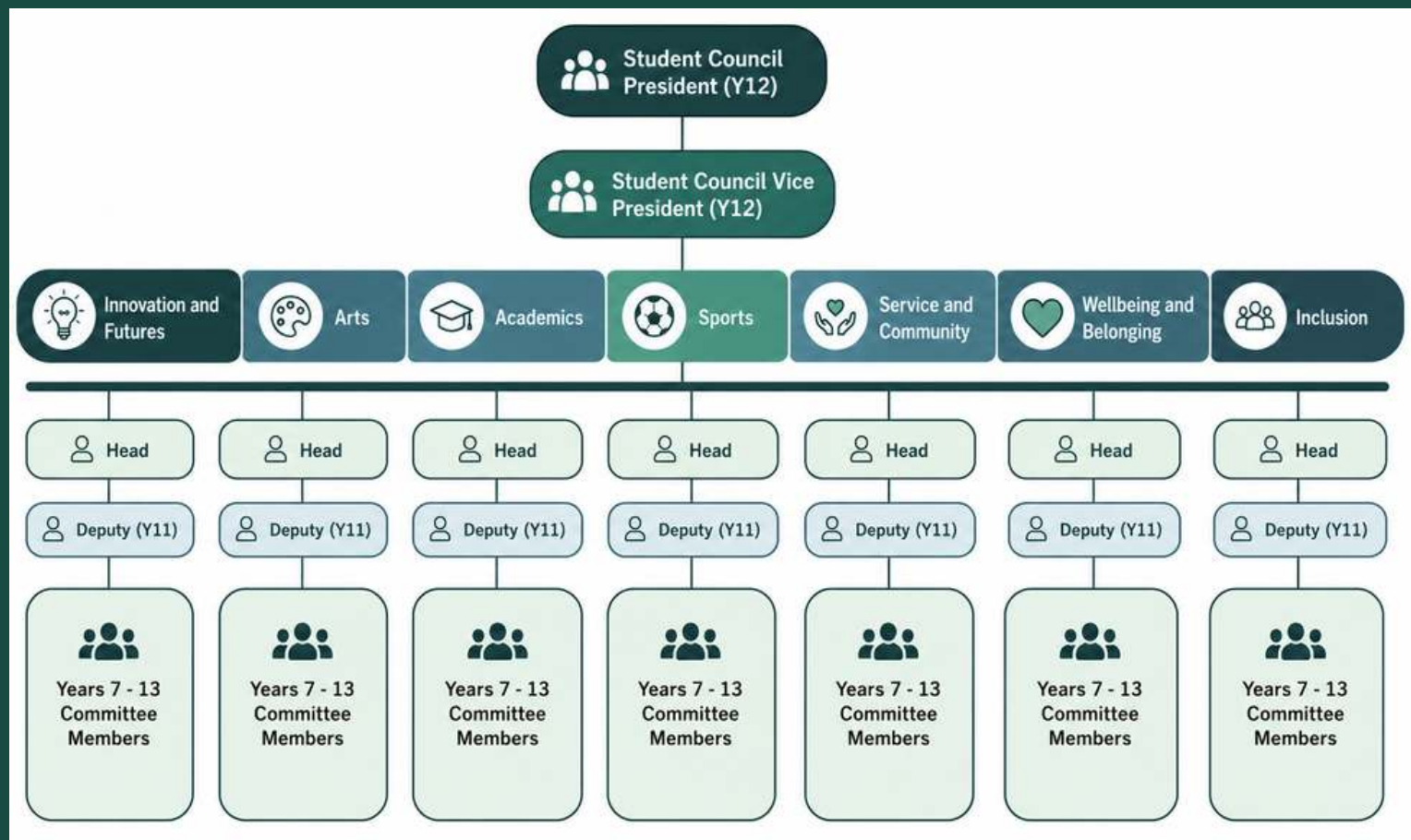
35



The Meadows Majlis is EISM's student leadership framework, a place where people come together to share ideas and create positive change. This leadership model provides students in Years 7–13 with opportunities to lead, represent student voice, and make a meaningful contribution to school life.

The Majlis is led by a Student President and Vice President and is organised into seven key leadership committees: Academics, Wellbeing & Belonging, Inclusion, Service & Community, Sports, Arts, and Innovation & Futures. Each committee leads projects, events, and initiatives that support student wellbeing, achievement, inclusion, creativity, community engagement, healthy lifestyles, and future-focused learning.

Through the Meadows Majlis, students develop confidence, leadership, communication, collaboration, organisation, and problem-solving skills. Every committee is responsible for leading meaningful initiatives throughout the year, ensuring that student voice translates into action and impact across the school.



For further information please refer to the Meadows Majlis Handbook.

House System

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At EISM, our House System is more than a competition – it is one of the ways we build belonging, connection, and community across the school. Every student becomes part of a House from the moment they join EISM, creating friendships across year groups and providing opportunities to contribute, lead, and celebrate success together.

Inspired by symbols that reflect the heritage, values, and spirit of the UAE, each House represents qualities that we encourage all students to develop throughout their school journey.

Camels

Representing resilience, perseverance, and determination, the Camel reflects the ability to overcome challenges and continue moving forward with purpose and confidence.

Dhows

Inspired by the traditional vessels that connected communities across the region, the Dhow represents exploration, collaboration, and a spirit of discovery.

Falcons

A national symbol of the UAE, the Falcon represents leadership, ambition, courage, and the pursuit of excellence in all that we do.

Khanjars

Representing honour, integrity, and strength of character, the Khanjar reflects the values of responsibility, respect, and pride in serving others.

Throughout the year, Houses come together through sporting events, academic challenges, community initiatives, celebrations, and leadership opportunities. Students earn House Points by demonstrating our values of Belong, Adapt, Aspire, contributing positively to school life, and striving for personal excellence.

One thing is certain: whether you wear red, green, blue, or gold, every House plays an important role in making EISM the vibrant, inclusive, and connected community that it is. Together, our Houses create a culture where every student feels they belong.

Co-Curricular Programme

At EISM Meadows, we believe that learning extends far beyond the classroom. Our After-School Activities (ASA) programme provides students with a wide range of opportunities to explore their interests, develop new skills, build friendships, and enhance their overall wellbeing.

Students can choose from a diverse selection of activities including sports, performing arts, visual arts, STEM and robotics, academic enrichment, leadership opportunities, languages, wellbeing programmes, sustainability initiatives, debating, Model United Nations (MUN), music, and community service. Activities are reviewed and refreshed regularly to ensure they remain engaging, relevant, and aligned with student interests.

A key feature of our ASA programme is student voice. We actively encourage students to share ideas for new activities and clubs, helping to shape a programme that reflects their passions, talents, and aspirations. This empowers students to take ownership of their learning and create opportunities that are meaningful to them.

Participating in ASAs offers many benefits, including:

- Developing confidence, independence, and leadership skills
- Building friendships across different year groups
- Supporting physical health, fitness, and wellbeing
- Encouraging creativity, innovation, and problem-solving
- Extending learning beyond the curriculum
- Providing opportunities for teamwork, collaboration, and communication
- Enhancing university, college, and future career applications through wider experiences and personal development

ASAs take place after the school day and form an important part of life at EISM Meadows, helping students become well-rounded, balanced, and engaged members of our school community.



Parent Partnership

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Together, We
Make A
Difference.

Your
Partnership.

Their Future.



Stronger Together. For Our Students. For Our Community. For Their Future.

At Emirates International School Meadows, we believe that a strong partnership between home and school is essential to every student's success, wellbeing and personal development.

We value the contributions of our parent community and recognise that when parents and educators work together, students achieve more, feel supported and develop the confidence to thrive both academically and personally. Our aim is to create a collaborative and inclusive community where every family feels informed, valued and connected to school life.

Parent Representative Group

Our Parent Representative Group provides an important link between families and the school.

The group:

- Represents parent voice across year groups
- Shares feedback and suggestions with school leadership
- Supports school improvement initiatives
- Strengthens communication between parents and the school
- Promotes a positive and collaborative community

Events Committee Group

Our Events Committee Group supports the organisation of school and community events throughout the academic year.

The group:

- Supports school celebrations and community events
- Helps create memorable experiences for students and families
- Encourages parent involvement within school life
- Builds a strong sense of belonging across the community
- Welcomes volunteers and parent participation

• OTHER WAYS WE PARTNER WITH FAMILIES •



COMMUNICATION

Weekly newsletters, Meadows Mail updates, social media communication and school events keep families informed and connected.



PARENT WORKSHOPS & LEARNING SESSIONS

Opportunities for parents to learn alongside the school community through workshops, information evenings and educational sessions.



VOLUNTEERING

Parents are encouraged to share their skills, expertise and experiences to enrich learning opportunities for students.



FEEDBACK & CONSULTATION

Parent surveys, focus groups and feedback opportunities help shape future developments and ensure continual improvement.



COMMUNITY EVENTS

Coffee mornings, cultural celebrations, exhibitions, performances, sporting events and community gatherings bring families together throughout the year.

Supporting Learning at Home



At EISM, we believe that the strongest student outcomes are achieved when school and home work together in partnership. Parents play a vital role in supporting learning, developing positive habits, and encouraging independence.

- Checking ManageBac regularly for announcements, feedback, deadlines, and assessment information.
- Reviewing Curriculum Maps to understand what is being taught and discussing learning with your child.
- Using the Assessment Calendar to help students plan their workload and prepare for assessments in advance.
- Engaging with the Pastoral Programme and reinforcing key themes such as wellbeing, resilience, digital citizenship, and personal responsibility.
- Encouraging regular reading and discussion about current learning.
- Providing a quiet, organised study space and establishing consistent routines for homework and revision.
- Promoting independence by encouraging students to manage their time, meet deadlines, and reflect on feedback.
- Supporting healthy habits, including adequate sleep, exercise, nutrition, and balanced screen time.
- Maintaining regular communication with the school and attending Parent-Teacher Conferences and parent workshops.
- Participating in our Meadows Masterclasses, which provide parents with practical guidance and insights into each stage of students educational journey.

Communication at EISM

At Emirates International School Meadows, strong communication between home and school is a priority. We believe that parents are valued partners in their child's educational journey and that working together supports every student in achieving their full potential.

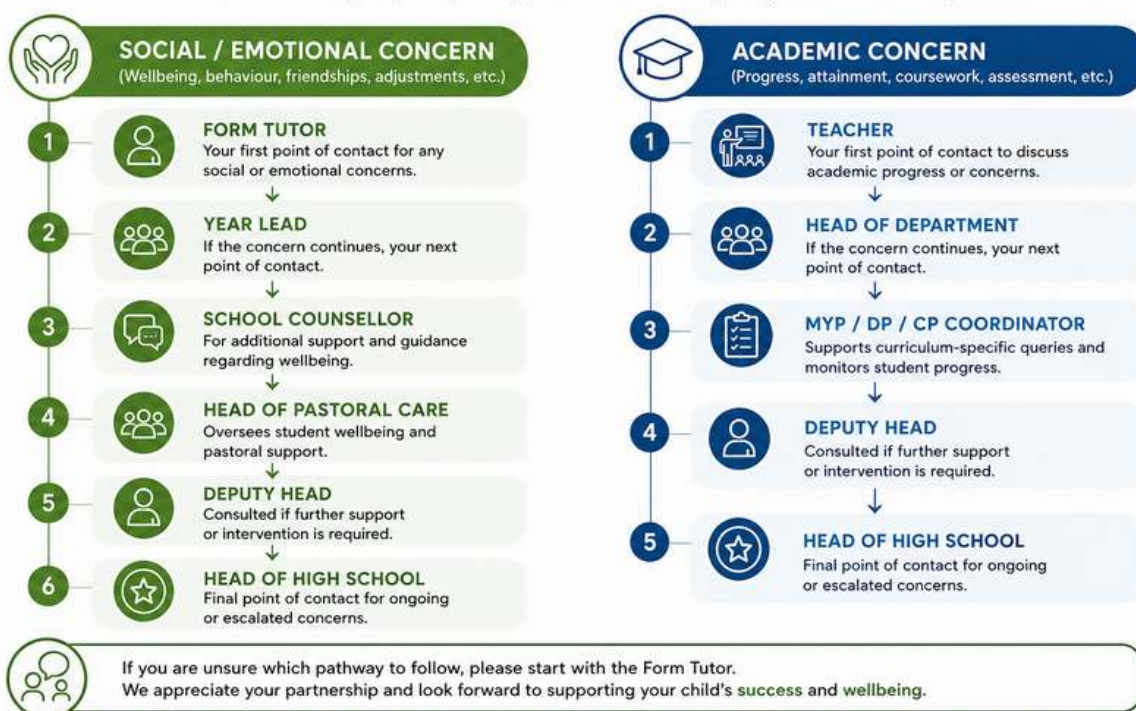
Throughout the academic year, parents are kept informed through a range of communication channels, ensuring they remain connected to school life, key updates and important events.

Parents can stay informed through:

- The Meadows Mail – our weekly newsletter sharing important school updates, celebrations, upcoming events and key information.
- The Meadows Midpoint – shared each half term, providing an overview of key achievements, learning highlights and upcoming priorities.
- Social Media – regular updates, student achievements, events and school life highlights are shared through our official school platforms.
- ManageBac – curriculum information, assessment deadlines and learning resources are available for students and parents.
- Parent-Teacher Conferences – held throughout the year to provide opportunities for meaningful discussions about student progress and development.
- Email Communications – used for urgent reminders, important announcements and key school information.

Who to Contact

Please follow the appropriate pathway below so we can support your child effectively.



ManageBac Parent Guide

ManageBac is our online learning platform and an important tool for keeping up to date with your child's academic progress, assessments, deadlines, attendance, reports, and school communications. We strongly encourage all parents to check ManageBac regularly to stay informed and engaged with their child's learning journey. ManageBac provides parents with access to key information including academic progress, teacher feedback, upcoming tasks, timetables, and school announcements.

To support you in getting started, please use the step-by-step parent guide below:

Parent Guide:

ManageBac Guide

This guide provides clear instructions on logging in, navigating the platform, accessing your child's information, and making the most of the features available to parents.

You will receive an email with your Login Details if you are new to Managebac when your child joins the school.

For the best experience, we recommend enabling notifications and checking ManageBac weekly to ensure you remain informed about your child's academic progress, upcoming assessments, and important school communications.



The infographic is titled "ManageBac Parent Guide" and is set against a light green background with decorative leaf patterns. It provides a comprehensive overview of the platform's features and how to get started. The content is organized into several sections, each with a representative icon and a brief description of the functionality.

ManageBac is EISM's online learning platform and the primary tool used to support communication between home and school.

Through ManageBac, parents can access important information about their child's learning journey and stay informed about upcoming events, assessments and school communications.

- ACADEMIC PROGRESS** (Icon: Bar chart with upward arrow)
Monitor your child's progress, view grades and read teacher feedback.
- ASSESSMENTS & DEADLINES** (Icon: Clipboard with checklist)
View upcoming assignments, assessment dates and submission deadlines.
- TIMETABLE & EVENTS** (Icon: Calendar)
Access your child's timetable and important school events and key dates.
- PORTFOLIO & REPORTS** (Icon: Folder with document)
Access report cards and examples of your child's learning and achievements.
- LEARNING RESOURCES** (Icon: Open book)
Access course materials, resources and useful links shared by teachers.
- COMMUNICATION** (Icon: Speech bubbles)
Receive messages and important updates from teachers and the school.
- GETTING STARTED** (Icon: Laptop with globe)
Parents can access ManageBac using the login details provided by the school. If you experience any difficulties accessing your account, please contact the EISM IT Team for support.
- Technical Support** (Icon: Envelope)
For technical support or login assistance, please contact the EISM IT Team.

Trips and Educational Visits

At EISM Meadows, we believe that some of the most powerful learning experiences take place beyond the classroom. Throughout the academic year, students will have access to a wide range of trips and educational visits designed to enrich their learning, develop personal growth, and strengthen connections with their peers and the wider community.

Our programme includes educational visits, wellbeing experiences, curriculum-linked excursions, leadership opportunities, and residential trips, ensuring that every student can engage in meaningful experiences that support both their academic and personal development. Whether exploring real-world applications of classroom learning, participating in outdoor challenges, developing independence through residential experiences, or focusing on wellbeing and personal growth, these opportunities help students build confidence, resilience, and a broader understanding of the world around them.

Examples of opportunities planned for the 2026–27 academic year include:

- Year 12 and 13 Nepal CAS Residential Trip
- Year 7 and Year 8 Residential Camps
- Year 9 Residential Trip to Oman
- Year 10 Residential Trip to Sri Lanka
- Curriculum-linked educational visits, including visits to the Al Farooq Centre
- Subject-specific workshops and visiting practitioners in areas such as Drama and the Arts
- Wellbeing and personal development experiences linked to our pastoral programme
- Leadership, service learning and community engagement opportunities across all year groups

We are committed to providing a balanced programme of experiences that supports our vision of developing well-rounded, globally minded learners. The trips and visits outlined in this section represent an exciting year ahead, with opportunities for students to learn, collaborate, explore, and create lasting memories both inside and outside the classroom.



Residential and overseas trips are optional and charged separately from tuition fees.



University and Career Guidance

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Planning for life beyond school is an important part of every student's journey. At EISM, students are supported by our dedicated University and Career Guidance Counsellor, Ms Shalini Gnanatheeban, who works closely with students from Year 9 through to Year 13 as they explore future pathways, make informed decisions and prepare for their next steps.

Throughout the year, Ms Gnanatheeban delivers assemblies, workshops and information sessions focused on university admissions, career exploration and pathway planning. She also meets regularly with students and families through individual consultations, providing personalised guidance tailored to each student's interests, strengths and aspirations.

As students move into the Diploma Programme (DP) and Career-related Programme (CP), university and career guidance becomes an increasingly important part of their educational experience. Ms Gnanatheeban plays a key role in supporting students with university research, course selection, application preparation, personal statements, references, admissions requirements and scholarship opportunities.

Working in partnership with students, parents and teachers, she helps ensure that every learner is well prepared to make confident and informed decisions about their future.



UNIVERSITY & CAREER GUIDANCE COUNSELLOR

Ms Shalini Gnanatheeban

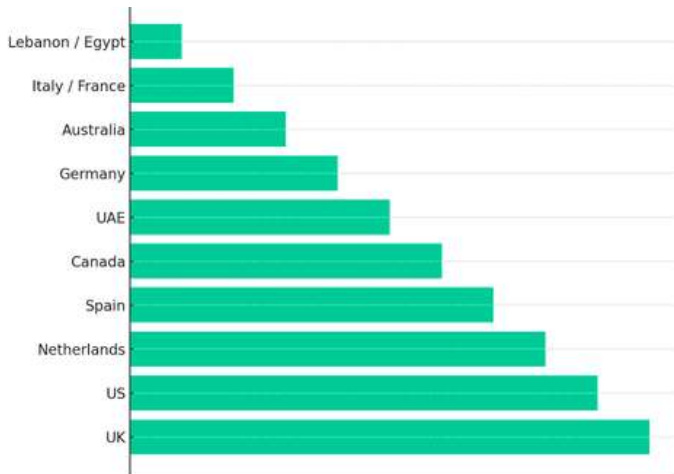


gnanatheeabans@eischools.ae

School Profile

1

Top 10 Countries EISM students applied for in the last 5 years



2

Top Courses EISM students apply for

Business, Economics and Finance



Medicine



Engineering



Law



Architecture



Data Science



Biomedical Science



Life Sciences



Computer Science, AI & Cybersecurity



Psychology

3

Recognition of IB around the world

[Click to visit the IBO recognition site](#)

University

Country/Territory

Credit/Advanced Standing

IB programme

☐ Diploma Programme

☐ Diploma Programme Courses

☐ Career-related Programme

☐ Middle Years Programme

Credit or scholarships

☐ Credit / Advanced Standing

☐ Scholarships

Country/Territory

All countries/territories

University name

Type a university name

Language of instruction

All languages

State/Province

All states/provinces

Find universities

University Destinations

EISM Graduates Worldwide



University of California, Berkeley
University of California, Los Angeles
University of Chicago
University of Toronto
McGill University
University of British Columbia
University of Virginia
University of Washington
University of Wisconsin–Madison
Georgia Tech
Purdue University
Virginia Tech



University of Amsterdam (Netherlands)
Utrecht University (Netherlands)
Vrije Universiteit Amsterdam (Netherlands)
University of Groningen (Netherlands)
Tilburg University (Netherlands)
Maastricht University (Netherlands)
BI Norwegian School of Business (Norway)
Constructor University (Germany)
International University of Catalonia
(Spain)
CIU San Pablo University (Spain)
Universidad Europea (Spain)
The Hague University of Applied Sciences
(Netherlands)



University College London
London School of Economics and
Political Science
King's College London
University of Edinburgh (Scotland)
University of Glasgow
University of Manchester
University of Warwick
University of Bristol
Durham University
University of Bath
University of Leeds
University of Southampton
University of Nottingham
University of York
University of Exeter



University of Melbourne
Monash University
University of Sydney
The University of Queensland
University of New South Wales
James Cook University
Aviation Australia



American University of Sharjah
New York University Abu Dhabi
University of Birmingham
Heriot-Watt University
University of Wollongong
Ajman University
Canadian University Dubai
Middlesex University
American University of Dubai
University of Sharjah
Rochester Institute of Technology

Frequently Asked Questions

What should I do if my child is absent from school?

Parents should notify the school as soon as possible if their child is unable to attend school.

What should I do if my child will be late to school?

Parents should inform the school if a student is expected to arrive late. Punctuality is important and supports student success.

Can my child leave school during the school day?

Students may only leave school following the school's approved sign-out procedures and with the required parental permissions.

What should I do if my child has a medical condition or allergy?

Parents must provide all relevant medical information and ensure the school is informed of any updates or changes.

Who should I contact if I have a concern about my child?

The first point of contact is usually your child's teacher or tutor. Further support can be provided by the Year Leader or relevant member of staff.

How will I know how my child is progressing?

Parents can monitor progress through ManageBac, reports, Parent-Teacher Conferences, assessment information, and ongoing communication from the school.

How can I support my child's learning at home?

Regular engagement with ManageBac, curriculum information, reading, organisation, and positive study habits can help students maximise their success.

How often should ManageBac be checked?

Students and parents are encouraged to check ManageBac regularly for announcements, assessment deadlines, feedback, attendance information, and school communications.

What should I do if my child is struggling academically?

Parents are encouraged to contact the relevant teacher so that appropriate support strategies can be discussed and implemented.

What support is available for student wellbeing?

Students have access to tutors, Year Leaders, the pastoral team, safeguarding team, counselling services, and wellbeing programmes.



Frequently Asked Questions

What should I do if I have a safeguarding concern?

Any safeguarding concern should be reported immediately to a member of the safeguarding team.

How can my child access additional support?

Support may be available through classroom teachers, pastoral staff, intervention programmes, the Inclusion Team, or external agencies where appropriate.

How does the school communicate with parents?

Communication is shared through ManageBac, The Meadows Mail, emails, Parent-Teacher Conferences, information sessions, and school events.

How can parents become involved in school life?

Parents are encouraged to participate in Meadows Masterclasses, parent groups, performances, exhibitions, celebrations, and school events.

What opportunities are available beyond the classroom?

Students can participate in leadership opportunities, House events, sports teams, service initiatives, clubs, enrichment activities, and school productions.

What happens if my child loses an item at school?

Students should check lost property and inform a member of staff if an item cannot be located.

How can I be a part of the parent representative of parent events committee group?

If you would like to express your interest, please email Miss Marston directly at marstong@eischools.ae and she will share further information about the role and upcoming opportunities to get involved.





مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows